

## **ACCESSIBILITY PLAN**

## [Krishna Avanti Primary School Croydon]

This policy is in force until further notice from:	Jun-21		
This policy must be reviewed by:	Jun-22		
Policy Author(s):	Andrea Kahn		
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Reviewed by:	Bijal Pandya		
heviewed by.	lan Garrard		
	Shivani Vyas		
[Only if policy applicable to ASL] The Avanti Services Limited Board adopted this policy on:	5/7/2021		
[Only if policy applicable to GL] The Govinda's Limited Board adopted this Policy on:	5/7/2021		

## **ACCESSIBILITY PLAN**

## Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

Al	CURRENT GOOD PRACTICE	OBJECTIVES	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
Increase access to the curriculum for pupils with a disability	<ul> <li>Our school offers a differentiated curriculum for all pupils</li> <li>We use resources tailored to the needs of pupils who require support to access the curriculum</li> <li>Curriculum resources include examples of people with disabilities</li> <li>Curriculum progress is tracked for all pupils, including those with a disability</li> <li>Targets are set effectively and are appropriate for pupils with additional needs</li> <li>The curriculum is reviewed to ensure it meets the needs of all pupils</li> </ul>	Disabled platform lift in place on ground floor with access all floors to use all school facilities and resources when required.  We have two classroom spaces (currently used for Reception) which are on the ground floow of the school. The lift would allow access to Floors 1 and 2.  Consider ramp access (if required for the steps at the back of the hall)  To ensure that the building and facilities are accessible for a range of needs.	Lift maintainance through external servicing company to ensure lift is in working order.  Query whether we need a ramp for emergency access.	Bijal Pandya Ian Garrard Shivani Vyas Keith Gould/Ashutosh Bhardwaj	September 2021	Ongoing mainatance and checking by site team and SSC members. Installed in 2018 as part of new build.

Improve and maintain access to the physical environment	The environment is adapted to the needs of pupils as required. This includes:  Ramps Elevators Corridor width Disabled parking bays Disabled toilets and changing facilities Library shelves at wheelchair-accessible height Evacuation chair and signage on first floor stairwell in case of emergencies	New build in 2018 – all necessary access for disabled persons are available.  Buddy system in place with qualified first aiders in school to be with SEND pupils or children with severe medical conditions in case of an emergency. Therefore an additional person is aware of needs and can support (if required).	Monitored and maintained regularly by Premises Manager, Health and Safety Committee members and SSC member	Bijal Pandya Ian Garrard Shivani Vyas	September 2021	Ongoing mainatance and checking by site team and SSC members. Installed in 2018 as part of new build.
Improve the delivery of information to pupils with a disability	Our school uses a range of communication methods to ensure information is accessible.  This includes:  Internal signage  Large print resources  Braille  Induction loops  Pictorial or symbolic representations e.g.	Ensure signage is secure and visble at all times.  Ensure that anything that may become lost or worn is replaced in a timely manner.	Regular checks that signage is appropriate and accurate for location.  Regular site walks to address any issues by IG/BP.  Site book for staff to log any maintenance issues.	Bijal Pandya Ian Garrard Shivani Vyas	September 2021	Ongoing maintenance and checking by site team and SSC members. Installed in 2018 as part of new build.

Widgets for emergency exits, toilets etc.  • Headphones as sound barriers (ear defenders)		