

<p>Communication and Language</p> <p>We will continue to invite children to bring in a few favourite items from home to talk about after designing their very own 'Me Bag' at school.</p> <p>The children will be encouraged to use full sentences to respond to questions that we may ask as part of our Traditional Tales topic as well as the cultural celebrations we will be investigating.</p> <p>We will be revisiting familiar traditional tales, discussing characters and re-enacting stories. See if your child can use their words to tell you a story!</p>	<p>Expressive Arts and Design</p> <p>The children will continue to explore different materials and learn where to find them in the classroom in order to encourage independent making. We will reinforce safety rules for using equipment such as scissors and hole punches. We will make sure each child understands how to take care of the school resources. Children continue to enjoy the scope of making with junk and big cardboard boxes!</p>	<p>Physical Development</p> <p>The focus of learning is to explore different movements using different parts of the body. The use of larger scale travelling movements as well as props will encourage the children to respond to music in a creative and safe way. We will provide mark making opportunities, dough disco, scissor skills and 'funky finger' challenges.</p>	<p>Literacy</p> <p>We will read and focus on: The Three Little Pigs, Little Red Riding Hood, Little Red, The Gingerbread Man.</p> <p>We will develop storytelling language and new vocabulary. The children will become storytellers and retell these familiar stories to one another. We will use our Phonics to help us write initial sounds, labels and captions that go along with our core texts. The children will be invited each day to be part of our Drawing Club.</p>
<p>Understanding the World</p> <p>The children will be exploring the words <i>celebration</i> and <i>community</i>! They will learn about a variety of cultural events allowing them to see how other people live and spend time with family members and the wider community. Events such as Bonfire night, Diwali, Thanksgiving and Christmas will be discussed. There will be opportunities for children to cook bread rolls for Thanksgiving, sing Christmas carols, and meet a parent who will share their Diwali traditions with the class. Children will also get creative by making their own cornucopias!</p>	<div data-bbox="869 662 1388 730" data-label="Section-Header"> <h2>Traditional Tales</h2> </div> <div data-bbox="750 750 1512 877" data-label="Image"> </div> <div data-bbox="810 890 985 922" data-label="Section-Header"> <h3>Mathematics</h3> </div> <p>Children will revisit pattern and capacity. We will continue to explore Autumn by creating nature patterns. Children will explore different representations of 1, 2, 3, 4 and 5. Children will be finding, subitising, composing, and deepening their understanding by finding 1 more and 1 less of these numbers. We will also be exploring shape and where they can be found in the environment.</p> <div data-bbox="1227 890 1545 957" data-label="Section-Header"> <h3>Personal, Social and Emotional Development</h3> </div> <p>We will continue learning about our Golden Expectations as we shift our focus onto self-discipline as our value of focus. In PSHE, the children will start their new topic of Celebrating Differences. We will learn about various religious celebrations such as Diwali and Christmas.</p>		<p>Big Question</p> <p>What is good and bad?</p> <p>We will read a number of traditional tales and unpick the idea of 'goodies' and 'baddies'. Our previous value of empathy will be revisited as we try and understand each character's point of view. We will challenge the notion of who is wrong and right by reading 'Little Red' which offers an alternative version to the more widely known story of 'Little Red Riding Hood'.</p>