

Sri Sri Krishna Balarama





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Welcome to Year 2





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The Year 2 Teaching Team

Ms Kochhar – Year 2 Chaitanya

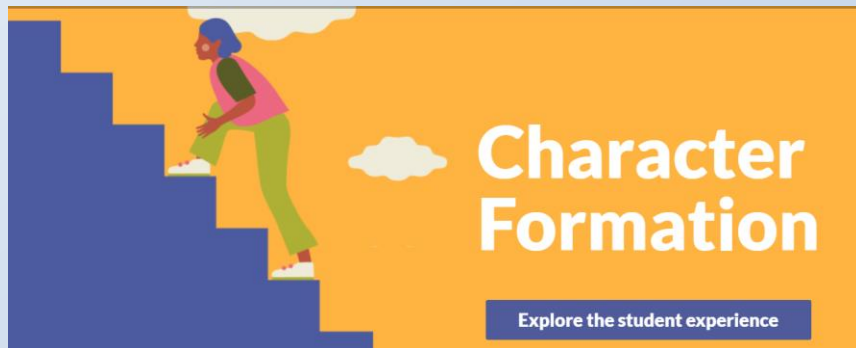
Ms Mytro - Year 2 Chaitanya

Miss Sharma- Year 2 Raam

Mrs Dabasia- Year 2 Raam

Mrs Doshi- Parent Volunteer
alongside Year 2 Team

Our ethos



Educational Excellence



An emphasis on independent thought and personal choice fans every pupil's innate and emerging passion for learning. Our personalised approach provides tailor-made learning paths for all pupils. This motivates and enables all pupils to become reflective, articulate and independent thinkers, laying solid foundations for their future learning, vocation and self-fulfilment. Our approach is characterised by a mentorship and academic support system that is delivered in close partnership with parents.

Character Formation



Trust schools prepare pupils to take their places as loyal, responsible and broad-minded British citizens. Our ethos acknowledges that personal virtue, responsibility and a wholesome sense of identity underpin success in all endeavours. It nurtures conduct consistent with the universal virtues of respect, integrity, humility, courage, empathy, gratitude and self-discipline. Trust schools promote holistic, responsible lifestyles through a vegetarian diet, a curriculum that integrates yoga and meditation and a built environment that actively fosters environmental concern.

Spiritual Insight



The development of spiritual insight is at the heart of the curriculum and draws on the teachings of Krishna Chaitanya [1], which embrace a universal, inclusive approach to spirituality, aimed at rekindling a personal, loving and spontaneous relationship with the divine (Krishna). The curriculum offers opportunities to explore the philosophies and traditions of different faiths. Collective worship includes the following practices: kirtan [2], meditation [3], worship [4], reflection, song, prayer, and story-telling [5].



Avanti Philosophy

Lord Caitanya's teachings
“Be more humble than a blade of grass,
more tolerant than a tree, always
offering respect to others, and never
expecting any in return.”



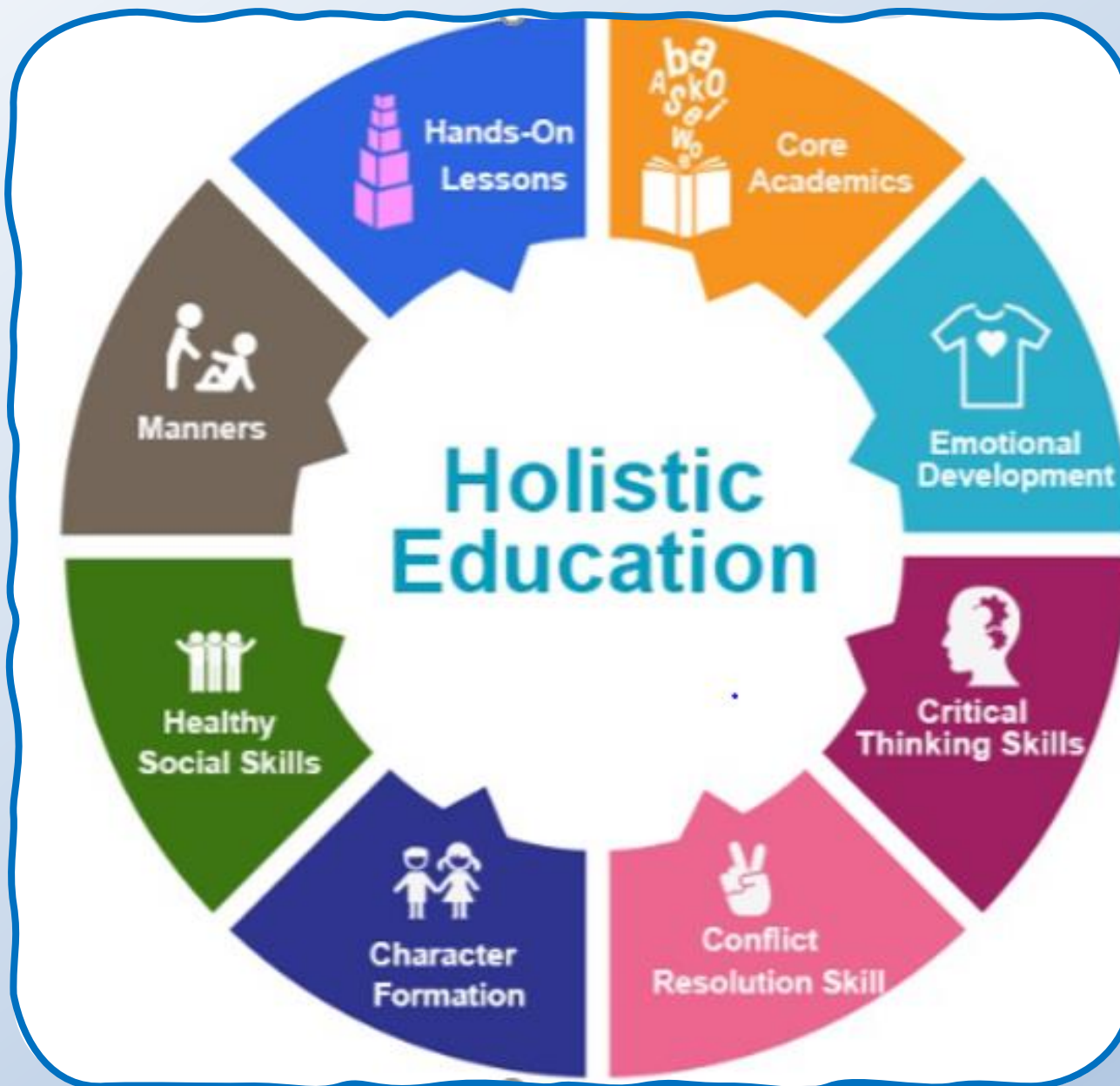
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Avanti Values

We aspire to live and breathe our six Avanti Values:

- **Empathy**
- **Self-Discipline**
- **Respect**
- **Integrity**
- **Courage**
- **Gratitude**





We hope that your child has settled in well into Year 2 and are getting used to their new classrooms and teachers.

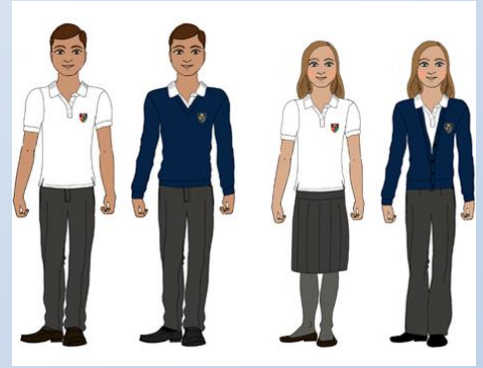
We have an exciting and engaging curriculum which will ensure they will be supported but challenged to reach their full potential.

We will talk you through the main points today, more information is available on the school website.





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Uniform

Please ensure your child is wearing the correct uniform at school:

<https://avanti.org.uk/kapsharrow/school-life/uniform/>

PE lessons: Please note no jewellery should be worn and all hair accessories should be in line with the school uniform.

In line with gender equality, children are permitted to wear either a skirt or trousers and cardigan or jumper – this is not gender specific.

Please label your child's uniform clearly and check regularly that it is visible.



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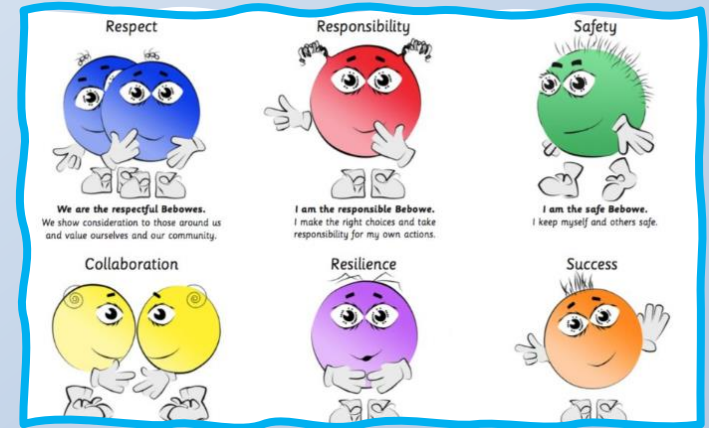
First half term



Assessment



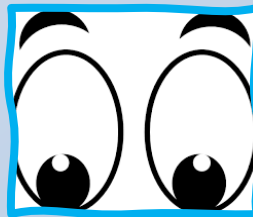
Teaching



Behaviour for learning



Establishing routine



Observations



Outdoor learning



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Behaviour for Learning

We believe in managing behaviour through restorative approaches as opposed to punitive approaches.





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Behaviour for learning

- Behaviour for Learning Policy- visit our website
- Rewards and positive praise through class dojo's
- Reflective and restorative approach



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Behaviour- rewards

Good Behaviour is rewarded a range of different things for example:

Certificates

Dojo points

Golden time

Table/Group awards

House points

End of term treat – prizes and gifts

Praise

Head Teacher Assembly Award





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Expected Behaviours

Ready For School

- We arrive at school on time.
- We come to school with the correct equipment.
- We make sure that we are wearing the correct school uniform.

Caring Rule

- We are polite and well mannered to everyone.
- We care for each other as well as ourselves.
- We care for our school and its property.

Safety Rule

- We listen to teachers, support teachers and helpers.
- We stay in school until home time.
- We use all equipment sensibly.
- We are peace- makers at all times.



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Expected Behaviours

Learning Rule

- We settle down quietly to do our work.
- We try our best at everything.
- We help each other and are friendly to all our classmates.
- We tidy up and put away all equipment.

Movement Rule

- We always walk quietly around the school so that we do not disturb other children.
- We stay outside unless we are sent in by an adult or we need the toilet.
- We line up when we are going to worship and assembly.
- We stop playing and line up when the bell rings or whistle blows at playtimes.
- We do not leave the classroom without permission.

• We do not leave the classroom without permission.



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Expected Behaviours

Lunchtimes and Wet Play

- We eat all our lunch sensibly.
- We clear and clean up our food tray after we have eaten.
- We keep our hands and feet to ourselves at all times.
- We sit and play wet- play games in the classroom.
- We help everyone have a happy lunchtime by demonstrating politeness at all times.

Expected Behaviour for worship and assembly

- We line up when told to do so.
- We walk quietly to worship and assembly.
- We listen and think during assembly time.



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HOME SCHOOL CONTRACT

Children's Pledge

I will:

- Attend school regularly and on time.
- Follow the schools expectations focused on being safe, respectful, courageous, kind and understanding other people.
- Be organised and ready for learning.
- Wear the school uniform and be tidy and smart in appearance: Look Smart! Think Smart!
- Always try my best to learn and challenge myself.
- Join in and contribute to Krishna Avanti ethos / life (where applicable).

Parents/Carers

I/We will:

- Make every effort for my/our child to attend school regularly, punctually and properly equipped.
- Inform the school on the first day of any absence.
- Make the school aware of any concerns or problems that might affect my child's learning or behaviour.
- Support the school's Policies, Parental Handbooks, Newsletters, Communications and guidelines for behaviour.
- Support and uphold the school rules and the guidance in the Parent Handbook;
- Attend parents' evenings and discussions about my child's progress.
- Reinforce at home the values taught at school to ensure continuity of what is learnt at school;
- Support my/our child with homework and return it to school promptly;
- Pay school dinner money and any other payments owed to the school promptly;
- Support the school in ensuring money owed to the school is paid promptly for example school visits.

School

The School will:

- Provide the best possible learning environment for your child, one that is safe, caring and nurturing and sets high expectations;
- We provide a balanced curriculum focused on our three pillars of Educational Excellence, Character Formation and Spiritual Insight and meet the individual needs of your child.
- Ensure your child achieves their full potential as a valued member of the school community.
- We achieve high standards of learning and behaviour through building good relationships and developing a sense of responsibility.
- We will keep you informed about general school matters and your child's progress in particular.
- We will be open and welcoming at all times and offer opportunities for you to become involved in the daily life of the school.

Agreement

I/we have read and understood the Home School Contract.

A reflection sheet will be sent home where we have asked a child to reflect upon their behaviour from getting a warning card or after an incident.

Reflect on Your Behavior

Name: _____ Date: _____

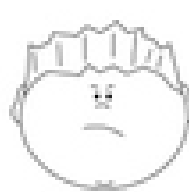
What happened?

- | | |
|--|---|
| <input type="checkbox"/> Not on task | <input type="checkbox"/> Not following directions |
| <input type="checkbox"/> Being disrespectful | <input type="checkbox"/> Pushing or hitting |

How are you feeling?



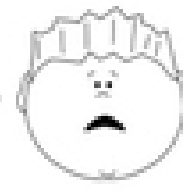
Scared



Angry



Sad



Worried

A different feeling? _____

What will you do differently next time?

We, as always, request your support when dealing with any arising issues concerning your child.

We look forward to working in partnership with you.





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Keeping our children safe

- Your children are no longer part of bubbles
- Any resources shared are still being sanitised
- We are washing hands and hand sanitising regularly
- We are observing children's well-being
- Class tables are now back in groups
- Lunch is served in the prasadam hall as it was pre COVID
- Trips and workshops to commence this year



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Health and Safety

- Parent pick up and drop off's are now back to normal as they were pre COVID- your child will be collected and dropped off at the classroom door.
- Drop off and Collection will be at normal time (8:00am and 2:25pm) from the classroom door.
- Attendance and Punctuality- children must be on time and be in school
- Jewellery & Accessories – earrings (studs only), religious necklaces to be kept a short length
- Please line up and wait your turn for collection
- Please consider the neighbourhood when parking

Communication

Thank you to those parents/carers who have already emailed their thoughts and concerns about communicating effectively. Formal or important communication as a whole school will be sent out through parent mail and the newsletters as usual, but not all information and updates e.g. specifically our year group may be addressed. Therefore, a gentle reminder that please see this initiative to help us work together to address any concerns and questions you have in a positively constructive manner: e.g. to clarify something instead of only pointing out any errors/lack of...

As you know, this is to also avoid close contact at the classroom door and messages on windows. Please email the class teacher to address any questions where we will be more than happy to help – remember we are human too! 😊

- Via email class teacher at KAPSH.Year2@Avanti.org.uk
- We usually reply towards the end of the week
- Please do not wait to raise important concerns





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Transitioning

- Faster pace than Reception and Year 1
 - Gradually transitioning from key stages in the curriculum
 - More **independent learning** and behaviour management
 - More discussions and space to share ideas and collaborate
 - National Curriculum
- (<http://www.primarycurriculum.me.uk/year2>)

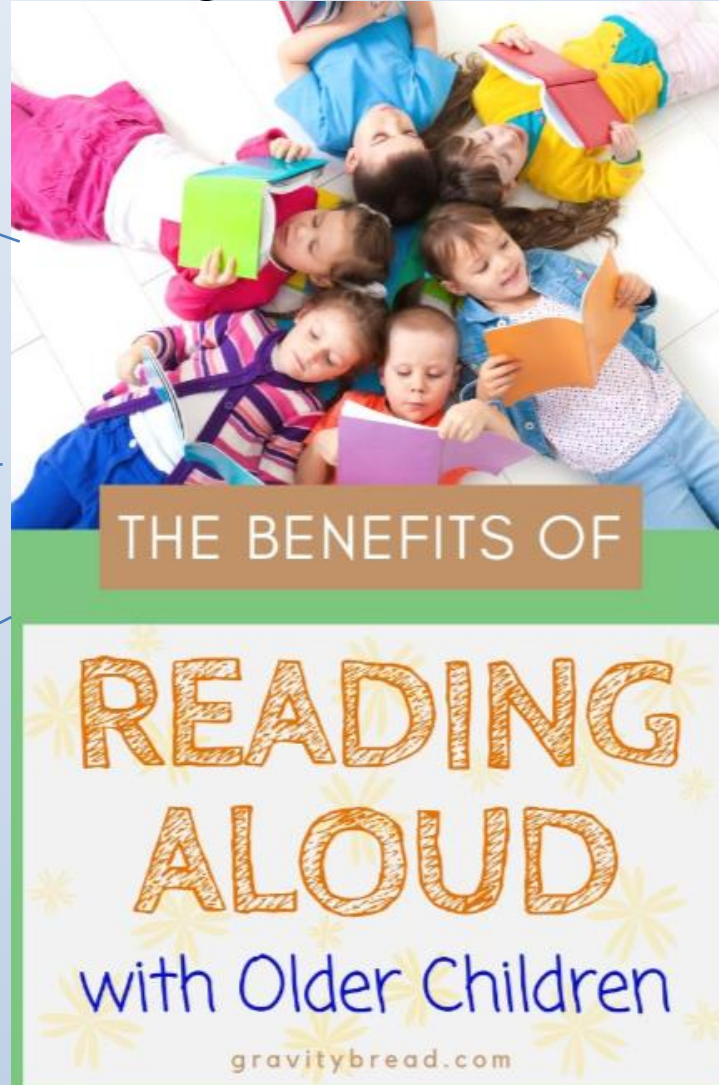
Reading

How you can help:

Teaching
sophisticated
vocabulary

Expression
and
intonation

Be on hand if
they have any
questions



Strategies

- Decoding
- Scanning
- Retrieval
- Vocabulary

Encourage
wider reading
different
genres

Exploring themes
i.e.
Friendships
Bravery
Fairness
Sharing



Trips and Workshop for Autumn 1

Willows Tree Farm - Friday 1st October 2021

What can you do at home to help with your child's literacy?...

Reading:

Read for 10-15 minutes every day. Discuss/ listen to your child read.

Ask your child questions about what they have read.

Can they retell the story? Who are the main characters? Where is the story set?

Asking questions that encourage children to read between the lines.

e.g. 'Why do you think this character said that?'
'How do you think this made him feel?' etc.

This will improve comprehension.



- Help them to try and understand the meaning of new words by reading around it, looking for root words, what other words would fit in that sentence and still make sense. Use a dictionary to check the meaning of words. Make sure they use punctuation when reading so as to help with their understanding of the text. Model what a good reader sounds like. To increase their fluency, they can re-read a book.
- Parents write a brief note in Reading journal. Can write about how your child enjoyed the book, if they found it a challenge, if they got stuck at some words.

Focus on depth of Reading

This is the progression chart we use to track children for Reading-The Oxford Tree progression chart. Children will be only moving up a stage when they are able to demonstrate good level of decoding as well as secure comprehension skills.

Progression of successful text reading through KS1 & KS2

Band/ colour	Reading Recovery level	Approx Phonics Phase	NC Standard	ORT STAGE	APPROX READING AGE	YR	Y1	Y2	Y3	Y4	Y5	Y6
1 PINK	1, 2	Phase 2	Working towards NC	2								
2 RED	3, 4, 5	Phase 3	Working towards NC	3	5 yrs							
3 YELLOW	6, 7, 8	Phase 3/4	Working towards NC	4	5.5 yrs							
4 BLUE	9, 10, 11	Phase 4/5	Working within Yr 1	5	5.5-6.0 yrs							
5 GREEN	12, 13, 14	Phase 5	Working within Yr 1	6	5.5-6.0 yrs							
6 ORANGE	15, 16	Phase 5/6	Working within Yr 1	7	6.0-6.5 yrs							
7 TURQUOISE	17, 18	Phase 5/6	Working within Yr 2	8	6.0-6.5 yrs							
8 BROWN	19, 20	Phase 6	Working within Yr 2	OTHER SCHEMES	7.0-7.5 yrs							
9 GOLD	21, 22	Phase 6	Working within Yr 2	9	7.5-8.0 yrs							
10 WHITE	23, 24	Phase 6	Working towards Yr 3	OTHER SCHEMES	7.5-8.0 yrs							
11 LIME	25, 26	Phase 6	Working within Yr 3	10								
12 BROWN Year 3	26+	Phase 6+	Working within Yr 4	11								
13 SILVER Year 4	26+	Phase 6+	Working within Yr 4	11								
14 SILVER Year 5	26+	Phase 6+	Working within Yr 5	12/13								
15 SILVER Year 6	26+	Phase 6+	Working within Yr 6	14/15/16								

KEY Majority of children secure at this level
Normal range of achievement





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Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A"
reads **20 minutes**
each day

3600 minutes in
a school year

1,800,000 words



Student "B"
reads **5 minutes**
each day

900 minutes in
a school year

282,000 words



Student "C"
reads **1 minute**
each day

180 minutes in
a school year

8,000 words



Please check the
school website under
Pupils > Year 2 >
Recommended
Reading List tab.
There is a guide to
reading for parents
and a recommended
list of books for your
children 😊

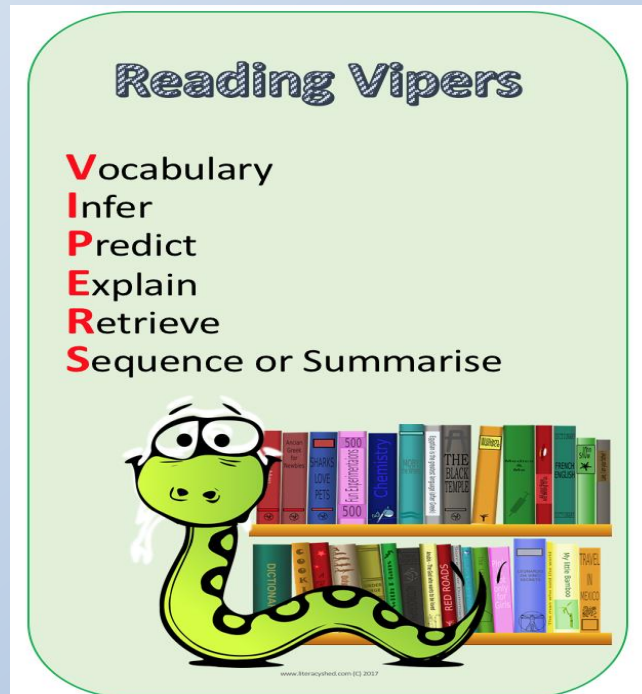
Please read daily with your child/ren

Comprehension skills

VIPERS is an acronym to aid the recall of the 6 reading domains as part of the UK's reading curriculum.

They are the key areas which we feel children need to know and understand in order to improve their comprehension of texts.

Throughout the year, we will be focussing on teaching children different strategies to master these 6 key areas.





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Maths- Place Value

- range of strategies
- visual representations
- written methods
- hands-on learning
- resources
- problem solving
- mental maths



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value			Number: Addition and Subtraction					Measurement: Money		Number: Multiplication and Division	Consolidation

Good to know...

- Clubs will be starting up again
- Snacks brought in should be either fruit or vegetables- this goes for after school snacks too.
- Library books borrowed and old reading records from last year need to be returned
- Library will commence (term to be confirmed)
- Children to ensure they bring in their reading records to be changed and checked every Monday
- Trips and workshops will be commencing from Autumn term
- Children to wear a waterproof hooded jacket (not a raincoat or hoodie) for colder weather
- If your child has any prescribed medication, please ensure it is given to the school office which will then be given to the class teacher & first aider.

Home learning



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Termly: Curriculum Information sheet will be found on the website and google classroom.

Homework: Homework will be given out every **Thursday** and due back every **Tuesday** via Year 2 google classroom. The homework will consolidate the week's learning:

- Spellings (a spelling test will commence the same week- day to be confirmed by the class teacher)
- Reading
- Maths (consolidation)
- Optional tasks (this will be set every half term as an extra option for your child to do as an extension once they finish their home learning).

Presentation: We are no longer using homework books, however presentation should continue on paper. This can then be uploaded to your child's google classroom.

Please note: Home learning is compulsory and will be closely monitored by the class teacher.



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Timetable: Yoga & PE

Year 2 Chaitanya:

PE: Wednesday

Yoga: Thursday

Year 2 Raam:

PE: Tuesday

Yoga: Thursday

*Please ensure your child is wearing the correct uniform on Yoga and PE days
(see uniform slide for more information).*



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Grants

- Pupil Premium

Apply online...its confidential and instant answer is given yes or no for eligibility. <http://fsm.lgfl.net>

Benefits if eligible - Free school meals, Uniform Allowance, Subsidised school trips, Attendance at two clubs

Reviews

- Avanti School's Trust – Termly reviews
- Health and Safety Reviews





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Queries

KAPSH.YEAR2@AVANTI.ORG.UK

We will aim to respond within 3 working days.





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Most importantly... Thank you

We cannot express our gratitude enough for your co-operation, patience and kindness in helping our children settle into their new classes. It is our greatest joy that they have returned. Please feel assured that they are in safe hands and as a school, we are doing everything within our hands to ensure they are safe and happy.

If there are any changes to the information provided, we will inform you. We are looking forward to this academic year, together in partnership.

Ms Kochhar & Misss Sharma



Sri Sri Krishna Balarama

