

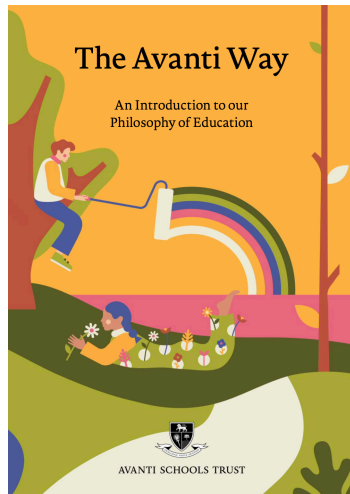


Foundation Two



Welcome Information

The Avanti Way



Avanti exists to help each person become a well-rounded human being through intellectual, moral and spiritual growth, and so make the world a better place.

You can read an electronic copy of The Avanti Way at <https://issuu.com/avantitrust/docs/the-avanti-way-a4-screen/2>

Your child's first experience is very important. Here at Krishna Avanti Primary School, we recognise that settling into school can be a big step for your child and we will work together positively to help those that need it.

A positive and effective partnership between home and school is vitally important. This information is provided to help towards building a successful relationship. It contains information about some of the learning opportunities and experiences that the children will have. There are key things we would encourage you to help your child to be able to do by the time they start school and practical ideas on how to help your child achieve these goals.

We look forward to working with you to support your child during the early stages of their school journey.

From the age of three to six, children learn faster and develop more rapidly than at any other time. We believe this learning should be a pleasurable and rewarding experience, in which they explore, investigate, create, practise, rehearse, repeat, revise and consolidate their developing knowledge, skills, understanding and attitude. The skills and ideas acquired during your child's year in Foundation Two provides them with a firm foundation for their future development.

Foundation Two is an exciting place where children learn through:

- structured play
- talking to others
- investigating and discovering
- making choices
- thinking and reflecting
- working in groups and independently

These opportunities are provided to develop confident and caring learners who make the most of their school experience and experience high levels of success.

The Early Years Foundation Stage Curriculum (EYFS)

During Foundation Two your child will be working within the Foundation Stage curriculum (2012). This framework is mandatory for all Early Years providers and is followed nationally.

There are seven areas of learning and development in the EYFS. All areas of learning and development are important and inter-connected:

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

The seven areas are interwoven to provide a creative curriculum where the seventeen Early Learning Goals (ELGs) can be achieved in line with The Avanti Way.

Things to do to help your child before starting school

To help your child there are some key skills for you and your child to develop between now and the start of school. These will help make the early days of school a much smoother process. Your child will be encouraged to be independent and you can help...

Encourage your child to dress and undress

- Putting on and taking off clothes in the correct order
- Fastening zips, buttons and shoes
- Turning a jumper the right way
- Putting on coats, gloves and hats

Be independent at home

- Go to the toilet by themselves and wash hands independently
- Tidy away own possessions such as toys and books
- Concentrate on an activity for a short period of time
- Write their name in lower case letters, e.g. Rishi

- Complete a task - ask your child to work on a short task and encourage them to keep going until they have finished it.
- Encourage table manners and using cutlery

Develop social and emotional skills

- Talk with your child and encouraging your child to talk with other children and other adults.
- Encourage and support your child to play co-operatively with other children.
- Encourage and enable your child to develop an interest, such as swimming.
- Spend quality time together. Turning off the television and computer and spending time with your child creates valuable opportunities for learning. You could enjoy the garden together and talk about plant life, insects and animals. Simple kitchen tasks, like spreading the margarine on sandwiches or rolling and kneading dough is good to do.
- Playing games together teaches fair play and co-operative behaviour.

Help with the early stages of writing

- Encourage an enjoyment of books and stories; visiting the local library and sharing stories with your child
- Encourage your child to join in with rhymes and songs
- doing activities like digging, painting-outdoor surfaces with water and a large brush, swishing a scarf through the air in different shapes
- Play 'I spy' to help them listen to the sounds different words make
- Read signs as you walk down the street, point out words and signs
- Let your child draw and write independently, and avoid writing in capital letters.
- Ensure your child sees other adults reading
- Listen to stories on a CD/Tape
- Make a name card (use a capital letter only for the start of the name) to encourage recognition of their own name
- Let your child write in sand, glitter, salt and shaving foam
- Encourage activities which strengthen fingers in preparation for writing - rolling dough, cutting paper, threading beads and laces
- Give your children the opportunity to 'write' shopping lists, birthday cards, invitations

Help with the early stages of mathematics

- Count items around the home such as tins in the cupboard, toys in the box and pencils in the drawer
- Sing counting rhymes like 'Ten Green Bottles'

- Point out numbers in everyday life - on the front door, birthday cards and the clock
- Ask your child to collect a specified number of objects
- Play games like snakes and ladders that involve using a dice
- Practice measuring things with a tape measure
- Compare the length of objects
- Fill and empty containers
- Weigh ingredients for cooking
- Help your child to learn to recognise all the numerals from 0 to 9. Point out numbers you see in everyday activities, such as numbers on packets, prices, car number plates, house and bus numbers.
- Introduce zero (0) as a way of describing nothing or none.
- Explain that there are no new numbers used when we want to write the value of ten, but we use a '1' and a '0' together.
- Make a collection of ten shells, buttons or pasta shapes. Choose a number from one and ten and ask your child to find/show that number of objects.
- Use playing cards to develop the skills of counting and recognising numbers. Help your child to play simple games such as snap. Count the symbols on the number cards, sort the cards into order, find all the tens, fours etc...

Starting School

The first days and weeks can see the children clinging to parents at drop off. Trust the staff! If your child is being clingy, take the lead from the staff about when to leave, however difficult it seems, and leave with a smile.

Be on time to arrive in the morning and on time to collect your child. Children should be lined up for 08:00 ready to start the day. At the end of the day, be in the playground by 14:45. It is quite upsetting for a young child to be left waiting when everyone else has gone home; it is also a form of child neglect.

Ensure that all belongings, including clothes, coats, scarves, hats and footwear are labelled clearly with your child's name. Remember that a class full of jumpers will all look the same.

Each child is different and this is reflected in the level of maturity, attainment and development reached. It is important to remember that by the end of the Foundation Two, every child will have developed a wide range of interests and skills. By working together we can help children to be happy and confident, with a positive attitude to learning and who enjoys school life.

Working together for our children




Every person is capable of great things, given the opportunity. We all have our different strengths and lead in different areas. Our school will be striving to give every child the opportunity to shine – whilst congratulating, supporting and celebrating the successes of others. As Principal of Krishna Avanti Primary School, I will be working hard and leading my team to ensure that we find out what your child enjoys; what your child needs help with; and with the positive collaboration of parents, help the children to be brilliant.

Communication is very important so you know what is happening. It is important so we know what you know, don't understand. Communication is important so the perceptions we have are actual reality.

No matter how unimportant you consider a question; how small you deem an issue; or how fussy you think a view, share it with us. If we deal with the smallest of matters, the biggest issue we will ever have is that small matter.

Myself and the team very much look forward to working together with you.

A handwritten signature in black ink that reads "D Kite".

Mr Kite
Principal

The following are the best ways to keep in touch:

- ▶ Website contact page: <https://avanti.org.uk/kapsleicester/contact-form/>
- ▶ Twitter: [@KrishnaAvantiPS](https://twitter.com/KrishnaAvantiPS)