

## Pupil premium grant expenditure: Overview of the school

Number of pupils and pupil premium grant (PPG) received			
Total number of pupils on roll		46	
Total number of pupils eligible for PPG		4	
Amount of PPG received per pupil		£1,320	
Total amount of PPG received		£4,730 (2017-18)	
Date of next review		Reviewed annually in July, as part of SSE	
Amount			
	2016-17	2017-18	2018-19
Pupil Premium Income	£3,960	£4,730	To be allocated
Pupil Premium Expenditure	£3,960	£4,730	To be allocated
LSA's, Specialist Salary, Booster and Intervention support	£3,960	£4,730	To be allocated
After School Enrichment Clubs			£500

Although our pupil premium funding is allocated from our free school meal numbers, it is also targeted to diminish achievement gaps that may be associated with high levels of social deprivation. The School is mindful of key research by the Sutton Trust (Closing Gaps Early, Life Lessons, What Makes Great Teaching, and "Life Skills" (Bright Horizons) in determining its provisions to close the attainment gaps in pupils. Indeed, the School Values and Vision encapsulates life skills by building positive relationships, managing emotions and coping with difficult situations as part of the main and extra curriculum.

Barriers to education that **some** of our pupils face:

- Low literacy, numeracy and communication skills
- Satisfactory parental engagement
- Poor attendance/punctuality
- Social and emotional concerns
- Resilience
- Financial hardship

### **Nature of support 2017-2018**

The Pupil Premium is funding from the Department for Education which is additional to the main school funding. It is allocated according to the number of pupils on-roll who are eligible for free school meals (FSM), a smaller amount is allocated according to the number of children of service families, and an allocation for each pupil who has been 'Looked After' (in care) for 6 months or more.

### **How do we identify children for extra support?**

Reference to the School Development Plan, School Self Evaluation and analysis of progress data and pupil's scrutiny of work.

### **Parent/Carer Support**

Our Senior Leadership Team work with our most vulnerable families in ensuring good attendance and we support children whose behaviour or emotional needs are impacting on their learning. We offer a programme of Family Workshops to parents and carers to help them support their child with homework in targeted areas of reading, writing and mathematics.

## **Teaching Assistant Support**

We use skilled Teaching Assistant's to support groups of children with a range of need, in order to improve their attitudes toward school and learning as well as ensuring that these groups of children continue to make progress.

- Focused support is given through intervention work. Learning Support Assistants work with small groups of pupils in a variety of ways and subject areas – phonics, reading, number work, social skills development.
- Phonics approaches have been consistently found to be effective in supporting younger readers to master the basics of reading, with an average impact of an additional +4 months progress.

## **After School Provision and Enrichment opportunities**

The Sutton Trust Report on Life lessons amongst others suggests an impact upon pupil progress of +3 months.

This year we have expanded the variety of our afterschool clubs based on the interest of the children. These clubs provide access for vulnerable learners and help them engage and fully participate in activities that interest them. The After school clubs support and encourage children academically while providing stimulating environments and activities are more likely to have an impact on attainment. Multi skills, Gymnastics, Art and Crafts, Cooking Clubs are a few examples.

## **Specific Activities funded by Pupil Premium grant for 4 pupils in 2017-18:**

Daily teaching assistant support for small group interventions for escalating progress of pupils who are attaining below age related expectations for a minimum of 2 years.

- Additional support for younger pupils to improve their reading through phonics and writing skills.
- Funding has been used for attendance at extra-curricular activities to extend their skills, talents and learning experience such as dance, music and art.
- Emotional Literacy support to target specific children through 1:1 or group intervention support.

## Measuring the impact of PPG spending

### Needs populating

Pupils in Reception and Year 1 classes have shown:

	2016 - 17	2017 - 18
<b>Attainment</b>		
Reception	<b>80%</b> (National - 71%)	
Year 1		
<b>Progress</b>		
Reception	<b>100%</b>	
Year 1		

Support for families through workshops and parental support network groups. This has had a positive impact towards parents being confident to support their child better at home academically and socially.