



Pupil Premium Grant Expenditure Report


School Name Avanti Court Primary School




Date September 2017



Proposed Pupil Premium Grant Expenditure Strategy: Report to Parents 2016-2017





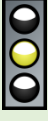
Previous year's Report 2016-2017: Overview and Planned expenditure and expected outcomes





Total number of pupils on roll Sep (year)	599 including the nursery
Total number of pupils eligible for PPG (Ever 6 & Ever)	17 (Free School Meal entitlement = entitled to Pupil Premium) 1 (Looked After Children)
Amount of PPG received per pupil	1,320 x 17 pupils=£ 22,440 1 looked after pupil=£1,900
Total amount of PPG received	Grand Total=£24,340
To be reviewed	September 2017

Nature of School actions Support	How is it linked with pupil access to school curriculum and learning to raise achievement?	How much was spent? (details of each activity)	Impact on pupils: What were the outcomes for pupils?	Reasons why have we chose the support actions/activities?
Subscription to Espresso 	Development and improvement of individual maths, reading, spelling skills based on curriculum	£450	Programme not as good for individual pupils. CTs able to offer enrichment of various topic areas linked to the curriculum.	Sutton Trust- Digital Technology +4
Whole School Welfare Support Officer	Supporting pupils who have social, emotional , behavioural barriers Raise confidence and self esteem	Contribution to Welfare Officer Salary (equivalent to 72 hours work=£850	Helped to Raise confidence and self-esteem for 5 pupils. 2 chn stepped down from CP	Sutton Trust- Social and Emotional learning +4 Sutton Trust Behaviour Interventions+3

	<p>Positive learning behaviour Support families to improve attendance</p>		<p>Plans, 2 other chn stepped down to CIN due to on-going support. Positive learning behaviour – new arrival pupils benefit from small group support / games ie football</p>	
<p>Y1-Y5 Pupil conferences by HLTAs</p> 	<p>All pupils have personalised targets in each of the core areas. PP Pupils achieve in core subjects. APS gap is reduced by half. HLTA and pupil meet 1:1 to discuss their targets, areas for improvement and what/who would be able to help them. Parents consulted.</p>	<p>HLTA x 3 salary for 36 hours £1500</p>	<p>Maths- 96% made expected progress Reading- 88% made the expected progress Writing- 83% made the expected progress. Feedback from pupil and Class teacher was positive.</p>	<p>Sutton Trust Feedback +8 Sutton Trust Mentoring +1</p>
<p>Whole School Continue Professional Development to ensure Quality First Teaching for both TAs and Teachers</p> 	<p>Linked to maths and English teaching and Learning CPD- developing teachers practice to ensure daily quality first teaching. Ensure consistent implementation of school policies and initiatives</p>	<p>£2000</p>	<p>Across the school pupils have achieved ARE of 83% and above in Maths, ARE Reading 81% and above, ARE Writing stands at 76% and above. Our whole school target was 86%.Provision is strong because of effective deployment of TAS, training on questioning, differentiation, targets, TT, Effective talk,</p>	<p>Professional Development for Teachers and TAs ensured they were able to deliver the strategies below effectively: Sutton Trust- Feedback +8 Sutton trust-Oral Language Interventions Sutton trust 1:1 Tuition +5 Sutton trust- Phonics +4 Sutton trust- Reading Comprehension Strategies +5 Sutton Trust- Small Group</p>

			differentiated homework, Vocabulary , mini mini action research projects with focussed chn plenaries (see provision map) Less teacher talk. Pupil progress meetings- 3 week turnaround, action plans followed through,	Tuition +4
Whole school Providing a range of proven TA led interventions: training and support for TAs 	Identified pupils to make accelerated and attain age appropriate levels in reading and maths. Improved confidence and self- belief.	£3500	Maths- 96% made expected progress Reading- 88% made the expected progress Writing- 83% made the expected progress.	Sutton Trust Feedback +8 (See above)
Whole school PP pupils Curriculum Workshops for all parents- PP pupil parents targeted 	Raise achievement in both Maths and English Attendance improves School and parental partnerships effective	£144 (36 hrs @£40 per hr)	Parent Feedback after workshops indicates that parents value the opportunities to learn and support their chn. Communication with parents improves. Some PP parents have the opportunity to visit maths classes and learn alongside their chn	Sutton Trust Parental Involvement +3
Whole school Enriched curriculum opportunities- subsidised trips and visitors	Curriculum is broadened to include exciting links , increasing pupils engagement and excitement	£1500	Positive impact on pupil behaviour and attendance.	Sutton Trust- Arts participation +2 Sutton Trust Collaborative Learning Experiences +5

				
Whole school Specialist Sports, Music and Languages teaching 	Pupils who are gifted and talented in an area have an opportunity to further develop skills Attendance improves Self-belief and confidence improves	£1450 (58 hrs @ £25 per hr)	There is no statistical evidence that this impacts on empirical outcomes however 18/24 pupils achieved expected or above expected age levels	Sutton Trust- Arts participation +2 Sutton Trust –Sports Participation+2
FSM6 from Y1 to Y5 Before school care-breakfast club and after school care 	PP pupils are well looked after before school which ensures they attendance improves and they remain alert and ready for the school day After school provision supports vulnerable families	£2500	Family who benefited from this stepped down from CP Plan due to positive outcomes.	Sutton trust- Extending the school day+2
PP across the school Y1-Y4 Providing uniform for PP pupils 	Attendance, Behaviour Pupils feel included, better sense of identity	£300	Positive feedback from parents. Includes a free school bag and water bottle. Increased engagement from parents	Sutton Trust- =0, however as a school, we have evidence to indicate that uniform is a barrier
Whole school Resource packs and Work books 	Raise achievement in both Maths and English School and parental partnerships effective	£1000	No direct feedback from parents on the use of the packs given. Resource books to remain at school to be used with HLTAS	Sutton Trust Parental Involvement +3
Whole school Additional	Improve attendance	£1000	Attendance 95.9%-	Sutton Trust-Parental

EWO Support for PP families 			highest ever for the school	Involvement +3
PP targeted pupils Small group tuition 	Raise achievement in both Maths and English Improve attendance	£5000	Maths- 96% made expected progress Reading- 88% made the expected progress Writing- 83% made the expected progress.	Sutton trust –Small Group Tuition +4
PP targeted pupils PP individual family meeting led by JB 	Raise achievement in both Maths and English Improve attendance Improve parent and school communication/partnerships	1hr x 18= £720	Good partnership with parents achieved to support chn at home and at school.	Sutton Trust-Parental Involvement +3
Whole school Cultural Art and Diversity Workshops 	Raise cultural awareness Develop self esteem Improve attendance Support behaviour	£2000	Gold RE Quality Mark Achieved, Excitement and engagement of all chn during Diversity Week, promotion of inter faith learning and understanding. Positive parental feedback- see section 48 inspection	Sutton Trust Arts Participation+2

Strategic Plan for the Year ahead 2017-2018: Overview and Planned expenditure and expected outcomes

An overview: Number of eligible pupils and Pupil Premium Grant Review for Current Year

Total number of pupils on roll Sep (year)	737 including the nursery as of 12 th September 2017
Total number of pupils eligible for PPG (Ever 6 & Ever)	22
Amount of PPG received per pupil	1320
Total amount of PPG received	£29,040
To be reviewed	September 2018

Nature of School actions Support	How will it link with pupil access to school curriculum and learning to raise achievement?	How much will be spent? (details of each activity)	Impact on pupils: What will be the outcomes for pupils?	Reasons why have we chosen the support actions/activities?
Welfare Support Officer	Supporting pupils who have social, emotional barriers to ensure	Contribution to the welfare officer's salary-equivalent to 72hours=£850	Raise confidence and self-esteem. Pupil Premium make accelerated progress and the gap between Pupil Premium chn and non-Pupil Premium children closes Strategies to improve attendance	Sutton Trust- Social and emotional learning +4 Sutton Trust Behaviour interventions +3

Pupil Conferencing by HLTAs	<p>All pupils have personalized targets in each of the core areas Pupil Premium pupils achieve 6+ progress in all core subjects The attainment gap between Pupil Premium and non-Pupil Premium closes in reading, writing and maths</p>	<p>HLTA's salary x 4 104 hours per academic year total=£1628. 1:1 conferencing</p>	<p>All Pupil Premium children make 6+ steps progress from their starting points Raise pupil self-esteem and their can do attitude leads to accelerated achievement in core subjects</p>	<p>Sutton Trust feedback +8 Sutton Trust Mentoring +1</p>
Professional development linked to quality first teaching in Reading, Writing and Maths- developing teacher's practice to ensure daily quality	<p>Linked to maths and English teaching and Learning CPD- developing teachers practice to ensure daily quality first teaching. Ensure the consistent implementation of school policies and initiatives</p>	<p>£6000.</p>	<p>Pupil Premium pupils make accelerated progress Increase in the number of Pupil Premium pupils attaining higher than the expected level improves</p>	<p>Professional Development Training needs to take place to ensure Teachers and TAs are able to deliver the strategies below effectively: Sutton Trust- Feedback +8 Sutton trust-Oral Language Interventions Sutton trust 1:1 Tuition +5 Sutton trust- Phonics +4 Sutton trust- Reading Comprehension Strategies +5 Sutton Trust- Small Group Tuition +4</p>
To provide a range of range of TA	<p>Interventions for reading, writing, maths and</p>	<p>£5000</p>	<p>Identified pupils make accelerated progress and the</p>	<p>Sutton Trust-Oral Language Interventions+5</p>

interventions/ training and support for TAs	phonics to raise standards and to consolidate the learning in class		gap between Pupil Premium and non Pupil Premium reduces. Improved confidence and belief.	Sutton Trust Phonics Interventions +4 Sutton Trust Comprehension Strategies +5
Curriculum Workshops for all parents- PP pupil parents targeted	Linked to English and maths	£1440.(36 hours @£40/hour)	Raise achievement in both English and Maths Attendance improves School and parental partnerships are effective	Sutton Trust Parental Involvement +3
Enriched curriculum opportunities- subsidised trips and educational visit experiences	Curriculum is broadened to include exciting links , increasing pupils engagement and excitement	£2000	Improved attendance Raised self esteem Increased pupil participation	Sutton Trust Arts Participation +2 If cost were a factor for Pupil Premium pupils and they were unable to attend educational visits due to costing this would impact learning particularly curriculum entry points. Sutton Trust- Collaborative learning Experiences +5
Before school care breakfast club and after school care	Behaviour and Safety addressed Supporting vulnerable families	£2500	Pupil Premium pupils are well looked after before school, which ensures they attendance improves and they remain alert and ready for the school day. After school provision supports vulnerable families	Sutton Trust- Extending the School Day +2 As a school the before and after school provision supports families on low income who work but would struggle to pay for child care

			and encourages pupils to better develop socially and emotionally. Nutrition provided in healthy snacks.	
Providing uniform for Pupil Premium pupils/ poverty proofing	Attendance, Behaviour Pupils feel included, better sense of identity	£1600	Attendance Improves and so achievement improves Confidence and self-belief improves	Sutton Trust-Uniform +0 However as a school, we have evidence to indicate that uniform is a barrier.
Small group tuition	Linked to English and Maths	£3500	Raise achievement in both Maths and English Improve attendance	Sutton Trust: Small Group Tuition +4
Additional Educational Welfare Officer- Support for PP families	Attendance and Behaviour	£1000	Improve attendance	Sutton Trust-Parental Involvement +3
PP individual parent meeting led by JB and CTs on progress and attainment	Linked to academic achievement and progress	3 x per year per PP £1600	Raise achievement in both Maths and English Improve attendance Improve parent and school communication/partnerships	Sutton Trust-Parental Involvement +3
Cultural Art and Diversity Workshops	Linked to art and communication	£1500	Raise cultural awareness Develop self-esteem Improve attendance Support behaviour	Sutton Trust- Arts Participation +2
Peer tutoring-reading	Linked to English and Maths	£1000	Raise self esteem Improve attendance Raise achievement in reading and maths	Sutton Trust-Peer Tutoring +5