

Year 6 Overview

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Value	Empathy	Self-discipline	Respect	Integrity	Courage	Gratitude
Topic	Britain At War: This project teaches children about the causes, events and consequences of the First and Second World Wars, the influence of new inventions on warfare, how life in Great Britain was affected and the legacy of the wars in the post-war period.		Frozen Kingdom: This project teaches children about the characteristics and features of polar regions, including the North and South Poles, and includes a detailed exploration of the environmental factors that shape and influence them.		Maafa: This project teaches children about Africa past and present and the development of the slave trade. It also explores Britain's role in the transatlantic slave trade, the causes and consequences of the European colonisation of Africa and the worldwide communities that make up the African diaspora.	
Model Text	The Gas Mask	Jamie	Frost Unicorn	Adventure at Sandy Cove	Kidnapped	The Teacher pleaser machine
Experience	Beaumanor Hall	Warning Zone/Ice Skating		Buddist Temple	African dance workshop	Field Trip
Enrichment weeks	History Heritage Project: Memorial Visit / Linking Project	Swimming/Bikeability	Lincoln Residential			Drama performance
Art and Design	Bees, beetles and butterflies: This project teaches children about illustrators and scientific drawings. They sketch insects and combine materials to create detailed illustrations.	Distortion and Abstraction: This project teaches children about portraiture and how distortion, composition and colour add emotion or narrative to artwork. They develop a suite of work, including photography, sketching and digital collage.	Inuit: This project teaches children about the Inuit way of life, including some of their cultural and artistic traditions.	Environmental artists: This project teaches children about the genre of environmental art. They study how artists create artwork that addresses social and political issues related to the natural and urban environment. Children work collaboratively to create artwork with an environmental message.	Trailblazers, Barrier Breakers: This project teaches children about significant black artists and their work, and provides opportunities to analyse and create artwork inspired by them.	Tints, tones and Shades: This project teaches children about colour theory by studying the colour wheel and exploring mixing tints, shades and tones. They learn about significant landscape artworks and features of landscapes before using this knowledge to create landscape paintings.
Computing	Coding - Children with support, can plan, design and create a simple program that includes a single variable relating to timing. They can also include a button which will launch another program	Online safety - Children can recognise features online that are risks and those that exist to protect them. Children are aware that their actions online have an impact not only on themselves but on others as well. They know to ask for help if they are worried or distressed by something online.	Spreadsheets - With support throughout, children can create a simple spreadsheet and collect a limited set of data using 2Calculate that answers a mathematical problem relating to probability. Children can use a spreadsheet to model a real-life situation	Blogging - Children understand the basic features of a blog and some of the differences between a blog page and a blog post. Children work collaboratively and individually to plan, design and create a simple blog. Children become contributors to a blog, their responses to blog posts may be basic.	Text adventures - Children to turn a simple story with at least one decision into a logical design using 2Connect. Children to be able to create individual pages in 2Create a Story but will need support to link these parts in a logical way. In they can design a simple map with a sequence of rooms and one item to collect.	Network - Children to be aware there is a difference between the Internet and the World Wide Web and can show all the things they use the internet for using 2Connect. Children to know there are different network types such as WAN and LAN and can provide some insight into how they access the internet at school
DT	Make, Do and Mend: This project teaches children a range of simple sewing stitches, including ways of recycling and repurposing old clothes and materials.		Engineers: This project teaches children about engineers and remarkable structures. They identify features of bridges before completing a bridge-building engineering challenge.		Food for Life: This project teaches children about processed food and healthy food choices. They make bread and pasta sauces and learn about the benefits of whole foods. They plan and make meals as part of a healthy daily menu, and evaluate their completed products.	
English	Finding Tale/Persuasion	Warning Tale/Recount	Adventure Tale/Information Report	Journey Tale/Explanation Report	Fear Tale/Persuasion	Narrative/Instructions

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English (Reading)	Shadow	Boy in Striped Pyjamas	Sky Song	Artemis Fowl	Arrival	Skellig
Geography			Features of Earth including the Arctic and Antarctic Circles; Time zones, Latitude and longitude; Map scale; Grid references, contours and symbols; Climate change, extreme weather and people; Worldwide trade; Natural resource management; Road safety; Fieldwork; Settlement patterns; Local enquiry		Our Changing World: This essential skills and knowledge project revises the features of Earth, time zones and lines of latitude and longitude to pinpoint places on a map. Children find out more about map scales, grid references, contour lines and map symbols. They learn about climate change and the importance of global trade. Children analyse data and carry out fieldwork to find out about local road safety. They study patterns of human settlements and carry out an enquiry to describe local settlement patterns.	
History	First and Second World Wars; Causes; Warring nations; Weaponry, warfare and technology; Key events and battles; Impact on citizens and everyday life; Significant leaders; End of war; Local history study; Remembrance; Post-war Britain				Ancient African kingdoms; Development of the transatlantic slave trade; Britain's role in the slave trade; Human impact; Everyday life on plantations; Rebellion and marronage; Causes and consequences of the abolition of the slave trade and slavery; Colonisation of Africa; Black people in 20th century Britain; Race Relations Act; Equality Act; Significant black Britons; Multiculturalism	
Maths	Number - Place Value - Addition and Subtraction	Number- Fractions Geometry Position and Direction	Number-Decimals and Percentages Algebra	Measurement Converting Units Perimeter Area Volume Ratio	Statistics Geometry Properties of Shape	Consolidation and Projects
Music	Songs of World War II	Songs of World War II	Advanced Rhythms			
PE	Tag Rugby/Dance/Swimming	Football/ Swimming	Outdoor Adventurous Activities / Gymnastics	Netball / Gymnastics	Cricket / Gymnastics	Tennis / Athletics
PRE	Critical and Philosophical Thinking	Bhagavad Gita Study	Relationships	Living Values - Etiquette	Living Values - Rites of Passage	Teachings for Life
PSHE	Valuing differences -Describe positive attributes of their peers. Describe the benefits of living in a diverse society; Explain the importance of mutual respect for different faiths and beliefs and how we demonstrate this.	Keeping myself safe - Accept that responsible and respectful behaviour is necessary when interacting with others online and face-to-face. Demonstrate an understanding that drugs can have both medical and non-medical uses	Me and my relationships- Recognise basic emotional needs and understand that they change according to circumstance; Suggest strategies for dealing assertively with a situation where someone under pressure may do something they feel uncomfortable about.	Growing and changing- Understanding 'puberty' by giving examples of some of the physical and emotional changes associated with it; understanding stereotyping.	Rights and responsibilities - Explain the different types of tax (income tax and VAT) which help to fund public services; Explain what we mean by the terms voluntary, community and pressure (action) group	Being my best - Describe how the five ways to wellbeing contribute to a healthy lifestyle, giving examples of how they can be implemented in people's lives. Identify aspirational goals; Describe the actions needed to set and achieve these.
RE	Why do some people believe God exists?	What would Jesus do?	What do religions say to us when life gets hard?	If God is everywhere, why go to a place of worship?	Is it better to express your religion in arts and architecture or in charity and generosity?	What does it mean to be Muslim in Britain today?

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Sanskrit	Delivered by a specialist teacher					
Science	<p>Light: This project teaches children about the way that light behaves, travelling in straight lines from a source or reflector, into the eye. They explore phenomena associated with light, including shadows, reflections, rainbows and diffraction.</p>	<p>Evolution and Inheritance: This project teaches children about how living things on Earth have changed over time, and how fossils provide evidence for this. They learn how characteristics are passed from parents to their offspring, and how variation in offspring can affect their survival, with changes (adaptations) possibly leading to evolution.</p>	<p>Electricity: This project teaches children about electrical circuits, their components and how they function. They recognise how voltage of cells affects the output of a circuit and record circuits using standard symbols.</p>	<p>Classification: This project teaches children to research the history and foundations of classification. They learn how to sort and group using existing classification keys and observe how a key can be produced. Working in groups, children then use their observational skills to sort and group everyone in their group. They work carefully and systematically to produce a classification key that will help someone identify a class member by their appearance.</p>	<p>Animals incl. humans: This project teaches children about the transport role of the human circulatory system, its main parts and their primary functions. They learn about healthy lifestyle choices and the effects of harmful substances on the body.</p>	
Spanish	My daily routine	This is where I live	I enjoy different sports	This is me!	Going to the restaurant	All I know in Spanish!
Yoga	Yoga sequencing – Linking poses		Building strength		Focus and relaxation	