

Band 2 Reading Statements				
Word Reading				
WR1	I can use the sounds I know to decode words automatically			
WR2	and my reading is fluent.			
WR3	I can read and blend all sounds I have been taught and recognise alternative sounds for letters or groups of letters.			
WR4	I can read words of two or more syllables that contain sounds			
WR5	I have been taught.			
WR6	I can read words containing common suffixes.			
WR7	I can read further common exception words and see where			
Comprehension				
C1	I can enjoy and understand books by listening to, and talking about and expressing my views on poems, stories and non-fiction texts that I can't read myself.			
C2	I can enjoy reading and discussing the order of events in books and how items of information are related.			
C3	I can enjoy reading by knowing a wider range of stories, fairy stories and traditional tales and I can retell them to others.			
C4	I can enjoy reading by recognising repeated themes and ideas in stories and poems.			
C5	I can explain the meaning of words that I know and I can ask about the meaning of new words. I can link the meaning of new words to those I already know.			
C6	I can talk about my favourite words and phrases.			
C7	I can enjoy reading poems and know some off by heart. I can say what I like and don't like about a poem. I can change my voice when reading a poem to make it clearer.			
C8	I can use what I have already read or heard, or from the information a teacher has given me, to help me understand what I am reading.			
C9	I can spot if a word has been read wrongly by following the sense of the text.			
C10	I can say how the characters might feel in a story I have read or heard on the basis of what is said and done.			
C11	I can ask and answer simple questions about the books or stories I am reading.			
C12	I can say what might happen next in a story based on what has happened so far.			
C13	I can take part in a group talk about what we have listened to. I take turns and listen to what others have to say.			
C14	I can explain what I think about books, poems and other material that I have read or heard.			
Spoken Language				
SL1	I can listen to, talk about and have an opinion on a wide range of poetry, stories and non-fiction.			
SL2	I can continue to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with a voice that makes the meaning clear.			
SL3	I can discuss my favourite words and phrases.			
SL4	I can answer and ask questions.			