

## Year 2 Overview

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Value</b>	Empathy		Self-discipline		Respect	
<b>Topic</b>	Movers and Shakers		Coastline		Magnificent Monarchs	
<b>Text</b>	Rapunzel	Rapunzel - Biography; Cat, Heron and Bramble	Hire a monster to guard the gold	Kassim and the Greedy Dragon	The Lighthouse Keeper's Lunch; The Rainbow Dragon	How to stop the seagulls
<b>Experience</b>	Dance Workshop	Art Gallery Visit	Visit to a Synagogue	Beach Visit	Castle Visit	Life Bus
<b>Enrichment weeks</b>		Black History Month; Anti-bullying week; Interfaith		STEM week	Swimming	
<b>Art and Design</b>	Mix it - exploring mixing colours and colour composition in art work.	Still Life - exploring form, colour, texture and pattern in still life art pieces and creating their own still life artwork.	Flower Head - Exploring shape, form and texture in nature and flowers. Creating 3D flower forms.		Portraits and Poses - Exploring and analysing portraits of Tudor monarchs and comparing to photographs today. Using digital software to create portraits.	
<b>Computing</b>	Purple Mash - E-Safety	Purple Mash - Coding	Spreadsheets	Questioning; Effective Searching	Creating pictures	Presenting Ideas
<b>DT</b>	Remarkable Recipes - Exploring where food comes from; why food is cooked; following and designing simple recipes.		Beach hut - Using woodwork to design, make and evaluate a model beach hut.		Cut, Stitch and Join - learning about fabrics around the home and significant British designer Cath Kidson. Learning how to use a running stitch to make a simple item.	Push and Pull - Learning about and investigating different mechanisms. Designing and making a moving greetings card.
<b>English</b>	Narrative - Defeating the Monster tale	Non-fiction - biographies; Narrative - losing/finding tale	Non-fiction - persuasion texts	Narrative - meeting tales	Non-fiction - reports; Narrative - Wishing tale	Non-fiction - instructions
<b>Geography</b>	Using an atlas; using a compass; exploring maps and reading keys.	Locating the equator; locating hot, cold and temperate places around the world; exploring sustainability.	Geographical features of the UK coastline - Reading maps and keys; Physical processes -erosion; Human features of coastal towns; Recognising the dangers of the coast	Tourism around the coast; Human features of coastal towns		
<b>History</b>	Exploring and understanding significance and impact. -Learning about significant explorers and changes in exploration over time: Christopher Columbus; Neil Armstrong. -Timelines of people and events	Learning about significant activists and their impact. - Rosa Parks; Emmeline Pankhurst	Learning about the RNLI	Jobs in the past; Captain James Cook	Learning about significant British monarchs and their impact; Using timelines to place people and events in order; Understanding hierarchy, power and rule	
<b>Maths</b>	Number - Place Value - Addition and Subtraction	Number: Addition and Subtraction - Measurement: Money - Number: Multiplication and Division	Number: Multiplication and Division - Statistics	Geometry: Properties of shape - Statistics Number: Fractions	Measurement: Length and Height - Geometry: Position and Direction - Measurement: Time	Measurement: Mass, Capacity and Temperature
<b>Music</b>	Singing - Spanish songs		On this Island: British Songs and Sounds		Animals: African call and resonance song	
<b>PE</b>	Invasion Games/Dance	Team Games/Dance	Problem Solving / Gymnastics	Striking & Fielding / Gymnastics	Running / Gymnastics	Jumping / Throwing

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<b>PRE</b>	I care...for others	Food glorious food!	We are all part of Krishna	Our best friend	Pilgrimage and building faith	Our journey!
<b>PSHE</b>	Me and My Relationships - Our ideal classroom - How are you feeling today?- Bullying or teasing? Don't do that! - Types of bullying- Being a good friend - Let's all be happy!	Valuing Difference - What makes us who we are? How do we make other feel? My special people When someone is feeling left out An act of kindness Solve the problem	Keeping Myself Safe Harold's picnic How safe would you feel? What should Harold say? I don't like that! Fun or not? Should I tell? Some secrets should never be kept	Rights and Responsibilities Getting on with others When I feel like erupting Feeling safe How can we look after our environment? Harold saves for something special Harold goes camping Playing games	Being my Best You can do it! My day Harold's postcard - helping us to keep clean and healthy Harold's bathroom My body needs... What does my body do?	Growing and Changing A helping hand Sam moves away Haven't you grown! My body, your body Respecting privacy Basic first aid
<b>RE</b>	Who is a Jew and what do they believe?	The Torah	What does it mean to belong to a faith community?	How should we care for others and the world, and why does it matter?	Who is a Muslim and what do they believe?	How do Muslims worship?
<b>Reading</b>	Phase 5 phonics - recapping alternative pronunciations for graphemes.	Phase 5 phonics - recapping alternative graphemes for phonemes	Phase 6 phonics; Reading VIPERS comprehension	Phase 6 phonics; Reading VIPERS comprehension	Phase 6 phonics; Reading VIPERS comprehension	Phase 6 phonics; Reading VIPERS comprehension
<b>Sanskrit</b>	Delivered by a Specialist Teacher	Delivered by a Specialist Teacher	Delivered by a Specialist Teacher	Delivered by a Specialist Teacher	Delivered by a Specialist Teacher	Delivered by a Specialist Teacher
<b>Science</b>	Humans - Understanding the basic needs for survival, including the importance of exercise, good health and hygiene	The Environment - Will it degrade? Exploring how humans impact on the environment through pollution and waste.	Uses of Everyday Materials: Exploring different materials and their uses and how materials, including food, can be changed.	Plants - Understanding how plants grow from seeds and bulbs and what they need to grow and remain healthy.	Animals - Understanding the life cycles of some familiar animals. Building on their understanding of human survival needs to understand the basic needs of animals.	Living things and their habitats - Learning about habitats and how these provide food and shelter.
<b>Spanish</b>	Greetings Farewells Name phrases	Parts of the body	Birthdays and celebrations	Minibeasts	Colours and numbers revisited (Dinosaurs)	Summer adventures
<b>Yoga</b>	Yoga breathing and seasonal stories		Stretching into spring, how do we stretch?		Yoga Shapes	