

Year 1 Curriculum Overview 2024-2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Value	Empathy	Self-Discipline	Respect	Integrity	Courage	Gratitude
Main Theme	What has changed around me over time?	What is an animal?	How are materials different?	Can you name any significant people in History?	What do plants need to grow?	How have I changed and what are you most proud of?
Educationa I Visit / Events		Paradise Wildlife Park	Team Building Workshop		Mountfitchet Castle	
	Alexis Deacon BEEGU Tenth logaling Taxas	THE STORM WHALE	There's a Rang - Tan in My Bedroom	HERE WE ARE NOTES FOR LIVING ON PLANET LARTH OLIVER JEFFERS	LOOK UP!	Ibthlaj Muhammad www.s.K.All Hatem Aly PROUDEST BLUE A Story of Hijds and Family
Key Texts / Core Texts	The owl and the pussy cat Beegu Where the wild things are	The Storm Whale Aesops fables-The boy who cried wolf	The tale of Peter Rabbit There's a rang- tang in my bedroom	Here we are notes for living on planet earth -Chocolate cake	-Look up -And tango makes three The lion inside	-The Hare and the Tortoise -The proudest blue
RWI / SPAG	RWI Programme	RWI Programme	RWI Programme	RWI Programme	RWI Programme	RWI Programme

Maths	Place Value (within 10)	Addition and Subtraction (within 10)	Place Value (within 20)	Place Value (within 50)	Multiplication and division	Place Value (within 100)
		Geometry	Addition and	Length and height	Fractions	Measurement-Money
		deometry	Subtraction	Mass and volume	Tractions	Measurement- Time
			(within 20)		Geometry (position and direction)	
Science	Seasonal changes and daily	Animals, including	Everyday	Revisit 1: Animals,	Plants	Revisit 2: Plants, Animals
(CUSP)	weather	humans	materials	including humans		including humans
	Introduce Plants – (trees)					
History (CUSP)	Changes within living memory		The lives of significant people (Mary Anning and David Attenborough)		More lives of significant people (Neil Armstrong, Mae Jemison, Bernard Harris Jr and Tim Peake).	
Geography (CUSP)		Continents and oceans and capital cities		Hot and cold places		Mapping and fieldwork
Art (CUSP)	Drawing Block A	Painting Block B	Printmaking Block C	Textiles Block D	3D Block E	Collage Block F
Music (CUSP)	Singing	Untuned percussion	Singing	Block D - Untuned focus: Introducing	Singing	Untuned percussion
	Block A - Singing focus: Being together in music	Block B - Untuned focus: Introducing rhythm and pulse	Block C - Singing focus: Introducing pitch	tempo and dynamic Block D - Identify	Block E- Singing focus: Exploring emotions through	Block F - Tuned focus: Introducing tempo and dynamic 2
	Block A - Control the voice – nursery rhymes	Block B - Representing sounds pictorially	Block C - Identify changes in sounds (high/low)	changes in sounds (fast/slow, loud/soft)	music Block E Responding to music	Block F - Control and describe tempo and dynamic
PE (Complete PE)	Gymnastics	Dance	Attack Defend shoot	Hit, Catch, Run	RUN, Jump, Throw	Run, Jump, Throw

D&T	Mechanisms Block A	Structure Block B	Food and	Materials Block D	Textiles Block E	Food and Nutrition Block
(Cusp)	Instructional writing A		Nutrition Block C		Hot and cold places	F
			Animals including			Instructional writing B
			humans			
RE	Our Wonderful World	Why do Christians give	To share special	What did Jesus teach	What do Hindus	What do Muslims
(Planbee)		gifts at Christmas?	books	us?	Celebrate?	celebrate?
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
(Jigsaw)						