



# AVANTI BROOK

## PRIMARY SCHOOL

<p><b>English</b></p> <p><u>Instructional Writing</u></p> <p>In this unit, children will explore the features of instructional texts including verbs and adverbs. Children will write their own set of numbered, clear instructions.</p> <p><u>Setting Descriptions</u></p> <p>Children will explore different settings and use their senses to describe them. Children will be exposed to interesting vocabulary and a range of adjectives.</p>	<p><b>Art/DT</b></p> <p><u>Drawing</u></p> <p>In this unit, children will be introduced to a range of drawing tools such as charcoal, pencil, chalk and pastel. They will be taught to make basic marks and investigate how changing pressure and orientation can create different textures.</p>	<p><b>Music</b></p> <p><u>Experimenting with sounds</u></p> <p>In this unit, children will explore Samba music! They will practise 'call and response' and be able to identify an instrument according to the sound it makes. At the end of the topic, children will perform a simple ostinato.</p>	<p><b>Maths</b></p> <p><u>Place value</u></p> <p>Children will practise their fluency with counting, being able to count forwards and backwards from a given number. They will use the part-whole model to represent two digit numbers and use vocabulary such as 'greater than', 'less than' and 'equal to'.</p> <p><u>Addition and subtraction</u></p> <p>Children will learn their number bonds to 10. They will use a range of practical manipulatives to add and takeaway before learning how to use an empty number line. Children will complete regular reasoning and problem solving tasks to extend their understanding.</p>
<p><b>Cam Class</b></p> <p><u>Autumn Term 1</u></p>			
<p><b>Science</b></p> <p><u>Seasonal changes and weather</u></p> <p>In this unit, children will explore the four seasons and the months they take place. We will observe the differences between the weather and look at how plants and trees are affected.</p> <p>Children will ask questions and discuss issues, sharing their reasoning behind their thoughts.</p>	<p><u>Being Me and My World</u></p> <p>In this unit, children will understand the rights and responsibilities as a member of their class. They will be able to recognise the choices they make and understand the consequences these have. Children will partake in circle time discussions and know their views and opinions are valued.</p>	<p><b>History/Geography</b></p> <p><u>Study events beyond living memory: The Great fire of London!</u></p> <p>In this unit, children will explore when 'The Great fire of London' took place and the effect it had on London! We will explore key texts and research facts and information.</p>	<p><b>PE</b></p> <p><u>Running.</u></p> <p>Children will develop their running technique. Exploring the difference between 'racing' and running over a longer duration.</p> <p><u>Health and Wellbeing</u></p> <p>Children will explore the terms 'agile', 'co-ordination' and 'balanced' during their lessons.</p>