

29TH JANUARY 2021

Krishna Avanti Primary School Croydon NEWSLETTER

A message from Mrs Salaria

Dear parents and carers

This is KAPSC first newsletter for 2021. In the following weeks we hope to keep you informed on planned events, AST updates, remote learning and celebrate with you our children's achievement.

Beginning 2021 with remote learning has not been ideal, however, we are sure you appreciate the decision, as we do. Closing all schools is a necessary step in trying to minimise the risk of the virus spreading, particularly with the new variant. Please continue to remain safe, look after yourselves and each other.

Planned events

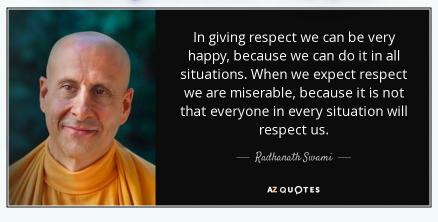
- The interviews for a new, permanent principal are scheduled for 8 and 9 February. Mike Ion (Education Director) is in contact with the SSC Chair seeking to arrange a session for the shortlisted candidates to meet with SSC members on the afternoon of Monday February 8 2021.
- On 1st February 6.00 7.00pm Mike Ion and I will be available to update you and answer any questions and queries you may have. A link for this meeting will be sent to all parents.
- If you missed the first session for 'Remote Learning Support for Parents' a second session is scheduled for 3 February 6.00 7.00pm.

Should you have any difficulties in accessing any of the above or indeed any suggestions/ideas/questions please contact the school or email me directly Kekshan.Salaria@avanti.org.uk

I look forward to working with you all to support the advancement of the children and working towards creating a harmonius community

Best wishes

Value of the term : Respect



KEY DATES

Children's Mental Health Week: 1-7 February 2021

Half Term Holiday: 15-19 February 2021

World Book week: Thursday, 4 March 2021

Lord Chaitanya week (Guara Purnima): 8-12 March 2021

School closes at 12:30 for Easter break: 31st March 2021



REMOTE LEARNING



4 TOP TIPS FOR A SMOOTH HOME LEARNING ROUTINE

Everyone is adapting to an unusual situation and some parents are feeling the pressure to replicate school behaviour systems. When supporting your child's behaviour, and their social and emotional needs, there are a few key principles that should help

Find your new routines.

Consistent routines are important for behaviour in school and our routines at home have changed significantly. Routines support behaviour and you will be finding a new rhythm for your family. You could share this video with your child. Talk to them to help them plan their new routines.

Look for the positives.

Because you need to be on the ball when things go wrong, it is easy to focus only on the unwanted behaviours and spend time addressing those with our children. If we can also catch them doing things right and praise this behaviour, we're likely to get more of it. Could your daily routines include activities where your child is likely to make you proud?

Model the coping techniques you are using.

Children are still learning to self-regulate their emotions and behaviours. It's likely that we will also face new challenges during this period: finding a new workspace, managing anxiety, being productive under new circumstances. Talk to your child about the struggles you face and how you are addressing them - and don't be afraid to be open about getting it wrong and trying a different strategy. Encourage your children to explain the approaches they are trying too.

Remember, there are no shortcuts.

The most important principle for teachers in managing behaviour is to get to know and understand each pupil individually. This is good news! You already know your child. Speak to your child and trust your judgement about what works for them above any generic advice.

Attached to the newsletter we have also sent some very useful infographics on how to set routines at home and how to support your children with reading at home. We sincerely hope these help!

It's natural to feel anxious during times of uncertainty. Please be kind to yourself and others. The NHS has issued advice on supporting your mental wellbeing while at home here: https://www.nhs.uk/oneyou/every-mind-matters/







We have been doing some exciting learning as a part of our 'Are We There Yet' topic this half term! This week Reception have enjoyed learning about aviation through listening to the story of 'Room on the Broom.' The children thoroughly enjoyed

design a new Broomstick. Later, in the week Mr Garrard showed the children his amazing collection of aeroplanes which he flies. Next week, we shall be exploring train travel by listening to the story of

meeting 'Winnie the Witch' who needed help to

'The Train Ride'.

We are all very excited to continue our learning!

Celebration

AWARDS

We are so proud of all the learning the children have been doing this term and we have been celebrating their success every Friday during our celebration assemblies.



Reception

Week 1 - Tanvi and Milan Week 2 -Avyan & Vivan Week 3 -Kiara & Shandani Week 4 - Krishav & Himani

<u>Year 1</u>

Week 1 -Tamanna Week 2 -Ruchika Week 3 - Meha Week 4 -Ganesh



Year 2

Week 1 - Manay

Week 2 - Keya & Kaylan Week 3 - Sarvin & Remadi Week 4 - Isla & Vihaan



<u>Year 3</u>

Week 1 -Paarvana and Ved Week 2 -Rio and Siya T Week 3 -Sreenath and Sida Week 4 -Pearl and Rishi



Week 1 - Yuthika

Week 2 - Samarth and Rhean

Week 3 - Audrey and Kahaan

Week 4 - Aanya and Gauri



Well done to everyone who has a received an award so far! Continue to try your very best and you may see your name here very soon!

CREATIVE

It's time to get creative! We will be setting a creative challenge for all students to take part in which will test your creative thinking! We want to encourage you all to think outside of the box and have lots of fun in the process! Look out for this section on all newsletters, as there will be a new challenge on every newsletter! We will also celebrate the most creative entries.

This week's challenge is to spell your name in the most creative you can. It could be done by taking photos of everyday objects (e.g. a plate for 'o', a long sleeve top for 't'), your bodies, special calligraphy, or even letters formed by nature!

The example below spells out



Please submit your entries on Google Classroom under "Creative Challenge" We look forward to seeing your creativity!

In these uncertain times, please stay safe and and follow the government guidelines. We look forward to being back together at KAPSC very soon. Look after yourselves and each other.

