

Year 2 Curriculum Overview 2024-2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Value	Empathy	Self-	Respect	Integrity	Courage	Gratitude
		Discipline				
Main Theme	What was The Great Fire of London?	How do animals thrive and grow?	How are materials different?	What do plants need to grow?	How has our area changed?	What are Human and Physical features in Geography?
Educational Visit / Events		Paradise Wildlife Park (Science link)	Enrichment day in school: Team building workshop		Mountfitchet Castle (History link)	
Key Texts/ Core Texts	GRANDAD'S ISLAND Benji Davies	The Clark was a series of the clark of the c	Redia Brayania & Duter Exer Corring to England	Raychm edu Rain 7	CREAT WOMENV WORLD WORLD WORLD WORLD WORLD WORLD WORLD WORLD WORLD	ROALD DAHL FANTASTIC MR FOX Current water
	Grandad's Island	Paddington/ The Christmas Pine	The Quangles Wangles Hat/ Coming to England	Rhythm of the rain		
RWI (1 hour daily)	RWI Programme	RWI Programme	RWI Programme	RWI Programme	RWI Programme	RWI Programme
Maths	Place Value	Subtraction	Money	Length and height	Fractions	Statistics
	Addition	Shape	Multiplication and division	Mass, capacity and temperature	Time	Position and direction

Science		later dura Autor I	Uses of everyday materials	Plants	Revisit Living things and	Revisit Plants /
(CUSP)	Introduce Living things and their habitats	Introduce Animals, including humans	Uses of everyday materials		their habitats / materials	Animals, including humans
History (CUSP)	Events beyond living memory		Significant historical events, people, places in our locality		Significant historical events, people, places in our locality	
Geography (CUSP)		Human and Physical geography in our local area		Compare a small part of the UK to a non- European location – London and Nairobi		Fieldwork and map skills
Art (CUSP)	Art and Design Drawing Block A	Painting block B	Printmaking Block C	Textiles and collage Block D	3D Block E	Creative Response Block F
Music (CUSP)	Tuned and untuned percussion Untuned percussion Block A - Untuned focus: Experimenting with sounds 2 Block A - Representing sounds pictorially	Singing Block B - Singing focus: Being together in music 2 Block B - Control the voice – sing as a choir	Untuned percussion Block C - Untuned focus: Introducing rhythm and pulse 2 Block C - Compose short patterns	Singing Block D - Singing focus: Introducing pitch 2 Block D - Control and describe pitch	Untuned percussion Block E- Tuned focus: Introducing tempo and dynamic 2 Block E - Control and describe tempo and dynamic	Singing Block F - Singing focus: Exploring emotions through music 2 Block F - Choose sounds to create an effect
PE	Health and Wellbeing Dodging 1	Mr Candys Sweet factory Hands 1	Linking Feet 1	Hands 2 Explorers	Rackets, Bats and Balls Jumping 1	Games for Understanding Team Building.
D&T	Textiles Block A	Food and Nutrition Block B Sci Living	Mechanisms Block C	Materials Block D Sci Use of Everyday materials	Food and Nutrition Block E	Structures Block F
RE	Who was Buddha?	Christmas celebrations	Leaders and Teachers	Why is the Torah special?	Christian rite of passage	What do Sikhs believe?
PSHE	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me