

Band 1 Reading Statements				
Word Reading				
WR1	I can use letter sounds to work out and read new words.			
WR2	I can say quickly the sound of all the letters and letter groups.			
WR3	I can read new words correctly by blending the letter and letter group sounds I have been taught.			
WR4	I can read some common exception words and see where the letter sounds are different.			
WR5	I can read words made up of the letter sounds I know and which have endings -s, -es, -in, -ed, and -est.			
WR6	I can read words of more than one syllable using sounds that I have been taught.			
WR7	I can read words like I'm, I'll and we'll and understand that the apostrophe represents the missing letter or letters.			
WR8	I can read aloud books that use letters and letter groups I have been taught.			
WR9	I can use the sounds I know to re-read books more fluently and with more confidence.			
Comprehension				
C1	I can enjoy and understand a wide range of stories, poems and non-fiction text that I can't yet read myself by hearing them read and talking about them with others.			
C2	I can enjoy stories and texts that I can read for myself or have had read to me which link to things I have experienced.			
C3	I can enjoy reading key stories, fairy stories and traditional tales because I know them well and can retell them and comment on their special features.			
C4	I can enjoy and understand rhymes and poems, and can recite some by heart.			
C5	I can explain the meaning of words that I know and I can talk about the meaning of new words. I can link the meaning of new words to those I already know.			
C6	I can usually spot if a word has been read wrongly by following the sense of the text.			
C7	I can use what I have already read or heard, or information a teacher has given me, to help me understand what I am reading.			
C8	I can talk about the title and events in books I have read or heard.			
C9	I can say how the characters might feel in a story I have read or heard on the basis of what is said and done.			
C10	I can say what might happen next in a story.			
C11	I can take part in a group talk about what we have listened to.			
C12	I take turns and listen to what others have to say.			
C13	I can explain clearly my understanding of texts which have been read to me.			
Spoken Language				
SL1	I can listen to and talk about a wide range of poems, stories and non-fiction.			
SL2	I can join in a talk about the title and what happens in a book. I can recite some poems and rhymes by heart. I can say out loud what I am going to write about.			
SL3	I can speak a sentence before writing it.			
SL4	I can read aloud my writing clearly enough to be heard by my group and teacher.			
SL5	I can use words about the time (including telling the time using o'clock and half past).			
SL6	I can discuss and solve problems in familiar practical contexts, including using quantities.			

