



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. However, with Google Classroom and the frequency of use in our weekly work, we will be aiming to have the usual work that would be completed at school available on Google Classroom from the very first day.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

At Krishna Avanti Primary School work will be set on Google classroom, as much as possible, in line with what would be taking place at school. Live sessions will be made available at the start of each lesson as per the normal timetable. The child will be able to see the teacher and the whiteboard or a shared screen.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- Yes. The children and staff at Krishna Avanti Primary School have been using Google classroom and are now quite proficient in its use. The usual daily timetable will be followed in almost all cases, with opportunities to engage with live sessions to introduce the lesson and to enable interaction between the teacher and children.
- Wherever possible and appropriate, some adaptations will be made in some subjects. .

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the same number of hours each day as if the children were at school.



Accessing remote education

How will my child access any online remote education you are providing?

All work will be set using Google Classroom.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. If you need any support with remote learning, please visit the school website at <https://avanti.org.uk/kapsleicester/learningonline/>. We are here to help and appreciate the many different circumstances that parents are facing.

We take the following approaches to support pupils to access remote education:

- The online form to raise any difficulties or queries.
- Available school devices to be loaned to children so that they can access the work set on Google Classroom.
- A limited number of SIM cards to help with connectivity.
- Where pupils are unable to engage using technology, we will arrange for printed materials on a regular basis.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live sessions for teaching and interaction.
- Recorded teaching (Yoga and Sanskrit).
- Live story-time on a daily basis for every year group with a member of staff.
- The usual school subscriptions of, for example, Mangahigh, Purple Mash, LBQ, Good2Learn and White Rose Maths.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect the children to engage with the work set on a daily basis. There will be circumstances, which we should be made aware of, which may result in children not taking part as fully from time to time. Work will be marked with feedback given.

We understand that these are difficult times and the involvement of parents may be limited. We fully respect that parents may not be able to work with the children and we do not expect this. Where this is possible it can be of a great help. Our minimum expectation is that parents encourage the children to do their very best work and engage in what is provided.



How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Staff will set work and mark it on a daily basis via Google Classroom. Where children are not engaging, staff will get in touch with parents to both support any needs and help to overcome any barriers.

The marking system in Google Classroom will be used to note work that is completed or otherwise.

The Senior Leadership Team meet throughout the week to raise any concerns with engagement and the next steps.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Private comments will be added into Google Classroom.
- The Google Classroom stream will allow for general feedback, not specific to individual children.
- In Key Stage Two, work will be marked/graded with a four point system. Zero highlights work not returned up to 4 points for work that is extremely good.
- There are several sessions each day, which will also be used for verbal feedback.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Various staff are identified to work with individual children on a regular, if not daily basis.
- Children with an Education, Health Care Plan (EHCP), where appropriate, will have an individual Google Classroom where work will be set, according to the needs on the plan. The school Special Educational Needs Coordinator will be part of this Google Classroom to monitor and support the work set.
- Where appropriate, staff will make daily calls or hold Google meets to support the provision of the EHCP.



Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided may differ slightly from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

At Krishna Avanti Primary School children will join the class at school remotely via Google meets where they will be able to see the teacher, a whiteboard and/or a shared screen.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

By using Google classroom, we are able to involve children self isolating at home almost as much as the children at school, at the same time. This is very much welcomed, enabling all pupils to continue with their education regardless of where they are.