

Band 3 Reading Statements				
Word Reading				
WR1	I can use my knowledge of root words, prefixes (including dis-, mis-, in-, il-, im-, ir-), and suffixes (including -ly), to help me read aloud and to understand the meaning of new words.			
WR2	I can read further exception words including words, that do not follow spelling patterns.			
Comprehension				
C1	I can make reading fun by listening to and discussing stories, poems, plays and non-fiction work.			
C2	I can show that I enjoy reading by reading lots of different types of books.			
C3	I can read a wide range of books including: fairy stories, myths and legends). I can retell some of them to others.			
C4	I can tell you what a book that I am reading is about.			
C5	I can read aloud poems and perform play scripts.			
C6	I can discuss words that excite me in the books that I read.			
C7	I can understand what I have read, checking that it makes sense by talking to others about it.			
C8	I can ask questions about the texts that I have read to help me understand them.			
C9	I can work out what a character in a book is feeling by the actions they take and can explain how I know.			
C10	I can predict what might happen from clues in what I have read.			
C11	I can tell someone about the main ideas in a paragraph.			
C12	I can say how a text is organised to help me understand it using paragraphs, headings, sub-headings and inverted commas to show speech.			
C13	I can use non-fiction texts to find out information on a subject.			
C14	I can talk about books and poems. I can take turns in telling people about them.			
Spoken Language				
SL1	I can prepare poems and play scripts to read aloud I can perform poems, showing my understanding by using the tone of my voice and actions.			
SL2	I can talk in a group about books that are read to me and those that I read, taking turns and listening to what others say.			