

<b>Band 5 Reading Statements</b>				
<b>Word Reading</b>				
WR1	I can read aloud and understand the meaning of at least half of the words on the Year 5/6 list.			
<b>Comprehension</b>				
C1	I can read, enjoy, understand and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.			
C2	I can read, enjoy and understand a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from the past and books from other cultures or traditions.			
C3	I can write or give a detailed book review. I can give reasons why I would recommend the book.			
C4	I can discuss and compare events, structures, issues, characters and plots of stories, poems and information texts.			
C5	I can discuss and compare events, issues and characters within a book.			
C6	I can prepare poems and plays to read aloud and perform. I can change my voice to make them sound more interesting to listen to and make the meaning clear.			
C7	I can understand what I am reading by checking the book makes sense. I can understand what I am reading by finding the meaning of new words.			
C8	I can ask sensible and interesting questions about the texts to help me understand them more.			
C9	I can explain characters' feelings, thoughts or reasons for their actions. I can explain my thoughts with evidence from the text.			
C10	I can predict what might happen in increasingly complex texts by using evidence from the text.			
C11	I can talk about why authors use language, including figurative language, and the impact it has on the reader.			
C12	I can tell the difference between statements of fact and opinion.			
C13	I can find and write down facts and information from non-fiction texts.			
<b>Spoken Language</b>				
SL1	I can participate in discussions about books that are read to me and those that I can read.			
SL2	I can build on my own and others' ideas and challenge views courteously.			

