



## Pupil Premium Grant Expenditure Report

**Krishna Avanti Primary School, Croydon**  
2020 to 2021

## Proposed Pupil Premium Grant Expenditure Strategy: Report to Parents 2020-2021

This report provides information on how the school used the Pupil Premium (PP) in the last academic year and the impact this had on our pupil's academic achievement and personal wellbeing. It also shows how we made sure that the provision for this group of pupils was of consistently high quality so that each action funded by PP should lead to improvements in pupils' development and learning and enable them to achieve high standards. In our school, we are ambitious for all our children and have high expectations of all. Every effort is made to ensure that the extra funding is used to best effect so that it makes a strong impact on children's learning, success and happiness.

### Specific barriers to education that our children face:

- Low literacy, numeracy and communication skills
- Inconsistent parental engagement with children's learning
- Poor attendance and punctuality
- Social and emotional concerns
- Low self-esteem, aspirations and resilience
- Financial hardship

### Overview of PPG expenditure and outcomes for pupils

- Nature of additional support
- How is it linked with access to school curriculum and learning?
- How much was spent?
- What are the outcomes for pupils?
- Reasons for decision on specific strategy

### Pupil Premium Strategy

An overview: Number of eligible pupils and Pupil Premium Grant Review for Current Year

Total number of pupils on roll October 2020	145 as of Sept 2020
Total number of pupils eligible for PPG	8 change for September intake and include Reception children
Amount of PPG received per pupil	£1,345
Total amount of PPG received	£10,760 – subject to change

## How do we identify children for extra support?

Reference to the School Improvement Plan, School Self Evaluation and the use of data from the Sutton Trust Report guides and influences our decision.

Our school team works with our most vulnerable families in ensuring good attendance and we support children whose behaviour or emotional needs are impacting on their learning. We offer a programme of workshops to parents and carers to help them support their child with their homework in targeted areas of reading, writing and mathematics.

## Strategic Plan for the Year ahead (2019-2020): Overview and Planned expenditure and expected outcomes

Nature of School actions Support	How will it link with pupil access to school curriculum and learning to raise achievement?	How much will be spent?	Impact on pupils: What will be the outcomes for pupils?	Reasons why have we chosen the support actions/activities?
<b>Intervention support through TAs and SLT</b>	Through focussed support pupils will be given additional interventions by staff linked to the core subjects.	£5,280	Identified pupils make accelerated progress and the gap between pupil premium and non-pupil premium reduces. Improved confidence and belief.	Sutton Trust oral language interventions +5 Sutton Trust phonics interventions +4 Sutton Trust comprehension strategies +5
<b>After School Enrichment Clubs</b>	Curriculum is broadened to include exciting links, increase in pupils' engagement and excitement and increasing their life experiences.	500	Improved attendance raised self-esteem and increase pupil participation. Development of new skills.	Sutton trust arts participation +2. If cost were a factor for PP pupils and they were unable to attend educational visits due to costing, this would impact learning, particularly at curriculum entry points.

				Sutton-Trust collaborative learning experiences +5.
<b>Education Welfare Service</b>	Attendance and behaviour	£1895	Improve attendance for PP children.	Sutton Trust parental involvement +3
<b>Small group tuition by TA and SLT</b>	Linked to English and maths	£1,000	We will be raising achievement in both maths and English and improve attendance.	Sutton Trust small group tuition +4
<b>Targeted pupil progress meeting – led by SLT</b>	Pupil progress meetings link to the progress and achievement of core subjects. (3 times per year)	£2,000	The attainment gap between PP and all will narrow. Individual targets will be met. The number of pupils achieving ARE/GD will increase.	Sutton Trust behaviour interventions +3 Sutton Trust early interventions +5 Sutton Trust reading comprehension strategies +6
<b>Curriculum Workshops for all parents- pupil premium parents targeted</b>	Linked to English and maths	£400@£40/hour	Raise achievement in both English and Maths Attendance improves School and parental partnerships are effective	Sutton Trust Parental Involvement +3
<b>Pupil premium individual parent meetings led by assessment lead and class teachers on progress and attainment-DHT</b>	Linked to academic achievement and progress	3 x per year per pupil premium family  £750	Raise achievement in both Maths and English Improve attendance Improve parent and school communication/partnerships	Sutton Trust-Parental Involvement +3
<b>Total Planned Expenditure</b>		£11,825 additional funds to make up the difference will come from the school budget		