

# Year 1 Overview

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Value</b>	Empathy		Self-discipline		Respect	
<b>Value</b>	Empathy		Respect		Integrity	
<b>Topic</b>	<p>Childhood This project teaches children about everyday life and families today, including comparisons with childhood in the 1950s, using artefacts and a range of different sources.</p>		<p>Bright Lights, Big City This project teaches children about the physical and human characteristics of the United Kingdom, including a detailed exploration of the characteristics and features of the capital city, London.</p>		<p>School Days This project teaches children about their own school and locality, both today and in the past. They compare schooling in the Victorian era to their experiences today.</p>	
<b>Experience</b>	<p>Toys from the past-workshop Toys from the past Dance workshop</p>	<p>Geography field trip-local area</p>	<p>Den building workshop</p>	<p>Evington Chapel</p>	<p>Zoo lab</p>	<p>Twycross zoo</p>
<b>Enrichment weeks</b>	<p>Flavour food Programme Anti Bullying week</p>		<p>Stem week</p>		<p>Swimming</p>	<p>Swimming</p>
<b>Text</b>	<p>Sophie's Sprite Adventure</p>	<p>Deep Forest Sprite</p>	<p>Supertato</p>	<p>Zig the Alien</p>	<p>How to catch an Alien</p>	<p>Dear Zoo</p>
<b>Art</b>	<p>Funny Faces and Fabulous Features This project teaches children about the concept of the portrait and how the collage technique can be used to make a portrait. Mix It This project teaches children about basic colour theory by studying the colour wheel and colour mixing. It includes an exploration of primary and secondary colours and how artists use colour in their artwork.</p>		<p>Rain and Sunrays This project teaches children about collagraph printing, including how to develop a motif to make single and repeated prints.</p>		<p>Street View This project teaches children about artwork depicting streets and buildings and focuses on the work of the American pop artist, James Rizzi. They create a 3-D mural based on Rizzi's work.</p>	
<b>Computing</b>	<p>Online Safety and exploring Purple Mash</p>	<p>Grouping and sorting</p>	<p>Pictograms</p>	<p>Lego Builders</p>	<p>Maze Explorers</p>	<p>Coding</p>
<b>DT</b>	<p>Our Wonderful Shade and Shelter: This project teaches children about the purpose of shelters and their materials. They name and describe shelters and design and make shelter prototypes. Children then design and build a play den as a group and evaluate their completed product.</p>		<p>Taxi: This project teaches children about wheels, axles and chassis and how they work together to make a vehicle move.</p>		<p>Chop, Slice and Mash This companion project teaches children about sources of food and the preparatory skills of peeling, tearing, slicing, chopping, mashing and grating. They use this knowledge and techniques to design and make a supermarket sandwich according to specific design criteria.</p>	
<b>English</b>	<p>Meeting tale Writing sentences that are sequenced to form a short narrative</p>	<p>Report Adjectives</p>	<p>Finding tale Nouns and adjectives</p>	<p>Journey tale Headings/sub-headings</p>	<p>Instructions verbs</p>	<p>Letter Plurals-add s/es</p>
<b>Geography</b>	<p>Our Wonderful World This essential skills and knowledge project teaches children about physical and human features, maps, cardinal compass points, and positional and directional language. They learn about the equator, hemispheres and continents and are introduced to the countries, capital cities and settlements of the United Kingdom. The children carry out simple fieldwork to find out about local physical and human features.</p>		<p>Bright Lights, Big City This project teaches children about the physical and human characteristics of the United Kingdom, including a detailed exploration of the characteristics and features of the capital city, London.</p>			



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<b>History</b>	Childhood: This project teaches children about everyday life and families today, including comparisons with childhood in the 1950s, using artefacts and a range of different sources.				School Days: Our own school and locality, both today and in the past. They compare schooling in the Victorian era to their experiences today.	Local History Project
<b>Maths</b>	Number: Place Value (within 10)	Number: Addition & Subtraction (within 10)	Number: Place value (within 20), Number: Addition and Subtraction (within 20)	Number: Place value (within 50), Measurement: Length & Height, Measurement: Weight & Volume	Number: Multiplication & Division, Number: Fractions, Geometry	Geometry, Number: Place value to 100, Time, Money
<b>Music</b>	All about me: Pulse and Rhythm				Bright Lights and Big Cities: Understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations. Perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians. Experiment with, create, select and combine sounds using the interrelated dimensions of music. Listen with concentration and understanding to a range of high-quality live and recorded music.	
<b>PE</b>	Dance/Spacial Awareness	Dance/Moving Objects	Gymnastics/Problem-solving	Gymnastics/Team Games	Gymanstics/Running	Throwing/Jumping
<b>PSHE</b>	Me and My Relationships Feelings Getting help Classroom rules Special people Being a good friend	Valuing Difference-same or different? Recognising, valuing and celebrating difference Developing respect and accepting others. Bullying and getting help.	Keeping Myself safe How our feelings can keep us safe – including online safety Safe and unsafe touches Medicine Safety Sleep	Rights and Responsibilities Taking care of things: Myself My money My environment	Being my Best Growth Mindset Healthy eating Hygiene and health Cooperation	Growing and Changing Getting help Becoming independent My body parts Taking care of self and others
<b>RE</b>	Who is a Christian and what do they believe?	What can we learn from the sacred books? (Bible, Bhagwad Gita)	What makes some places sacred?	How and why do we celebrate special and sacred times?	Who is a Jewish and what do they believe?	What do Jews believe about God?
<b>Reading</b>	Phase 4/Phase 5-teach alternative pronunciation	Phase 5-teach alternative pronunciation	Phase 5-teach alternative pronunciation	Phase 5-teach alternative spellings	Phase 5-teach alternative spellings	Phase 5-teach alternative spellings
<b>Science</b>	Humans: This project teaches children that humans are a type of animal, known as a mammal. They name body parts and recognise common structures between humans and other animals. They learn about the senses, the body parts associated with each sense and their role in keeping us safe.		Everyday Materials This project teaches children that objects are made from materials. They identify a range of everyday materials and their sources. Children investigate the properties of materials and begin to recognise that a material's properties defines its use.  Seasonal Changes: This project teaches children about the seasons and typical seasonal weather and events. They learn about measuring weather and the role of a meteorologist. Children begin to learn about the science of day and night and recognise that, in the UK, the seasons vary in daylight hours.		Plants: This project teaches children about wild and garden plants by exploring the local environment. They identify and describe the basic parts of plants and trees, and observe how plants and trees change over time.  Animals: This project teaches children about animals, including fish, amphibians, reptiles, birds, mammals and invertebrates. They identify and describe their common structures, their diets and how animals should be cared for.	
<b>Spanish</b>	Me and you	Autumn Time	Animals	Farmyard animals	Who wants to play with me?	Sunshine ,rain and seasons
<b>Yoga</b>	Yoga breathing and seasonal stories		Stretching into spring, how do we stretch?		Yoga Shapes	