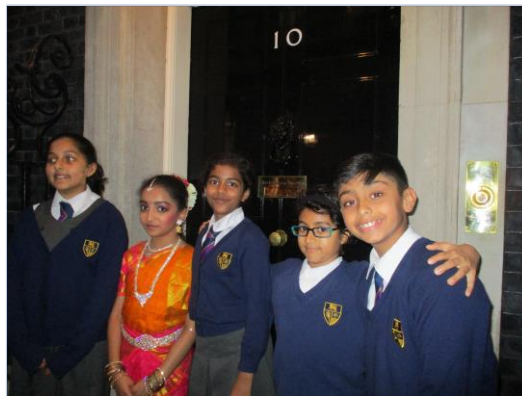


Your thoughts on your school!

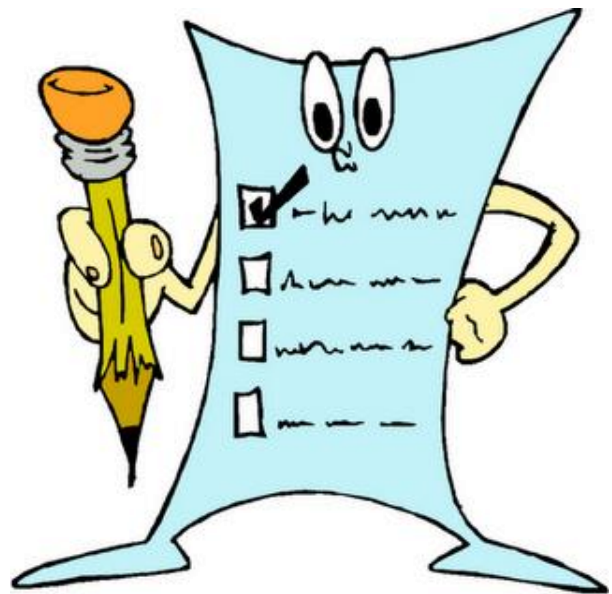
Pupil Survey Results

Spring 2018



Year 5 and 6 Perform at 10 Downing Street-2017

The Questionnaire- What questions were you (pupils) asked to respond to?



1. I feel safe at school
2. I learn exciting and new things in lessons
3. My teacher helps me to make my work better
4. I enjoy school
5. My class behaves well
6. There is someone I can speak to if I am worried at school
7. My work is challenging
8. I behave well at school
9. Children behave well in the playground

Our Results



Pupil Survey 2017/2018 Results for **Strongly Agree and Agree**

Questions	Strongly agree/Agree	Disagree	Strongly disagree	Comments and responses (<i>recorded as written by pupils</i>)
1. I feel safe at school	95%	3%	2%	<ul style="list-style-type: none"> Yes, because of the deities, golden expectations, lunch I feel safe as my school is spiritual Children run in the playground and scream If there was a fire I could get stuck in the toilet Sometimes parents stand in a crowd at the gates and I can't see my mum Miss Sahota, Ms Elavia and Ms Kohle help me feel safe Teachers look after me like my mum and dad On the way to Sherpa I bumped into the pillar and that did not make me feel safe
2. I learn exciting and new things in lessons	96%	4%	0%	<ul style="list-style-type: none"> We go over things we have learnt in year 4 but only a few lessons were about new things.

				<ul style="list-style-type: none"> • Sometimes, because we could do more fun things like cooking, like we made pizza in year 4 • Can we do more art please? • Can we learn outside more? • I like the fire station and when we did the volcano erupting it was the best! • We learnt about a polar bear. We made snow and made a volcano erupt • I like it when visitors come in especially when the drummer came in and we played on recyclable bins
3. My teacher helps me to make my work better	98%	0%	2%	<ul style="list-style-type: none"> • Can teachers listen to us a bit more? • Sometimes I am late in the morning and I don't get time to do my next steps • Sometimes I feel I can't tell my teacher if I am struggling • Listening, questioning, reasoning and learning together helps me • Resources like dictionaries, teacher, displays, word banks, models by the teacher makes me work better • Ms Sahota helps me with my writing • My teacher helps me learn new words in stories • My teacher knows what I can do so helps me learn new things
4. I enjoy school	96%	4%	0%	<ul style="list-style-type: none"> • Sometimes boys are mean • I think that we need to learn new things because we are just recapping things from year 4 • We need something more challenging like algebra • I think we learn the same things from year 4 and go into more detail but if you could do some more different

				<p>things and new stuff that would be good</p> <ul style="list-style-type: none"> • I like my friends and my lovely teacher • I like my teacher in all years they help me and my friends accompany me • Trips are good • I enjoy school because we get to do fun things that we don't do at home
5. My class behaves well	89%	11%	0%	<ul style="list-style-type: none"> • Sometimes • They do but sometimes they are too noisy! • My class sometimes behaves good and sometimes my teacher needs to remind them • Sometimes they behave well sometimes not • My class behaves well because they don't throw chairs across the classroom like in my old school • My class does because we show respect and the deities watch our class so we are good • My class is beautiful
6. There is someone I can speak to if I am worried at school	98%	0%	2%	<ul style="list-style-type: none"> • Sometimes-but if my teacher is not at school I may not want to talk to anyone else • Worry boxes are good to write my worries in • If I feel down the teachers will solve it • If I am upset my friends can cheer me up and make me laugh • It is good that we get to have ambassadors • If teachers and lunchtime staff can wait and listen to us before that would help • There are so many teachers who can help us and protect us • I can tell my friends or my teacher

				<ul style="list-style-type: none"> • Ms Vincent sorts it out
7. My work at school is challenging	90%	10%	0%	<ul style="list-style-type: none"> • Sometimes my work is too easy • I could be challenging at school • My targets tell me how to get better • I can decide to do challenge 2 or 3 • My teacher gives me harder work if it is easy
8. I behave well at school	96%	4%	0%	<ul style="list-style-type: none"> • Stay on green is good • My teacher is too strict • I talk politely with my friends and share with them
9. Children behave well in the playground	94%	6%	0%	<ul style="list-style-type: none"> • People sometimes do bad stuff like making hills out of the ground • They do but they scream too much outside • Sometimes • Sometimes the year 6s swear at me but the teacher speaks to them • Sometimes people push and go on red • Sometimes people argue • Can you ask children to walk more and not run in the playground • If someone does not respect you in the playground the teachers will sort it out

Even better if (recorded as written by pupils):

- Can the playground be quieter please?
- More art
- Can I bring in my pencil case?
- More scientific experiments in class
- I love art and want to do more
- My classroom needs to be a bit bigger
- I want the school to be less strict
- I need a bigger classroom
- Harder work
- More laptops
- More friends to play with
- Connect the playgrounds
- Make my playground bigger

- More resources in the playground
- Can we have a friend station in the playground?
- Make the lunch hall bigger so we have more space
- More lunch options
- More drawing and less writing
- More trips
- Make the ground softer so we don't bang our heads
- Make the library bigger
- Cover the playground so we can go out when it is raining

Responses linked to learning (recorded as written by pupils):

- More resources to help me with my learning without the teacher
- Can you make the classrooms quieter when I am learning?
- Make all my learning interesting and fun
- Can dictionaries go on tables so they are there when I need them?
- We need more books in the reading corner

Other comments about Avanti Court (recorded as written by pupils):

I like:

- The golden expectations
- My school because it is spiritual, we get taught lots of subjects. I like my friends
- My friends and my lovely teacher
- My teacher in all years they help me and my friends accompany me
- Trips are good
- My friends, my teachers, the ethos
- They play fair
- My friends support me, I like the trips and that we respect all gods
- PE lessons, yoga and art
- The food and teacher
- PE, lessons and art
- The golden expectation and the ethos of this school
- Topic work
- If I feel down the teachers will solve it
- Trips, learning prompts, lessons
- If I am upset my friends can cheer me up and make me laugh
- My friends are always there for me
- The ambassadors
- Trips, lessons, lunch and teachers
- My friends
- PRE
- Learning new things, Yoga, meditation and Science
- Fun lessons/teacher/trips/good assemblies/clubs
- Teacher, friends, lessons, meditation, Sanskrit, Yoga
- The learning
- Fun, projects, friendly, teachers, school dinner, working with friends,
- Practical Science lesson, handwriting and phonics

Actions for the school in light of pupil responses:

Concern (as written by the children):	School Response and Actions	By whom and when?	Success Criteria:	Evaluation July 2018
Can the playground be quieter please? Can you ask children to walk more and not run in the playground	Children run in the playground after a hard morning of learning. If we asked children to walk and be quiet they would not be active enough.	N/A	N/A	N/A
Make the ground softer so we don't bang our heads	It would be super if we could have the whole playground coated in a soft surface layer but this would be just too expensive	N/A	N/A	N/A
More lunch options	Every day the kitchen cooks two food choices a red or a blue option and there is a good choice of salad and vegetables. To support the curriculum the school will ask the kitchen to deliver themed weeks for example: to celebrate the Chinese New Year they could cook food inspired by China etc	HT to liase with Ambassadors and to plan themed weeks- February 2018	Children are excited by the themed weeks and feedback is positive	July 2018
Sometimes the year 6s swear at me but the teacher speaks to them	As a school one of our values is respect and we always link respect to our daily actions, however some children may use language which is not appropriate and when this happens it is important to tell a member of staff	All class teachers to talk to their children about how someone feels when they hear bad language and how we can express ourselves in other ways-January 2018 AHT to monitor red behaviour for using inappropriate language- Spring/ Summer term	Reduction in the use of inappropriate language	July 2018
Can dictionaries go on tables so they are there when I need them?	We agree, dictionaries must be on tables to support learning	All class teachers to implement immediately	Pupils use dictionaries without prompting	Ongoing
We need more books in the reading corner	We agree and more books have been ordered for your reading corners	English Leads-Immediately	Book corners are rich in terms of quality texts	Spring 2 2018
Can we have a friendship station in the playground?	Yes, one has been ordered for you and will be with the school shortly	HT to order January 2018	Friendship station used and as a result children can 'find a friend'	Spring 2018
Make my playground bigger	We would really like a bigger playground but the school site does not allow for the school to be extended	N/A	N/A	N/A
If there was a fire I could get stuck in the toilet	The school is checked by members of staff when the alarm goes off and all toilets are checked. If you hear the alarm it is important to leave the toilet and find the nearest fire exit.	Class teachers to inform children what the fire marshals do when there is a fire evacuation-immediately	Children understand that they would not be left in the building alone if the fire alarm sounds as members of staff check the whole building	February 2018

<p>We go over things we have learnt in year 4 but only a few lessons were about new things.</p> <p>Sometimes my work is too easy</p>	<p>As a school work is differentiated to ensure all children are challenged</p> <p>Next steps also provide challenge for all pupils</p> <p>Our school priority is challenge and when the Senior Team monitor learning we are looking to see if challenge is evident</p>	<p>Class teachers to ensure children know that they can decide to go onto a harder challenge if they are finding the work too easy-Immediately</p>	<p>Children's work shows challenge</p>	<p>February 2018</p>
<p>Can we do more art please?</p>	<p>As a school we are working towards the Artsmark Award and as a result of this, we have to show that children experience high quality teaching and learning in art</p> <p>All teachers received training on how to teach art skills effectively in Spring 1</p> <p>There will be an opportunity for all pupils to showcase their artwork in the main hall in the Spring term and this will show progression in art</p> <p>This year we have had visits from 3 Art Educationalists who worked with pupils on: African Art, Sculpture and Cubism</p>	<p>Teachers to ensure art is planned effectively so that children produce high quality art work</p> <p>Art lead to monitor frequency and effectiveness of art lessons in the Spring 1/2</p>	<p>Children produce high quality art work which is displayed around the school</p>	<p>Spring 2/ Summer 1</p>
<p>Can teachers listen to us a bit more?</p> <p>If my teacher is not at school I may not want to talk to anyone else</p>	<p>Worry Boxes are in place in all classes in KS1/2 to ensure that there is always a means to communicate to members of staff with any worries</p> <p>Teachers are always on hand to listen to you should you have a problem. Don't forget that all members of the Senior Team are also available should you have a worry and Mrs Mudhar.</p>	<p>Class teachers and assembly leads to remind children of the adults in school who can support them- immediately</p> <p>Mrs Mudhar to display a poster around the school informing pupils of the adults in school who can help them if they have a worry</p> <p>Mrs Mudhar to inform Middays to listen to children before giving a consequence for behaviour-immediately</p> <p>News letter to feature adults in school who can help pupils- February 2018</p>	<p>Children feel listened to</p>	<p>Spring 2</p>
<p>Sometimes I am late in the morning and I don't get time to do my next steps</p>	<p>The school ensures that children in KS1 and KS2 are given next steps in their learning and the period from 8:20-8:40 is given for children to respond to marking. If children are late they miss this opportunity and this puts them at a</p>	<p>HT to inform parents through parent mail and the newsletter of next step marking and how it improves learning/understanding</p>	<p>There is a reduction in those pupils arriving late</p> <p>Next step marking is completed by all children</p> <p>Parents understand the importance of getting their children to school</p>	<p>Spring 2</p>

	disadvantage		on time	
--	--------------	--	---------	--