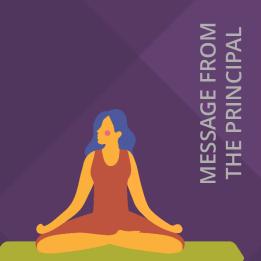


## ISSUE 15 20<sup>th</sup> July 2021

SCHOOL CONTACT DETAILS Email:

Tel: 01373 832804



# The Avanti Park Post

Happy Holidays

Dear parents and carers.

What a year it's been! I'm not sure any of us will ever experience another year like it. Not only have we had Covid to contend with, but we have also all worked so hard as a school community to create an amazing school which pupils and staff are proud to work and learn in. One of the best parts of my day is opening the school gates and being greeted by such enthusiastic and happy children We have welcomed almost 100 new families to our school this year. It is such a privilege to show new parents and children around the school, and it is lovely to see how caring and kind your children are to each new child who joins us.

I can't thank you all enough for the support and time you have given to me, and all the staff this year. I know that the school will continue to go from strength to strength with staff and parents working together to achieve this.

I hope you have a wonderful summer break and we will see you on Monday 6th September, in your lovely new uniforms, at 8.40am!

With best wishes

**Abby Atkins** 

# Beginning and end of school arrangements from September



## Pupils return to school on Monday 6th September

## Start of the day arrangements:

- Gates open at 8.40am and will close at 8.50am
- Reception to Year 4 pupils and parents enter via the Craft Street Gate (the gate next to the main entrance).
- Year 5-8 pupils and parents enter via the Pond Gate (in the car park)
- Pupils in Reception classes line up outside of their classroom doors
- Pupils in Years 1-6 line up in the playground
- Teachers will take their class to the classroom at 8.45am and so it is important that children arrive at school on time.
- Pupils in Year 7 and 8 go straight to their tutor room by 8.45am
- All parents leave the school site by 8.50am via the Pond Street gate.
- Late arrivals at school should enter the school through Cherry Blossom (follow the signs)

## End of the day arrangements:

- Craft Street gate will open at 3.10pm for parents
- Parents should make their way to the external doors of the classrooms to collect their children apart from Rowan and Cedar class who have no external doors. These children will be brought to the front entrance of the Chantry Building.
- All parents and pupils will leave the site by the Craft Street Gate. The gate will close at 3.30pm and so all parents and children will need to have left by then.
- Please be on time to collect your children from school.



# Staff changes



### **Staff Leavers:**

We will be saying goodbye to the following staff at the end of term. All these staff have given a huge amount to the school community and we will miss them very much. I know that you will join me in wishing them luck for the future.

Andy Noad, Nigel Williams, Simon Blakeman (he will be running an after-school drama club though!), Eleanor Beltran, Helen Patterson, Elise Yeoman, Auriel Poole, Gemma Martin, Kurshid Nurmahomed, Min Chen, Emma Robbins and Tracey O'Grady.

### **New Staff:**

We are delighted to be welcoming the following staff to join us in September Beth French – Year 1 Beech Class teacher Helen Robertson – Year 7 and 8 Spanish teacher Rachel Cornish – Year 7 and 8 PE teacher Rachel Davies (returning from maternity leave) – Reception Maple Class teacher Abi Reed – Teaching Assistant

I am sure you will give them a very warm welcome next term.

# Celebration of Learning



Com.	A STATE OF THE PARTY OF THE PAR
Samuel Wilders	oin
	Samuel Wilderspin, then answer the
Childhood Samuel Wilderspin was born in 179 play outside. He played in the wood a lot about plants and animals. His father let him explore on his own.	ds. He learned
Did Samuel Wilderspin like to p	ay outside?
School Samuel Wilderspin didn't like schoo with a cane. He thought this was w at school.	ol. His teachers were strict. They hit him prong. He thought children should be happy
Did Samuel Wilderspin like scho	ol?
Working as a teacher	
Samuel became a teacher at an infi children. He made learning fun. Sai	ant school. He played games with the muel invented the school playground. He ne children were happy in his school.
What did children do at Samue	Wilderspin's school?
Tick two	
played games	
elt sad	
layed outside	

So	<b>ecoming famous</b> imuel wrote many books about teaching. He set up Wild ctorian times. He became famous for his work.	lerspin schools in
130	as Samuel Wilderspin famous in Victorian times?	
Sar One the rem	muel's legacy muel died in 1866 when he was 74 years old. e of his schools is now a museum. People visit museum to learn about Samuel's life. He is tembered because his ideas are still used in pools today.	
Whi	y is Samuel Wilderspin still remembered ay?	Wilderspin National School museum, Barton-upon-Humber
Неи	vas strict.	
He w	vas rich.	
His ic	deas are still used in schools today.	
He se	et up schools.	580

Year 1 have been learning about Victorian schools & today, as a class, they sat and read the text below together and correctly answered the comprehension questions. Most children read part of the text aloud with fluency and comprehension; even those who didn't manage this were able to follow and comprehend. For children who started with letter recognition back in September and have been through two lockdowns during their school life, this marks a huge achievement. Well done Year 1!





Year 1 Victorian Performance





As part of our Year 2 learning on Magnificent Monarchs we learnt about the proportions of the face and drew a self portrait inspired by royal portraiture....







## BAIRTRADE

Fairtrade is note that just another way of boing buisness. Fairtrade is a unique international movement with a bold and breathtaking mission to change the way world trade works. It ensures a better deal for the people in developing countries who we rely on for our energyday needs.

## What do the Fairtrade Foundation do?

Formers in developing & countries benefit from being part of the Feirtrade Foundation because they get given money so that they can clothe, feed and educate their st of children. The Fairtrade Foundation also ensures that formers have clean, safe places to work. Fair trade borrows banusas may cost more but surely you would be willing to part with with a few more pence to answer banana formers and workers are paid fairly.

## Banefits for everyone

There are plenty of benefits for everyone when it come come to Fairtrade. The buyers know where the products come from due to the fact that they have the Fairtrade logo on. The growers get to work in safer working conditions because the Fairtrade Foundation supplies them

with PPE. Therefore, everyone is happy with Fair trade!

What Fairtrade Products Can I buy?

Bananas are not the only products that can be Fair trade! You can actually buy tops made from Fairtrade cotton. There is also Fairtrade chocolate (like Green and Blacks) which means that the case cases furmers who grew it are Fair trades Farmers. In fact, most fruit, veg and flowers can be Fairtrade! So, look out for the green, blue and black logo when shopping to help struggling formers!



Year 5 Student Lilia Hiron-Grimes' nonchronological report all about Fairtrade. A wonderful example of the writing process, the thinking involved, and an expert display of connecting taught knowledge with purpose!

chocolate may cost more but surely you would be willing to part with a few more pence to ensure cocoa farmers and workers are paid fairly.

How does the fairtrade foundation give famers money to clothe their children? Is it a gift? The James howethe Fairtende Prenium.

Paragraph Planning - Sub-heading Benefits for faceurs and growers

Topic sentences There are plenty of benefits for everyone when it

Information (development sentence) Buyears known where it comes from Due to the fact that they have the Fait trade logo on.

Information (development sentence) Growers work in saler conditions because the Fairtrack foundation supply them with son PPE.

Information (development sentence):...

Concluding sentences There effect enser your is happy and sofer

Connecting phrases

after often as a result on the other hand because similarly so due to consequently such as even though then later when until for this reason therefore however this in addition

Benefits for form formers and growers

There are plenty of herefits for everyone when it comes to Frittade. The buyers know where the products come from due to the fact that they have the Fair trade logo on. The buyers growers get to work in safer working Fairtrade Premium

conditions because the Fairbade Fundation supplies them with PPE. Therefore, energone is happy with I wirt add.

Paragraph Planning - Sub-heading Whent Front ada per oducts can I buff

Topic sentences Bananas areat the only products that can be

Information (development sentence): You san actually buy tops!

Information (development sentence) There are I sixtuale Carao farners.

Information (development sentence) Most fruits, uege and flowers can be Fairtrade.

Concluding sentence: So have out for the blies green and black logo to help struggling farmers!

Connecting phrases

after often as a result on the other hand because similarly so due to consequently such as even though then later when until for this reason therefore however this in addition (In Fact)

What Fairtrade Products (an I bust?

Bananas arout the only products that can be Fairtrade! You can actually buy tops made from Fairtrack cotton. There is also Fairirade Chocolate (who Green and Blacks) which means that the cacao formers who grew it are Fairtrak Farmers. In fact, most fruit, my and flowers can be Fairtrade Do, look out for the blue, green and black logo to be when shopping to help struggling farmers!

# Year 5 Olympic Showcase





## Dress code/Uniform



## **Uniform at Avanti Park**

As you know uniform will be compulsory from September. Below are the uniform requirements.

### **Primary Uniform:**

- White Polo shirt
- Grey skirt or tailored shorts, knee length
- Grey Trousers, of a classic wider style: straight, with no visible zips, studs or buckles.
- Navy jumper with school's logo
- · Avanti School Cardigan (Optional)
- Book bag with school's logo (Optional)
- Infant Rucksack with school's logo (Optional)
- Black leather or leather style shoes, trainers and boots are not acceptable
- Black, grey or navy socks or tights

### **SUMMER TERM OPTIONS**

- Knee length grey tailored shorts
- Navy (dark blue chequered NOT light blue) gingham pinafore dress

## PLEASE LABEL ALL ITEMS

## **Secondary Uniform:**

- White school shirt, worn tucked into trousers/skirt
- Avanti tie, worn traditionally Short ties and/or large knots are unacceptable
- Grey skirt or tailored shorts, knee length
- Grey trousers, of a classic wider style: straight, with no visible zips, studs or buckles (no leggings)
- Navy jumper with school's logo
- Avanti fleece jacket (Optional)
- Avanti rucksack (Optional)
- Black leather or leather style shoes, trainers and boots are not acceptable
- Black, grey or navy socks or tights

## PE/Yoga Kit (Primary and Secondary): - Does not have to be branded

- White PE polo shirt or white t-shirt
- Navy school PE shorts or skort
- Sports trainers (Year 3 to Year 8)
- Plimsoles (Nursery to Year 2)
- Navy tracksuit bottoms (Optional)
- · Avanti sweatshirt (Optional) or navy sweatshirt

Yoga is barefoot but please wear grip socks if you have verruca's

## Dress code/Uniform



## Uniform at Avanti Park

### **Jewellery & Piercings:**

- Only religious necklaces should be worn, these should be worn inside the shirt for safety reasons.
- Students are permitted to wear one pair of stud earrings, silver or gold in colour. All other piercings must be removed.

### Hair and Make up:

- Hair must be of a broadly natural colour, extreme hairstyles are not permitted. Borders and patterns must not be shaved into the hair or eyebrows.
- Students must not wear makeup, nail varnish or false nails while in school
- Hair Accessories (scrunchies and hair bands)
- Please ensure these are blue, black or navy

### **Essential Items:**

- Weather appropriate clothing (raincoat or umbrella if necessary)
- Wellington boots for Forest School (Nursery to Year 6)
- A waterproof bag/rucksack
- PE Kit

**Secondary Pupils – Stationery**: Two black or blue pens, green pen, pencil, ruler, rubber, colouring pencils. If your child experiences sensory issues, please see some of the websites below for Sensory friendly school uniform items:

Good Schools Guide - Sensory Uniform

Sensory Smart Uniform

M&S Sensory Uniform

Spectra Sensory Clothing



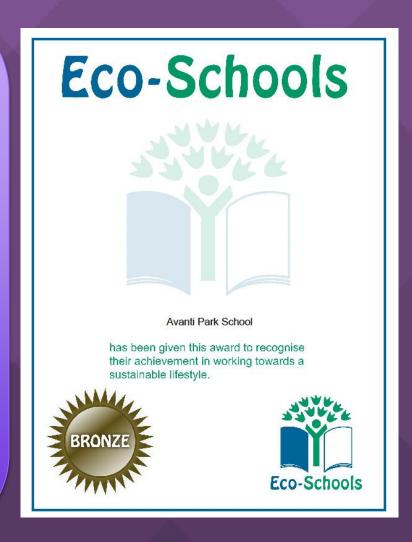
Hoodies should not be worn on school site.

## **Eco-schools Bronze Award**



I am so pleased to announce that Avanti Park School has achieved the Eco-schools Bronze Award. This is the first step towards getting a 'Green' Flag' accreditation which recognises, rewards and celebrates the environmental achievements of young people. This initiative will involve the whole school, empowering and motivating pupils to drive sustainable change and aim to improve environmental awareness in our school, around Frome and beyond. Earlier this term, each class carried out a detailed Environmental Review and suggested ideas for improving and enhancing what we already do well. All of these ideas were shared, whittled down to a shortlist and voted on by each class with the final votes being cast by the Eco committee members. It was a very close vote but finally, three actions were chosen. They include running a recycling week, creating bug hotels and bird feeders and offering bird spotting lessons to groups of children. These actions form our first Action Plan. As we develop our ideas and expertise, we will move onto more actions, working our way to the Silver Award and finally the Green Flag. Our Youth Parliament will be driving these actions as they are also our Eco committee! It is an exciting venture and so very important that our children understand their role as future stewards of this planet.

More news to come over the next year! Alison Armstrong



## **Eco-schools Bronze Award**



## Date: July 2021

## **Action Plan**

Eco-Schools Topic: Waste

Aim: To develop and embed pupils' understanding of sustainability and the role that they can play in this.

#### Action(s):

- Recycling week Sept 20<sup>th</sup>
- Create sustainable supplies for art lessons.
- · Children to treat resources with respect and know how to take what they need and keep offcuts rather than throw them away.
- Litter picking

### How long will it take? Autumn term (ongoing)

Recycling-September 2021 Sustainable art resources-September

Judicious use of resources-ongoing Who is responsible? Recycling assembly and activities-

organised by AA Sustainable art supplies-LC and AA plus school community

Judicious use of resources-ongoing, all members of school community.









### How we will monitor progress:

Recycling week involves all children. Classes contribute to and access sustainable art cupboard. Resources are not wasted and children know how to look after them.

Litter pick

Examples of learning recorded in Avanti Way books

Evaluation:

#### Eco-Schools Topic: Biodiversity

Aim: To provide safe and accessible places for children to observe mini beasts.

To give children opportunities to find out more about mini beasts and be able to identify a variety of

#### Action(s):

- · To create a series of bug hotels.
- To create some fact files about the mini beasts that live there.
- To give opportunities for groups of children to observe mini beast behaviour.

#### How long will it take? 12 months altogether.

Who is responsible?

LC (forest School Lead) to make bug hotels during Forest School

Eco-committee to create fact

Forest School/playtime opportunities to observe mini beasts.

## How we will monitor

progress: Bug baseline (September) Bug hotels created during Autumn 1. Fact files created during Autumn 1. Opportunities for observation to be ongoing but season dependent.

Evaluation:

### Eco-Schools Topic: School Grounds

Aim: To engage and enthuse children about birds found in and around our school grounds.

#### Action(s):

- To arrange for an expert to deliver bird spotting lessons and enthuse the
- To create bird feeders/feeding stations for birds during winter months.
- · To create bird images and information to be displayed permanently

#### How long will it take? 12 months altogether.

Who is responsible?

LC to make bird feeders during Forest School sessions.

Eco-committee to create images and information boards for outside. AA to consult SP about suitable materials

AA to establish a link with a bird expert and arrange for bird spotting sessions for groups of children.

#### How we will monitor progress:

Baseline for birds seen within school grounds Autumn 1. Bird feeders created during Autumn 2. Images and boards created Autumn 2. Bird enthusiast to visit during Spring

Evaluation:



## Drama Club at Avanti Park



## **DRAMA CLUB**



From September 2021, after school Drama Club will be on offer. It will be led by our current drama teacher, Simon Blakeman.

Improvisation, character work, Storytelling skills, script work, theatre games and more.

It will run on Wednesdays at 3.30 - 5pm for Years 5, 6 and 7

We will have a maximum of fifteen children so any demand over that means that we will pick names from a hat to ensure fairness.

Please express your interest by email to Simon.Blakeman@avanti.org.uk by 3.30pm on Thursday 21st July.

## PTFA ~ NEWS



As the end of this term draws to a close, we've been reflecting on the school year and everything we've achieved. What a year it's been!

In and amongst all of the turbulence and limitations of Covid, we have come together as a community to establish a new PTFA to support our new school. We have sourced and funded three magnificent Christmas trees, and helped to stock the new Primary Library. We've established the 'Buy-a-Book' scheme (in partnership with Hunting Raven), and we've funded the purchase of some new outdoor play equipment. We've been out and about in Frome creating our first 'Fascinating Frome' trail, and we've held our first series of PTFA tea parties.

None of this would have been possible without the fantastic support we have from YOU - our brilliant parent community, our wonderful class reps, and our fantastic PTFA working group. We thank you all!

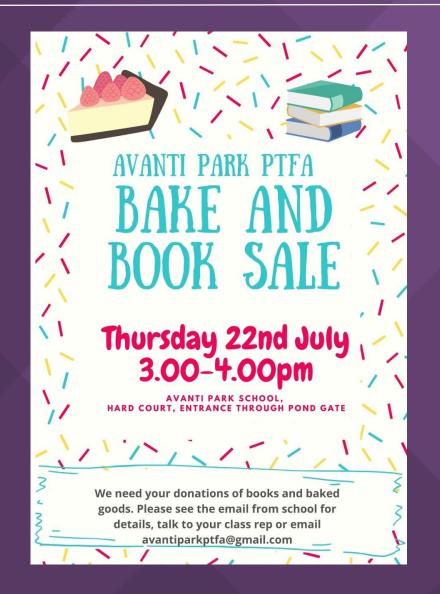
Finally, but by no means least, please join us to celebrate the end of term at the PTFA's Book and Bake sale on Thursday between 3 and 4pm. There will be a great range of second hand books to browse through, and a whole host of sweet and savoury home-baked goodies to enjoy.

We look forward to seeing you there! Wishing you all a lovely weekend,

Avanti Park PTFA avantiparkptfa@gmail.com

# Fundraising







# Buy-a-book Scheme 💆



A huge thank you to the families who have already made generous donations to the PTFA buy-a-book scheme. Pictured are some of the wonderful donated books that the school have already received.

The scheme is still running, so if you think you might like to donate a book to the School, here's how it works:



- -Teachers at the school have worked hard to put together a list of books they'd love to add to the school library. (Here is a link: The list is long! <a href="https://drive.google.com/file/d/1Gd8m6I5-7CvZ9FDDiPphScJD8zgn7\_yY/view?usp=sharing">https://drive.google.com/file/d/1Gd8m6I5-7CvZ9FDDiPphScJD8zgn7\_yY/view?usp=sharing</a>)
- Parents (or anyone else!) are invited to buy a book from the list through Hunting Raven, who are kindly holding this list for us; you can buy over the phone or in person.
- -You could choose a title you love from the list or get Hunting Raven to choose for you!
- -The PTFA will collect the books from Hunting Raven and bring them to the school.
- Please mention to Hunting Raven that you are purchasing the book for our school library so they can apply a 12.5% discount.
- Hunting Raven will let us know who has donated which book, we will remove the title from our list and the PTFA will add a 'donated by' stamp, inside the cover to recognise your generous contribution. Please consider buying a book to grow the library, and share with grandparents, carers and other friends and supporters of the school!

# Stay Safe, be well.





