Physical Education Expectations KS1							Year 1					Year 2				
master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co- ordination, and begin to apply these in a range of activities							Autumn Continue (Throw and catch from EYFS)	Spring		Introd (all o	Summer Introduce (all other skills)		1 5	pring	Summer Revisit	
participate in team games, developing simple tactics for attacking and defending											•				Introduce	
perform dances using simple movement patterns.									Introduce				Cor			
Physical Education National Curriculum Expectations	Year 3			Year 4			Year 5						Year 6			
	AUT	SPR	SUM	AUT	SPR	SUM	AUT	SPR		SUM	AUT		SPR	SUM		
use running, jumping, throwing and catching in isolation and in combination			Revisit		Revisit	Revisit	Extend			Extend				Extend		
perform dances using a range of movement patterns		Introduce		Revisit				Extend			Extend					
play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending	Introduce	Introduce	Revisit	Continue		Introduce	Revisit			Continue			Extend Exte		end	
develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]		Introduce	Revisit		Revisit			Cor	ntinue	Extend		end				
take part in outdoor and adventurous activity challenges both individually and within a team														_	ake on dential	
compare their performances with previous ones and demonstrate improvement to achieve their personal best.		Introduce		Continue				Exte	end		Exte	end				
swim competently, confidently and proficiently over a distance of at least 25 metres																
 use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] 							Introduce				Intro	oduce				
 perform safe self-rescue in different water-based situations. 																