

2021-22	Year 6					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Avanti Way Foci (Educational Excellence, Character Formation &amp; Spiritual Insight)</b>	Educational Excellence	Educational Excellence	Character Formation Courage Respect Self-discipline	Character Formation Empathy Gratitude Integrity	Spiritual Insight	Spiritual Insight
<b>Focus Day Theme (Based on the UN's Sustainable Development Goals)</b>	Quality Education	No Poverty	Good Health and Well-being	Peace, Justice and Strong Institutions	Climate Action	Reduced Inequalities
<b>Key Concepts</b>	Sustainability	Justice and Equity	Human Rights	Change	Identity and Diversity	Power
<b>Essential Question:</b>	What could the future hold?	What makes Britain great?	Does everyone enjoy the same rights?	What can we learn from the past?	How have individuals from the past influenced our lives today?	Does power bring with it responsibility?
<b>English (Writing) Lead Texts and Outcomes</b>	1) 'The Dam' by Levi Finfold and David Almond (To Entertain - Narrative - Alternative Version) 2) Same Text - (To Argue - Persuade - A persuasive Letter)	1) Rose Blanche (To Entertain - Retell story from viewpoint of fence) 2) To Explain - Explanation - How does blood move around the body?	1) Literacy Shed video - Lighthouse (To Entertain - Narrative - Retell of story) 2) Little People, Big Dreams on Darwin (To Explain - Instructions - How to Survive on a desert Island)	1) Journey to the River Sea - ( To Entertain - Narrative - Recreate an action scene) 2) To Inform - Report - NC Report on the ancient Maya)	1) The Adventures of Odysseus (To Entertain - Narrative - Add own adventure) 2) Little People. Big Dreams - Frida Kahlo (To Inform - Recount - Diary in Role)	1) The Man Who Walked between Two Towers (To Entertain - Narrative - Alternative Ending) 2) To Argue - Discussion Text)
<b>English (Reading) Key Texts for 'Super 6' (KS1) and WCR (KS2)</b>	Treasure Island, Tom's Midnight Garden, Cloud Tea Monkeys & Hopscotch Reading Comprehensions	The Graveyard – Neil Gamon , Emil and the Detectives & Hopscotch Reading Comprehensions	Little People. Big Dreams – Ernest Shackleton, The Borrowers , Black Beauty & Hopscotch Reading Comprehensions	War Horse – Michael Morpurgo , The Time of Green Magic & Hopscotch Reading Comprehension	Targetted SATS Booster Sessions	Novel Study - See Year 7 Curriculum Map for selection (Transition support)
<b>Science (Developing Experts)</b>	Animals including humans - blood and transportation	Animals including humans - heart and Health	Evolution and Inheritance	Light	Electricity	Living things and their habitats
<b>History</b>		Study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 (WW2 - How did the war change british society? (Diversity, class and culture) - focus on womens rights, Black contributions to the war and windrush etc)		Study of a non-European society that provides contrasts with British history – Mayan civilization c. AD 900	Ancient Greece – a study of Greek life and achievements and their influence on the western world (Focus on the world of sport and athletics - linked to Olympic Showcase)	
<b>Geography</b>	Our changing world: climate change; weathering and erosion, coastal change; changing boundaries and political change imposed on a landscape; what does the future hold?		The Amazing Americas: Comparing North and South Americas, physical features, climates populations and indiginous peoples.			North and South Poles: climates; climate change; indiginous peoples
<b>Computing</b>	The Intranet		Data logging		Repetition in games	
<b>PSHE</b>	Jigsaw: Piece 1(Being me in my world)	Jigsaw: Piece 2 (Celebrating differences)	Jigsaw: Piece 3 (Dreams and Goals)	Jigsaw: Piece 4 (Healthy me)	Jigsaw: Piece 5 (Relationships)	Jigsaw: Piece 6 (Changing me)
<b>MFL: Spanish</b>	En el Colegio (At School)		La Comida Sana (Healthy lifestyle)		Yo En El Mundo (Me in the World)	
<b>PE</b>	Netball: Defending, shooting and gameplay	Dance: Explore and adapt styles from the WW2 era. Develop motifs, perform and evaluate.	Gymnastics: Combining rolls, equipment and parcour skills.	Basketball: Passing shooting, defending and gameplay.	Striking and fielding: Bowling, batting and gameplay.	Athletics: Discus, shot, javelin and jumps.
<b>Yoga</b>	Heartbeat	Healthy Body	Happy being me	Doing my best	Love to learn	Trust
<b>Music (Listening)</b>	1812 Overture Tchaikovsky - Connect It6 Anna Meredith - Say My Name Destiny's Child - Sprinting Gazelle Reem Kelani - Sea Shanties Various - Mazurkas Op. 24 Chopin - Libertango Piazzolla					
<b>Music (Singing)</b>	•Trad. South Africa: Siyahamba •Junior Voiceworks 1: Calypso •Sing Up: Touch the Sky •Sing Up: Dona Nobis Pacem •Sing Up: We are the Champions •British National Anthem – God Save the Queen •Sing Up: We Go Together •Trad. Ghana: Senwa de Dende •Sing Up: Be the Change •Sing Up: One Moment, One People •Sing Up: There's a Power in the Music					
<b>Music (Pulse, Rhythm, Pitch)</b>	Somewhere Over The Rainbow		The sun has got his hat on		The bare necessities	
<b>Craft (with links to Art &amp; DT)</b>	CROSS STITCH - completion of 4-way symmetrical cushion. INTRODUCTION TO EMBROIDERY	EMBROIDERY - back, chain, satin & split stitches. Embroidered heart.	FORM DRAWING - Celtic knots	FELT CRAFT - embroidered animals.	FELT CRAFT - embroidered animals	NEEDLE FELTING - animals and images
<b>Art &amp; DT</b>	ART FOCUS - self portrait - pencil and Acrylics		DT FOCUS - How should your puppet tell their story?	ART FOCUS - Watercolours		DT FOCUS - How do you Take Your Tea?
<b>RE</b>	Buddhism - Parinirvana	Christianity - Sunday	Hinduism - KumbhMela	Islam - Lailat alMiraj	Judaism - Rosh Hashanah and Yom Kippur	
<b>Curriculum Enrichment (trips, visits, community projects, charity, fundraising)</b>		Musical Showcase for P & C's based on Music songs in unit	Visit from Mayan Workshop (i.e. plan my school trip)	Visit from Explorer Dome - Light Show	Post- SATs residential	End of Year Production