

## Risk Assessment Overview

### Details

**School:** Avanti Park School

**Department:**

**Whole School**

### Risk Assessment Title:

## General Risk Assessment – Coronavirus COVID 19

Schools Compliance measures with “Implementing protective measures in Education and Childcare settings”.

### Who is at Risk?

**People at Direct Risk:**

**Staff, Pupils and Visitors**

**Other People Who Could be Affected:**

**Parents**

### Summary of Risk

**What is your assessment of the risk before the ACTION PLAN is completed?:**

**High risk**

**Medium risk**

**Low risk**

**What will the level of risk be after the ACTION PLAN is completed?:**

**High risk**

**Medium risk**

**Low risk**

*Note: if the risk is still classified as ‘High’, even if you were to complete the action plan, then the hazard should be neutralised immediately (e.g. by stopping the activity or making the area safe) and the school safety co-ordinator and the relevant manager should be informed.*

## Assessment and Action Plan

What are the hazards	What might happen?	Controls	Control in Place?			ACTION PLAN	
			Yes	No	N/A	If 'No' - give details as to how and when the measure will be implemented and by whom	Complete?
Contact with Individuals who are unwell with COVID 19 - General	Direct transmission of the virus to well individuals	Ensure that staff and pupils that are displaying symptoms of COVID 19 immediately self-isolate and arrange to have a PCR test. Staff or pupils who have had a confirmed test are excluded from the school site for at least 10 days. (phe guidance: <a href="#">Stay at Home: guidance for households with possible coronavirus (COVID 19) infection.</a> )	X				
		<p>If a person displays symptoms: A high temperature or a new persistent cough, a loss of or change to sense of smell or taste they should:</p> <p>Notify the Principal immediately who should contact PHE SW HPT on 0300 303 8162 and make a list of the contacts that person has had – direct close contacts, proximity contacts and contact while travelling in a car.</p> <p>Avoid touching anything.</p> <p>Go home immediately (Children accompanied by their parent, etc).</p> <p>All other persons are to maintain a safe distance</p>					

		<p>from affected individual.</p> <p>If they need to cough or sneeze this should be into a tissue which is then put into a bin, or if they do not have tissues, cough and sneeze into the crook of their elbow.</p> <p>If the person is a child, PPE should be worn by the adult supporting them as they await collection. A fluid-resistant surgical face mask should be worn by the supervising adult if a distance of 2 metres cannot be maintained.</p> <p>They must then follow the guidance on self-isolation of 10 days –(the day of onset of symptoms plus 9) and not return to school until their period of self-isolation has been completed</p>	x					
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				ACTION PLAN			
What are the hazards	What might happen?	Controls	Control in Place?			If 'No' - give details as to how and when the measure will be implemented and by whom	Complete?
			Yes	No	N/A		
		<p>They should be advised to get tested Contact NHS online 111 (children under 5) or call 119. you can also book a test online. <a href="https://nhs.uk/coronavirus">nhs.uk/ coronavirus</a></p> <p>If their test is positive they should follow the government <a href="#">Stay at Home guidance</a></p> <p>If their test is negative and they still have symptoms they could have a cold or flu and so should stay away to avoid infecting others.</p> <p>Keep confidential pupils and staff who test positive for coronavirus unless it is essential to protect others.</p> <p>Areas occupied and equipment used by the affected person are to be thoroughly cleaned and disinfected. See <a href="#">COVID 19: cleaning in non-healthcare settings outside the home</a></p> <p>Use PHE SW HPT Flowchart for confirmed cases. Ring them on 0300 303 8162.</p> <p>If there is a confirmed case, close contacts (decided by PHE) will be asked to isolate for 10 days. A deep clean of the areas the class use will be conducted.</p>					

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			Yes	No	N/A	If 'No' - give details as to how and when the measure will be implemented and by whom	Complete?
		Ensure that contractors attending the school site are symptom-free from COVID 19.	X				
		All contractors are encouraged to wash/sanitise their hands upon entering the site. <ul style="list-style-type: none"> <li><input type="checkbox"/> Strict hygiene rules to be implemented, all contractors are to be asked to do the following:</li> <li><input type="checkbox"/> Wash hands on entry into individual work areas – or use alcohol-based hand sanitiser and use hand sanitiser or wash hands regularly</li> </ul>	x				
		Communicate the updated school covid-19 sickness procedures to Parents and Staff	X				
		Clear notices of protocol on display - No persons should enter the site if they have Covid-19 symptoms, social distancing where appropriate, hand washing / sanitising etc.	x				

						<b>ACTION PLAN</b>	
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			Yes	No	N/A		
Contact with Individuals who are unwell with COVID 19 – General Cont'	Direct transmission of the virus to well individuals Cont'	Communicate the updated Contractor Management procedure with existing contractors and for new contractors as required.	X				
		Keep a log of who visits, when they visited and who they visited.	x				
		All visitors and contractors who will access the school beyond reception will be asked to complete a medical questionnaire and sign to say they are not suffering from COVID 19 like symptoms or in the recovery phase.	X				
		Any visitor or contractor admitting that they have symptoms will not be admitted to the school and asked to leave.	X				
		Any visitor or contractor who develops COVID 19 symptoms whilst on site will be asked to leave the school as soon as practicable and the areas they have been in will undergo a deep clean process.	X				

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			Yes	No	N/A	If 'No' - give details as to how and when the measure will be implemented and by whom	Complete?
		The school will follow all up to date DfE guidance with regard to NHS Track and Trace.	X				
		Recruitment should continue where it is necessary and practical to do so, in line with social distancing guidelines. See: <a href="https://teaching.blog.gov.uk/2020/05/29/recruiting-during-lockdown-how-we-did-it/">https://teaching.blog.gov.uk/2020/05/29/recruiting-during-lockdown-how-we-did-it/</a>	x				

						<b>ACTION PLAN</b>	
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			Yes	No	N/A		
Contact with Individuals who are unwell with COVID 19 – Deliveries	Direct transmission of the virus to well individuals	Hands are to be thoroughly washed or hand sanitizer used after handling all deliveries or waste materials.	x				
		Waste should be deposited in bags, or bag-lined bins with lids, which should be kept closed.	x				
Contact with unwell individuals – who develop unconfirmed symptoms on site.	Direct transmission of the virus to well individuals.	For pupils displaying symptoms the school will follow the DfE guidance “ <a href="#">What to do if a pupil is displaying symptoms of coronavirus (COVID 19)</a> ” And their households should follow the <a href="#">guidance for households with possible or confirmed coronavirus (COVID-19) infection</a>	X				
		Staff that develop symptoms whilst on the school shall be asked to leave the school as soon as possible and obtain a test.	X				
		The school to identify possible contacts and seek advice from Public Health England helpline.	X				



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		For younger children where direct supervision is required then the attending member of staff shall be provided with appropriate PPE, including gloves, disposable apron and appropriate fluid resistant surgical face mask should be worn. Eye protection should be provided if there is a risk of splashing - vomit.	X				
		Parents should be contacted, and the child / young person collected as soon as practicable.	X				
		If a bathroom is required for the isolated person – they shall use a separate bathroom to other people if possible. If not, the bathroom should be quarantined after use until it can be cleaned and disinfected thoroughly.	X				
		School should encourage the parents to have the child/young person tested.	X				
		In the event of an confirmed case the school should ensure that the classroom, office or resources that the child or person used should be quarantined until it has been subject to a detailed deep clean above the normal school practises as soon as practicable, Cleaning conducted in accordance with <a href="#">COVID 19: cleaning in a non-healthcare setting</a> .	X				
		Appropriately trained staff should be available throughout the normal school day to conduct emergency deep cleaning of potentially contaminated areas.	X				
Contact with unwell individuals – who develop unconfirmed symptoms on site.	Direct transmission of the virus to well individuals.						

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			Yes	No	N/A		
Contact with unwell individuals – who develop unconfirmed symptoms on site but later confirmed by NHS testing.	Direct transmission of the virus to well individuals.	If the unwell person tests positive they should stay home as per government and NHS guidance and self-isolate for 10 days. The school will seek advice from Public Health England on the helpline number 0800 046 8687 should numbers of cases increase.	X				
Direct contact with airborne droplets from carriers.	Direct infection of a well individual with virus particles	School to promote to all staff and pupils in an appropriate manner good respiratory hygiene practises as typified by the NHS campaign “Catch it, Kill it, Bin it”. This should be repeated frequently.	X				
		Teaching staff to supervise children and tell them to use a tissue or the crook of their arm if they want to sneeze or cough.	X				
Direct contact with airborne droplets from carriers. Cont'	Direct infection of a well individual with virus particles	Appropriate signs to be placed on display to remind about good respiratory hygiene.	X				
		A supply of tissues and appropriate wastepaper bin to be present in all rooms that are in use at the school. Bin to be emptied daily.	X				
		Pupils and staff are reminded to wash their hands using the appropriate method after sneezing.	X				
		Children and staff are able to wear PPE as they wish to.	X				

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Direct contact with airborne droplets from carriers. Cont'	Direct infection of a well individual with virus particles	Classrooms will have as much natural ventilation as possible. Windows (within reason) and doors will be kept open to encourage airflow.	X				
Direct contact with virus particles from hand contact surfaces. <b>Personal Hygiene</b>	Direct infection of a well individual with virus particles transferred to hands to mucous membranes.	Washing/sanitising hands regularly. Use soap and water for at least 20 seconds using hand washing technique to be adopted as directed by NHS guidance. Use hand sanitiser if soap and water is not available.	X				
		Teaching staff to encourage children in a manner appropriate to the age group to wash their hands using the approved "20 second" method on a regular basis.	X				
Direct contact with virus particles from hand contact surfaces. <b>Personal Hygiene.</b> Cont'	Direct infection of a well individual with virus particles transferred to hands to mucous membranes.	Supplies of hand sanitizer gel should be provided in regularly used rooms in and at entrances to allow children and staff to use them as required to reduce the frequency of hand washing. Hand sanitiser is not to be made by the school (CLEAPSS)	X				
		Ensure that the school buildings are provided with appropriate posters and signage to remind people / children present to wash their hands.	x				
		Adults are encouraged to maintain social distancing as appropriate.	x				

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			Yes	No	N/A		
		Provide suitable and sufficient lidded bins for hand towels and tissues with regular removal and disposal	x				
		Tissues available close to hand around the buildings including all classrooms.	x				
		Pupils, staff, visitors and contractors should wash/sanitise their hands on arrival and departure	x				
		Staff should use the hand sanitizer provided in the staff room or wash their hands thoroughly before and after the preparation of food or drink.	x				
		Staff briefings and meetings to be held in a well-ventilated classroom	x				
		Staff from different classes to avoid working in the same office or classroom where possible. In all cases where staff must meet across classes, all precautions must be taken to avoid the transmission of the virus.	x				

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			Yes	No	N/A		
Social Contact on site – Children/Young people	Direct transmission of virus from carriers to well individuals	For pupils with complex needs who will struggle to maintain as good respiratory hygiene as their peers an individual risk assessment must be carried out.	X				
			X				
Social Contact on site – Children/Young people <b>Classrooms</b>	Direct transmission of virus from carriers to well individuals	<b>Equipment:</b> Ensure equipment used is cleaned regularly, including computers.  Equipment brought from outside school should be kept to essentials only, e.g. water bottle.	X				
		Movement of objects between school and home are discouraged.	X				

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Social Contact on Site - <b>General</b>	Direct transmission of virus from carriers to well individuals	One-way systems in and out of buildings have been introduced where possible to reduce mixing of people and children.	X				
		Although transmission of the virus in corridors is low due to the transitory nature of people using the space, it is good practise to implement a "walk on the left" protocol.	X				
		Lifts out of service except for accessibility purposes and site upkeep.	x				
		It is accepted that social distancing cannot be maintained during the delivery of first aid or physical intervention, but physical contact should be kept to a minimum, and those administering first aid should wear PPE appropriate to the circumstances. Wash hands and ensure the affected area is cleaned upon completion	x				

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			Yes	No	N/A		
Social Contact - Collection	Direct transmission of virus from carriers to well individuals	Communicate with the families that they should not be congregating in large groups outside of the school gates or at the collection points. Social distancing must be adhered to wherever possible.	X				
Social Contact. Drop Off and Collection	Direct transmission of virus from carriers to well individuals	Review and assess both the drop off and collection protocols on a daily basis. Take appropriate action to make changes and communicate with all interested parties.	X				

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What are the hazards	What might happen?	Controls	Control in Place?			If 'No' - give details as to how and when the measure will be implemented and by whom	Complete?
			Yes	No	N/A		
Social Contact. <b>Dining Hall</b>	Direct transmission of virus from carriers to well individuals	Class groups should be brought in one group at a time and either allowed to sit in their designated area to eat their packed lunch or join a supervised queue.	X				
		Food is served in a socially distanced manner over the serving hatches.	X				
		Dining tables and chairs, door handles as well as other hard surfaces need wiping using an appropriate sanitiser between classes and between days. <i>COVID 19: cleaning of non-healthcare settings.</i>	X				
Social Contact. <b>Dining Hall</b>	Direct transmission of virus from carriers to well individuals	Supervise the dining hall appropriately to prevent children from sharing food or utensils whilst eating.	X				



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What are the hazards	What might happen?	Controls	Control in Place?			If 'No' - give details as to how and when the measure will be implemented and by whom	Complete?
			Yes	No	N/A		
		Crockery and cutlery shall be maintained in a hygienic manner.	X				
		Children should have their own named drinking bottle with them brought from home.	X				
		Children/ Young people should wash their hands before entering the dining hall and appropriate sanitiser gel should be used before food is collected.					
		Hand sanitiser gel stations are available for use within the dining facilities.	X				
		All rubbish and waste should be put straight in the bin by the user and not left for someone else to clear up	x				
Social Contact <b>School hall / Assemblies</b>	Direct transmission of virus from carriers to well individuals	School assemblies will happen in a well-ventilated space (outside if it is nice weather).	X				
Social Contact <b>School hall / Sports</b>	Direct transmission of virus from carriers to well individuals	PE Department / PE leads to develop appropriate sports / PE lesson plans.	X				

What are the hazards	What might happen?	Controls	Control in Place?			ACTION PLAN	
			Yes	No	N/A	If 'No' - give details as to how and when the measure will be implemented and by whom	Complete?
		Supply teachers, peripatetic teachers and/or other temporary staff can move between schools, where necessary. They should ensure they minimise contact and maintain as much distance as possible from other staff.	x			Wherever possible, cover will be from within the school rather than using external agency staff to minimise possible cross contamination between schools, however staffing numbers must be adequate to ensure that safety of the pupils.	
	indirect transmission of	School has a copy of “COVID 19: cleaning of non-healthcare settings” guidance for reference.	x <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

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What are the hazards	What might happen?	Controls	Control in Place?			If 'No' - give details as to how and when the measure will be implemented and by whom	Complete?
			Yes	No	N/A		
Contact with virus particles on surfaces:  <b>Effective cleaning.</b>	virus from carriers to well individuals	The cleaning within the school is based on the current government guidance and agreed changes made to working patterns to conform with the guidance with cleaning taking place during the school day in addition to end of day cleaning.	X				
		All cleaning staff to be given appropriate instruction and training with regards the reqs. of govt. guidance and the wearing of identified PPE and the reasons for effective cleaning.	X				
Contact with virus particles on surfaces:  <b>Effective cleaning.</b>	Indirect transmission of virus from carriers to well individuals	The schools cleaning regime shall be as follows: <ul style="list-style-type: none"> <li><input type="checkbox"/> Each room that is in use shall be cleaned regularly</li> <li><input type="checkbox"/> Each room in use shall have its hand contact surfaces cleaned as frequently.</li> <li><input type="checkbox"/> Each room is use shall have its high use hard surfaces cleaned frequently.</li> <li><input type="checkbox"/> Any room that becomes contaminated with bodily fluids shall be quarantined and deep cleaned as soon as possible.</li> <li><input type="checkbox"/> Hand contact surfaces in the circulation space of the buildings shall be cleaned in an appropriate manner on a frequent basis</li> </ul>	X				
		School to identify high risk areas of the school buildings which may require higher frequencies of cleaning.	X				

						ACTION PLAN	
What are the hazards	What might happen?	Controls	Control in Place?				
			Yes	No	N/A		
		Identify the staff responsible to conduct the cleaning in certain situations. Employ additional staff if required.	X				
Contact with virus particles on surfaces:  Effective cleaning.	Indirect transmission of virus from carriers to well individuals	Complete a cleaning schedule specific to each area of the school to detail: <ul style="list-style-type: none"><li><input type="checkbox"/> What is to be cleaned,</li><li><input type="checkbox"/> What chemicals are to be used,</li><li><input type="checkbox"/> The frequency of cleaning,</li><li><input type="checkbox"/> Who is to undertake the cleaning,</li><li><input type="checkbox"/> Method of cleaning,</li><li><input type="checkbox"/> Safety precautions to be taken.</li></ul> The schedule should ensure that contact points, e.g. work-surfaces, door handles, taps etc. are all thoroughly cleaned and disinfected regularly.	X			NB – Records and Sign off sheets are required to demonstrate the enhanced cleaning procedures.	

What are the hazards	What might happen?	Controls	Control in Place?			ACTION PLAN	
			Yes	No	N/A	If 'No' - give details as to how and when the measure will be implemented and by whom	Complete?
		<p>Extra attention is to be given to frequently-touched areas and surfaces, e.g. doors, toilets, door handles, finger plates, phones, light switches and door fobs, window handles, taps, sinks, shared keyboards &amp; mice, etc.</p> <p>Hand towels and hand wash are to be checked and replaced as needed by the Site Manager and cleaning staff as appropriate</p> <p>Enhance the cleaning regimes for toilet facilities, particularly door handles, locks and the toilet flush, etc.</p> <p>Lidded bins should be used throughout the school with liners inside</p>	x				

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What are the hazards	What might happen?	Controls	Control in Place?			If 'No' - give details as to how and when the measure will be implemented and by whom	Complete?
			Yes	No	N/A		
		Cleaning staff are required to wear appropriate PPE for cleaning operations.	x <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Contact with virus particles on surfaces:  <b>Effective cleaning.</b>	Indirect transmission of virus from carriers to well individuals	Conduct a separate PPE risk assessment if a risk assessment of the particular setting identifies a higher level of virus is present. Seek advice from the local Public Health England health Protection team on this matter if required.	<input type="checkbox"/>	<input type="checkbox"/>	x <input type="checkbox"/>	Not applicable at present time	
		Hard surface deep cleaning should be conducted using disposable cloths, mopheads or paper towels using a suitable method:	x <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
		<input type="checkbox"/> use either a combined detergent disinfectant solution at a dilution of 1,000 ppm available chlorine or					
		<input type="checkbox"/> a household detergent followed by disinfection (1000 ppm av.cl.).  Follow manufacturer's instructions for dilution, application and contact times for all detergents and disinfectants. Ensure the school has adequate supplies of the above equipment and chemicals.					
				<input type="checkbox"/>	<input type="checkbox"/>		

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What are the hazards	What might happen?	Controls	Control in Place?			If 'No' - give details as to how and when the measure will be implemented and by whom	Complete?
			Yes	No	N/A		
				<input type="checkbox"/>	<input type="checkbox"/>		
Contact with virus particles on surfaces:  <b>Toilet facilities / handwashing.</b>	In Direct transmission of virus from carriers to well individuals	All toilet facilities shall be cleaned and disinfected on a basis as detailed above.	x <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
		More than one class may use one toilet block, but toilets will need to be cleaned regularly and pupils must be encouraged to clean their hands thoroughly after using the toilet	x <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
		The school may need extra supplies of soap, hand sanitiser and paper towels and these should be securely stored.	x				
		Ensure that all wash hand basins within the school are checked frequently to ensure they are provided with, warm water, soap, hygienic method to dry hands. Appropriate sanitizer gel should be made available in classrooms and other frequently used spaces. Replace as frequently as necessary.	x				
Primary Schools: Contact with the virus.  Testing/collection	Transmission of virus from asymptomatic carriers to well individuals	The school to set up a LFD (lateral flow device) test kit collection programme as per government guidance.	x				
		Ensure that there are adequate resources, reordering when necessary, to ensure supplies available for staff	x				
		Ensure that the staff undertaking the testing have received training with respect to the role they play.	x				

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			Yes	No	N/A	If 'No' - give details as to how and when the measure will be implemented and by whom	Complete?
		All staff and other regular workers have access to tests to use twice weekly at home	x				
		If a staff member has a positive LFD (lateral flow device) test result, they are to self-isolate and get a PCR test.	x				
		If staff has a void test result, they retest and two void test results they self-isolate and arrange a PCR test	x				



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			Yes	No	N/A		
Staff or pupils – trauma/stress	Effects of COVID 19 on mental health and wellbeing	<p>It should be recognised that all staff will be experiencing a higher than normal level of stress. Measures to control this should be considered according to the needs and the working practices of each school.</p> <p>Schools should closely monitor the wellbeing of any pupils affected by Covid-19 as they manage change and offer support. Safeguarding concerns should be considered.</p> <p>Schools should be closely monitoring the wellbeing of their staff, including leadership, particularly regarding anxiety, bereavement or stress related to Covid-19 and giving proper support.</p> <p>Government guidance on <a href="#">extra mental health support for pupils and teachers</a></p> <p>Signpost staff to Avanti Employee Assistance Programme, Avanti wellbeing webinar and wellbeing book to be provided to all staff.</p> <p>See also <a href="#">Coronavirus Staff resilience hub</a></p>	x				

<p>Pupil becomes isolated due to need for home learning</p> <p>Poor E-safety and increased use of online resources leads to hazards experienced</p>	<p>Effects of COVID 19 on wellbeing, education and safety</p>	<p>Review and revise E-safety policies and teaching in anticipation of any further period of home learning.</p> <p><a href="https://www.gov.uk/government/publications/keeping-children-safe-in-education--2">https://www.gov.uk/government/publications/keeping-children-safe-in-education--2</a></p> <p>E-Safety updates regularly shared with parents. Signpost to Local offer and online resources through remote learning folders.</p> <p>Families in Focus updates shared in family bulletin with access to services.</p> <p>When not in national lockdown, teachers continue to ring families if self-isolating and provide work.</p> <p>Remote learning must happen at all times when learning would be undertaken if a pupil was in school:</p> <p><a href="#">Get help with remote education</a></p> <p><a href="#">Remote education good practice</a></p> <p>Consider applying for government-funded access to one of two free-to-use digital education platforms</p> <p>Look at supporting families to <a href="#">Get help with technology</a></p> <p><a href="#">Guidance supporting the return to formal education</a></p> <p>Consider how to support SEND in the return to full school attendance</p> <p><a href="https://covid.minded.org.uk/">https://covid.minded.org.uk/</a></p> <p>Healthy child programme:</p>	<p>x</p>				
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			Yes	No	N/A	If 'No' - give details as to how and when the measure will be implemented and by whom	Complete?
		<a href="#">Healthy child programme 0-to-19 health visitor and school nurse commissioning</a>  <b>DfE coronavirus helpline:</b> Telephone 0800 046 8687 Email <a href="mailto:DfE.CoronavirusHelpline@education.gov.uk">DfE.CoronavirusHelpline@education.gov.uk</a>  <b>Actions:</b> If in lockdown- Keyworkers and vulnerable children will be offered spaces at school and staff will revert to full lockdown process.  The online learning folder will stay live even when all children return to school, so that it can be updated quickly and easily in the event of a further lockdown.					

NB. The above risk assessment has been devised using the following guidance:

[Coronavirus \(COVID -19\): implementing protective measures in education and childcare settings.](#) - withdrawn

[Supporting vulnerable children and young people during the coronavirus \(COVID – 19\) outbreak.](#) - withdrawn

[COVID-19: cleaning of non-healthcare settings outside of the home](#)

[COVID-19: guidance for households with possible coronavirus infection](#)

[COVID-19: guidance on shielding and protecting people defined on medical grounds as extremely vulnerable](#)

[COVID 19: Staying Alert and safe \(social distancing\) guidance for young people](#) - withdrawn

[Managing school premises during the coronavirus \(COVID-19\) outbreak](#) - withdrawn

[Making your workplace Covid-secure during the coronavirus pandemic](#) [Emerging from Lockdown](#)

[Ventilation and Air conditioning during the coronavirus \(COVID-19\) pandemic](#)

[Coronavirus \(COVID-19\) safer travel guidance for passengers Actions for schools during the coronavirus outbreak](#)  
[Safe working in education, childcare and children's social work settings, including the use of personal protective equipment \(PPE\) Guidance for food businesses on coronavirus \(COVID-19\)](#)  
[Working safely during coronavirus \(COVID-19\)](#)  
[What to do if a pupil is displaying symptoms of coronavirus \(COVID-19\)](#)  
[Working safely with display screen equipment](#)  
[Coronavirus \(COVID-19\): safeguarding in schools, colleges and other providers - withdrawn](#)  
[Restricting attendance during the national lockdown: schools](#)  
[Safeguarding and remote education during coronavirus \(COVID-19\)](#)  
[Supporting Bristol children and young people returning to formal education following the COVID-19 outbreak](#)  
[Recruitment during lockdown? How we did it](#)  
[Bristol City Council – Supporting the Return to formal education](#)  
[COVID-19: guidance for managing playgrounds and outdoor gyms](#)  
[Extra mental health support for pupils and teachers](#)  
[Keeping Children Safe in Education](#)  
[Get help with remote education](#)  
[Remote education good practice](#)  
[Get help with technology](#)

This risk assessment has been produced as a generic template for Schools to follow to give them a start on ensuring they are meeting the recommendations held in the guidance documents given above. This risk assessment does not take into account any specific circumstances found at your school which may mean you will have difficulty meeting the recommendations. It is important that you identify these “hazards” and conduct a specific risk assessment to identify the management controls required at your school.

These specific hazards can be added to this risk assessment. You are free to use this risk assessment how you see fit and make the appropriate alterations necessary to your school.

This risk assessment will remain under review by SafetyMARK to address any changes in Government / Public Health England advice. Updated risk assessments will be created and added to the Resource Library you have access to as soon as practicable.

## Sign Off Sheet

Assessor Details:		
Assessor(s) name:	Assessor(s) signature:	Date:

Shannon Coggins

*Shannon Coggins*

03.09.21

**School safety co-ordinator to sign below to accept the assessment as**

**School safety co-ordinator's name:**

Abby Atkins

**School safety co-ordinator's signature:**

*Abby Atkins*

**Date:**

03.09.21