

Year 4 Curriculum Overview 2020-2021

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Value	Empathy	Self-discipline	Respect	Integrity	Courage	Gratitude
Main Theme	Temples, Tombs and Treasures	They made a difference (Anglo-Saxons)	They made a difference (Significant people)	What's on the menu? Healthy Eating	Do you live round here?	Explorers and Adventurers.
Educational Visits	National History Museum	Saxon Day	Mosque trip	Dentist Pizza Express trip Lord Chaitanya play	Valentines Mansion	Fairlop Waters
Safeguarding Awareness	 To use clay tools appropriately Trip- stranger danger, using escalators, terror attacks. learning about death rituals E-safety in computing and music How to be safe around the school. lock down procedure, evacuations- Fire and Starch field procedures. 'I'll Take You to Mrs Cole'- children's rights. 	 Chn will be making weapons as part of their home learning project workshop- weapon replicas are placed around the room chn must stay seated and only touch these objects if the workshop lead has ask them to volunteer. Learning about battles- do they know still happen now? E-safety in computing and music Anti-bullying unit/week- cyber, physical, emotional etc. science experiments- use of scissors, melting (hot water), medicine- tablets lock down procedure, evacuations- Fire and Starch field procedures. 	 Trip- stranger danger, using escalators, terror attacks. Use of paint- how to be safe when using paint. E-safety in computing and music How peaceful protests make a difference. Being violent isn't the answer. Science- use of crocodile clips, water etc. learning how to safely use equipment. lock down procedure, evacuations- Fire and Starch field procedures. Grandpa Chatterji- respecting different cultures. 	 E-safety in computing and music safety around/using ovens, kitchen tools, hygiene Trip- stranger danger, using escalators, terror attacks. how to take care/look after their teeth- hygiene lock down procedure, evacuations- Fire and Starch field procedures. 	 E-safety in computing and music Trip- stranger danger, using escalators, terror attacks. safety using clay tools, scissors etc. science- hygiene (collecting litter) lock down procedure, evacuations- Fire and Starch field procedures. Charlotte's Web- caring for animals Ratha Yartha- safety 	 E-safety in computing and music Trip- stranger danger, using escalators, terror attacks. water safety science experiments- use of scissors sport day- keeping safe in the sun, awareness of their body's needs- water, potential injuries etc. lock down procedure, evacuations- Fire and Starch field procedures.
	Learning about how to stay safe at home. - Making chn aware that photos, names etc. cannot be thrown in the bin.				of handing leaflets out to the public.	



	-Chn aware that home projects cannot be handed in on a USB stick.					
English	Text:	Text:	Text:	Text:	Text: Charlotte's Web by E. B. White-	Text-
(Spoken Language, Reading, Writing, Handwriting)	 I'll take you to Mrs Cole (stories with familiar setting) Narrative writing- looking at the structure of a story, inference from pictures, predicting the ending of a story Diwali week- Children to write letter from a characters 	How to Train Your Dragon Predicting looking at clues using inference skills Analysing a text and summarising it Instructional writing Role play and hot sitting Character description Alternative character	Grandpapa Chatterjicharacter description using inference skills. Point, Evidence, Explain. Compare and contrast characters writing an ending from a different character's perspective Diary entry from a character's point. Writing a letter using emotive language to a character from the	Bill's New Frock by Anne Fine-Diary entry from a characters perspectiveCharacter description using Point Evidence Explain.Write a persuasive letter to the headteacher requesting resources for the	Setting description Write a newsapaper article Prepare an information booklet on spiders Balanced argument – should eating meat be banned? Link to pshe and British Values.	Wizard of Oz- Charcter description Diary entry from a characters perspective Predicting the story from looking at clues. Justifying reasons using Point Evidence Explain. Balanced argument - Expressing ones opinions
	persepective. Cross link to Art & DT – children will be writing instructions how to make Ladoos (Indian Sweet) Explanation Text –Chn will be watching a documentary texplaning water cycle on BBC Understand what I an explanation text Write an explanation text.	Black History Month- Note taking and researching famous personality. Rosa Parks- Auto biography	text. The dragon who came to school (poem)- Identify different features of a poem. Children to learn different types of poem. Chn to perform the poem and learn to project their voice. Cat Began by A. Matthews(poem)-Video stimulus -write their own peom using expanded noun phrase	school.	Ratha Yartra week Information leaflet about Rath Yatra. Describe the setting .	



			Identify the pattern in a poem			
			identify the pattern in a poem			
			Compare two poems.			
			History Cross link – Significant people- write biography,			
		The Legend of the Poinsettia (2 weeks before Christmas)	Timeline.		Grammar	
	Grammar-	Chn to use ambitious vocabulary to			Direct and indirect speech	
		describe Poinsettia	Grammar		Common exception	
	Adverbs conjunctions commas	Chn to write a diary entry from a characters perspective- Avanti values	Question and exclamation marks		words	
	Verb tenses	link.	Adverbs	Grammar	Possessive apostrophes	Grammar
	Question marks		Commas	Adverbs and adverbials	Modal Overview	Prepositions
SPAG	Verb tenses Exclamation		Full stops and Capital letters	Pronouns	Conjunctions	Modal Verbs
	marks	Grammar	Subordinate clauses	Possessive apostrophes	Spelling	Direct and Indirect speech
	Subordinate clauses	Adverbs	Full stops	Parentheses	Prefix – Inter	Subordinate clauses,
	Spelling	Commas	Proper nouns and capital letters	Spelling	Prefix – Anti	commas
	'aw' sound spelt 'augh' and 'au'	Full stops and Capital letters	Contraction	's' sound spelt sc	Prefix – Auto	Adverbials of frequency and possibility
		Verb tenses		Soft c sound spelt ce	Prefix - EX	Adverbials of manner
	Prefix in-	Question and exclamation marks	Spelling	Word families 'phon' 'real'	Suffix- ar, er	Spellings
	Prefix im-	Subordinate clauses	Homophones	Word families 'sol'	Common exception	ous. No change to root
	Prefix il-homophones	Spelling	plural apostrophe words ending in s	ʻsign'	words.	word
	'shun' words ending – sion.	Shuhn sound spelt sion. Words end in se, de, d	Suffix – ation	Common exception words		ous. No definitive root word
			Common exception words			



	Root word ends se, de, d	Shuhn sound spelt ssion. Root word ends ss or mit Shuhn sound spelt tion Shuhn sound spelt cian. Root word ends in c or cs 'ough' spelling with long o, oo, or sounds Common exception words				ous. Words ending in 'y' and 'our' ous. Words ending in e and ge
Maths	Reasoning with large Numbers - 4-digit place value. Read, write, represent, order and compare - Find 10, 100 or 1000 more or Less - Round numbers to the nearest 10, 100 or 1000	 Multiplication and division: Distributive property including multiplying three 1-digit numbers Mental multiplication and division strategies using place value and known and derived facts Short multiplication and division 	 Securing multiplication facts Identify and explore patterns in multiplication tables including 7 and 9 Fractions: Explore different interpretations and representations of fractions Equivalent fractions greater the remained members 	 Decimals: Decimal equivalents to tenths, quarters and halves Compare and order numbers with same number of decimal places Multiply and divide key 10 and 	Solving measures and money Problems: - Convert units of measure - Select appropriate units to measure - Use strategies to investigate problems: trial	Position and direction - Describe and plot using coordinates - Describe translations - Reasoning with pattern and sequences: Roman numerals up to 100
	Addition and subtraction: - Select appropriate strategies to add and subtract - Illustrate and explain appropriate addition and subtraction strategies including column method with regrouping	 Discrete and continuous data: Read, interpret and construct pictograms, bar charts and time graphs Compare tables, pictograms and bar charts 	 than one as mixed number and improper fractions Add and subtract fractions with the same denominator including fractions greater than one Time: Analogue to digital, 12- hour and 24-hour Convert between units of time 	divide by 10 and 100 including decimals Area and perimeter: - Perimeter of rectangles and rectilinear shapes - Area of rectangles and rectilinear shapes - Investigate area and perimeter	& improvement, organising using lists and tables, working systematically Shape and symmetry: Classify, compare and order angles - Compare and classify 2-D shapes	 Place value of other number systems Number sequences and patterns 3-D shape: Use understanding of 3-D shapes Identify 3-D shapes from 2-D representations



					- Identify lines of symmetry	
Science	 Sound Identify how sounds are made, associating some of them with something vibrating. Recognise that vibrations from sounds travel through a medium to the ear. Find patterns between the pitch of a sound and features of the object that produced it. Find patterns between the volume of a sound and the strength of the vibrations that produced it. Recognise that sounds get fainter as the distance from the sound source increases. 	 States of matter Compare and group materials together, according to whether they are solids, liquids or gases. Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C). Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature. 	 Electricity Identify common appliances that run on electricity. Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers. Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery. Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit. Recognise some common conductors and insulators, and associate metals with being good conductors. 	 Electricity Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit. Recognise some common conductors and insulators, and associate metals with being good conductors. Animals, including humans Describe the simple functions of the basic parts of the digestive system in humans. Identify the different types of teeth in humans and their simple functions. 	 Animals, including humans Construct and interpret a variety of food chains, identifying producers, predators and prey. 	 Living things and their habitat Recognise that living things can be grouped in a variety of ways. Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. Recognise that environments can change and that this can sometimes pose dangers to living things.
History	Ancient Egyptians The achievements of the earliest civilizations – an overview of where and when the first civilizations	Anglo Saxons Britain's settlement by Anglo-Saxons	Significant People a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 significant turning point in British History.		Do you live around here? A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality	



	appeared and a depth study of Ancient Egypt.	Anglo-Saxon invasions, settlements and kingdoms: place names and village life -Anglo-Saxon art and culture	 (Margaret Thatcher and Emily Pankhurst). changes in an aspect of social history:- Nelson Mandela Martin Luther King Mahatma Ghandhi 		Chn visit Valentines Mansion- Look at changes the local environment has undergone over the period of time	
Geography	Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water			 Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water 	 Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time 	 Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world. Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)
Art & DT	Focus artist:	Focus artist:	Focus artist:	Focus artist:	Focus artist:	Focus artist:



DT- Canopic Jar - clay modelling. Cross link to History.DT- making Indian sweet Ladoo Cross link to PRE.Learn about great artists, architects and designers in history. (Monet ,Da Vinci)DT- Fruit Salad cross linked to scienceDT- Rath Yatra Chariot cross linked PRETo create sketch books to record their observations and use them to review and revisit Ideas.To improve their mastery of art and design techniques, including drawing, painting andDT- making Indian sweet Ladoo Cross link to PRE.Learn about great artists, architects and designers in history. (Monet ,Da Vinci)DT- Fruit Salad cross linked to scienceTo create sketch books to record their observations and use them to review and revisit ideas.DT- Rath Yatra Chariot cross linked PRETo improve their mastery of art and design techniques, including drawing, painting andTo improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clayTo improve their mastery of art and design techniques, including drawing, painting and sculpture with e servers of enterplies fore write and design techniques, including drawing, painting and sculptureLearn about great artists, architect and design techniques, including drawing, painting and sculpture write aread, caught and processed.DT- Rath Yatra Chariot cross linked painting and sculptureTo improve their mastery of and revisit ideas.To improve their mastery of art and design techniques, including drawing, painting and sculptureTo improve their mastery of art and design techniques, including drawing, painting and sculptureTo improve t	Alaa Awad	Julianna Kunstler	Julianna Kunstler	Giuseppe	Leisa Collins	Andy Warhol
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	and computer-aided							
	design							
	Make							
	To select from and use a							
	wider range of tools and	1						
	equipment to perform							
	practical tasks [for							
	example, cutting, shapir	1g.						
	joining and finishing],	-8,						
	accurately							
	accuratery							
	To select from and use	a						
	wider range of materials	3						
	and components,							
	including construction							
	materials, textiles and							
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	their functional properti							
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Music			See the yearly of	overview for Music				
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