



## PE and Sports Premium Report for Primary Schools

**Krishna Avanti Primary School, Croydon**

**2019 - 2020**



## School's PE and Sport Strategy

In line with the government's commitment, at KAPSC we want to offer all children the opportunity to live healthy and active lives and know that positive experience of sport and physical activity at a young age can build a lifetime habit of participation. This is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The government is committed to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day (in line with the [Chief Medical Officer guidelines](#) which recommend an average of at least 60 minutes per day across the week).

We believe that a healthy body leads to a healthy mind and aim to offer opportunities for children to enjoy and benefit from participation in school sport to enable them to develop skills and increase their self-esteem through fitness.

**The total amount received by the school for Sports Funding in 2019-2020 is: £16,460**

**The school will provide further funding from the school's budget: £1,675**

Area	Actions	Benefits	When	Total Cost	Sustainability	Evaluation
Key indicator 1: <b>The engagement of all pupils in regular physical activity</b>	<b>Install playground markings to increase the range of physical activity at break and lunch times/to include the daily mile</b>	<p>Fitter and happier children with an increased number of activities in which to be involved outdoors</p> <p>Pupil voice, with school council involvement in the decision making for markings.</p> <p>Regular, daily exercise undertaken by all children and staff.</p>	In place by the end of summer 2.	£ 9,040	<p>Increased stamina and physical literacy</p> <p>Increased focus and coordination</p> <p>All pupils are active every day</p>	
Key indicator 1: <b>The engagement of all pupils in regular physical activity</b>	<p><b>Purchase of additional outdoor play and EYFS physical development equipment</b></p> <p><b>Improve storage facilities to house additional PE equipment</b></p>	<p>Children across the school will have access to a variety of experiences to enhance their fitness and collaborative working.</p> <p>Safer storage and easier access to equipment. (Shelving &amp; storage cages)</p>	From Spring 1	£4,900	<p>Better outcomes for PD component of ELG</p> <p>Good quality equipment available and accessible for PE and physical activities to take place so that all pupils increase physical activity levels.</p>	<p>Outdoor areas more engaging and vibrant for the children. Pupil voice evidences enhanced enjoyment and collaborative working.</p> <p>Monitoring evidences increased physical activities during play/lunchtimes</p> <p>Initiatives slightly delayed due to Covid.</p>
Key indicator 2: <b>The profile of PE and sport is raised across the school as a tool for whole school improvement</b>	<b>Programme of sport related extra-curricular activities, with subsidised places for PP children from Spring 2.</b>	<p>Every child has the opportunities to be involved in activities that will reinforce friendships, which will motivate pupils.</p> <p>Targeted pupils participate in events otherwise inaccessible to them.</p>	From Spring 2 – Summer 2.	£500	<p>PE recognised as a vital part of the curriculum.</p> <p>Pupils enthused to take part in extra-curricular sporting activities.</p>	Unfortunately due to Covid the selected pupils were unable to participate in these activities. This will be a priority for Aut 1 2020. However this is also dependent on Covid.

Area	Actions	Benefits	When	Total Cost	Sustainability	Evaluation
Key indicator 2: <b>The profile of PE and sport being raised across the school as a tool for whole school improvement</b>	<p><b>Build more physical activity into the school day.</b></p> <p><b>Invite external sports achievers into the school to encourage being active</b></p>	<p>Children are involved in more physical sessions throughout the day.</p> <p>Athletes invited in during the Olympics year will motivate the school community to participate in more physical activity.</p> <p>Children inspired to join a range of physical clubs outside of school.</p>	Spring 2 – Summer 2	£800	<p>Physical movement used to enhance concentration and focus.</p> <p>Pupils involved in a range of sports outside of school.</p>	Unfortunately de to Covid this did not take place, however Take 5 will be in place from September when all pupils are back in school. Athletes to be invited into school when the DfE relax social distancing measures.
Key indicator 3: <b>Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	<b>Facilitate CPD training sessions with current PE specialist providers to up-skill teaching staff across the school</b>	More highly skilled staff, able to deliver a PE curriculum that has a positive impact on children’s health. Children are inspired and motivated during lessons. Teachers more confident in delivering provision.	Spring 1 – Summer 2	£2,400	<p>Confident, trained staff able to deliver PE activities effectively and progressively.</p> <p>Pupils benefit from well planned, challenging sessions and, as a result, their skills improve.</p>	Unfortunately, due to Covid, training has been postponed until Aut 2 2020 – this is subject to DfE guidance.
Key indicator 4: <b>Broader experience of a range of sports and activities offered to all pupils</b>	<b>Purchase a range of non-standard sports equipment that children would not ordinarily have access to – e.g. fencing, archery etc</b>	Children inspired to join a range of <i>alternative</i> sports clubs	Summer 2020	£500	High quality and range of sports on offer, based on experienced evidence of impact. Children inspired and motivated to take part in physical activity and join outside organisations.	Resources purchased, though due to Covid and the school closure, teachers were not able to plan and use them in sessions.
Key indicator 5: <b>Increased participation in competitive sport</b>	<p><b>Establish houses in school</b></p> <p><b>Organise and run a whole school sports day</b></p> <p><b>Establish competitive sport across schools</b></p>	<p>Inter-house competitions allow children to develop the concept of teamwork and healthy competition.</p> <p>Encourage girls to participate in competitive sport</p>	Spring - Summer 2020	£400	<p>Willingness to participate and improvement in resilience</p> <p>Children inspired to join professional clubs outside of school.</p>	Houses established. Unfortunately, due to Covid the school was unable to run a competitive sports day and competitive competitions between schools was not permitted under DfE

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