



Pupil Premium Grant Expenditure Report for the academic year
of 2018-2019
and Evaluation of 2017-2018

School Name Avanti Court Primary School



Proposed Pupil Premium Grant Expenditure Strategy: Report to Parents 2017-2018

Previous year's Report 2017-2018: Overview and Planned expenditure and expected outcomes






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| Total number of pupils on roll Sep (year) | 737 including the nursery as of 12 th September 2017 |
| Total number of pupils eligible for PPG (incl Ever 6 FSM) | 22 |
| Total number of pupils eligible for Ever 6 | 3 |
| Amount of PPG received per pupil | 1320 |
| Total amount of PPG received | £29,040 |
| To be reviewed | September 2018 |







Evaluation/ REVIEW OF 2017-2018





The attainment of our pupils eligible for free school meals continue to be above national or on par with national. We had only 1 pupil who received this in Year 6. This pupil attainment the expected standard for Reading, Writing and Grammar but did not for Maths. In Year 2, 66.6% of our pupils attained the age related expectations for Maths and Writing and 100% achievement in Reading. In our reception cohort 50% of the pupils eligible for funding achieved the age related in Reading, Writing and Maths. Two of these pupils joined our school in the Spring Term 2018. They had insufficient access to the curriculum to achieve the GLD (Good Level of Development).

Our main barriers at Avanti Court are: SEN Needs- low starting points/baselines
Lack of parental engagement
Attendance- especially for a few families

Evaluation of Pupil Premium Interventions 2017-2018

| Year Group | Item/ Project | Objective | Impact | Comment |
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| Whole School | Subscription to Espresso | Development and improvement of individual maths, reading, spelling skills based on curriculum |  | Programme not as good for individual pupils. CTs able to offer enrichment of various topic areas linked to the curriculum. |
| Whole School | Welfare Support Officer | Supporting pupils who have social, emotional , behavioural barriers Raise confidence and self esteem Positive learning behaviour Support families to improve attendance |  | Helped to Raise confidence and self- esteem for 5 pupils. 2 chn stepped down from CP Plans, 2 other chn stepped down to CIN due to on-going support. Positive learning behaviour – new arrival pupils benefit from small group support / games ie football Attendance improves to 96% |
| Y1-Y5 | Pupil conferences by HLTAs | All pupils have personalised targets in each of the core areas. PP Pupils achieve in core subjects. APS gap is reduced by half. HLTA and pupil meet 1:1 to discuss their targets, areas for improvement and what/who would be able to help them. Parents consulted. |  | Maths- 96% made expected progress Reading- 88% made the expected progress Writing- 83% made the expected progress. Feedback from pupil and Class teacher was positive. |
| Whole School | Continue Professional Development to ensure Quality First Teaching for both TAs and teachers | Linked to maths and English teaching and Learning CPD- developing teachers practice to ensure daily quality first teaching. Ensure consistent implementation of school policies and initiatives |  | Across the school pupils have achieved ARE of 83% and above in Maths , ARE Reading 81% and above, ARE Writing stands at 76% and above. Our whole school target was 86%.Provision is strong because of effective deployment of TAS, training on questioning, differentiation, targets, TT, Effective talk, differentiated homework, Vocabulary , mini plenaries (see provision map) Less teacher talk. Pupil progress meetings- 3 week turnaround, action plans followed through, mini action research projects with focussed chn |
| Whole school | Providing a range of proven TA led interventions: | Identified pupils to make accelerated progress Pupils make accelerated progress and attain age appropriate levels in reading and maths. Improved confidence and self-belief. |  | Maths- 96% made expected progress Reading- 88% made the expected progress Writing- 83% made the expected progress. |

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| | training and support for TAs | | | |
| Whole school PP pupils | Curriculum Workshops for all parents- PP pupil parents targeted | Raise achievement in both Maths and English Attendance improves School and parental partnerships effective |  | Parent Feedback after workshops indicates that parents value the opportunities to learn and support their chn. Communication with parents improves. Some PP parents have the opportunity to visit maths classes and learn alongside their chn |
| Whole school | Enriched curriculum opportunities- subsidised trips and visitors | Curriculum is broadened to include exciting links , increasing pupils engagement and excitement |  | Positive impact on pupil behaviour and attendance. |
| Whole school | Specialist Sports, Music and Languages teaching | Pupils who are gifted and talented in an area have an opportunity to further develop skills Attendance improves Self-belief and confidence improves |  | There is no statistical evidence that this impacts on empirical outcomes however 18/24 pupils achieved expected or above expected age levels |
| FSM6 from Y1 to Y5 | Before school care- breakfast club and after school care | PP pupils are well looked after before school which ensures they attendance improves and they remain alert and ready for the school day After school provision supports vulnerable families |  | Family who benefited from this stepped down from CP Plan due to positive outcomes. |
| PP across the school Y1- Y4 | Providing uniform for PP pupils | Attendance, Behaviour Pupils feel included, better sense of identity |  | Positive feedback from parents. Includes a free school bag and water bottle. Increased engagement from parents |
| Whole school | Resource packs and Work books | Raise achievement in both Maths and English School and parental partnerships |  | No direct feedback from parents on the use of the packs given. Resource books to remain at school to be used with HLTAS |

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| | | effective | | |
| Whole school | Additional EWO Support for PP families | Improve attendance |  | Attendance 95.9%- highest ever for the school |
| PP targeted pupils | Small group tuition | Raise achievement in both Maths and English Improve attendance |  | Maths- 96% made expected progress Reading- 88% made the expected progress Writing- 83% made the expected progress. |
| PP targeted pupils | PP individual family meeting led by JB | Raise achievement in both Maths and English Improve attendance Improve parent and school communication/partnerships |  | Good partnership with parents achieved to support chn at home and at school. |
| Whole school | Cultural Art and Diversity Workshops | Raise cultural awareness Develop self esteem Improve attendance Support behaviour |  | Gold RE Quality Mark Achieved, Excitement and engagement of all chn during Diversity Week, promotion of inter faith learning and understanding. |

Progress Pupil Premium

ACPS expects 6 steps progress per term from Y2-Y6, 4 steps in Year 1 and 5 steps in R

| Number of pupils in brackets in the Year group | N | R (4) | Y1 (2) | Y2(3) | Y3(4) | Y4(4) | Y5(9) | Y6 (1) |
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| Progress-number of pupils | 0 | M- 4 R - 4 W-4 | M- 2 R - 2 W- 2 | M-2 R -3 W-3 | M-4 R -4 W-4 | M- 3 R - 3 W- 3 | M-9 R -9 W-8 | M-1 R -1 W-1 |

Age Related Expectation- Pupil Premium

| Number of pupils in brackets in the Year group | N | R (4) | Y1 (2) | Y2(3) | Y3(4) | Y4(4) | Y5(9) | Y6(1) |
|--|---|----------------------|-----------------------|--------------------|--------------------|-----------------------|--------------------|--------------------|
| Age Related Expectations- number of pupils | 0 | M- 2 R - 2 W-2 | M- 2 R - 2 W- 2 | M-2 R -3 W-2 | M-4 R -4 W-4 | M- 2 R - 2 W- 2 | M-7 R -7 W-7 | M-1 R -1 W-1 |

Key points/Actions

There were 27 pupils receiving the pupil premium grant from EYFS, KS1 and KS2 together by the end of July 2018

Maths- 96% made expected progress

Reading- 96.2% made the expected progress

Writing- 93% made the expected progress

Strategic Plan for the Year ahead 2018-2019: Overview and Planned expenditure and expected outcomes

An overview: Number of eligible pupils and Pupil Premium Grant Review for Current Year

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| Total number of pupils on roll Sep (year) | 758 (Reception- Year 6) |
| Total number of pupils eligible for PPG (Ever 6 FSM) | 26 |
| Total number of pupils eligible for Ever 6 | 3 |
| Total number of LAC pupils | 0 |
| Amount of PPG received per pupil | £1320 |
| Total amount of PPG received | £34,320 |
| To be reviewed | September 2019 |

Pupil Premium Action Plan 2018- 2019

| Nature of School actions Support | How will it link with pupil access to school curriculum and learning to raise achievement? | How much will be spent? (details of each activity) | Impact on pupils: What will be the outcomes for pupils? | Reasons why we have chosen the support actions/activities? |
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| Welfare Support Officer | Supporting pupils who have social, emotional barriers to ensure | Contribution to the welfare officer's salary-equivalent to 72hoursx 2=£1700 | Raise confidence and self-esteem. PP make accelerated progress and the gap between PP chn and no pp children closes Strategies to improve attendance | Sutton Trust- Social and emotional learning +4 Sutton Trust Behaviour interventions +3 |
| Provide Counselling support for PP pupils | Supporting pupils who have social, emotional barriers to ensure | £1500 | Raise confidence and self-esteem. PP make accelerated progress and the gap between PP chn and no pp children closes Strategies to improve attendance Additional support for parents to impact on attendance | Sutton Trust- Social and emotional learning +4 Sutton Trust Behaviour interventions +3 |
| Pupil Progress Meetings | Termly meetings held to discuss every child. Pupil premium group is a key group discussed. Progress made is measured with teachers | £1000- used to cover teacher whilst completing detailed discussions | All staff well informed of key actions to help support pupils. Pupils receive clear targeted intervention that is focussed and helps to raise | Increase teacher/leadership discussions on best practice for quality first teaching and additional interventions will raise |

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| | evidencing this through book looks. Further steps for intervention is outlined. | | achievement in Maths, Reading and Writing. | expectations and ensure impact is high not only for pupil premium pupils but all pupils. |
| Pupil Conferencing by HLTAs | All pupils have personalized targets in each of the core areas PP pupils achieve 6+ progress in all core subjects The attainment gap between PP and non PP closes in reading, warring and maths | HLTA's salary x 4 104 hours per academic year total=£1628. 1:1 conferencing | All pp children make 6+ steps progress from their starting points Raise pupil self-esteem and their can do attitude leads to accelerated achievement in core subjects | Sutton Trust feedback +8 Sutton Trust Mentoring + 1 |
| Professional development linked to quality first teaching in Reading, Writing and Maths- developing teacher's practice to ensure daily quality | Linked to maths and English teaching and Learning CPD- developing teachers practice to ensure daily quality first teaching. Ensure consistent implementation of school policies and initiatives | £6000. | PP pupils make accelerated progress Key priorities of maths mastery and writing challenge across is improved Increase in the number of pupils attaining higher than the expected level | Professional Development Training needs to take place to ensure Teachers and TAs are able to deliver the strategies below effectively: Sutton Trust- Feedback +8 Sutton trust- Oral Language Interventions Sutton trust 1:1 Tuition +5 Sutton trust- Phonics +4 Sutton trust- Reading Comprehension Strategies +5 Sutton Trust- Small Group Tuition +4 |

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| Providing a range of range of TA interventions/ training and support for TAs | Interventions for reading, writing, maths and phonics to raise standards and to consolidate the learning in class | £7000 | Identified pupils make accelerated progress and the gap between PP and non PP reduces. Improved confidence and belief. | Sutton Trust-Oral Language Interventions+5 Sutton Trust Phonics Interventions +4 Sutton Trust Comprehension Strategies +5 |
| Enriched curriculum opportunities- subsidised trips and visitors (residential) | Curriculum is broadened to include exciting links , increasing pupils engagement and excitement | £5500 | Improved attendance Raised self esteem Increased pupil participation | Sutton trust Arts Participation +2 If cost were a factor for Pupil Premium pupils and they were unable to attend educational visits due to costing this would impact learning particularly curriculum entry points. Sutton Trust- Collaborative learning Experiences +5 |
| Parental Support including English Classes | Providing resource packs for each parent and workshops to enhance use of the differentiated packs SEN additional parental support English classes run by the Redbridge Institute on-site | £2000 | Increase parental engagement Increase attainment and progress in Maths, Reading and Writing | Sutton Trust +3 months For parental engagement |
| Before school care breakfast club and after | Behaviour and Safety addressed Supporting vulnerable families | £2500 | PP pupils are well looked after before school which ensures they attendance | Sutton Trust- Extending the School Day +2 As a school the before and |

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| school care including sport/ drama/ art clubs | | | improves and they remain alert and ready for the school day After school provision supports vulnerable families and encourages pupils to better develop socially and emotionally. Nutrition provided in healthy snacks. | after school provision supports families on low income who work but would struggle to pay for child care |
| Providing uniform for PP pupils/ poverty proofing | Attendance, Behaviour Pupils feel included, better sense of identity | £200 | Attendance Improves and so achievement improves Confidence and self-belief improves | Sutton Trust-Uniform +0 However as a school, we have evidence to indicate that uniform is a barrier. |
| Small group tuition | Linked to English and Maths | £3500 | Raise achievement in both Maths and English Improve attendance | Sutton Trust: Small Group Tuition +4 |
| Additional EWO/SLT Support for PP families | Attendance and Behaviour | £1000 EWO 6.5 days per SLT member x 6= £7500 | Improve attendance | Sutton Trust-Parental Involvement +3 |
| Cultural Art and Diversity Workshops | Linked to art and communication | £2500 | Raise cultural awareness Develop self-esteem Improve attendance Support behaviour | Sutton Trust- Arts Participation +2 |
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Additional funding will come from the school's revenue budget

Evaluation September 2019