

Comments and Responses 2018 to 2019

Krishna Avanti Primary School is a fantastic school doing great things.

I feel our children have had a great start to life, education and building relationships in a fun, safe and thriving environment.

CHILD and **CHILD** are both reaping the benefits of a school which is well led, has strong leadership and a great mix between mental, physical and spiritual education.

Keep up the hard work and the brilliant standards being set for them.

A massive Thank you from a parent who really appreciates and believes in the ethos and fantastic opportunities our pride and joy have and will continue to have for years to come.

Well done to all the staff, governors, parents and children who put so much into making such a wonderful experience and environment for our children.

Thank you for the positive comments.

Not at the moment. I think I have to put in a lot of my own time and pay for tuition to get my children up their age of education.

We are here to help get the children to where they can be and this can sometimes take time.

A good school which has developed tremendously with Mr. Kite has the headteacher. The changes which have happened in the past few years has made the school into a great establishment. We are proud parents our child has gone to this school. If the secondary was closer we would have definitely considered. We wish the school well for the future.

Thank you for the positive comments.

My daughters both enjoy school, there were issues and concerns as she was moved into a class not with her friends. These concerns have been fed to the school and the teachers have really taken steps to help my daughter. Concerns that I have had, have been dealt with by staff, and Mr Kite really steps in and doesn't shy away from concerns. Many times he will either directly call parents and speak to them which is really great. There were issues with school meals and he dealt with it straight away. I like the fact that the school is now taking part in competitions and are getting recognised. I didn't like the school sports day competition that was held last summer in the evening. I think the school is getting there and are doing well.

Thank you for the positive comments.

The lunch time issue is still a question mark

Certain characters within the school are quite rough in their actions & words. Don't see how it's being dealt with

Please always ensure you share the specifics of these concerns with the principal so that he can ensure they are being dealt with and can assure you of the same. We are very keen that children enjoy school and this includes the break times too.

Pupils are not monitored just before the school start when they are all playing and running around. No staff presence. I have witness some bullying during that time and no action has been taken.

Staff go out on duty 20 minutes before 8 o'clock. Whilst we open the gates five minutes before that, we have made it clear that there will not be staff supervision for that 5 minutes, should parents want to drop children off and get off to work.

We will remind the children to let us know of any unpleasant behaviour whether that is with staff present or without. Even with staff present, things can be said and done out of the site or ear shot of staff and it is important that children are confident to help resolve these by telling a member of staff.

The school is generally led well but I don't think it is managed well on a day to day basis. Administration is still poor - far too many simple mistakes. Letters for extra curricular activities should not be handed out, asked to be completed and handed back on a Friday home time for the following Monday's activity as was done today to me.

Children generally behave well but I do feel those with behavioural issues are not tackled effectively enough and as a result the other children suffer. Those that complain about trivial matters need to be put in their place rather than indulged!

The daily condition of the school is poor. Too much lost property around the place and the classrooms are messy. Children need to be taught to respect their and others belongings and appreciate what they have - not leave it lying around.

Transition from clubs to clubs or trips to class/clubs or extra curricular activities to clubs/class is poor. Children are often left to their own devices and don't know where to go. My child was a prime example a few weeks ago!

There is not one specific person with the responsibility of opening the school gate at home time. The children are often all lined up and waiting especially reception before someone realises the parents can't actually get in. This causes so much traffic with parents still trying to leave against the flow of parents trying to still come in. Why can't both gates be open and one used as an entrance and the other as an exit?

We are working hard to ensure that the administration makes less mistakes and communications are timely. Please bear with us as we seek to improve this. Mistakes will happen but we would not expect them to happen often or repetitively.

We try not to indulge any parents no children but ensure their perceptions are accurate this may sometimes seem that we are indulging parents. We want people to be clear and understand why we do what we do. We are working hard on lost property and agree that children need to look after their belongings and have respect for its value. By not having a lost property box items should be dealt with quite quickly and we hope the same message is given that both home and school.

Would you want the children to develop their independence and getting to the club is part of that. Children will always be safe within the school grounds but we do expect children to know which class they going to and to tell the teacher. The younger children obviously need directing more.

Tasks at school tend to be shared so that the team can cover each other as required, rather than having one specific person for each role. We do on occasions however not open the gate at the desired time and this is something that we will seek to resolve. Thank you for pointing this out.

My son has settled well at Krishna Avanti and is happy at school he has a great relationships with the teachers and other children. He thoroughly enjoys his time at school

Thank you for the positive comments.

Please please look in to bullying closely especially during lunch times I think kids are aware when nobody is watching them. Maybe implement CCTV with a quote BIG BROTHER KEEPING YOU SAFE!

We will remind the children to let us know of any unpleasant behaviour - things can be said and done out of the site or ear shot of staff and it is important that children are confident to help resolve these by telling a member of staff. We do want children to behave in the right way whether they are being watched or not as there will not be CCTV everywhere and we don't want children only to behave because they are being watched.

Would be great to offer more science and cooking classes..

Thank you for this suggestion and we hope to deliver this soon.

My daughter has wanted to do few clubs last year & this year, unfortunately she has not received places, can this improved please?

We will continue to offer as many clubs as we possibly can and allow as many children as possible to attend them. You will appreciate that we have limited staff numbers and physical spaces for clubs. We do keep registers so that we can give different children opportunities when demand is high. It is a nice problem to have that so many children want to do a club but we shall keep working to try and ensure all children get every possible opportunity available.

Recently you had a tasting session for parents to try the new food from Govindas- however my child and her fitness all independently reported that on a day to day basis the food they receive at lunch time is not like the food on this session and they usually end up having a jacket potato... makes me wonder if the taster session was just for show but the kids are still receiving poor food?!

Also I think that the snack policy during break time is very hypocritical- the kids are allowed fruit(which as a snack can actually be quite detrimental without something dairy to balance out the fruit sugars and acid) but not savoury snacks which are low sugar and healthy but the milk at break costs extra money. My child no longer has the coolmilk as she has reported that during the winter it is partially frozen and in the summer there were times when the milk tasted off! Again this is very poor especially as we have to pay extra for it.

There is a contact form on the website that goes direct to the caterers wherever there is a question or suggestion about lunches. Members of staff monitor lunch and we will challenge the catering team if the the food is not as we would expect it to be. What is received at the taster sessions is the same as what is given and we will always challenge of food runs out only leaving a jacket potato. We are exploring and encouraging an option where bookings are made ensuring that your children get their preferred meal.

Snacks at break times are very hard to police and have resulted in numerous children bringing snacks that take longer than the break time to eat, as well as bringing chocolates, sweets and crisps. We shall be reviewing the policy shortly.

Apart from curriculum and academic progress for kids with equal opportunity based on the ability etc. however for sports and selection for team I feel there needed transparent system where every kids get the opportunity based on their ability

currently only few kids have given opportunity to play in school team, what is the selection criteria?

We try to give the children many opportunities to take part in competitive sport in intra-school competitions - this means playing for their house against teams from the other houses. There are a growing number of opportunities for the children to represent the school team in inter-school competition (against other schools) and with 60 children in a year group it is very difficult for every child to have the opportunity to represent the school. In competitive sport, whilst winning is not the only thing that matters, the very nature of the competition means the children that are currently better are the ones that will be picked and play. We want to ensure there are many opportunities in many areas across the school, not just sport, so the children get to take part and represent the school in sport, art, speaking and numerous other opportunities. We also want the children to learn that they are better than others at some things and others are better than them at other things and we should respect and celebrate these differences.

I feel that the school work really hard to provide great opportunities for my children this year

eg. Royal Albert Hall

Swimming Gala

Table tennis tournament

LCFC Guard of honours

Leicester Tiger project

ect....

The free after school clubs that are provide are fantastic too. My children really enjoy them.

Thank you to all the staff for their time and effort that they put into supporting my children.

Thank you for the positive comments.

Bullying needs more attention as this has different forms.

We will remind the children to let us know of any unpleasant behaviour - things can be said and done out of the site or ear shot of staff and it is important that children are confident to help resolve these by telling a member of staff. We do want children to behave in the right way whether they are being watched or not as there will not be CCTV everywhere and we don't want children only to behave because they are being watched.

The first line of call is the teacher of class, but in my case , I have many times tried to speak to the teacher and I feel that most of the time, they are listening to the comment but no action is taken. So it like a waste of time trying to talk to the teacher because my concern is not taken consideration.

Another issue I have is that when it is raining, the children are standing in the rain to be collected by the parents, the children get soaked, and this means that they are not well for school the next day.

I think children can wait inside the class, while waiting for the parents, I don't understand why they got to stand in pouring rain, even though they are in rain coats.

If talking to the teacher does not result in a satisfactory conclusion please speak to the key stage lead and then the deputy principal or the principal - we want to make sure that any concern is dealt with to everybody's satisfaction.

Children will go out to be collected by parents at the end of the day and it should only be a matter of minutes. Children waiting inside the class for the parents will make it hard to release the children to the parent and cause the whole process to be much longer than it currently is. With a raincoat the children should be perfectly fine and it is a myth children not being well due to getting wet in the rain.

Bullying should be dealt with more effectively. My son is regularly pinched and taunted by one of his classmates. How should he, and I, deal with it?

Please ensure you let a member of staff know so that if pinching them taunting is carried out discreetly, we can deal with it effectively. Please always inform the staff member and if it is not resolved, escalated to the key stage lead and then if necessary the Deputy Principal or Principal.

The admin and the management lets the school down. Too often incorrect or incomplete communications are sent out. Or communications are severely delayed. For example, the year 1 superhero day was announced very late into the Easter holiday giving parents extremely short time to arrange costumes.

There is a huge problem with regards to the clubs that are offered after school. The demand for these is far greater than the capacity you have on offer. While we appreciate that teachers are unpaid for this, yet still offer clubs in their own time, it is greatly disappointing having to explain to a young child that yet again they have not got any of the clubs they were looking forward to. Many parents are in this situation again this term.

There have been multiple instances where I have received a text stating my child has bumped her head but not to contact the school (which I understand and agree with). But when I have come to collect her at the end of the day, her class has come out with a TA instead of the class teacher and the TA has been totally unaware and unable to give me any information regarding the bump on the head. No form or note has been given to my child either. This is extremely poor standard of communication regarding a very important health issue and needs to be addressed

Please see the comments above regarding administration and after-school clubs.

With regards bump heads you should receive a text message a note at the end of the day and a brief explanation at the end of the day. Three means of communication are given so that the absence of two of them means you are aware that your child had a bump to the head. The fact you were not called nor your child taken to A&E means your child just need supervising in case they later display symptoms that mean you would need to take them to A&E. it should be extremely rare that you only receive a text as the child should also have a note. We would expect at the end of the day that a missing note could be found almost straight away so that you also have a written record.

This school is great, but; it's just that sometimes the children still misbehave even after getting their name circled or ticked. So, please try to be more stricter to the people who be silly even after they are told.

Going through school is it journey during which we want to encourage children to be the best they can be and behave in a way that they would be very proud of. We will continue to work with all of the children and work hard to help them grow into young adults they're all that know them would be very proud of. If we have the same mistakes and behaviours being repeated we do have a process by which their actions are challenged.