

Band 6 Writing Statements				
Spelling				
S1	I can add suffixes beginning with vowel letters to words ending in -fer eg. referring, preferred, referee, preference			
S2	I can use prefixes involving the use of a hyphen e.g. co-ordinate, re-enter.			
S3	I can distinguish between words which sound the same but have different meanings and other words which are often confused e.g. lose/loose			
S4	I can use dictionaries to check the spelling and meaning of words.			
S5	I can use knowledge of root words, prefixes and suffixes in spelling and understand that the spelling of some words needs to be learnt specifically			
S6	I can use a thesaurus with confidence			
Composition				
C1	I can change my writing to fit the audience and purpose and choose the correct form and change the language and sentence length for the purpose.			
C2	I can plan my writing by recording my first thoughts and building on those ideas using what I have read or need to find out about as necessary			
C3	I can plan a detailed character and/or setting to have an effect on the reader and use ideas from what I have read, heard and seen in other stories, plays or films			
C4	I can use grammar and vocabulary which is suited to the purpose of my writing			
C5	I can write pieces describing settings, characters and atmosphere and include speech that helps picture the character's personality or mood as well as moving the action forward			
C6	I can draft and write by accurately precisising longer passages			
C7	I can use different techniques to make my writing flow and link paragraphs			
C8	I can set out my work using headings, sub-headings, columns, tables or bullet points to structure the text and to guide the reader			
C9	I can give reasoned feedback on mine and others' work to improve it			
C10	I can give reasoned feedback on a text and suggest changes to vocabulary, grammar and punctuation to make the meaning clearer			
C11	I can mark and edit work to have the correct tense throughout			
C12	I can mark and edit work to have the correct subject and verb agreement			
C13	I can read work looking for spelling errors and correct them using a dictionary			
C14	I can proof-read for punctuation errors, including use of semi-colons, colons, dashes, punctuation of bullet points in lists, and use of hyphens			
C15	I can confidently perform my own work to a group and make sure it sounds interesting, controlling the tone and volume so that its meaning is clear			
Vocabulary, Grammar & Punctuation				
V1	I can change the vocabulary to suit the purpose such as using formal and informal language appropriately in my writing.			
V2	I can understand how words are related by meaning as synonyms and antonyms			
V3	I can use the passive to affect the presentation of information in a sentence			
V4	I can understand the difference between structures typical of informal speech and structures appropriate for formal speech and writing			
V5	I can link ideas across paragraphs using a wide range of cohesive devices such repetition of a word or phrase, grammatical connections and ellipsis			
V6	I can use layout devices such as headings, sub- headings, columns, bullets, or tables, to structure text			
V7	I can use the semi-colon, colon and dash to mark the boundary between independent clauses e.g. It's raining; I'm fed up			
V8	I can use the colon to introduce a list and use semi- colons within lists			
V9	I can use bullet points to list information			
V10	I can use hyphens for clarity e.g. man eating shark or man-eating shark			
V11	I can understand the following words: subject, object, active, passive, synonym, antonym, ellipsis, hyphen, colon, semi-colon and bullet points			