

Band 4 Reading Statements				
Word Reading				
WR1	I can use my understanding of: root words prefixes (including re-, sub-, inter-, super-, anti-, auto-) suffixes (including -ation, -ous), to help me understand the meaning of new words.			
WR2	I can read and decode further exception words accurately, including words that do not follow spelling patterns.			
Comprehension				
C1	I can show that I enjoy reading by reading a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.			
C2	I can show that I enjoy reading by reading lots of different types of books and for different reasons.			
C3	I can use a dictionary to check the meaning of words.			
C4	I can read a wide range of books, fairy stories, myths and legends I can retell some of them to others.			
C5	I can discuss words and phrases that excite me in the books that I read.			
C6	I can discuss different types of poetry e.g. free verse and narrative poetry.			
C7	I can check what I have read, and that I have understood it, by telling someone else what has happened.			
C8	I can ask questions about what I have read to help me understand a complicated text.			
C9	I can tell from what I have read how a character is feeling and thinking and why they take an action. I can show you the parts of the text that tell me this.			
C10	I can predict what will happen in a text, using details I have already read to help me.			
C11	I can summarise what has happened in a text, using themes from paragraphs to help me.			
C12	I can understand how the use of words in a text, how it is set out, and its presentation add to its meaning.			
C13	I can find and record information from non-fiction texts over a wide range of subjects.			
C14	I can join in a clear reasoned discussion about the books and poems that I have read.			
C15	I can take turns and listen to others in a discussion about these.			
Spoken Language				
SL1	I can ask reasoned questions to improve my understanding of a text.			
SL2	I can take part in considered discussion about books that are read to me and those that I can read, taking turns and listening to what others say.			