



## Headteacher Forum Minutes – 24<sup>th</sup> May 2018

### **Yoga- teaching and learning. From a child's perspective is it challenging?**

Nandita explained to parents the various challenges that she faces during yoga learning linked to postures. She explained that the balances help her develop focus and concentration.

Children discussed balloon breathing and the physical impact it has on their body. A child said that this technique had really helped them to minimise stress and this is something they will draw upon in Year 7.

A parent asked if any children go through what they have learnt in yoga at home and Laksman said he does go through yoga poses at home with his parents at the weekend.

**Actions: School to organise for parents to come in and watch a live yoga session particularly for year 6 to help alleviate any tension/ stress they may feel in their final examination year. Perhaps parents could then support their children at home?**

### **Spanish- From a child's perspective is it challenging?**

Children from KS2 shared their learning with parents. Madura read a phrase from her book in Spanish and asked parents to tell her what they thought she was saying. Parents worked really hard to translate her phrase. Madura translated the phrase for the parents clearly showing she could read and speak in sentences and translate Spanish to English before an audience.

Children explained the importance of learning grammar and gave examples of grammatical devices. A parent asked if children present enjoyed learning Spanish and Shormi said: ' Yes, because it will help me when I visit Spain!'

**Actions: Is there a Spanish display in a communal area of the school? Mrs Walters to ask KS2 to give samples of work each term to be displayed to show progression- or perhaps their learning could be showcased in the newsletter?**

### **Healthy Schools**

Mrs Dodia showcased the work that had been done so far in applying for the Healthy Schools Award. She explained how leaders create an environment, which is inclusive, and nurtures children's well-being. She spoke about some of the important policies linked to Healthy School which can be found on the website.

SEAL was discussed and the benefits this has on individual children and the whole school community for example: children will be learning about changes soon as there are a number of important changes children will be facing e.g. Year 6 going to secondary school, children all moving to different year groups in different parts of the school and with new teachers.

**Actions: Mrs Dodia to continue to inform parents termly through the PSHE newsletter on actions and impact and to send evidence off for the Healthy Schools Award.**

### **Travel Plan Update**

Mrs. Shrestha updated parents on work regarding the Travel Plan. She informed them that TFL would be coming into school soon to advise children going into secondary school about safe ways to travel. She thought this is a very important initiative as many of them will be traveling to and from school on their own in a few months time so they need to know how to deal with any issues.

She informed parents that a small travel grant has been applied for by the school to support the school to deliver travel plan initiatives and we are awaiting the outcome.

**Actions: Mrs Shrestha to monitor the number of bikes rented over the Autumn term- how many children have benefited? How did the children usually travel to school?**

### **Attendance**

A pupil Ambassador in KS2 Laksman shared his actions with regards to improving attendance in the EYFS. He came up with the idea that stickers should be given on a weekly basis to pupils in nursery and reception who had achieved 100% attendance for the week-this he thought was far more effective than young children waiting until the end of a term to receive a certificate.

**Actions: Has attendance improved in the summer term as a result of stickers?**

### **School dinners-what do pupils think?**

Pupil's shared their thoughts on school dinners. Ridhi said they are much better and that the Ambassadors had worked hard alongside Mr Terry to make further improvements. A parent asked whether the I-pad register was making a difference in the hall. DW explained that there was a connection issue and that this process was slowing down children receiving their meal in the hall. As a result of this, the kitchen uses the electronic register, which is sent to them each morning by teachers- this accurately tells the kitchen who wants which meal and on the whole this has been accurate. DW informed parents about the feedback the school continually gathers from pupils ,which can be found in the reception area by the main office.