Year 5 Curriculum content on a page

Autumn 2023	Spring 2024	Summer 2024
CUSP Reading texts	A midsummer night's dream	The Explorer
Shackleton's Journey	I am not a label	Five Children and It
Secrets of a Sun King	The Boy in the Tower	Tive cimaren and ii
If – Rudyard Kipling	· · · · · · · · · · · · · · · · · · ·	
- II - Rodyara Ripling	Daffodils – William Wordsworth	
CUSP Writing		DI 1 (CI I
Introduce = green (Block A)		Playscripts (Shakespeare creation)
Revisit = orange (Block B)	a Third power starter and to worth a little to the	Dialogue in narrative (first person myths
 Third person stories set in another culture 	 Third person stories set in another culture – builds on CUSP location study 	and legends) – builds on CUSP Ancient
Formal letters of application		Greeks and Maya
 Poems that use word play – builds on CUSP 	Playscripts (Shakespeare analysing)	Biography – builds on CUSP famous modern
Vocabulary in languages	Formal letters of application – builds on CUSP	scientists
 Dialogue in narrative (first person myths and legends) 	design for a purpose	Balanced argument – builds on properties
– builds on CUSP Greeks and Maya	Poems which explore form.	of materials
 Balanced argument – builds on CUSP Disturbance of a 		Poems which explore form – CUSP music
natural habitat		lyrics
W/l-ta- Dava Martha		2
White Rose Maths	Multiplication and division	• Shape
Place value	 Fractions 	 Position and direction
Addition and subtraction	 Decimals and percentages 	 Decimals
Multiplication and division	Perimeter and area	 Negative numbers
• Fractions	 Statistics 	 Converting units
		Volume
CUSP Art and Design		
Drawing and painting	• 3D	Painting
Printmaking	Textiles and collage	 Creative response – combining printmaking
		and textiles
Computing	 Programming — Selection in physical computing 	 Creating media – vector drawing
 Computing systems and networks – sharing information 	 Data and information – flat-file databases 	 Programming – selection in quizzes.
Creating media – video editing		
CUSP Design and Technology		Structures – developing stability
Textiles — making clothes last longer	Mechanisms — pulleys	Food and nutrition – celebrating culture
CUEDO		
CUSP Geography		
 World countries – biomes and environmental regions 	 4 and 6 figure grid references 	Revisit world countries – biomes and
		environmental regions
		OS maps and fieldwork
CUSP History		
Ancient Greeks	Ancient Greeks	Comparison study – Maya and Anglo-
Alicielli Greeks		Saxons.
CUSP Music	Comparison study – Maya and Anglo-Saxons. Typed force Assign potentian 2	Range of instruments studied
Untuned percussion	Tuned focus: Musical notation 3	
Untuned focus: Musical stories	Follow musical notation	Performance focus: Composition 3
	Singing	Perform including an element of composition
One piece, different performers Stations	 Singing focus: Music technology 	Keyboard
Singing	 Alter pitch and dynamic to create effects 	Tuned focus: Improvisation
Singing focus: Introducing structure		 Improvise using repeated patterns
Identify parts of a song		
Spanish	The weather	 Olympics
 Do you have a pet? 	 Habitats 	 Clothes
What is the date?		
PE	• Dance	 Athletics
 Netball 	 Gymnastics 	• Tennis
 Swimming lessons at the leisure centre 		
PSHE	Dreams and goals	 Relationships
Being me in my world	Healthy me	Changing me
Celebrating differences	,	
Discovery RE		
	 Sikhism - Beliefs and moral values 	 Sikhism - Prayer and Worship
 Christianity – Christmas 	 Christianity - Salvation 	 Christianity - Beliefs and Practices
 Sikhism - Belief into action 		
CHERC		
CUSP Science		
Properties and changes of materials	• Forces	Earth in space
Animals, including humans		Living things and their habitats
Yoga	Outer Space	 Rainforest
Around the world	 Countryside 	 Desert
 Journey into Winter 		
Forest School	 Tool Use – Happa Zuma 	 Habitats and wildlife
 Teamwork games and challenges 	Biodiversity challenge	 Campfire
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Clay modelling		