

Welcome to Year 3



Sri Sri Krishna Balarama





KRISHNA AVANTI

Excellence · Virtue · Devotion

The Year 3 Teaching Team

Mrs Pandey – Varaha

Mrs Mathuru

Ms Assous

Ms Rozek - Narasimha

Mrs Parmar

Mrs Omri

Our ethos

Spiritual Insight

Explore the student experience



Character Formation

Explore the student experience



Educational Excellence

Explore the student Experience



Educational Excellence



An emphasis on independent thought and personal choice fans every pupil's innate and emerging passion for learning. Our personalised approach provides tailor-made learning paths for all pupils. This motivates and enables all pupils to become reflective, articulate and independent thinkers, laying solid foundations for their future learning, vocation and self-fulfilment. Our approach is characterised by a mentorship and academic support system that is delivered in close partnership with parents.

Character Formation



Trust schools prepare pupils to take their places as loyal, responsible and broad-minded British citizens. Our ethos acknowledges that personal virtue, responsibility and a wholesome sense of identity underpin success in all endeavours. It nurtures conduct consistent with the universal virtues of respect, integrity, humility, courage, empathy, gratitude and self-discipline. Trust schools promote holistic, responsible lifestyles through a vegetarian diet, a curriculum that integrates yoga and meditation and a built environment that actively fosters environmental concern.

Spiritual Insight



The development of spiritual insight is at the heart of the curriculum and draws on the teachings of Krishna Chaitanya [1], which embrace a universal, inclusive approach to spirituality, aimed at rekindling a personal, loving and spontaneous relationship with the divine (Krishna). The curriculum offers opportunities to explore the philosophies and traditions of different faiths. Collective worship includes the following practices: kirtan [2], meditation [3], worship [4], reflection, song, prayer, and story-telling [5].



Avanti Philosophy

Lord Caitanya's teachings

“Be more humble than a blade of grass,
more tolerant than a tree, always
offering respect to others, and never
expecting any in return.”



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Avanti Values

We aspire to live and breathe our six Avanti Values:

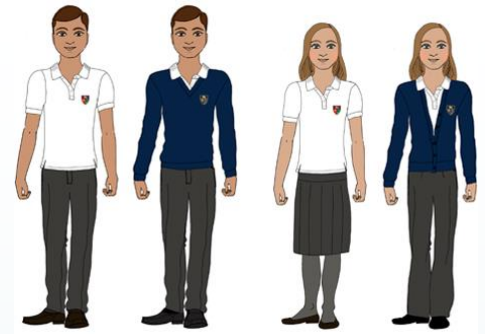
- **Empathy**
- **Self-Discipline**
- **Respect**
- **Integrity**
- **Courage**
- **Gratitude**







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Uniform

Please ensure your child is wearing the correct uniform at school:

<https://avanti.org.uk/kapsharrow/school-life/uniform/>

PE lessons: Please note no jewellery should be worn and all hair accessories should be in line with the school uniform.

In line with gender equality, children are permitted to wear either a skirt or trousers and cardigan or jumper – this is not gender specific.

Please label your child's uniform clearly and check regularly that it is visible.

First half term



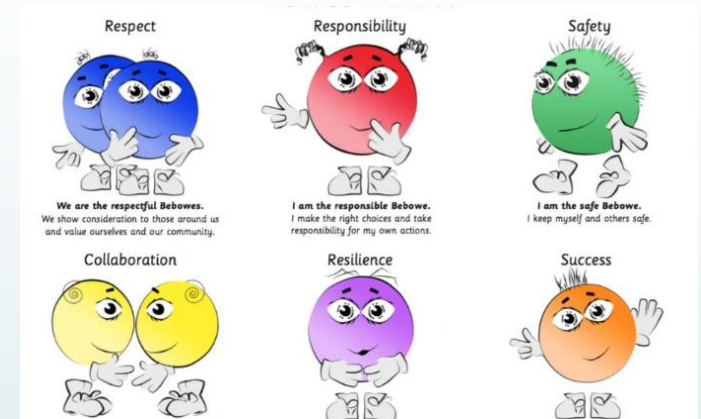
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Assessment



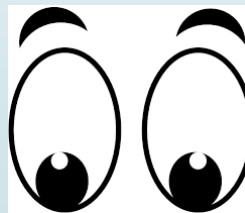
Teaching



Behaviour for learning



Establishing routine



Observations



Outdoor learning

Behaviour for learning

We believe in managing behaviour through restorative approaches as opposed to punitive approaches.



Good Behaviour is rewarded through a range of different things for example:

- Dojo points
- House points
- Certificates
- Praise
- Head teacher Achievement Assembly

Inappropriate behaviour is dealt with through:

- Reflections
- Meetings with parents

A dark grey arrow points to the right from the left edge of the slide. Several thin, curved lines in shades of blue and grey originate from the left side and sweep across the background.

We, as always, request your support when dealing with any arising issues concerning your child.

We look forward to working in partnership with you.





Expected Behaviours

Ready For School

- We arrive at school on time.
- We come to school with the correct equipment.
- We make sure that we are wearing the correct school uniform.

Caring Rule

- We are polite and well mannered to everyone.
- We care for each other as well as ourselves.
- We care for our school and its property.

Safety Rule

- We listen to teachers, support teachers and helpers.
- We stay in school until home time.
- We use all equipment sensibly.
- We are peace- makers at all times.



Expected Behaviours

Learning Rule

- We settle down quietly to do our work.
- We try our best at everything.
- We help each other and are friendly to all our classmates.
- We tidy up and put away all equipment.

Movement Rule

- We always walk quietly around the school so that we do not disturb other children.
- We stay outside unless we are sent in by an adult or we need the toilet.
- We line up when we are going to worship and assembly.
- We stop playing and line up when the bell rings or whistle blows at playtimes.
- We do not leave the classroom without permission.



Expected Behaviours

Lunchtimes and Wet Play

- We eat all our lunch sensibly.
- We clear and clean up our food tray after we have eaten.
- We keep our hands and feet to ourselves at all times.
- We sit and play wet- play games in the classroom.
- We help everyone have a happy lunchtime by demonstrating politeness at all times.

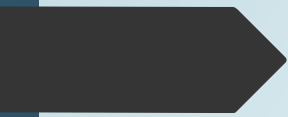
Expected Behaviour for worship and assembly

- We line up when told to do so.
- We walk quietly to worship and assembly.
- We listen and think during assembly time.



Creating independent learners

- Please ensure your child has a sensible pencil case which they can bring in their own good writing pencils, colouring pencils, glue, scissors, preferably a 30cm ruler, rubber and sharpener. If they do not bring in any of the resources we will provide for them.
- We will continue to wash hands and maintain good hygiene
- We are observing children's well-being
- Lunch is served in the Prasadam in a calm setting
- Tables are sanitised before lunch

- 
- Collect your child after school at 2:25pm promptly.
 - Collection must be by a named adult of 18 years of age or older.
 - Attendance and Punctuality- children must be on time.
 - They may come to school in PE kit on their PE/Yoga days.
 - **Varaha:** Wednesdays and Thursdays
 - **Narasimha:** Thursday

Communication

Formal or important communication as a whole school will be sent out through parent mail and the newsletters as usual.

- Via email class teacher at KAPSH.Year3@avanti.org.uk
- We usually reply towards the end of the week
- Please do not wait to raise important concerns





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Transitioning

- Faster pace than KS1 and Year 2
- Gradually transitioning from key stages in the curriculum
- More **independent learning** and behaviour management
- More discussions and space to share ideas and collaborate
- National Curriculum
(<http://www.primarycurriculum.me.uk/year3>)

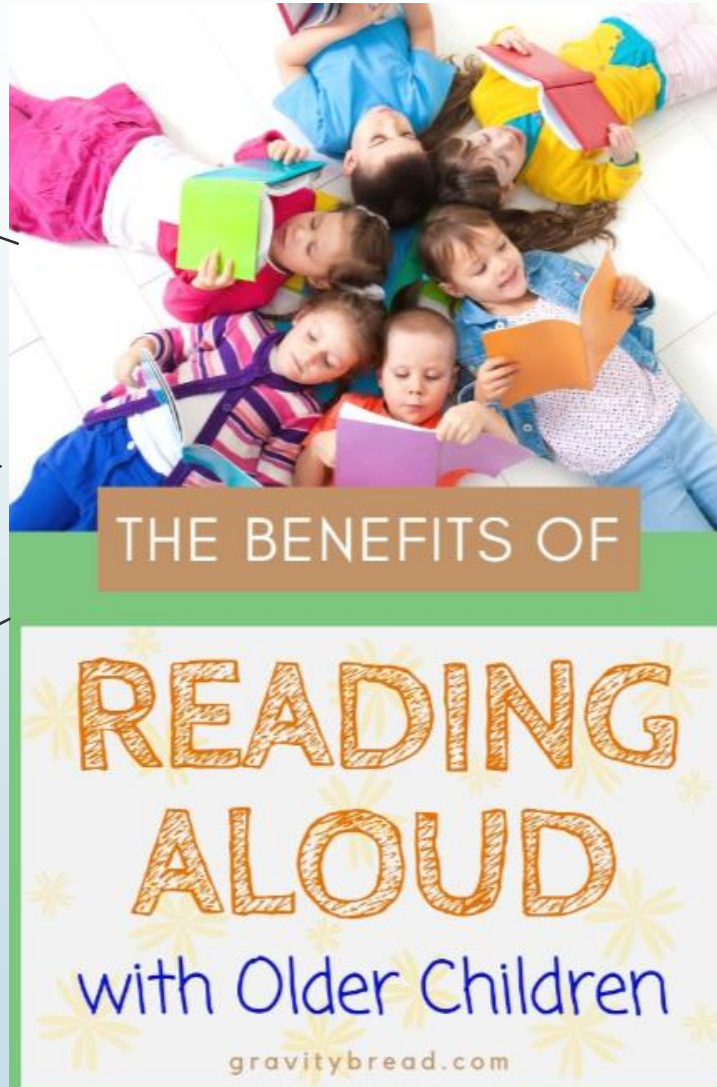
Reading

How you can help

Teaching
sophisticated
vocabulary

Expression
and
intonation

Be on hand if
they have any
questions



Strategies

- Decoding
- Scanning
- Retrieval
- Vocabulary

Encourage
wider reading
different
genres

Exploring themes
i.e.
Friendships
Bravery
Fairness
Sharing



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Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A"
reads **20 minutes**
each day

3600 minutes in
a school year

1,800,000 words



Student "B"
reads **5 minutes**
each day

900 minutes in
a school year

282,000 words



Student "C"
reads **1 minute**
each day

180 minutes in
a school year

8,000 words



Please read daily with your child/ren

Please check the school website under **Pupils > Year 3 > Recommended Reading List** tab. There is a guide to reading for parents and a recommended list of books for your children 😊

Please write in your child's reading when you read each night, a short comment if necessary and a signature to show your child has read with an adult. This will be checked end of the week. Dojo points will be awarded! 😊



Library books

library book change — Wednesday for both classes

Children will be allowed to choose 2 books from the library, which will be issued using our school system. Therefore, it is the child's responsibility to bring the books back every Wednesday to be able to get new books.

If they only bring back one book, they will not be allowed to change their books. Please ensure that BOTH books are returned.

Any lost or damaged books will need to be replaced or paid for.

Please encourage the children to be responsible and after reading the books put them back in their bags.

Some children will be bringing home stage books as well.

Star readers

This is an initiative to encourage children to read attentively and regularly.

Once they finished a book they can write a book review on paper to a high standard, and bring it in. Once approved they can colour a star and once all 10 stars are coloured they can get a prize!



Writing

- We use MSL handwriting rescue scheme- mornings
- Vocabulary and grammar activities
- Weekly teaching of spellings and spelling test on Wednesdays.
- We will do a lot of talk for writing, and will encourage this at home through homework activities
- We follow Process for Writing where we encourage checking, editing and improving writing all the time



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What can you do at home to help with your child's English?

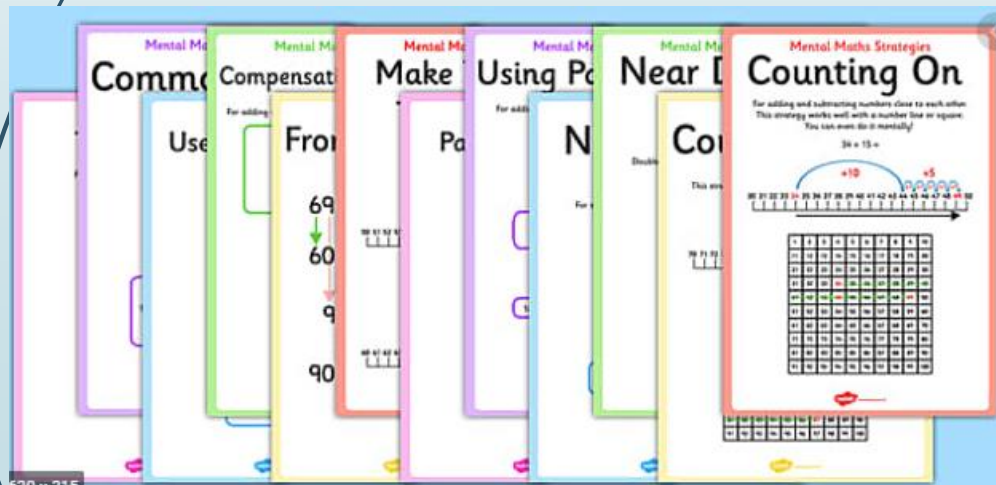
- Encourage your child/ren to use their sounds (phonics)
- Encourage your child/ren to check independently whether they have included capital letters, finger spaces, commas and full stop. Children can spot where to edit when they read their writing back to themselves aloud.
- Children will be editing and improving their writing more independently, initially guided by the teacher.
- Have a discussion before writing / act it out/ draw before writing
- Keep a diary



Maths

Place Value

- range of strategies
- visual representations
- written methods
- hands-on learning
- resources
- problem solving
- mental maths



White
Rose

...Continued home learning

In cases of a positive test result for the child, and if they are well enough, we will be uploading home learning via google classroom. However, if your child is unwell, they DO NOT need to complete the home learning.



Good to know...

- Pay for school lunches on Parent Pay
- Bring in your own healthy fruit snacks everyday
- Children to wear a waterproof hooded jacket (not a raincoat or hoodie) for colder weather
- If your child has any prescribed medication, please ensure it is given to the school



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Home learning

- **Termly:** Curriculum Information sheet will be found on the website.
- **Homework:** **Every Thursday** via google classroom
- Homework due date: **Tuesday**
- Homework will consolidate the week's learning:
 - Spellings (spelling test the following week) - write sentences, look up meaning of words and how to use them
 - Reading
 - Maths
 - Quality over quantity!



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Most importantly... Thank you

We cannot express our gratitude enough for your co-operation, patience and kindness in helping our children settle during the reopening. Please feel assured that they are in safe hands and as a school, we are doing everything within our hands to ensure they are safe and happy.

If there are any changes to the information provided, we will inform you. We are looking forward to this academic year, together in partnership.



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