

The Jazz Sax and Yum Yum!

By
Emilie Dufresne

Illustrated By
Amy Li

PHASE 2
AND 3

lj/v/w/
x/y/z/
zz/

The Jazz Sax and Yum Yum!



Level 2 – Red

Helpful Hints for Reading at Home

The graphemes (written letters) and phonemes (units of sound) used throughout this series are aligned with Letters and Sounds. This offers a consistent approach to learning whether reading at home or in the classroom.

HERE IS A LIST OF PHONEMES FOR THIS PHASE OF LEARNING. AN EXAMPLE OF THE PRONUNCIATION CAN BE FOUND IN BRACKETS.

Phase 2			
s (sat)	a (cat)	t (tap)	p (tap)
i (pin)	n (net)	m (man)	d (dog)
g (go)	o (sock)	c (cat)	k (kin)
ck (sack)	e (elf)	u (up)	r (rabbit)
h (hut)	b (ball)	f (fish)	ff (off)
l (lip)	ll (ball)	ss (hiss)	

Phase 3 Set 6			
j (jam)	v (van)	w (win)	x (mix)

Phase 3 Set 7			
y (yellow)	z (zoo)	zz (buzz)	qu (quick)

HERE ARE SOME WORDS WHICH YOUR CHILD MAY FIND TRICKY.

Phase 2 Tricky Words			
the	to	l	no
go	into		

Phase 3 Tricky Words			
he	you	she	they
we	all	me	are
be	my	was	her

GPC focus: /j/v/w/x/y/z/zz/

TOP TIPS FOR HELPING YOUR CHILD TO READ:

- Allow children time to break down unfamiliar words into units of sound and then encourage children to string these sounds together to create the word.
- Encourage your child to point out any focus phonics when they are used.
- Read through the book more than once to grow confidence.
- Ask simple questions about the text to assess understanding.
- Encourage children to use illustrations as prompts.

**PHASE 2
AND 3**

/j/v/w/
x/y/z/
zz/

This book focuses on the phonemes /j/, /v/, /w/, /x/, /y/, /z/ and /zz/ and is a red level 2 book band.

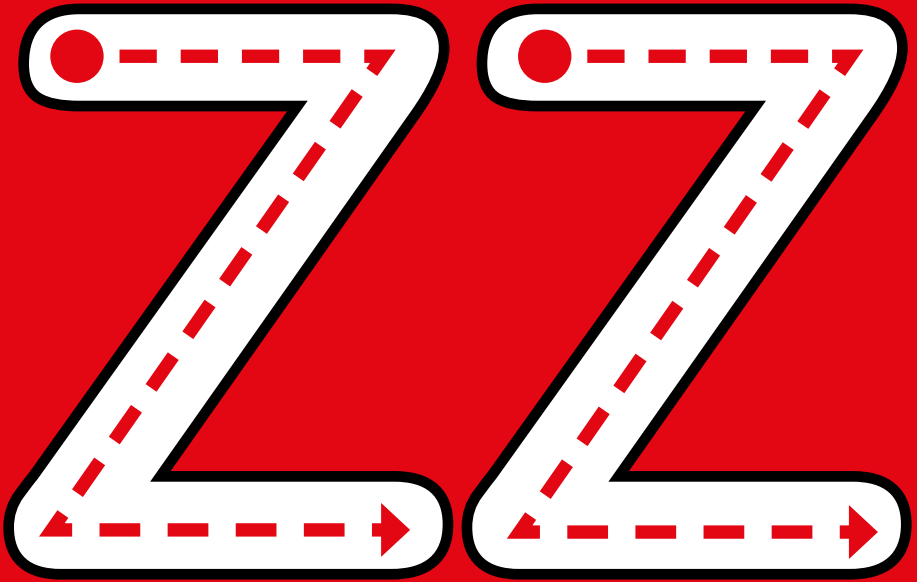
The Jazz Sax and Yum Yum!



Written by
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Can you say this sound and
draw it with your finger?



The Jazz Sax



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Dad got Sazz a hat.



Pap got Sazz a box.



Dad and Pap yell a cab. Yes!



She is off in the cab.



Set up, Sazz! Dad and Pap sit.



Sazz has the box. It is the jazz sax.



Sazz has a big puff. She is off.



Dad and Pap get up.



Pap taps and Sazz gets a yell.



The hat! Dad and Pap zigzag to
get it.



Sazz has the hat back and...



... she and the jazz sax go up!



Can you say this sound and
draw it with your finger?



Yum Yum!



Written by
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Pav and Max sit on the mat.



Pav has got a big fig.



Yuck, yuck. A big fig!



Max put the fig back.



Pav has got fizz pop.



Yum, yum. Fizz, fizz. Pop, pop!



Max put the fizz pop back.



Pav has a bap.



Yuck, yuck. A bap!



Max put the bap back.



Pav has a jam bun.



Yum, yum! A jam bun!



An Introduction to BookLife Readers...

Our Readers have been specifically created in line with the London Institute of Education's approach to book banding and are phonetically decodable and ordered to support each phase of Letters and Sounds.

Each book has been created to provide the best possible reading and learning experience. Our aim is to share our love of books with children, providing both emerging readers and prolific page-turners with beautiful books that are guaranteed to provoke interest and learning, regardless of ability.

BOOK BAND GRADED using the Institute of Education's approach to levelling.

PHONETICALLY DECODABLE supporting each phase of Letters and Sounds.

EXERCISES AND QUESTIONS to offer reinforcement and to ascertain comprehension.

BEAUTIFULLY ILLUSTRATED to inspire and provoke engagement, providing a variety of styles for the reader to enjoy whilst reading through the series.

AUTHOR INSIGHT: EMILIE DUFRESNE

Born in Québec, Canada, Emilie Dufresne's academic achievements explain the knowledge and creativity that can be found in her books. At a young age, she received the award of Norfolk County Scholar, recognising her top grades in school. At the University of Kent, Emilie obtained a First Class Honours degree in English and American Literature, and was awarded a Masters in The Contemporary with Distinction. She has published over 60 books with BookLife Publishing, in subjects ranging from science to geography, art and sports, and even animals as superheroes! Children enjoy Emilie's books because of the detailed narrative and the engaging way she writes, which always entices children to want to learn more.

PHASE 2 AND 3

/j/ /v/ /w/
/x/ /y/ /z/
/zz/

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Additional images courtesy of Shutterstock.com.

The Jazz Sax Recurring – OlyaSenko (Dad's jumper), p6-7 – Giamportone, Dmitri_st, p8 – Irina Strelnikova.
Yum Yum! Recurring – TatianaKost194 (picnic mat)

The Jazz Sax

Sazz is off to perform with her jazz sax. She has her hat and she has her dads. She is ready to play!

Yum Yum!

Pav and Max are at a picnic. Pav likes lots of foods, but Max is fussier. What will Max eat?

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**JUST SOME OF THE OTHER AVAILABLE
TITLES IN THIS BOOK BAND COLOUR...**



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