


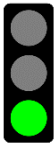



Evaluation of Pupil Premium interventions 2019-2020

Year Group	Item/ Project	Objective	Impact	Comment
Whole School	Teaching Assistant training, intervention and support	Identified pupils make accelerated progress and the gap between pupil premium and non-pupil premium reduces. Improved confidence and belief.		<p>Rec Year 1 100% achieved ARE in reading, writing and maths (As of Spring 2)</p> <p>Year 3 67% achieved ARE in reading, writing and maths</p> <p>Year 1 100% made good progress in reading, writing and maths</p> <p>Year 2 100% made expected or better progress in reading, writing and maths</p> <p>Year 3 66% made expected or better progress in reading, writing and maths</p> <p>As a school, effective teaching strategies would have ensured that the 3 pp children in year 2 would have made 2 steps progress securing expected. However due to school closure, summer assessments did not take place.</p>
Whole School	Intervention sessions from members of the SLT	Strategic input and quality feedback will have a high impact on pupil progress.		<p>Year 1 100% made good progress in reading, writing and maths</p> <p>Year 2 100% made expected or better progress in reading, writing and maths</p> <p>Year 3 66% made expected or better progress in reading, writing and maths</p>
Whole School	School Uniform	Children succeed and their attendance improves because they are happy to be at school learning in an environment where they feel a part of the school community.		<p>Year 1 88.6%</p> <p>Year 2 98.2%</p> <p>Year 3 92.8%</p>

Whole School	Education Welfare Service	Improved attendance, as present when lessons are taught can improve outcomes and foster good habits for success in later life.		From September 2019 to March 2020, Pupil premium attended above the national average (96.79%)
Whole School	After School Enrichment Clubs Subsidized or free school trips	Richer first-hand experiences to draw upon when writing. Ability to display talent and increase self-esteem leading to greater belief in their learning abilities. Improved attendance and raised self-esteem.		As a school we will enhance our communication strategy with PP parents regarding after school clubs to ensure every pupil premium child attends an after-school club.