



#### **Risk Assessment Overview**

Details				
School:	Department:			
Krishna Avanti Primary School, Croydon	Whole School			

Risk Assessment Title:								
Risk Assessment – Coronavirus COVID 19								
Schools Compliance measures with "Implementing protective measures in Education and Childcare settings".								

Who is at Risk?						
People at Direct Risk:	Other People Who Could be Affected:					
Staff, Pupils and Visitors	Parents					

Summary of Risk							
What is your assessment of the risk <u>before</u> the ACTION PLAN is completed?:		High risk	Medium risk	Low risk			
What will the level of risk be <u>after</u> the ACTION PLAN is completed?:		High risk	Medium risk	Low risk			

Note: if the risk is still classified as 'High', even if you were to complete the action plan, then the hazard should be neutralised immediately (e.g. by stopping the activity or making the area safe) and the school safety co-ordinator and the relevant manager should be informed.





#### Assessment and Action Plan

What are the haz- What might hap- Controls	Controls	Control in Place?			ACTION PLAN		
ards	pen?		Yes	No	N/A	If 'No' - give details as to how and when the measure will be implemented and by whom	Complete?
Contact with Individuals who are unwell with COVID 19 - General	Direct transmission of the virus to well indi- viduals	Schools "Sickness Policies" updated to en- sure that staff and pupils that are display- ing symptoms of COVID 19 are excluded from the school site for at least 10 days or until they are symptom free or confirmed to be COVID 19 free by testing. (phe guidance: Stay at Home: guidance for house- holds with possible coronavirus (COVID 19) infec- tion.)	Y			See Return to School - The Procedure	
		Schools "Sickness Policies" updated to en- sure that staff and pupils that have some- one in their household displaying the symptoms of COVID 19 are excluded from the school site for 10 days. (phe guidance: Stay at Home: guidance for house- holds with possible coronavirus (COVID 19) infec- tion.)	Y			See Return to School - The Procedure	
		Update the school's "Contractor Manage- ment Policy" to ensure that it covers how requirements for contractors attending the school site are symptom free from COVID 19 and that any work required will be delayed until a safe date can be ar- ranged or replaced with another well con- tractor.	Y				
		Communicate the updated school Sickness Policies to Parents and Staff	Y				



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What are the haz-	What might hap-	Controls	Control in Place?			ACTION PLAN		
ards	pen?		Yes	No	N/A	If 'No' - give details as to how and when the measure will be implemented and by whom	Complete?	
Contact with Individuals who are unwell with COVID 19 – General Cont'	Direct transmission of the virus to well indi- viduals Cont'	Communicate the updated "Contractor Management Policy" with existing con- tractors and for new contractors as re- quired.			-			
		Visitors and contractors are only allowed to attend the site and meet school staff by prior appointment or by good reason (de- livery drivers). Otherwise they will be asked to leave the site.	Y					
		All visitors and contractors who will access the school will be asked to complete a medical questionnaire and sign to say they are not suffering from COVID 19 like symp- toms or in the recovery phase.	Y			Contractors to supply own C19 RA		
		Any visitor or contractor admitting that they have symptoms will not be admitted to the school and asked to leave.	Y					
Contact with unwell indi- viduals – who develop unconfirmed symptoms on site.	Direct transmission of the virus to well indi- viduals.	Staff or pupils that develop symptoms whilst on the school shall be placed in iso- lation away from staff or their cohort group as soon as practicable and be ad- vised to get tested.	Y			See Return to School - The Procedure		



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What are the haz- ards	What might hap-	Controls	Control in Place?			ACTION PLAN		
	pen?		Yes	No	N/A	If 'No' - give details as to how and when the measure will be implemented and by whom	Complete?	
		For children, normal safeguarding measures remain in force, and they will be supervised in an appropriate manner by a member of staff maintaining a distance of at least 2m where possible if symptoms displayed.	Y			PPE equipment to be available and in place (clas- ses)	Yes	
		First Aid kits available on each floor and in Admin office.	Y					
Contact with unwell indi- viduals – who develop unconfirmed symptoms on site.	Direct transmission of the virus to well indi- viduals.	Where direct supervision is required then the attending member of staff shall be provided with appropriate PPE, including gloves, disposable apron and appropriate fluid resistant surgical face mask should be worn. Eye protection should be provided if there is a risk of splashing - vomit.	γ			PPE equipment to be available and in place (class bases)	Yes	
		Parents will be contacted and the child collected as soon as practicable.	Y			Child will supervised using seating outside of Admin area.		
		The child will be supervised in the seating area outside Admin office waiting for the parent. If a bathroom is required for the isolated person – they shall use a separate bathroom. After use it will be cleaned and disinfected thoroughly.	γ					



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What are the haz- ards	What might hap-	Controls	Control in Place?			ACTION PLAN		
	pen?	Controls	Yes	No	N/A	If 'No' - give details as to how and when the measure will be implemented and by whom	Complete?	
		School should encourage the parents to have the child/young person tested.	Y					
Contact with unwell indi- viduals – who develop unconfirmed symptoms on site but later con- firmed by NHS testing.	Direct transmission of the virus to well indi- viduals.	If the unwell person tests positive, then the child's class bubble should be sent home and advised to self- isolate for 10 days. Liaison with Public Health England is to be expected.	Y					
Contact with unwell indi- viduals – who develop unconfirmed symptoms on site but later con- firmed by NHS testing. Cont'	Direct transmission of the virus to well indi- viduals.	In the event of a positive test the school should ensure that the classroom and re- sources that the child or person used should be quarantined until it has been subject to a detailed deep clean above the normal school practises as soon as practi- cable, Cleaning conducted in accordance with COVID 19: cleaning in a non- healthcare setting.	Y					
		Appropriately trained staff should be avail- able throughout the normal school day to conduct emergency deep cleaning of po- tentially contaminated areas.	Y			See Return to School - The Procedure		
Direct contact with air- borne droplets from car- riers.	Direct infection of the virus to well individual.	School to promote to all staff and pupils in an appropriate manner good respiratory hygiene practises as typified by the NHS campaign "Catch it, Kill it, Bin it". This should be repeated frequently.	Y			Signage around the school		



What are the haz-	What might hap-	Controls	Cont	rol in P	lace?	ACTION PLAN		
ards	pen?	controis	Yes	No	N/A	If 'No' - give details as to how and when the measure will be implemented and by whom	Complete?	
		Teaching staff to supervise children and tell them to use a tissue or the crook of their arm if they want to sneeze or cough.	Y					
		Appropriate signage to be placed on display in all rooms, offices, corridors etc.	Y					
		A supply of tissues and appropriate waste- paper bin to be present in all rooms that are in use at the school. Bin to be emptied daily.	Y					
		Pupils and staff are reminded to wash their hands using the appropriate method after sneezing.	Y					
Direct contact with air- borne droplets from car- riers. Cont'	Direct infection of a well individual with vi- rus particles	Children and staff are able to wear PPE as they wish to. Parents strongly encouraged to wear masks when on site to drop off/pick up chil- dren.	Y					
Direct contact with virus particles from hand con- tact surfaces. Personal Hygiene	Direct infection of a well individual with vi- rus particles trans- ferred to hands to mu- cous membranes.	Face coverings should be worn by staff and adult visitors where social distancing be- tween adults is not possible. Children in pri- mary schools do not need to wear a face covering.	Y					
		Staff are reminded to wash their hands on a frequent and regular basis using the ap- proved "20 second" method.						



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	pen?		Yes	No	N/A	If 'No' - give details as to how and when the measure will be implemented and by whom	Complete?
		<ul> <li>Teaching staff to supervise children in a manner appropriate to the age group to ensure that they wash their hands using the approved "20 second" method on a frequent basis. As follows: <ul> <li>On arrival at school</li> <li>After visiting the toilet</li> <li>Returning to the classroom after breaks</li> <li>Before and after lunch time</li> </ul> </li> <li>Any other time deemed necessary by the supervising staff.</li> </ul>	Y				
		Teaching staff to be provided with appro- priate resources to inform and instruct the pupils regarding the needs to wash their hands during the pandemic.	Y				
Direct contact with virus particles from hand con- tact surfaces. Personal Hygiene. Cont'	Direct infection of a well individual with vi- rus particles trans- ferred to hands to mu- cous membranes.	Toilet and wash hand basins limited to children in a specific classes.	γ				
		Supplies of hand sanitizer gel provided in all rooms in use and entrances to school. To be used as required.	Y				



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ards	pen?		Yes	No	N/A	If 'No' - give details as to how and when the measure will be implemented and by whom	Complete?	
		Classroom windows to be open at all rea- sonably practical times, weather permit- ting.	Y					
		<b>Fire Doors</b> – can be left open to improve the ventilation of the premises. However, they must be manually closed when rooms are to be left empty for significant periods of time.	Y					
		Appropriate posters and signage to re- mind people / children present to wash their hands.	Y					
Social Contact on site - Staff	Direct transmission of virus from carriers to well individuals	All staff will be on site.	Y					
		Staff that are classified as being clinically extremely vulnerable and required to be shielded are to work at home.	Y			1 member of staff – working from home.		
Social Contact on site – Staff. Cont'	Direct transmission of virus from carriers to well individuals	Staff classified as clinically vulnerable due to pre-existing conditions work from home, where possible.	Y					
		Staff that live with somebody who is in the clinically extremely vulnerable class, work from home, where possible.	Y					



What are the haz- ards	What might hap-	Controls	Control in Place?			ACTION PLAN		
	pen?		Yes	No	N/A	If 'No' - give details as to how and when the measure will be implemented and by whom	Complete?	
			Y					
		Gates open at 08:00, allowing pupils to en- ter in staggers without crowding. Children go straight to own class. Pick up points and times staggered so parents do not need to congregate.	Y			See Return to School -		
		All staff allowed to work from home been given advice regarding safe workstation set up.						
		Staffroom access limited to ensure social distancing.	Y					
		Groups to all have own resources that are not shared, including all resources/ mate- rials or equipment.	Y					
Social Contact on site – Staff. Cont'	Direct transmission of virus from carriers to well individuals	Staff briefings and meetings to continue via Teams to prevent any need for unnec- essary gatherings on the school site which may compromise social distancing rules.	Y					



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ards	pen?		Yes	No	N/A	If 'No' - give details as to how and when the measure will be implemented and by whom	Complete?
Social Contact on site – Children/Young people	Direct transmission of virus from carriers to well individuals	School to identify the children within the groups of children returning to school which are classified as being clinically ex- tremely vulnerable and continue to sup- port them being at home.	Y				
		School to identify the children classified as being clinically vulnerable. For this group Parents must seek specialist medical ad- vice that it is safe for them to return to the school setting.	у				
		Children that live in a household with somebody who is categorised as being clinically extremely vulnerable should be identified and planned for appropriately.	Y				
Social Contact on site – Children/Young people Classrooms.	Direct transmission of virus from carriers to well individuals	The school's return procedures details how children and classes will social dis- tance from other classes. SD within a class is not possible - and communicated to par- ents prior to the return.	Y			See Return to School procedures	
Social Contact on site – Children/Young people Classrooms. Cont.	Direct transmission of virus from carriers to well individuals	Children must stay within their class for the duration of the day. Children will not be allowed to change classes unless for ex- ceptional reasons, with the prior agree- ment of the Principal.	Y			See Return to School procedure	



What are the haz-	What might hap-	Controls	Cont	rol in P	lace?	ACTION PLAN	
ards	pen?	Controis	Yes	No	N/A	If 'No' - give details as to how and when the measure will be implemented and by whom	Complete?
		Staff remain with their class group throughout the day, week and term where possible.	Y			See Return to School Procedure	
Children/Young people viru	Direct transmission of virus from carriers to well individuals	Classes to use allocated areas/Zones	Y				
		Small groups play with those from their class only. The same staff member is pre- sent with them. An additional staff mem- ber is available as required for toilet/re- freshment breaks.	Y			See Return to School Procedure	
Social Contact on Site - General	Direct transmission of virus from carriers to well individuals	Clear systems in place for drop off and pick up times. Staff meeting covered strict procedures.	Y			See Return to School Procedure	
		Each class to use identified entrance/exit ensuring it is only used by that group.	Y			See Return to School Procedure	
		Classes have own areas through the school so no requirement for different class to mix. Note: Staff to supervise and guide.	Y				
Social Contact on Site – Pick up/Drop Off.	Direct transmission of virus from carriers to well individuals	Pick up/drop off times for various classes are spaced to reduce the number of peo- ple trying to access the school at one time.	Y			See Return to School Procedure	



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ards	pen?	controis	Yes	No	N/A	If 'No' - give details as to how and when the measure will be implemented and by whom	Complete?
		One-way system around the field and maintain social distancing, to reduce transmission risks.			Y		
Social Contact on Site – Pick up/Drop Off.	Direct transmission of virus from carriers to well individuals	Procedures for drop off and pick up clearly communicated to parents and staff with signage in place.	Y			See Return to School Procedure	
		Identify a one-way flow for any drop off system.	Y			See Return to School Procedure	
Social Contact - Pick up/Drop Off.	Direct transmission of virus from carriers to well individuals	Communicate with the families that they should not be congregating in large groups outside of the school gates or at the pick up/drop off points. Social distancing must be adhered to if possible.	Y			See Return to School Procedure	
Social Contact. Drop Off and Collection	Direct transmission of virus from carriers to well individuals	Review and assess both the drop off and collection protocols on a daily basis. Take appropriate action to make changes and communicate with all interested parties.	Y				
Social Contact. <b>Lunch</b>	Direct transmission of virus from carriers to well individuals	Year group bubbles in the hall in their zones for lunch. Lunches provided and su- pervised by the class Teaching Assistants.	Y				
		Staff member to decide where classes will play, distancing form other classes.	Y			See Return to School Procedure	



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	pen?	Controls	Yes	No	N/A	If 'No' - give details as to how and when the measure will be implemented and by whom	Complete?
		Children to wash their hands before and after eating.	Y				
Social Contact <b>Worship</b>	Direct transmission of virus from carriers to well individuals	Collective worship to be delivered re- motely 3 times a week.	Y			See Return to School Procedure	
Social Contact <b>School hall / Sports</b>	Direct transmission of virus from carriers to well individuals	PE timetabled so classes have specific times.	Y				
		Equipment to be group specific to avoid risk of spread via shared resources, where possible. Equipment cleaned after use.	Y				
		Outdoor PE lessons are preferred to re- duce the risk of transmission.	Y				
		Children to wear PE kit for the day where PE is timetabled to eliminate the need to change and changing rooms.	Y			See Return to School Procedure	



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ards	pen?		Yes	No	N/A	If 'No' - give details as to how and when the measure will be implemented and by whom	Complete?
Social Contact: Teaching	Direct transmission of virus from carriers to well individuals	All teachers to review their lesson plans or schemes of work to ensure they can meet the needs of social distancing and reduce the risk of disease transmission. All staff have access to tests to use twice weekly at home.					
Contact with virus parti- cles on surfaces: Effective cleaning.	Indirect transmission of virus from carriers to well individuals	School has a copy of "COVID 19: cleaning of non-healthcare settings" guidance for reference.	Y				
Contact with virus particles on surfaces:	indirect transmission of virus from carriers to well individuals	Areas to be cleaned through the day - door handles, surfaces, toilets etc	Y				
Effective cleaning.	Effective cleaning. Daily clean after cher cher cher cher cher cher cher ch		Y				



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ards	pen?		Yes	No	N/A	If 'No' - give details as to how and when the measure will be implemented and by whom	Complete?
Contact with virus particles on surfaces: Effective cleaning.	Indirect transmission of virus from carriers to well individuals	<ul> <li>The schools cleaning regime shall be as follows:</li> <li>Each room in use shall have its hand contact surfaces cleaned as frequently as necessary.</li> <li>Each room is use shall have its high use hard surfaces cleaned frequently.</li> <li>Any room that becomes contaminated with bodily fluids shall be quarantined and deep cleaned as soon as possible.</li> <li>Hand contact surfaces in the circulation space of the buildings shall be cleaned in an appropriate manner on a frequent basis e.g. after each break.</li> </ul>	Y				
		School to identify high risk areas of the school buildings which may require higher frequencies of cleaning.			-		
		Identify the staff responsible to conduct the cleaning in certain situations. Employ additional staff if required.	Y			Cleaning contractors	



What are the haz- What might hap-		Controls	Control in Place?		lace?	ACTION PLAN	
ards	pen?		Yes	No	N/A	If 'No' - give details as to how and when the measure will be implemented and by whom	Complete?
Contact with virus parti- cles on surfaces: Effective cleaning.		<ul> <li>Complete a cleaning schedule specific to each area of the school to detail:</li> <li>What is to be cleaned,</li> <li>What chemicals are to be used,</li> <li>The frequency of cleaning,</li> <li>Who is to undertake the cleaning,</li> <li>Method of cleaning,</li> <li>Safety precautions to be taken.</li> </ul>	Y				
		Regular cleaning of each used room throughout the day and a regular, daily clean after children have gone home.	Y				
		Ensure that up to date MSDS sheets are present for the chemicals in use at the school.	Y				
	Identify any higher risk or new chemicals that require a separate COSHH assess- ment. Train cleaning staff on the findings.	Y					
		Cleaning staff are required to wear dispos- able aprons and gloves for cleaning opera- tions. After use they should be removed, double bagged and stored for 72 hours be- fore disposal in general waste.	Y				



What are the haz-	What might hap-	Controls	Control in Place?			ACTION PLAN		
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Contact with virus parti- cles on surfaces: Effective cleaning.	Indirect transmission of virus from carriers to well individuals	Conduct a separate PPE risk assessment if a risk assessment of the particular setting identifies a higher level of virus is present. Seek advice from the local Public Health England health Protection team on this matter if required.						
		<ul> <li>Hard surface deep cleaning should be conducted using disposable cloths, mopheads or paper towels using a suitable method:</li> <li>use either a combined detergent disinfectant solution at a dilution of 1,000 parts per million available chlorine</li> </ul>						
		or • a household detergent followed by disinfection (1000 ppm av.cl.). Follow manufacturer's instructions for di- lution, application and contact times for all detergents and disinfectants. Ensure the school has adequate supplies of the above equipment and chemicals.	Υ					
	Used equipment shall be double bagged, stored for 72 hours securely and then dis- posed of in general waste.		Y					



What are the haz- What might hap-		Controls		rol in P	lace?	ACTION PLAN	
ards	pen?	Controls		No	N/A	If 'No' - give details as to how and when the measure will be implemented and by whom	Complete?
Contact with virus parti- cles on surfaces: Effective cleaning.	In Direct transmission of virus from carriers to well individuals	Assess there is sufficient waste storage space to securely store any increase in waste generated.					
Contact with virus parti- cles on surfaces: Toilet facilities / hand-	In Direct transmission of virus from carriers to well individuals	All toilet facilities shall be cleaned and dis- infected on a basis as detailed above.	Y			See Return to School Procedure	
washing.		Numbers of pupils using toilet facilities at any one time restricted. Foundation Two and Year 1 toilets to be cleaned more fre- quently and usage managed by staff, to avoid different. groups within the year group using the same.	Y			See Return to School Procedure	
Provisions in place to monitor younger children using the toilet facilities to ensure social distancing. Ensure that all wash hand basins within the school are checked frequently to en- sure they are provided with, warm water, soap, hygienic method to dry hands and appropriate sanitizer gel. Replace as fre- quently as necessary.		children using the toilet facilities to ensure	Y				
		Y					









NB. The above risk assessment has been devised using the following guidance:

Coronavirus (COVID -19): implementing protective measures in education and childcare settings.

Supporting vulnerable children and young people during the coronavirus (COVID – 19) outbreak.

COVID-19: cleaning of non-healthcare settings

COVID-19: guidance for households with possible coronavirus infection

COVID-19: guidance on shielding and protecting people defined on medical grounds as extremely vulnerable

COVID 19: Staying Alert and safe (social distancing)

### Sign Off Sheet

Assessor Details:					
Assessor(s) name:	Assessor(s) signature:	Date:			
Kekshan Salaria	Kekshan Salaria	Friday, March 5, 21			

School safety co-ordinator to sign below to accept the assessment					
School safety co-ordinator's name:	School safety co-ordinator's signature:	Date:			
Mr Ian Gerrad		Friday, March 5, 21			

A review of this risk assessment is to be undertaken weekly or else if any changes occur that affect the facts given above					
Date of review:	Reviewed by (Name):	Comments:			
Friday, March 5, 21	SLT	Discussion with staff on having class bubbles. Procedures and timetables drawn up mapping timings at start and end of day. Site manager confirmed PPE resources in school Site manager has scheduled cleaning of whole school to be ready for 8 March opening. Site manager confirmed notices, poster displayed around school. High visibility jackets to be used in playground ordered.			



Friday, March 5, 21	Admin officer	Letter sent to all parents outlining procedures and timetables for re opening of school
Thursday 4 March	Yamuna Hirani	Amended timetables sent to all staff. Admin officer to print a copy of the timetables for the reception office. Also will print lunch / playtime rotas and place copies in the staff room, lunch hall, kitchen and office.
Friday 5 March	Kekshan Salaria	Procedures and Risk assessment sent to all staff
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