

Fang and Quick! Run!



By
Kirsty Holmes

Illustrated by
Sean Chambers
& Jan Dolby

PHASE 3

/oo/

Fang and Quick! Run!



Level 3 – Yellow

Helpful Hints for Reading at Home

The graphemes (written letters) and phonemes (units of sound) used throughout this series are aligned with Letters and Sounds. This offers a consistent approach to learning whether reading at home or in the classroom.

HERE IS A LIST OF ALTERNATIVE PHONEMES FOR THIS PHASE OF LEARNING. AN EXAMPLE OF THE PRONUNCIATION CAN BE FOUND IN BRACKETS.

Phase 3			
j (jug)	v (van)	w (wet)	x (fox)
y (yellow)	z (zoo)	zz (buzz)	qu (quick)
ch (chip)	sh (shop)	th (thin/then)	ng (ring)
ai (rain)	ee (feet)	igh (night)	oa (boat)
oo (boot/look)	ar (farm)	or (for)	ur (hurt)
ow (cow)	oi (coin)	ear (dear)	air (fair)
ure (sure)	er (corner)		

HERE ARE SOME WORDS WHICH YOUR CHILD MAY FIND TRICKY.

Phase 3 Tricky Words			
he	you	she	they
we	all	me	are
be	my	was	her

TOP TIPS FOR HELPING YOUR CHILD TO READ:

- Allow children time to break down unfamiliar words into units of sound and then encourage children to string these sounds together to create the word.
- Encourage your child to point out any focus phonics when they are used.
- Read through the book more than once to grow confidence.
- Ask simple questions about the text to assess understanding.
- Encourage children to use illustrations as prompts.

PHASE 3

/oo/

This book focuses on the phoneme /oo/ and is a yellow level 3 book band.

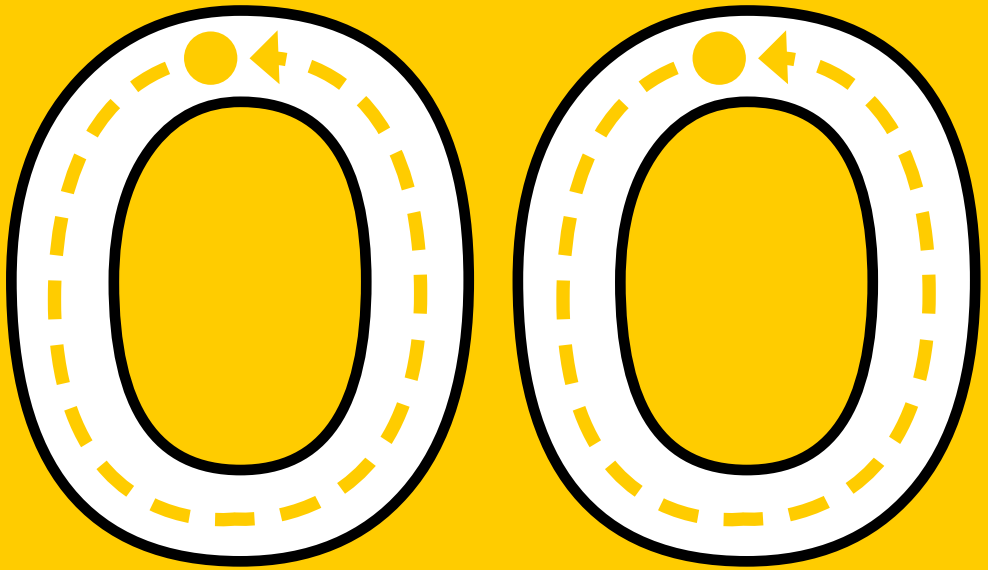
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Can you say this sound and
draw it with your finger?



Fang



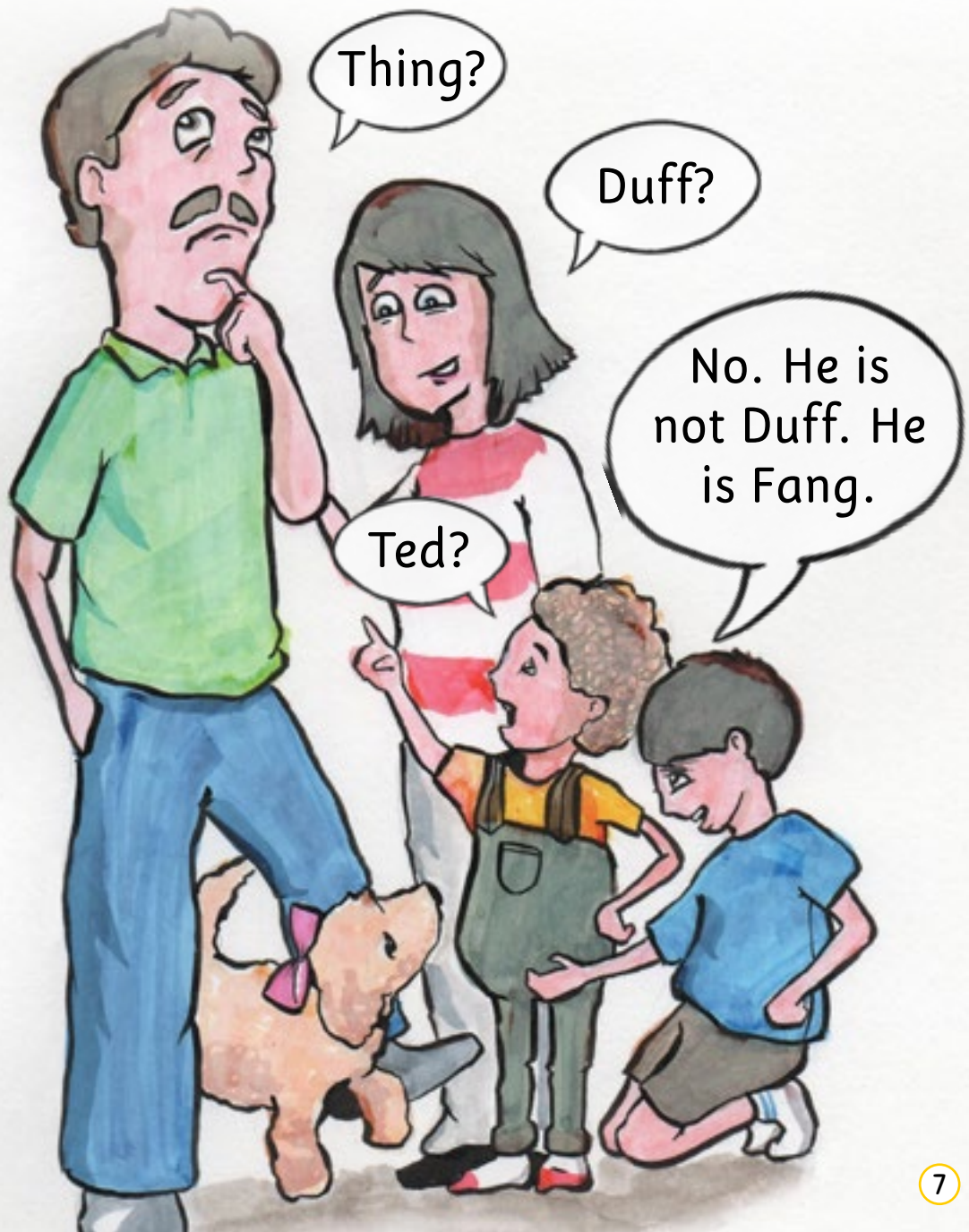
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This is my dog? Good dog!



I will call him...



Fang will be big. Fang will yap.
Fang will run with me.



Fang has a thick coat. Fang sits.
Fang has a nap.



Fang will not yap.



Fang is not big.



Fang is not much of a Fang at all.



Seth sits and Fang has lots of fun.



Look! It is Beth!



Beth gets Seth.
"Bad luck, Seth."



Fang can yap! Fang can run! Fang runs at Beth.



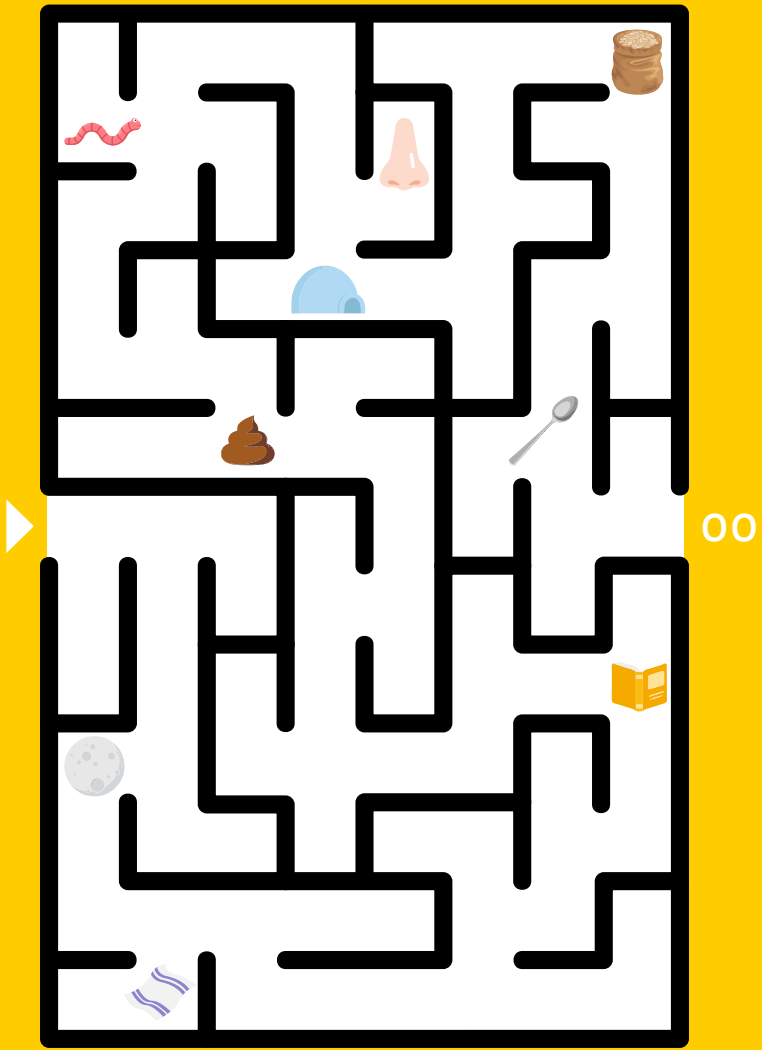
Fang is licking Beth. It is so wet!



Fang is a good dog. Fang is my dog.



Can you make it through the maze to collect the sound oa?
How many objects containing oa can you collect along the way?



Quick! Run!

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Shush! Ned is in bed but we are not.



"Get up. We can go! Quick, run!"



"The boat is in the bath. We are wet!"



Do not go on the soap! Weeeee!



“Shush! We need to be quick...”



"I can hop! Look at me! I can zoom!"



Aim... hop... look at the mess!



A big mat! Get on the mat.



Wait! Shush! Is that a moan?



Quick! Shush! It is Mum. This is bad!



"Such a mess! My mat? The soap?
The balls? This is no good at all."



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An Introduction to BookLife Readers...

Our Readers have been specifically created in line with the London Institute of Education's approach to book banding and are phonetically decodable and ordered to support each phase of the Letters and Sounds document.

Each book has been created to provide the best possible reading and learning experience. Our aim is to share our love of books with children, providing both emerging readers and prolific page-turners with beautiful books that are guaranteed to provoke interest and learning, regardless of ability.

BOOK BAND GRADED using the Institute of Education's approach to levelling.

PHONETICALLY DECODABLE supporting each phase of Letters and Sounds.

EXERCISES AND QUESTIONS to offer reinforcement and to ascertain comprehension.

BEAUTIFULLY ILLUSTRATED to inspire and provoke engagement, providing a variety of styles for the reader to enjoy whilst reading through the series.

AUTHOR INSIGHT: **KIRSTY HOLMES**

Kirsty Holmes, holder of a BA, PGCE, and an MA, was born in Norfolk, England. She has written over 60 books for BookLife Publishing, and her stories are full of imagination, creativity and fun.

PHASE 3

/oo/

This book focuses on the phoneme /oo/ and is a yellow level 3 book band.

Fang

Is Seth's new dog too fluffy to be called Fang?

Quick! Run!

Ned is asleep but somebody has made a big mess.
Who could it be?

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**JUST SOME OF THE OTHER AVAILABLE
TITLES IN THIS BOOK BAND COLOUR...**



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