

The

# Buzz Box



By  
William Anthony

Illustrated by  
Danielle Webster-Jones

PHASE 5

/wh/  
ou/

# The Buzz Box



Level 5 – Green

BookLife  
Readers

# Helpful Hints for Reading at Home

The graphemes (written letters) and phonemes (units of sound) used throughout this series are aligned with Letters and Sounds. This offers a consistent approach to learning whether reading at home or in the classroom.

HERE IS A LIST OF NEW PHONEMES FOR THIS PHASE OF LEARNING. AN EXAMPLE OF THE PRONUNCIATION CAN BE FOUND IN BRACKETS.

Phase 5			
ay (day)	ou (out)	ie (tie)	ea (eat)
oy (boy)	ir (girl)	ue (blue)	aw (saw)
wh (when)	ph (photo)	ew (new)	oe (toe)
au (Paul)	a_e (make)	e_e (these)	i_e (like)
o_e (home)	u_e (rule)		

Phase 5 Alternative Pronunciations of Graphemes			
a (hat, what)	e (bed, she)	i (fin, find)	o (hot, so, other)
u (but, unit)	c (cat, cent)	g (got, giant)	ow (cow, blow)
ie (tied, field)	ea (eat, bread)	er (farmer, herb)	ch (chin, school, chef)
y (yes, by, very)	ou (out, shoulder, could, you)		

HERE ARE SOME WORDS WHICH YOUR CHILD MAY FIND TRICKY.

Phase 5 Tricky Words			
oh	their	people	Mr
Mrs	looked	called	asked
could			

## TOP TIPS FOR HELPING YOUR CHILD TO READ:

- Allow children time to break down unfamiliar words into units of sound and then encourage children to string these sounds together to create the word.
- Encourage your child to point out any focus phonics when they are used.
- Read through the book more than once to grow confidence.
- Ask simple questions about the text to assess understanding.
- Encourage children to use illustrations as prompts.

### PHASE 5

/wh/ou/

This book focuses on the phonemes /wh/ and /ou/ and is a green level 5 book band.

# The Buzz Box

**Written by**  
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Jazz and Zak liked exploring. Mum and Dad took them to look for things in the sand.



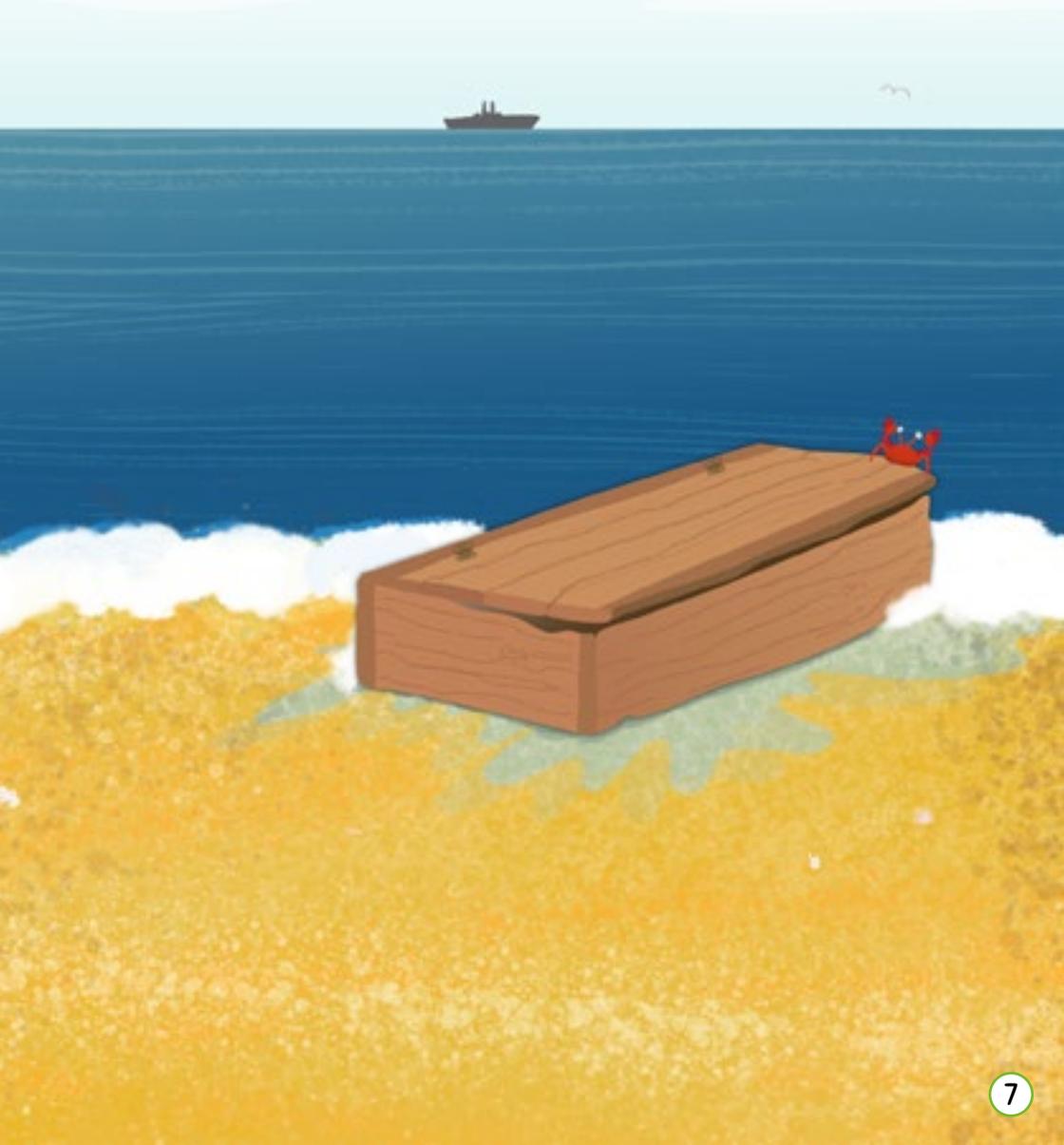
Jazz picked up a shell. Mum picked up a coin. Dad picked up a lunchbox. Zak got pinched!



Zak saw a big box. He wanted the box to be part of his fort.



“It’s just a box,” said Dad.  
“But it will fix the gap in my fort,”  
said Zak.



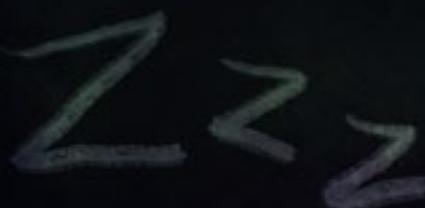
Mum and Dad let him bring the box back. It was perfect. Zak put on his pink wig to play 'Attack of the Bears'.



“Oh no! They are too strong! Get back!” yelled Zak. He jumped into the big box.



It was dark in the box. All of a sudden, the box started to buzz. Zak panicked.



When it stopped, he pushed the lid a bit.  
He could see a cool room with a painting  
of a fox on the wall.



Zak went to look about. The clock struck six, but he'd been playing in his fort after lunch. Where was he?



Someone was coming. Zak hid. The smell of chicken whizzed across the room.



There were no good exits. Zak ran for it, grabbing a chicken leg on the way.



He jumped into the box and pulled the lid shut. The box buzzed.



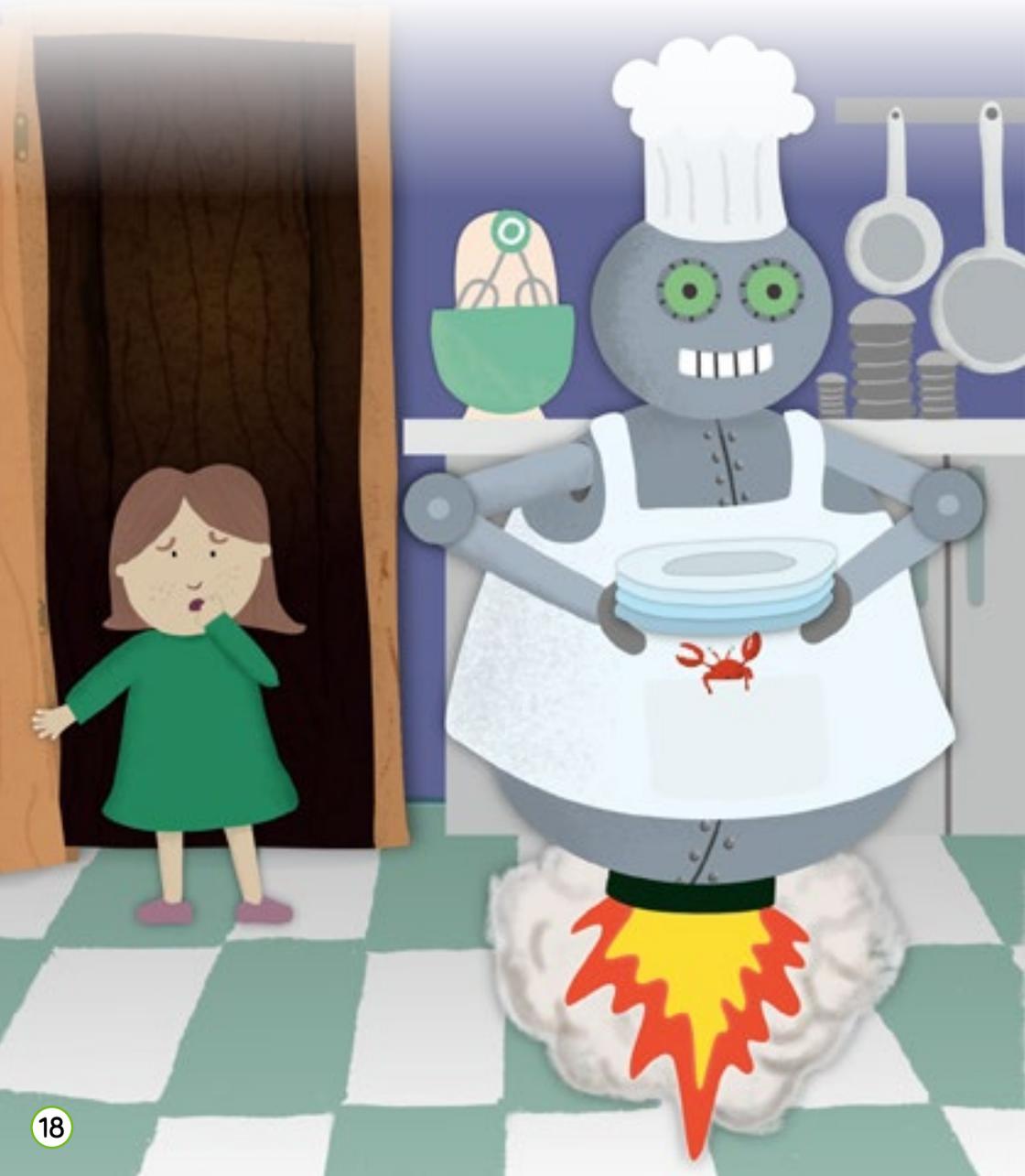
Zak opened the box and he was back in his bedroom. "Best fort ever!" he yelled. "Jazz!"



“Come and stand in my buzzing box! I call it the Buzz Box,” he said. Jazz got in.



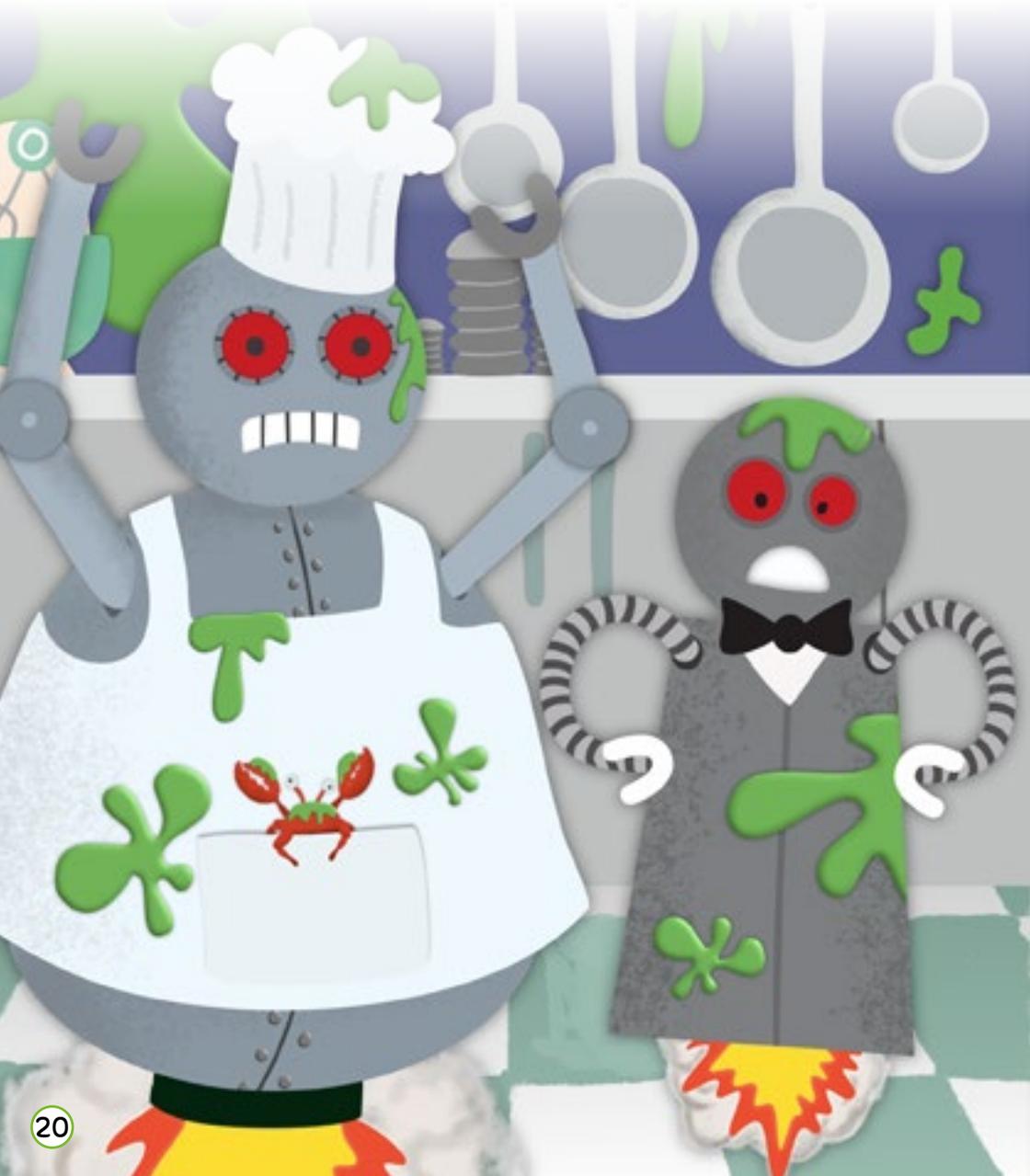
The box went 'BUZZ'. Jazz stepped out into a kitchen. It was all silver and metallic. A bot whizzed past.



Jazz backed away and bumped a button.  
Mixers started to mix and pans started to  
pop.



The mess was too much to fix. Plus, the bots seemed upset now. She jumped in the box. BUZZ!



“Did you eat the chicken?” asked Zak.  
“The bots didn’t have chicken,” said Jazz.  
“Bots? Where did you go?” yelled Zak.



Mum and Dad needed to see. They stepped in. BUZZ! "Zing, zorb, zap!" Something was near the box.



Mum and Dad pushed open the lid. They were not on the right planet. Dad felt ill.



Mum and Dad jumped back into the box and buzzed back to the right planet.



Zak, Jazz, Mum and Dad kept buzzing.  
They tripped up a queen in a gown and  
ended up in an odd zoo.



Things were getting out of hand. It was time to put the box back where they got it from.



Zak was sad to see the Buzz Box go.  
"Can we come back one day?" he asked.  
"Maybe," said Mum.



BUZZ!

“Did the box just buzz?” asked Dad.

“I think so,” said Jazz. “But that means someone is in it...”





# The Buzz Box

1. What did Mum pick up on the beach?
2. What did Zak grab as he ran back to the Buzz Box?
3. What did Jazz accidentally knock into?
  - (a) Another child
  - (b) A bot
  - (c) A button
4. Why do you think Dad felt ill when he looked out of the Buzz Box and saw he was on the wrong planet?
5. If you could take a turn in the Buzz Box where would you like to go? Would you have put it back where you found it like the family did?

## An Introduction to BookLife Readers...

Our Readers have been specifically created in line with the London Institute of Education's approach to book banding and are phonetically decodable and ordered to support each phase of the Letters and Sounds document.

Each book has been created to provide the best possible reading and learning experience. Our aim is to share our love of books with children, providing both emerging readers and prolific page-turners with beautiful books that are guaranteed to provoke interest and learning, regardless of ability.

**BOOK BAND GRADED** using the Institute of Education's approach to levelling.

**PHONETICALLY DECODABLE** supporting each phase of Letters and Sounds.

**EXERCISES AND QUESTIONS** to offer reinforcement and to ascertain comprehension.

**BEAUTIFULLY ILLUSTRATED** to inspire and provoke engagement, providing a variety of styles for the reader to enjoy whilst reading through the series.

### AUTHOR INSIGHT: WILLIAM ANTHONY

Despite his young age, William Anthony's involvement with children's education is quite extensive. He has written over 60 titles with BookLife Publishing so far, across a wide range of subjects. William graduated from Cardiff University with a 1st Class BA (Hons) in Journalism, Media and Culture, creating an app and a TV series, among other things, during his time there.

William Anthony has also produced work for the Prince's Trust, a charity created by HRH The Prince of Wales, that helps young people with their professional future. He has created animated videos for a children's education company that works closely with the charity.

### PHASE 5

/wh/ou/

This book focuses on the phonemes /wh/ and /ou/ and is a green level 5 book band.



# The Buzz Box

Jazz and Zak like exploring, but they never thought that they would discover something like the Buzz Box. The Buzz Box could do amazing things, but it might have been better to have left it alone.

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**JUST SOME OF THE OTHER AVAILABLE  
TITLES IN THIS BOOK BAND COLOUR...**



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