

Welcome to Year 4



Sri Sri Krishna Balarama





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Excellence · Virtue · Devotion

The Year 4 team

Mrs Solanki – Narayanam

Mr Makwana – Vamana

Mrs. Beresford



Parent Q&A's



- Snacks- children were not getting enough time to eat their snack in 4V- we will address this. Children are encouraged to have their snack first.
- Swimming- boys do not have to wear a top for swimming- but must do so if they are wearing beads and you don't want them to take the beads off. Girls should wear a higher top which covers their beads if they do not wish to take them off.
- Microporous tape for girls earrings on swimming days- it is safer and more hygienic to not wear earrings in the water. I will however raise this with the swim school.
- Googleclassroom- We are waiting for the children's new email logins- please bear with us in the meantime and we will add some useful resources once it is set up.
- Overview of yearly curriculum- Please visit <http://www.primarycurriculum.me.uk/year4>
- ☺ Thank you once again.

Our ethos

Spiritual Insight

Explore the student experience



Character Formation

Explore the student experience



Educational Excellence

Explore the student Experience



Educational Excellence



An emphasis on independent thought and personal choice fans every pupil's innate and emerging passion for learning. Our personalised approach provides tailor-made learning paths for all pupils. This motivates and enables all pupils to become reflective, articulate and independent thinkers, laying solid foundations for their future learning, vocation and self-fulfilment. Our approach is characterised by a mentorship and academic support system that is delivered in close partnership with parents.

Character Formation



Trust schools prepare pupils to take their places as loyal, responsible and broad-minded British citizens. Our ethos acknowledges that personal virtue, responsibility and a wholesome sense of identity underpin success in all endeavours. It nurtures conduct consistent with the universal virtues of respect, integrity, humility, courage, empathy, gratitude and self-discipline. Trust schools promote holistic, responsible lifestyles through a vegetarian diet, a curriculum that integrates yoga and meditation and a built environment that actively fosters environmental concern.

Spiritual Insight



The development of spiritual insight is at the heart of the curriculum and draws on the teachings of Krishna Chaitanya [1], which embrace a universal, inclusive approach to spirituality, aimed at rekindling a personal, loving and spontaneous relationship with the divine (Krishna). The curriculum offers opportunities to explore the philosophies and traditions of different faiths. Collective worship includes the following practices: kirtan [2], meditation [3], worship [4], reflection, song, prayer, and story-telling [5].



Avanti Philosophy

Lord Caitanya's teachings

“Be more humble than a blade of grass,
more tolerant than a tree, always
offering respect to others, and never
expecting any in return.”



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Avanti Values

We aspire to live and breathe our six Avanti Values:

- **Empathy**
- **Self-Discipline**
- **Respect**
- **Integrity**
- **Courage**
- **Gratitude**







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Uniform

Please ensure your child is wearing the correct uniform at school:

<https://avanti.org.uk/kapsharrow/school-life/uniform/>

PE lessons: Please note no jewellery should be worn and all hair accessories should be in line with the school uniform

In line with gender equality, children are permitted to wear either a cardigan or jumper, shirt or trousers– this is not gender specific.

Please label your child's uniform clearly and check regularly that it is visible.

Swimming: Swimming costume and hat. Earrings and jewellery must be removed to avoid your child not being permitted to enter the water by the swim school.



First half term



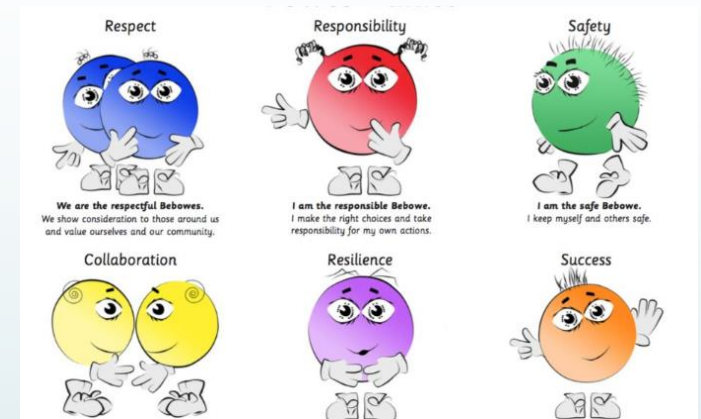
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Assessment



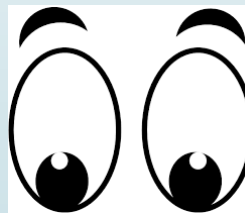
Teaching



Behaviour for learning



Establishing routine



Observations



Outdoor learning

Behaviour for Learning

We believe in managing behaviour through restorative approaches as opposed to punitive approaches.





Behaviour for learning

Good Behaviour is rewarded through:

Dojo points

House points

Certificates

Praise

Head teacher's Achievement Assembly

Inappropriate behaviour is dealt with through:

Reflections

Meetings with parents



We, as always, request your support when dealing with any arising issues concerning your child.

We look forward to working in partnership with you.



Home School Contract

Children's Pledge

I will:

- Attend school regularly and on time.
- Follow the schools expectations focused on being safe, respectful, courageous, kind and understanding other people.
- Be organised and ready for learning.
- Wear the school uniform and be tidy and smart in appearance: Look Smart! Think Smart!
- Always try my best to learn and challenge myself.
- Join in and contribute to Krishna Avanti ethos / life (where applicable).

Parents/Carers

I/We will:

- Make every effort for my/our child to attend school regularly, punctually and properly equipped.
- Inform the school on the first day of any absence.
- Make the school aware of any concerns or problems that might affect my child's learning or behaviour.
- Support the school's Policies, Parental Handbooks, Newsletters, Communications and guidelines for behaviour.
- Support and uphold the school rules and the guidance in the Parent Handbook;
- Attend parents' evenings and discussions about my child's progress.
- Reinforce at home the values taught at school to ensure continuity of what is learnt at school;
- Support my/our child with homework and return it to school promptly;
- Pay school dinner money and any other payments owed to the school promptly;
- Support the school in ensuring money owed to the school is paid promptly for example school visits.

School

The School will:

- Provide the best possible learning environment for your child, one that is safe, caring and nurturing and sets high expectations;
- We provide a balanced curriculum focused on our three pillars of Educational Excellence, Character Formation and Spiritual Insight and meet the individual needs of your child.
- Ensure your child achieves their full potential as a valued member of the school community.
- We achieve high standards of learning and behaviour through building good relationships and developing a sense of responsibility.
- We will keep you informed about general school matters and your child's progress in particular.
- We will be open and welcoming at all times and offer opportunities for you to become involved in the daily life of the school.

Agreement

I/we have read and understood the Home School Contract.



Expected Behaviours

Ready For School

- We arrive at school on time.
- We come to school with the correct equipment.
- We make sure that we are wearing the correct school uniform.

Caring Rule

- We are polite and well mannered to everyone.
- We care for each other as well as ourselves.
- We care for our school and its property.

Safety Rule

- We listen to teachers, support teachers and helpers.
- We stay in school until home time.
- We use all equipment sensibly.
- We are peace- makers at all times.



Expected Behaviours

Learning Rule

- We settle down quietly to do our work.
- We try our best at everything.
- We help each other and are friendly to all our classmates.
- We tidy up and put away all equipment.

Movement Rule

- We always walk quietly around the school so that we do not disturb other children.
- We stay outside unless we are sent in by an adult or we need the toilet.
- We line up when we are going to worship and assembly.
- We stop playing and line up when the bell rings or whistle blows at playtimes.
- We do not leave the classroom without permission.



Expected Behaviours

Lunchtimes and Wet Play

- We eat all our lunch sensibly.
- We clear and clean up our food tray after we have eaten.
- We keep our hands and feet to ourselves at all times.
- We sit and play wet- play games in the classroom.
- We help everyone have a happy lunchtime by demonstrating politeness at all times.

Expected Behaviour for worship and assembly

- We line up when told to do so.
- We walk quietly to worship and assembly.
- We listen and think during assembly time.



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Keeping our children safe

- Covid is still around!
- We are washing hands and hand sanitising regularly
- We are observing children's well-being
- Children will eat in the lunchroom in a calm setting
- All tables are sanitised before and after lunch



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Health and safety:

Collection: Collect your child at 2:25pm from outside the school office only if he/she has a sibling in Year 5 or 6.

All other children will be collected from classrooms.

- Attendance and Punctuality- children must be on time and be in school
- Jewellery & Accessories – earrings (studs only), religious necklaces to be kept at a short length
- Please line up and wait your turn for collection
- Please consider the neighbourhood when parking

Communication

Formal or important communication as a whole school will be sent out through parent mail and the newsletters as usual.

- Via email to request an appointment to meet and a brief description of the subject matter
- End of the day pick up
- Email class teacher at KAPSH.Year4@Avanti.org.uk
- Re: emails, we usually reply towards the end of the week.
- Please do not wait to raise important concerns





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Transitioning

- Faster pace than Year 3
- More **independent learning** and behaviour management
- More discussions and space to share ideas and collaborate
- National Curriculum
(<http://www.primarycurriculum.me.uk/year4>)

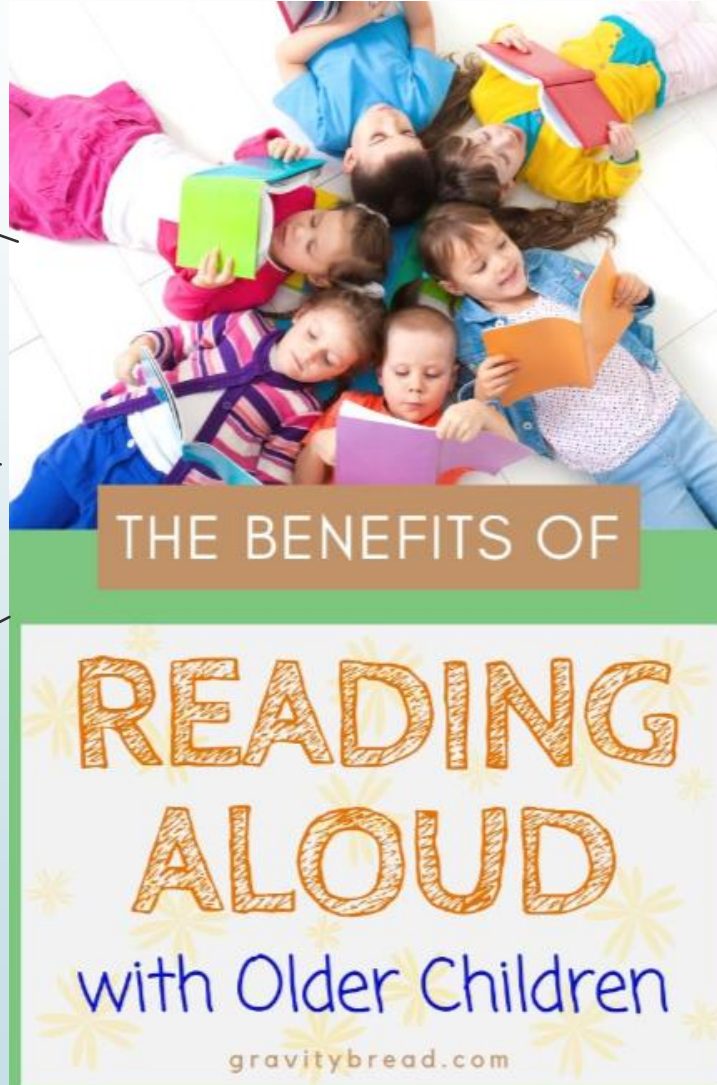
Reading

How you can help

Teaching
sophisticated
vocabulary

Expression
and
intonation

Be on hand if
they have any
questions



Strategies

- Decoding
- Scanning
- Retrieval
- Vocabulary

Encourage
wider reading
different
genres

Exploring themes
i.e.
Friendships
Bravery
Fairness
Sharing



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Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A"
reads **20 minutes**
each day

3600 minutes in
a school year

1,800,000 words



Student "B"
reads **5 minutes**
each day

900 minutes in
a school year

282,000 words



Student "C"
reads **1 minute**
each day

180 minutes in
a school year

8,000 words



Please read daily with your child/ren



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Library books

Library book change – Wednesday for 4N
4V to keep their library books in their school bags for the time being.

Children will be allowed to choose 2 books from the library, which will be issued using our school system. Therefore, it is the child's responsibility to bring the books back to be able to get new books.

If they only bring back one book, they will not be allowed to change their books. Please ensure that BOTH books are returned.

Any lost or damaged books will need to be replaced or paid for.

Please encourage the children to be responsible and after reading the books put them back in their bags.

Writing

- We use MSL handwriting rescue scheme/ creative writing for morning starters
- Vocabulary and grammar activities
- Weekly teaching of spellings and spelling test
- We will do a lot of talk for writing, and will encourage this at home through homework activities
- We follow a process for writing where we encourage checking, editing and improving writing all the time



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What can you do at home to help with your child's English?

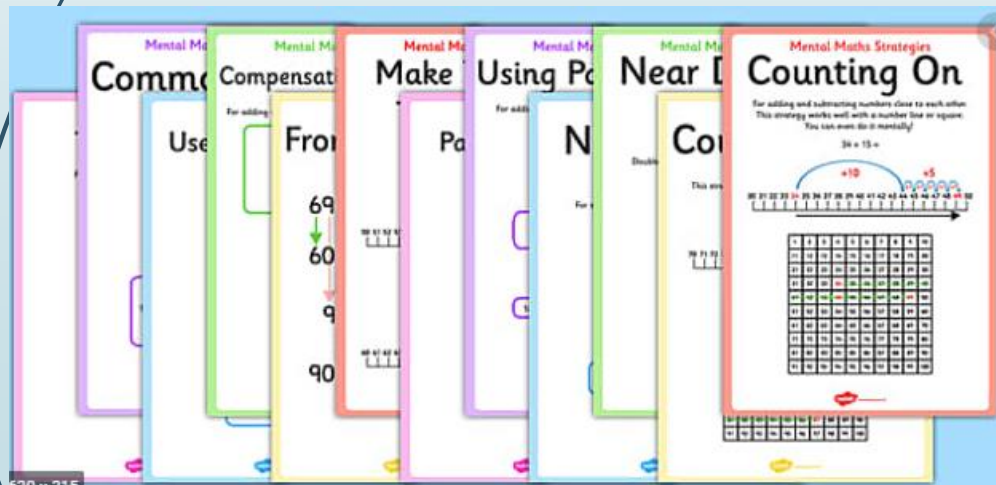
- Encourage your child/ren to use their sounds (phonics)
- Encourage your child/ren to check independently whether they have included capital letters, finger spaces, commas and full stop. Children can spot where to edit when they read their writing back to themselves aloud.
- Children will be editing and improving their writing more independently, initially guided by the teacher.
- Have a discussion before writing / act it out/ draw before writing
- Keep a diary
- Encourage reading for pleasure. Read widely. Read often.



Maths

Place Value

- range of strategies
- visual representations
- written methods
- algorithms
- hands-on learning
- resources
- problem solving
- mental maths



White
Rose

...Continued home learning

In cases of self-isolation only and if your child feels well enough, we will create learning material and add this to googleclassroom.

If your child is unwell (covid or unrelated), we will not be adding learning material to googleclassroom. In situations like these, we encourage them to get plenty of rest and to recoup so that they can be well enough to return to school.




Multiplication Timetables Check (MTC)

- Multiplication Test Check for Year 4 (Summer)
- Online test with a focus on - x6, x7, x8, x9, x12
- 6 seconds per question
- Things to consider- (pace, hand eye coordination)

Try it out Time left: 6

$5 \times 6 =$

1	2	3
4	5	6
7	8	9
	0	Enter



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Good to know...

- Yoga- Tuesday
- PE- Friday
- Swimming (4V Tuesday, 4N Wednesday)
- Pay for school lunches on Parent Pay
- Bring in your own healthy fruit snacks everyday
- Children to wear a waterproof hooded jacket (not a raincoat or hoodie) for colder weather
- If your child has any prescribed medication, please ensure it is given to the school with fully completed forms
- Ensure prompt collections and collection list up to date



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Home learning

- **Termly:** Curriculum Information sheet will be found on the website.
- **Homework:** **Every Thursday** via Google Classroom.
- Homework due date: **Tuesday**
- Homework will consolidate the week's learning: Main menu and Optional extras.

Main menu-

Spellings (spelling test on Wednesday for 4N)

- English
- Maths

Optional extras

- Further optional learning



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Most importantly... Thank you

If there are any changes to the information provided, we will inform you. We are looking forward to this academic year, together in partnership.

Any questions?



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