

Foundation Two Overview

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Value	Empathy	Self-discipline	Respect	Integrity	Courage	Gratitude
Topic	Let's explore: This project teaches children about the environments that they share with others, including their homes, school and places in the local community.	Marvellous machines: This interest-led project teaches children about the technology that is part of their daily lives and how machines help us. The project gives children the opportunity to build and create marvellous machines.	Long ago: This project teaches children about how they have grown and changed since they were babies and how life in the past was different from today.	Ready steady grow: This project teaches children about food and farming and explores themes, including where food comes from, what plants and animals need to grow and survive and what constitutes a healthy lifestyle.	Animal safari: This interest-led project teaches children about animals that live around the world and the importance of caring for our local and global environment.	On the beach: This project teaches children about the plants and animals that live at the seaside. It also explores holidays in the past and the importance of keeping safe in the sunshine.
Model Text	We're going on a bear hunt	Three Little Pigs	Cinderella	The Little Red Hen	Dear Zoo	Our trip to the beach (Non-fiction)
Experience	Exploring the world workshop	Walk around our school to find different types of machines	Story telling workshop	Stonehurst farm	St. Deny's Church	Rutland waters
Enrichment weeks	Black History Month	Flavour School/Inter Faith Week/ Anti-bullying week		British Science Week		Sports Week
Art	Kadinsky's circle- Exploring shapes and primary colour	Digital art- Exploring Jackson Pollack's work	Sculptures- Using clay to create our own sculptures	Observational drawing - using different drawing tools to draw fruits and vegetables	Animal collage- Learning to use a variety of materials to create an image of our chosen animal	Observation painting of our environment- Looking closely at our environment and creating a painting with some key features
Computing	Simple coding- Directing the Bee-bot using positional language	Recording - Use Ipad to record, capture and create.	Old technology- Looking at the similarities and differences between old and new technology	Using an Ipad to create a poster about their favourite fruit		Online safety- Discussing different ways we can ensure we stay when we are online.
DT	Create a house - Children will be learning to use the languages of designing and making e.g. join, build and shape.	Creating machines - Children will be learning about planning and adapting initial ideas. This will allow the children to learn to construct with a purpose in mind.	Designing and creating toys from the past - Children will be learning to construct with a purpose in mind and selecting tools and techniques needed to shape, assemble and join materials.	Making fruit salad - Children will be learning to use a range of tools, techniques and processes involved in food preparation.		
English	Narrative	Narrative	Narrative and recount.	Narrative, recount and instructions.	Narrative and recount.	Recount.
English (Reading)	Phase 2 Phonics	Phase 2/3 Phonics	Phase 3 Phonics	Phase 3/4 Phonics	Phase 4 Phonics	Phase 4/5 Phonics
Geography	Exploring around our environment. Creating a map of our school. This allows the children to describe their immediate environment using knowledge from observations and discussions.	Where are the machines used? Researching using images and books to explore where a range of machines are used.	Exploring maps of the local environment by looking at the features of a map.	Food from around the world. Understand some important processes and changes in the natural world around them.	Understanding and exploring habitats (rainforest, safari, desert, arctic) using the world map/globe.	Exploring under the sea- Discussing what we may find under the sea, and how water pollution can have a big impact on our planet.

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History	Describing similarities and differences between our environment in the past and the present using pictures and observations.	Machines then and now. Exploring and discussing similarities between aspects of their life and life in the past, using books, stories & pictures.	Making observations of how life in the past was different from today. Learning the history of toys, cities/towns and clothes using books, stories & pictures.	Exploring how life on the farm in the past was different from today using books, pictures and the internet.		Holidays from the past. Remembering past trips with their family, and discussing their memorable moments.
Maths	Numbers: Matching, sorting and comparing amounts. Measurement: Comparing size, mass and capacity. Exploring patterns.	Number: Place value within 5. Measurement: 2D shapes, positional languages and time patterns.	Number: Composition within 5. Introducing 6, 7 and 8. Measurement: Comparing mass & capacity. Length and height.	Number: Introducing 9 and 10. Bonds to 10. Measurement: Time, 3D shapes and pattern.	Number: Numbers to 20. Adding more, taking away. Measurement: Spatial reasoning	Number: Doubling and sharing. Even and odd. Measurement: Spatial reasoning
Music	Singing nursery rhymes. Introducing and exploring different instruments.	Exploring body and voice sounds. Celebrations: Singing Diwali and Christmas songs.	Exploring and controlling voice sounds (dynamics: volume and tempo)	Creating patterns using instruments and voice. Conducting music.	Exploring and playing music accompanying a story using instruments.	Making choices about sounds to accompany a story.
PE	Basic travelling and moving with control and grace: rolling, crawling, walking, jumping, running, hopping, skipping and climbing. Spatial awareness.	Travelling and moving. Spatial awareness. Jumping and landing. Throwing and catching.	Games: teamwork. Developing overall body strength co-ordination, balance and agility. Spatial awareness.	Gymnastics: body strength, co-ordination and balance. Using different sequences of gymnastic poses.	Dance: sequence and patterns of movements linking to topic.	Athletic skills: running, jumping, throwing and catching.
PRE	Intro to Krishna at Avanti	Lord Krishna -God as a person	Lord Rama -The qualities of God and his devotees	Lord Chaitanya -The teachings of God	Avatars 'l'-Values exemplified by God	The deity is Krishna -Relating with Krishna
PSHE	Me and my relationships- Talking about ourselves, our families, and exploring how we feel at different times.	Valuing differences - Sharing their likes and dislikes, as well as being accepting of other	Keeping myself safe- Looking at people who keep us safe, recognising the feelings they have when they feel unsafe, and what they need to do if they feel unsafe	Rights and responsibilities- Recognise the importance of caring for our community, Identify ways to help our community, and recognising items related to money	Being my best- Talking about ways we can keep ourselves fit and healthy, and indentifying different types of food/drink that may have an impact on this	Growing and changing- Discussing the seasons, the change in our environment and animals as the seasons change, and learning new vocabulary to describe the different life stages
RE	Which stories are special and why? Exploring different religious stories to understand more about God such as the Diwali and Christmas story. The children will be encouraged to explore and re-tell stories to others and share the features of the story they like.	Which people are special and why? Discovering a growing sense of self and their community. Talk about people who are special to them and whom they admire. The main religious story the children will be exploring is from the Bible about friendship and care for others.	What places are special and why? Learning about different places of worship. This will allow the children understand the importance and value of celebration in their own lives and other religions.	What times are special and why? Exploring different religious festivals/celebrations that is celebrated around the world such as Holi, Easter and Vaisakhi.	Being special: Where do we belong? Continue to explore growing sense of self, their own community and their place within it. Learning about other religious beliefs that each person is unique and valuable. Children will be exploring religious beliefs about God loving each person.	What is special about our world? - Children will continue to explore growing sense of self, their own community and their place within it. This will allow the children to explore using religious stories and poems to learn about creation.
Sanskrit	Delivered by a specialist teacher	Delivered by a specialist teacher	Delivered by a specialist teacher	Delivered by a specialist teacher	Delivered by a specialist teacher	Delivered by a specialist teacher
Science	Exporing our 5 senses: Touch, taste, sight, hearing, and smell	Exploring different tools and machines to find out how they work.	Exploring the four seasons of the year: autumn, winter, spring and summer.	What plants and animals need to grow and survive. Learning about healthy lifestyles.	Minibeasts How do minibeasts move? Where do we find them? What can we use to go on a minibeast hunt?	How some plants and animals survive in beach habitats and what we can do to protect them.
Spanish	Hello, Goodbye	Counting 1-10	Days, Birthdays	Rainbow colours	My Family	Revisit previous material
Yoga	Learning how to relax and move our body		Introducing the Sun Dance		Finding Balance	