

The Avanti Park Post

Dear parents and carers,

Well, this term seems to be whizzing by even though the cold weather is making it feel like the Autumn Term rather than Spring! Year 11 are now well into their GCSE assessments and are working extremely hard to secure the best grades they can. Staff in Key Stage 4 are working hard to support them through this final stage of their GCSE courses. All our year 11 pupils have secured college places for September, and we are really proud of the way they are approaching their final few weeks at school. We really will miss them when they leave.

Work in the EYFS outdoor area is going really well and the dry weather means that the contactors have not been delayed. The work is scheduled to be complete by the end of June. The library is also progressing well with existing books being sorted and new books being unboxed ready to go on the new shelves. It is a mammoth job, but we are getting there!

Thank you to all of you who have supported our fundraising efforts for India. The total across all Avanti School Trust schools was over £2000 after two days, which is incredible.

Lastly, can I encourage you to join one or both of our parent voice events coming up. Details of how to join can be found later in the newsletter.

Have a lovely weekend

With best wishes

Abby Atkins

Email: avantipark@avanti.org.uk absence.ap@avanti.org.uk lunches.ap@avanti.org.uk Tel: 01373 832804

SCHOOL CONTACT DETAILS

ISSUE 11

7th May 2021



Help India Breathe.



In partnership with The Lotus Trust, schools in the Avanti Schools Trust are seeking to raise money to create a nursing facility to provide oxygen, nourishing meals, care, and treatment for those affected by COVID-19 in India. Many children who attend Avanti Schools have friends and relatives in India and have been affected by the death of loved ones in the last few weeks.

At Avanti Park School we will be holding a Focus Day on the 14th of May to educate our pupils about the culture, traditions, and geography of India. As part of this day each class will be involved in fundraising activities.

More details will be provided nearer the time. In the meantime, we ask that if you can you support this appeal via the just giving link below: https://www.justgiving.com/ campaign/indiabreathe



14th MAY: Help India Breathe Focus Day: In an attempt to show our solidarity and support for this cause, it is our intent to create a rainbow visual, with our children at the heart of this. We will then take a photo of the rainbow and share it via our school's twitter page to show our support. We are asking that on 14.05.21 where possible, the children in the following year groups come dressed into school wearing some/all of the following colours.

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Years 7&8: Red Years 5&6: Orange Years 3&4: Yellow Years 1&2: Green
EYFS: Blue/purple
*PLEASE MAKE SURE YOU HAVE PROVIDED PHOTO CONSENT ON ARBOR IF YOU WOULD LIKE
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YOUR CHILD TO BE IN THE PHOTO. PLEASE RING THE SCHOOL OFFICE IF YOU NEED HELP WITH THIS*

Notices and Reminders

Parent Community Journey:

The past few years have witnessed the transition from the Steiner Academy school to Avanti Park. Through this transition, we at Avanti have learned a lot – both from the successes and errors along the way. We're inviting all parents who have been on this journey with us from the transition point to an in-person listening conversation with Nitesh Gor, the CEO of the Trust. This two-hour face-to-face meeting will invite meaningful dialogue around the journey to date and explore what healthy partnership could look like moving forward.

Location: Avanti Park, School Hall (Entrance by the Pond Gate), Tuesday, May 18th from 9:30am to 11:30am

Please register for the event here: https://www.eventbrite.co.uk/e/parent-communityjourney-tickets-152996040275

All Parent Townhall:



This event is for the full community of parents, inviting every parent to attend and explore the vision and goals for the school - a comprehensive presentation with plenty of time to interact and discuss the different elements.

Our desired outcome from this engagement is shared understanding on the vision and goals that school is working to improve and develop. Clear and agreed upon channels of communication and engagement for the upcoming year. A shared process for how we wish to deal with conflict or disagreement, should it arise.

Virtual Townhall: Jun 8, 2021 16.00, Register here: https://zoom.us/meeting/register/tJMqcO2grD0rGt3IaRZhR1XK84tM Vyo7mgqp

IMPORTANT NOTICE: For the safety of the school and wider community when arriving/leaving the school site on PARK ROAD. SKATES: Please change into your school shoes in the park and walk from there. DO NOT SKATE on park road. SCOOTERS/SKATEBOARDS: Please walk with your scooter/skateboard on the pavement. Do not Scoot/Skate on Park Road. BIKES: Please no cycling on the pavements on Park Road.

When does my child do PE or Yoga?

PE/Yoga Time Table 2021

Year Group	Class	Week A	Week B
Reception	Maple	PE Thurs Yoga Mon	PE Tues Yoga Mon
Reception	Pine	PE Mon Yoga Tues	PE Mon Yoga Mon
Year 1	Ash	PE Mon Yoga Tues	PE Mon Yoga Weds
Year 1	Oak	PE Mon Yoga Tues	PE Mon Yoga Weds
Year 2	Cherry	PE Tues Yoga Weds	PE Tues Yoga Tues
Year 3 & 4	Chestnut	PE Weds Yoga Fri	PE Thurs Yoga Fri
Year 3 & 4	Sycamore	PE Mon Yoga Weds	PE Tues Yoga Tues
Year 3 & 4	Rowan	PE Tues Yoga Mon	PE Weds Yoga Tues
Year 5	Cedar	PE Weds Yoga Fri	PE Weds Yoga Fri
Year 5	Holly	PE Thurs Yoga Weds	PE Thurs Yoga Fri
Year 6	Hazel	PE Thurs Yoga Mon	PE Thurs Yoga Fri
Year 7	7	PE Mon Yoga Fri	PE Mon Yoga Fri
Year 8	8	PE Tues Yoga X	PE Tues Yoga Weds & Fri
Year 11	9	PE Weds & Fri	PE Fri

Dates for your Diary

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MAY/ JUNE	Mon	Tues	Weds	Thurs	Fri	Sat	Sun
Week A	10 th	11 th	12th	13 th	14 th Help India Breathe Focus Day	15 th	16 th
Week B	17 th	18 th Parent Community Journey	19 th	20th	21 st INSET DAY	22nd	23rd
Week A	24 th	25 th	26 th	27 th	28 th Last day For year 11	29 th	30 th
	31 st Half Term	1 st June Half Term	2 nd Half Term	3 rd Half Term	4 th Half Term	5 th	6th
Week B	7 th Back to School	8 th All Parent Townhall	9 th	10 th	11 th	12 th	13th

INSET DAY FRIDAY 21st MAY

*We return to school after Half Term on Week B!



Attendance

We are settling into our new term well.

It is lovely to hear the squeals of delightful play in the playground at break times.

ATTENDANCE is running at **94.3 %** since the holidays and we pipped **95.4** % one day this week. Our minimum target for whole school attendance is **97%.** We are creeping up to reach it!

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YEAR	ARRIVE	GATE	Gate closed- Pupil is late after:	DEPART	GATE
EYFS	8:40	Craft Street	08:50	3:00	EYFS double gate
Yr. 1 & 2	8:40	Craft Street	08:45	3:10	Craft Street
Yr. 3 & 4	8:40	Craft Street	08:45	3:20	Craft Street
Yr. 5 & 6	8:50	Pond Gate	08:55	3:15	Pond Gate
Yr. 7, 8 & 11	8:40	Pond Gate	08:45	3:15	Pond Gate

PUNCTUALITY

The majority of children are never late for school. Late arrivals affect the pupils' welfare, they can be disruptive to the whole class as well as for the child arriving late.

When children arrive late in school, they miss vital time connecting with their classmates and teacher, and an opportunity to find out plans for the school day and occasionally the start of their first lesson.

On rare occasions there may be an unavoidable reason for a late arrival, however, we do not expect these to be more than very occasional.

We appreciate your efforts to tweak your preschool preparation, here and there, to make the difference between being on time or late.

If you are having any difficulties in getting the children to school on time and if you would appreciate support, please do feel free to contact us.

Celebration of Learning



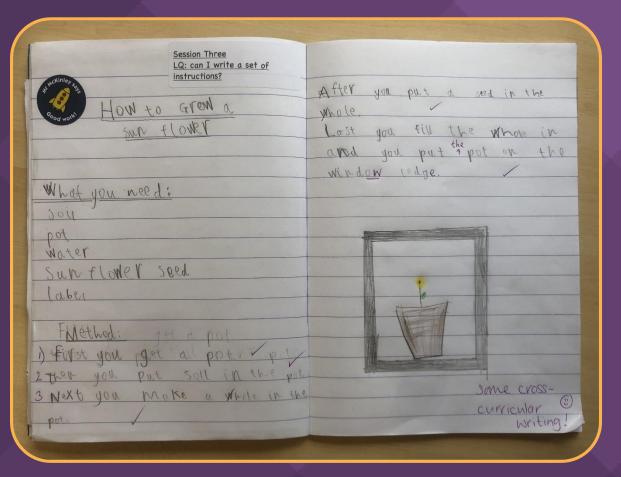
Tuesday 27th April LQ: can I write a persuasive letter using persuasive sentence openers?	I hope I have persuaded
Dear Senhor,	NOW! Love from the
I am writing to you because	tree frog xix
I want to persuade you to not cut the tree down.	y shutinley sizes
Why do you want to cut the	herridone
kapork tree down? / My	
heralfamily have lived	2.010
here in the big great and	
Strong tree. Obviously the	
animals will die because their	
The real truth is that the trees	
make oxgon for us tand	
agailmads to sli breather !!!!	

Work by Jacob and Ayla in Year 2 Cherry Class (writing an explanation text in Science).

Tuesday 27th April LQ: can I write a persuasive letter using persuasive sentence openers? Wanz boy h be case man tree WOU GOOD hagoon Rhold NOU Past and the Wosh a way becase the roots will not be grudon to them becase the dirtylic 15 certain t away. Next it and non bo Eir Mer hed Wigh Me all Air. CortAththAt + Otla U Ant 115 hed a ANDF home becase hohne EVery Man hed -De cas qu Wee bel the PSWANDIZ INCU I hav LOVE From the been



Brilliant work by Ayla, Arthur, Ines and Teja in Cherry Class



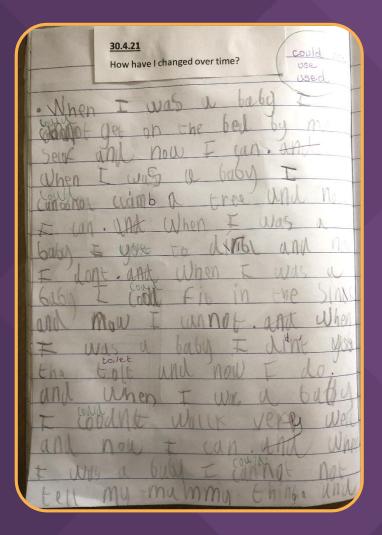
Session Three LQ: can I write a set of	
instructions?	2 Fill the pot up with
How to Grena Sunflower	3 Carefully put the seed
Lall at work in cole	In the holes
What you need: Soil	6 Get your Watering can
	6 But it in a warm please
Sunflower seed	Streking.
label	Accelent 3
	000
Method:	
I First get a pot.	

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Tuesday 27th April LQ: can I write a persuasive letter using persuasive sentence openers?		Carlos Ca
Dear Senbor, I	Will wash away. The real truth 15 that the animals	Deal scenes en
I am writeting to you	will be homeres! Do you	I am writein pswade you
because I am trigeing to	will be homeles! Do you have to cut the tree? Shrey you Would agree	big Strong
paswade you not to cut the	that the ore is too	Why do yo
tree. Why must you cut the magnifason & gineormes	bent ful to be cut the	the magnifis
and Wandirful tree?	down. Obviously if now	tree?
We all know that if	cut the tree we wonet	the ways and cut
you cut the tree I will	be able to breeth! I hope	Leeve then
food in My friend the	Jagy the Jaguar.	another. Ob.
bee wort be able to	NCKIN/	beuttifuld kapa
called polen. It is		wash away o
Certain that if you cut	FRO VERY HAND	We all know



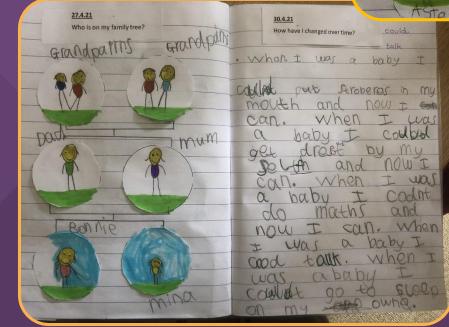
Tuesday 27th April LQ: can I write a persuasive letter using persuasive sentence openers? to you to rie and down the to not cu tree 1apo to cut down have incredibil Kopok in We have seen benhor they come men down one tree and come and cut downx down the you cut tree all of the Soil will torest will the Rain we will all ezel and die. rends the bees my that KNOW need to polanate howp I have pswayde you Trom monky.

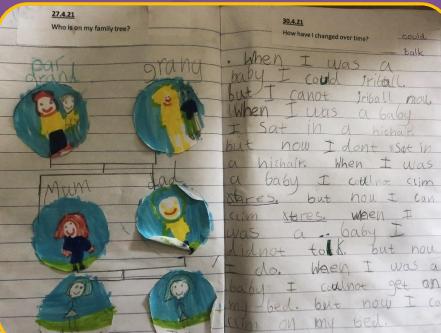


By Callia. Year 1 Oak



These Year 1 writing pieces related to their childhood topic and how they've changed over time.





By Thea. Year 1 Oak.

By Bonnie, Year 1 Oak.

Year 5 Holly: After looking at work of Salvador Dali and other famous artists who have used clocks in their art work, children created their own collage using images of clocks.



Personal Development





<u>Big Pedal initiative</u>

It was a particularly busy start to this term as on the first day back, we joined in with the Big Pedal initiative. This is run nationwide every year to encourage children and their parents to make more sustainable journeys and get into the habits of active travel wherever possible. We used assembly time to think more deeply about what sustainable travel is and why it is a positive choice! There was an element of competition along the way! Out of 658 large primaries taking part we came a very respectable 265th also ranking 20th out of all large primary schools taking part in the South West. The lovely dry and sunny weather no doubt helped to encourage more of you to think of ways of getting to school other than by car. Thank you very much for all your support (supported journeys made by adults accompanying their children also counted!) In total our community made over 3,200 sustainable journeys and every single one went towards making a difference to our environment and fitness levels. Well done to you all! I wonder if we can beat these figures next year!

Life@Avanti

A few students from Years 5 to 7 took part in an online session with other schools from the Avanti Trust last week. The focus was on well-being and how the children are managing in the aftermath of an incredibly disrupted and often distressing year. Our remit was to share ideas about what was in place to help our school community feel settled and happy on their return and the subsequent weeks of settling back into new routines, and our feelings and reflections on the turmoil of the previous months. Questions discussed included 'What did you miss most during lockdown?' and 'How did you feel about coming back to school?' We shared our ideas as an Avanti Park group and were then able to feed back to the other schools live online. Even a glitch which meant that we were visible only sideways online didn't put anyone off! We fed back our reflections and feelings and were also able to listen to short presentations from the other schools. There was a lot of similarity in what was flagged up by different groups of children and it is clear that we all have a great deal in common with our other trust schools despite being geographically distant. It was very interesting watching the short videos that the other schools had made and we are hoping to make a video next time so that we can showcase all the good things about our lovely school!

Miss Armstrong

Student Voice!

Pupil Wellbeing and Attitudes towards school

This short survey has been designed to gauge how our pupils are feeling after returning to school. The last year has brought many challenges to our pupils and to best support their needs. Please click on the link below to access the survey.

All surveys to be completed by 28th May

https://forms.gle/PUgWFXPdrN8rfmdKA





STUDENT VOICE & FEEDBACK AVANTI PARK SCHOOL

At Avanti Park School, we place great importance on ensuring that all pupils have a voice and that this voice is heard and listened to. As learners and members of our school community, pupil's **voices**, **insights** and **feedback** are **vital** in making sure our school is welcoming, supportive and forward-facing.

The diagram below illustrates how we give pupils the opportunity to feedback. Each aspect has been carefully designed and serves a collective purpose – to **listen** and **engage** with all of our pupils.



Termly online surveys

These are Google form surveys which are shared with parents and carers to be completed at home with your children. These surveys will typically ask the same questions each time to show and highlight if there is a change in thinking or understanding over time. These provide us with important termly information from which we can review and plan our support to pupils.

Half-termly conversations with a Curriculum Lead

Taking place in small groups of approximately 4-6 pupils, these conversations will review both the academic and personal development aspects of our curriculum. Conversations will focus on our behaviour for learning values, learning from previous terms and how much has been remembered, enjoyed and understood and also cover what effective learning looks like.

In-class feedback forums

These are whole-class conversations and can take place at any point during the academic year. Their core purpose is to provide the children with a space to discuss and share their thoughts on their learning, what's working well, what's supporting them in school and importantly how we can support them further.

Uniform Requirements Sept 2021

Reminder: School uniform is compulsory from September 2021.

Primary Uniform:

- White Polo shirt
- Grey Skirt or shorts, knee length
- Grey Trousers, of a classic wider style: straight, with no visible zips, studs or buckles.
- Navy jumper with school's logo
- Avanti School Cardigan (Optional)
- Bookbag with school's logo (Optional)
- Infant Rucksack with school's logo (Optional)
- Black leather or leather style shoes, trainers
 and boots are not acceptable

Note: There is a current lead time of 8 to 9 weeks for uniform. Please bear this in mind when ordering for September, especially if there is a possibility of uniform needing to be returned for other sizes. Please ask at the school office to view sample sizes.

Secondary Uniform:

- White school shirt, worn tucked into trousers/skirt
- Avanti tie, worn traditionally Short ties and/or large knots are unacceptable
- Grey Skirt or shorts, knee length
- Grey Trousers, of a classic wider style: straight, with no visible zips, studs or buckles.
- Navy jumper with school's logo
- Avanti Fleece jacket (Optional)
- Avanti Rucksack (Optional)
- Black leather or leather style shoes, trainers and boots are not acceptable

Brigade School Ordering Form



PE Kit (Primary and Secondary):

- White PE Polo Shirt
- Navy School PE shorts or skort
- Sports Trainers/plimsoles
- Navy tracksuit bottoms
 (Optional)
- Avanti Sweatshirt (Optional) or navy sweatshirt - not hoody!

Essential Items:

- Weather appropriate clothing (raincoat or umbrella if necessary)
- A waterproof bag/rucksackPE Kit
- Secondary Pupil Stationery: Two black or blue pens, green pen, pencil, ruler, rubber, colouring pencils.

PTFA



Thank you to everyone who took part in the Fascinating Frome Trail over the Easter holiday. The trail saw over 100 people taking to the streets of Frome to unearth the quirky and historical gems of our fantastic little town. We sold 119 trails maps altogether and raised a total of £318.51 for the school. All completed maps sent to the PTFA were entered into a prize draw. Congratulations to Gabriel Daly in Year 2 for his winning trail. A book token for Hunting Raven is winging its way to you!

Thank you also to everyone who has sent us their Avanti Park crest coloured handprints so far. We could do with a few more. So, if you're looking for a wet weather activity to do over the weekend, crack open your paint pots and send us your handiwork next week!

We have some ideas for PTFA events and fundraisers for the summer term. If you would like to get involved and help us bring these ideas to life, we would love to hear from you!

Wishing you all a lovely weekend,

Avanti Park PFTA avantiparkptfa@gmail.com





Stay Safe, be well.

