

2021-22	Year 7					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Avanti Way Foci (Educational Excellence, Character Formation &amp; Spiritual Insight)</b>	Educational Excellence	Educational Excellence	Character Formation Courage Respect Self-discipline	Character Formation Empathy Gratitude Integrity	Spiritual Insight	Spiritual Insight
<b>Focus Day Theme (Based on the UN's Sustainable Development Goals)</b>	Quality Education	No Poverty	Good Health and Well-being	Peace, Justice and Strong Institutions	Climate Action	Reduced Inequalities
<b>Key Concepts</b>	Identity and Diversity	Peace and Conflict	Power	Change	Power	Human Rights
<b>English</b>	Snapshots of School (descriptive Writing) Texts: • The Fun They Had – Isaac Asimov • George and Amir –Sita Brahmachari • Quieter than Snow – Berlie Doherty • Mrs Peregrine’s Home for Peculiar Children – Ransom Briggs  Outcomes: Letter to myself (past or future) Written description of a classroom (past and present)	Remembrance: the writings of war Texts: variety of war poems including In Flander’s Field- John McCrae, When Hitler Stole Pink Rabbit - Judith Kerr	Compelling Characters: Once - Moris Glietman, Rose Blanche- Christophe Gallaz and Roberto Innocenti	Powerful Perspectives (non Fiction unit)	Hidden voices (drama unit) Text: Coram Boy play - Helen Edmunson	Dramatic narratives (short stories)
<b>Mathematics</b>	Making Generalisations about the Number System 1: Numbers and numerals Axioms and Arrays Factors and Multiples Order of Operations	Making Generalisations about the Number System 2: Positive and Negative Numbers Experssions, Equations and Inequalities	2D Geomoetry: Angles Classifying 2D Shapes Constructing Triangles and Quadrilaterals	The Cartesian Plane: Coordinates Area of 2D Shapes Transforming 2D Figures	Fractions: Prime Factor Decomposition Conceptualising and Comparing Fractions Manipulating and Calculating with Fractions	Ratio and Proportion Fractions Ratio Percentages
<b>Science</b>	Matter and particles Living cells	Energy forms and uses Mixtures and separation	Ecosystems Electricity and simple circuits	Acids and alkalis Muscles and bones	Atoms and elements Forces and their effects	Sexual reproduction in animals Sound
<b>History</b>	What is History?	The Middle Ages: The Norman Conquest and the Crusades	Medieval Lives and Dangers	London Through Time: Thematic Study	Early Modern Period: Henry VIII and Elizabeth I	Early Modern Period: Other nations
<b>Geography</b>	What is a geographer?	Is Earth running out of natural resources?	What is an economy?	What is weather and climate?	Is the geography of Russia a benifit or a curse?	Why are rivers important
<b>Computing</b>	Collaborating online respectfully	Programming - Sensing	Modelling data - Spreadsheets	Networks from semaphores to the Internet	Programming essentials in Scratch - part 1	Programming essentials in Scratch - part 2
<b>PSHE / SRE</b>	Being in My World - Who am I? My influences. Peer pressure and belonging. My online identity. What are the consequences of what I say and do online? Assessment.	Celebrating Differences - Prejudice and discrimination. True or false. Challenging stereotypes. Discrimination in school. Bullying. Assessment.	Dreams and Goals - What are my dreams and goals? Achieving my dreams and goals. Coping strategies. How responsible and irresponsible choices affect my dreams and goals. How making irresponsible choices could affect a person's dreams and goals. Assessment.	Healthy Me - How to deal with anxiety and stress. Healthy choises on managing stress. Healthy choices on substances. Healthy lifestyle choices. Healthy choices on medicines and immunisations. Assessment.	Relationships - Positive qualities of healthy relationships. My changing supportive relationships. Getting on and falling out. Discerning external factors in relationships. Assessment.	Changing Me - My chaanging body. Having a baby. Types of relationship and their impact. Image and self-esteem. My changing feelings. Assessment.
<b>MFL: Spanish</b>	VAMOS (introducing yourself)	EN EL INSTITUTO (Talking about the school)	MI FAMILIA (My family)	EN CASA (Talking about where you live)	EL TIEMPO LIBRE (Free-time activities)	EN LA CIUDAD (Discussing about your city/town)
<b>PE</b>	Volleyball, dodgeball	Basketball, Football	Gymnastics, Dance	Fitness, Indoor athletics	Tennis, Badminton	Athletics, OAA
<b>Music</b>	Building Bricks & Pop Music	Christmas Songs & Keyboard Skills	I've got rhythm Film Music	Form & Structure Classical Music	Folk Music	Songwriting & Band Breakout
<b>ART &amp; Craft</b>	THE FORMAL ELEMENTS - Line, tonal value, shape, form, space, composition. Assessment 1	THE FORMAL ELEMENTS - Colour blending, watercolour pencils, vusual and actual texture. Assessment 2. Seasonal crafts.	COLOUR THEORY - Tints, shades & tones, warm & cool, complimentary, analogous, monochromatic, symbolic, hue, value & saturation. Aerial perspective.	COLOUR THEORY - Assessment 3. Acrylic painting, mixed-media & relief. Assessment 4. Seasonal Crafts.	MARK HEARLD PROJECT - Analysis, frottage, stencils, observation & pattern, watercolour painting. Assessment 5	MARK HEARLD PROJECT - Introduction to 3D. Design, materials handling. Assessment 6. Seasonal crafts.
<b>RE</b>	TBC	TBC	TBC	TBC	TBC	TBC
<b>Curriculum Enrichment (trips, clubs, etc.)</b>	Field Trips	Field Trips	Field Trips	Field Trips	Transition activities -	Transition activities -