



Year 2 Curriculum Overview 2021/2022

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Value	Empathy	Self-discipline	Respect	Integrity	Courage	Gratitude
Main Theme	Sensational Seasons	Ferocious Fire!	Food Glorious Food!	Holiday through History (SATs Prep)	Wonderful World	Historical Heroes
Educational Visits			Pizza Express Trust Nutritionist Visit	Place of Worship: Bhaktivedanta Temple		
English Core Text	The Boy The Mole The Fox And The Horse (whole school text (2 weeks)) Lila and the Secret of the Rain	Toby and the Great Fire of London	Maurice the Unbeastly	Fox	The Great Kapook Tree	A Wonderful Do Nothing Day
Core Text Themes to explore	Environments	Staying Safe	Sustainable food and environments	Friendships Unconscious bias	Caring for animals Environments	Well being Gratitude Imagination
English Writing	End of Unit Writing Outcome: Writing in role Writing Opportunities: Non- Fiction: letter and Postcards: Letters in different contexts Descriptive setting Question 5 W's Descriptive writing	End of Unit Writing Outcome: Adventure plot Writing Opportunities: Non- Fiction: letter and Postcards: Letters in different contexts Descriptive setting	End of Unit Writing Outcome: Persuasive writing Writing Opportunities: Comparing between Non-Fiction and Fiction Rhyming and patterns: repeated patterns	End of Unit Writing Outcome: Writing a sequel Writing Opportunities: Descriptive setting Alternative ending Recount fact file Character description	End of Unit Writing Outcome: Character flaw tale Writing Opportunities: Instructions Discussions Descriptive writing	End of Unit Writing Outcome: Information Text (Non – Chronological report) Writing Opportunities: Non- Fiction: letter and Postcards: Letters in different contexts Descriptive setting
SPaG	See SPaG Progression Planning					



<p>Maths (White Rose)</p>	<p>Number: Place Value Number: Addition and Subtraction</p>	<p>Measurement: Money Number: Multiplication and Division</p>	<p>Number: Multiplication and Division Statistics</p>	<p>Geometry : Properties of Shape Number: Fractions</p>	<p>Measurement: Length and Height Geometry: Position and Direction</p>	<p>Measurement: Time Measurement: Mass, Capacity and Temperature</p>
<p>Science</p>	<p>Our Local Environment: Living Things and their Habitats, Plants This topic covers the following learning objectives: Explore and compare the differences between things that are living, dead, and things that have never been alive</p>	<p>Materials Monster: Uses of everyday materials This topic explores the properties and uses of everyday materials, set in the context of meeting, talking to and feeding the Materials Monster.</p>	<p>Healthy Me: Animals, including humans In this topic, children explore the importance of exercise, diet and good hygiene, building on the Who am I? topic in Year 1.</p>	<p>Little Masterchefs: Animals, including humans This topic explores food, including making healthy food choices, and cooking various different foods</p>	<p>Young Gardeners: Plants and animals where we live This topic brings together study of living things and habitats and is strongly focussed on outdoor learning and investigations.</p>	<p>Squash, Bend, Twist and Stretch: Materials In this unit, children explore how the shapes of objects can be changed by squashing, bending, twisting and stretching. In doing this they raise questions, perform simple tests, and gather and record data.</p>
<p>PRE</p>	<p>See PRE Overview</p>					
<p>History</p>		<p>Bonfire Night and the Great Fire of London: Should we still celebrate Bonfire Night/Did the Great Fire make London a better or a worse place? Events beyond living memory nationally or globally</p>		<p>Holidays: How have holidays changed over time? Changes within living memory</p>		<p>Our Heroes: Who are our heroes? Lives of significant individuals who have made an impact on the world.</p>



Geography	<p>Seasons: What are seasons?</p> <p>Identify seasonal and daily weather patterns in the UK</p>		<p>Journeys: Food Where does our food come from?</p> <p>Describe and understand key aspects of human geography, including trade links</p>		<p>Our Wonderful World: What are the seven wonders of our world?</p> <p>Devise a map and use basic symbols in a key</p>	
Art & Design Technology	<p>Art</p> <p>Paul Klee Experimenting with grading/pressure of media and exploring mark making e.g. dots, dashes, smudging etc. To know how to make a colour lighter or darker, to select the right equipment (brushes/paper etc.)</p>	<p>Art</p> <p>GFoL Sculptures Introduce clay tools. Flat shaped tiles. Adding decoration and pattern. Experiment with shaping - Join, build, construct, squeeze, press, roll, twist, print, score slip</p>	<p>D&T</p> <p>Perfect Pizza Project Discover & taste different bases and toppings, then design their own pizza based on their exploration findings and finally make it to meet their design brief and evaluate it.</p>	<p>Art</p> <p>Shield Printing Press printing - polystyrene. Printing with found objects. Hard rollers and water based printing inks. Press printing and use of tools – polystyrene, rollers and inks. Repeat printing. Impressing by drawing into polystyrene. Creating a repeated print.</p>	<p>D&T</p> <p>Animal Sculptures Modelling with clay Experimentation with clay – squeeze, press, roll, twist, print etc. Simple animal model</p>	<p>D&T</p> <p>Boat Making Test materials, shapes and sizes have upon the suitability of ships and boats. Design, make and evaluate a vessel (could you include a working sail?), selecting appropriate materials and shape to be able to successfully carry the weight of an apple.</p>
PE	See PE scheme taught by outside agency					



<p>Computing</p>	<p>We are astronauts : Coding Programming on screen in ScratchJr</p>	<p>We are games testers: Computational Thinking Working out the rules for games</p>	<p>We are photographers: Information Technology: Media Taking, selecting and editing digital images</p>	<p>We are safe researchers: Digital Literacy: Online safety Researching a topic</p>	<p>We are animators: Information Technology: Media Creating a stop-motion animation</p>	<p>We are zoologists: Information Technology: Data Collecting data about bugs</p>
<p>PSHE</p>	<p>Healthy Lifestyles To learn: about some of the things that keep our bodies healthy (physical activity, sleep, rest, healthy food) about making healthy choices about different kinds of feelings simple strategies to manage feelings about basic personal hygiene routines and why these are important</p>	<p>Growing and Changing To learn: to recognise what they are good at and set simple goals about how it feels when there is change or loss about growing, changing and becoming more independent Keeping Safe To learn: that household products, including medicines, can be harmful if not used correctly about rules for keeping safe (in familiar and unfamiliar situations) how to ask for help if they are worried about something</p>	<p>Rights and Responsibilities To learn: about group and class rules and why they are important about respecting the needs of ourselves and others about groups and communities that they belong to that everybody is unique about the ways we are the same as other people about the people who work in their community how to get their help, including in an emergency</p>	<p>Environment To learn: about looking after the local environment Money To learn: about where money comes from and what it is used for about how to keep money safe</p>	<p>Feelings and Emotions To learn: about recognising how other people are feeling about sharing feelings their own feelings with others about different types of behaviour and how this can make others feel that bodies and feelings can be hurt about listening to others and playing cooperatively</p>	<p>Healthy Relationships and health To Learn: about the importance of not keeping secrets that make them feel uncomfortable, anxious or afraid about appropriate and inappropriate touch that hurtful teasing and bullying is wrong what to do if teasing and bullying is happening the correct names for the main parts of the body of boys and girls Valuing Difference To learn: to share their views and opinions with others about the importance for respect for the differences and</p>



		about privacy in different contexts				similarities between people
Music	See Music scheme taught by outside agency					