


<p><b>Communication and Language</b></p> <p>The children will be encouraged to use full sentences to respond to questions that we may ask as part of our family topic. They will be invited to bring in a few favourite items from home to talk about after designing their very own 'Me Bag' at school. Be sure to ask your child to share parts of their school day. One nice idea is to use a rose as a visual: the petals represent a good part, the thorns represent a 'thorny' part, and the stem represents what they wish for tomorrow.</p>	<p><b>Expressive Arts and Design</b></p> <p>The children will explore different materials and learn where to find them in the classroom in order to encourage independent making. We will go over safety rules for using equipment such as scissors and make sure each child understands how to take care of the school resources.</p>	<p><b>Physical Development</b></p> <p>The children will be developing both gross and fine motor skills through a variety of activities over the course of the school day. These will include large mark making opportunities, dough disco, scissor skills and 'funky finger' challenges. We will be encouraging your child to use their fork and knife safely and effectively during lunch.</p>	<p><b>Literacy</b></p> <p>We will read: The Same But Different Too, Colour Monster, Owl Babies, Funny Bones, We're Going on a Bear Hunt, Brown Bear Brown Bear What Do You See?</p> <p>We will be starting this half-term by talking about our feelings and sharing familiar stories as the children settle into school. We will spend the latter part of the half-term developing initial phonics skills following the Read, Write, Inc programme.</p>
<p><b>All About Me &amp; Autumn</b></p> 			
<p><b>Understanding the World</b></p> <p>You are you and I am me! We will learn about each member of our class by asking questions and working together. This will help us to understand that we all come from different backgrounds and we are all unique.</p> <p>Do all trees lose their leaves? We will go on an autumn walk looking for signs of the seasonal changes. The children will explore their sense through a variety of opportunities inside the classroom as well as in the outdoor area.</p>	<p><b>Mathematics</b></p> <p>The children will deepen their understanding of number by exploring numbers 1-3. They will explore patterns and identify sets. There will be lots of hands-on learning as the children find matches in our learning environment and explore the sorting tray. We will encourage the children to use 1:1 counting.</p>	<p><b>Personal, Social and Emotional Development</b></p> <p>We will begin exploring the zones of regulation with the children once they start school. This will help the children to name their feelings and find ways to solve problems. There will be a big emphasis on sharing and how to be a good friend. We will explore different ways of</p>	<p><b>Big Question</b></p> <p><b>What is a family?</b></p> <p>We will explore different types of families and make comparisons to our own. We will look at different types of trees to explore how some trees lose their leaves and others don't. This will link to the idea that we are all different whilst sharing similarities. We will display family photos in the Home Corner.</p>