Readers

The Zorbs' Ears

PHASE 3 AND 4 /ear/air/ ure/ Emilie Dufresne

Orue Rintoul

The Zorbs' Ears



Level 4 - Blue



Helpful Hints for Reading at Home

The graphemes (written letters) and phonemes (units of sound) used throughout this series are aligned with Letters and Sounds. This offers a consistent approach to learning whether reading at home or in the classroom.

HERE IS A LIST OF NEW PHONEMES FOR THIS PHASE OF LEARNING. AN EXAMPLE OF THE PRONUNCIATION CAN BE FOUND IN BRACKETS.

Phase 3			
j (jug)	v (van)	w (wet)	x (fox)
y (yellow)	z (200)	zz (buzz)	qυ (quick)
ch (chip)	sh (shop)	th (thin/then)	ng (ring)
ai (rain)	ee (feet)	igh (night)	oa (boat)
oo (boot/look)	ar (farm)	or (for)	ur (hurt)
ow (cow)	oi (coin)	ear (dear)	air (fair)
ure (sure)	er (corner)		

HERE ARE SOME WORDS WHICH YOUR CHILD MAY FIND TRICKY.

Phase 3 Tricky Words				
he	you	she	they	
we	all	me	are	
be	my	was	her	

Phase 4 Tricky Words					
said	were	have	there		
like	little	so	one		
do	when	some	out		
come	what				

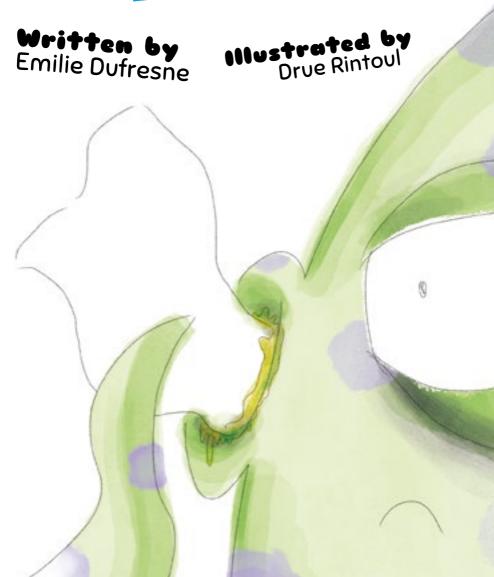
TOP TIPS FOR HELPING YOUR CHILD TO READ:

- Allow children time to break down unfamiliar words into units of sound and then encourage children to string these sounds together to create the word.
- Encourage your child to point out any focus phonics when they are used.
- Read through the book more than once to grow confidence.
- Ask simple questions about the text to assess understanding.
- Encourage children to use illustrations as prompts.



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The Zorbs' Ears



"Dear Troop, you are now all set to go on the quest in the rocket," said Tom.



The troops went and got the gear. They were secure for blast off.



"Troops, are you secure?" said Tom in the troops' ears.

"Yes, Tom!" they said. "Shall we go?"

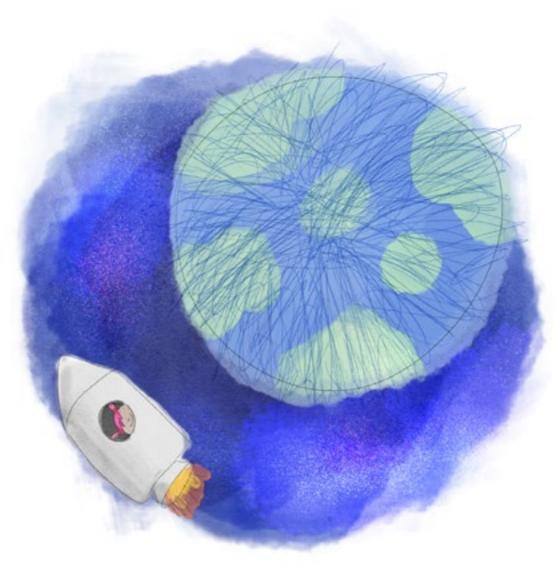


The rocket took off in top gear.
Buzz was not feeling sure, but it was not going to be long.



"Look, that is the planet we need!" said Hal.

"Are you sure? Look at all that hair!" said Finn.



"I assure you it is. It is the Planet of Hair, as it has lots of hair on it!" said Nova.



"Now we need to look for zorbs," said Finn.

"Zorbs might be in that lair!" said Buzz.



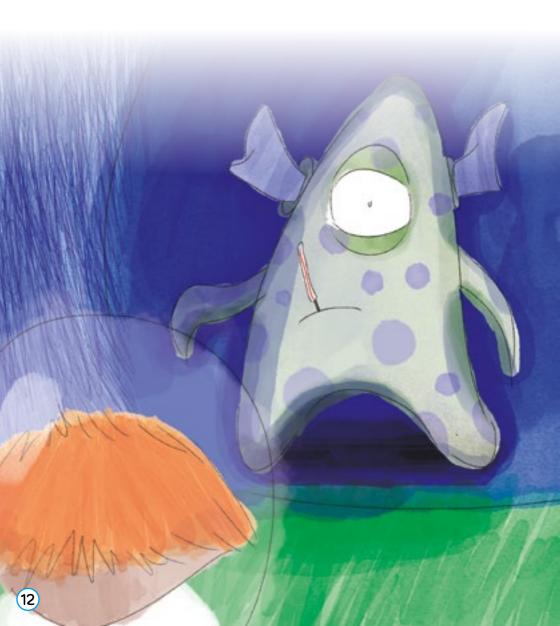
"We can lure the zorbs from the lair," said Nova.

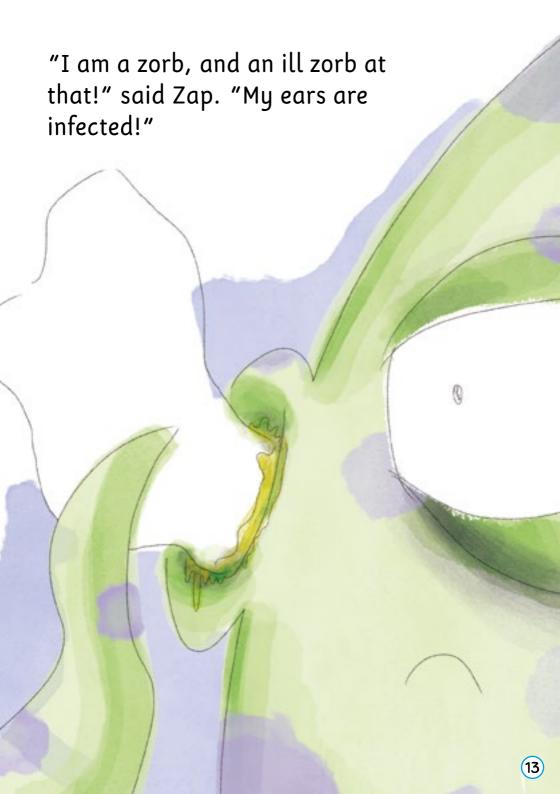
"We can bang on it here," said Hal.



"What is that banging I can hear?" said Zap.

"Look!" said Nova. "It must be a zorb!"





The troops went into the zorb lair. "We all need a cure for bad ears!" said Zap.



"We can help!" said Nova.
"Let us scan you," said Finn.
"Pardon? I cannot hear you!" said Zap.



"This will help us look for a cure for you," said Finn.



"Let us go up into the dark and look for a cure for the zorbs. Off we go, troops!" said Nova.



"Is the cure the gold air near this bright star?" said Nova.
"No," said Finn with a sad look.

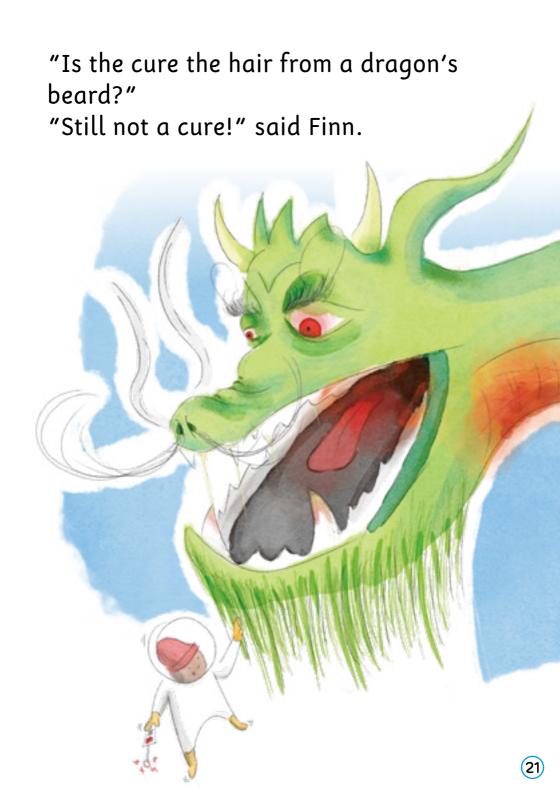


"Is this pink dust the cure?" said Buzz.
"It is not a cure," said Finn.

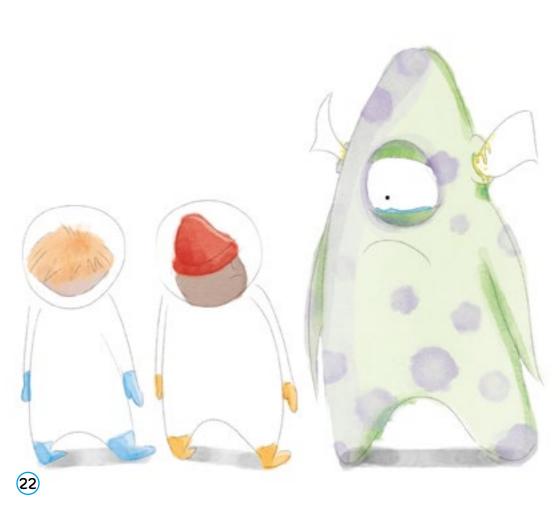


"Is this strong smell the cure?" said Hal.
"It is not!" said Finn.





"Zap, we are so sad that we did not get a cure for you," said Nova.



A tear fell down Zap's cheek.
"It is all right, thank you for looking,"
he said.



Finn said, "We did lots of tests! What is the right cure?" He flung the scanner, feeling mad.



The scanner went in a load of odd cow manure. "What is that buzz I can hear?" said Hal.



"Was the cure the odd cow manure all along?" said Buzz.

"I fear it was," said Nova.



"Did I hear you right? Manure!" said Zap.
"All right, I will put a bit on my ear."



"Ah, that feels so good. I can hear now and my ears do not hurt!" said Zap.



"You all need to put this on. The manure will cure us! Thank you, troops," said Zap.



The Zorbs' Ears

- 1. What was the name of the planet the troops landed on?
- 2. How could you tell that the Zap's ears were infected?
- 3. Which part of the dragon did Hal think could be the cure?
 - (a) A hair from its beard
 - (b) One of its teeth
 - (c) One of its claws
- 4. What was the right cure for the infection?
- 5. How do you think the zorbs felt when the infection was cured? What would you have done to help?





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The Zorbs' Ears
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An Introduction to BookLife Readers...

Our Readers have been specifically created in line with the London Institute of Education's approach to book banding and are phonetically decodable and ordered to support each phase of the Letters and Sounds document.

Each book has been created to provide the best possible reading and learning experience. Our aim is to share our love of books with children,

providing both emerging readers and prolific page-turners with beautiful books that are guaranteed to provoke interest and learning, regardless of ability.

BOOK BAND GRADED using the Institute of Education's approach to levelling.

PHONETICALLY DECODABLE supporting each phase of Letters and Sounds.

EXERCISES AND QUESTIONS to offer reinforcement and to ascertain comprehension.

BEAUTIFULLY ILLUSTRATED to inspire and provoke engagement, providing a variety of styles for the reader to enjoy whilst reading through the series.

AUTHOR INSIGHT: EMILIE DUFRESNE

Born in Québec, Canada, Emilie Dufresne's academic achievements explain the knowledge and creativity that can be found in her books. At a young age, she received the award of Norfolk County Scholar, recognising her top grades in school. At the University of Kent, Emilie obtained a First Class Honours degree in English and American Literature, and was awarded a Masters in The Contemporary with Distinction. She has published over 60 books with BookLife Publishing, ranging from science to geography, art and sports, and even animals as superheroes! Children enjoy Emilie's books because of the detailed narrative and the engaging way she writes, which always makes children want to learn more.



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The zorbs on the Planet of Hair have ear infections and it is up to Buzz, Hal, Finn and Nova to help them find the cure. But what will the cure be?

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JUST SOME OF THE OTHER AVAILABLE TITLES IN THIS BOOK BAND COLOUR...







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