



School Data September 2018

With Redbridge and National Comparisons

EYFS Results 2017-2018

	School	Redbridge	National
Good level of Development	84%	75%	71%
Achieving at least the expected in all ELGs	84%	73.6%	70.2%

Subject	Expected	Exceeding
Maths	92%	39%
Reading	84%	37%
Writing	84%	30%

Phonics Results 2017-2018

	School	Redbridge	National
Working at Age related Expectations (Year 1)	93.75%	84.9%	82.5%
Working at Age related Expectations (Year 2)	97.5%	93.2%	91.8%

Key Stage 1 (Year 2) Reaching the Expected Standard 2017-2018

	School	Redbridge	National
Reading	86%	81.5%	75.4%
Writing	81%	76.1%	69.9%
Maths	85%	81.3%	76.1%

Key Stage 1 (Year 2) Working at Greater Depth 2018-2018

	School	Redbridge	National
Reading	38%	33.5%	25.6%
Writing	30%	21.2%	15.9%
Maths	34%	29.6%	21.8%

Key Stage 1 (Year 2) Working at Expected Standard Science 2017-2018

	School	Redbridge	National
Science	87.3%	83.2%	82.8%



Key Stage 2 (Year 6) 2017-2018

Number of pupils eligible for KS2 assessment=30

	School	Redbridge	National
Achieving the expected standard in reading, Writing and Maths	76.7%	70.1%	64.4%
Achieving a high score in reading, Writing and Maths	23.3%	14.6%	9.9%
Reading progress score	+1.63	+0.61	+0.00
Writing progress score	+2.68	+1.31	+0.00
Mathematics progress score	+3.11	+1.84	+0.00
Reading percentage of pupils achieving the expected standard	83.3%	78.2%	75.3%
Reading percentage of pupils achieving a higher standard	33.3%	31.0%	28.1%
Writing percentage of pupils achieving the expected standard	96.7%	83.2%	78.3%
Writing percentage of pupils working at greater depth	36.7%	25.6%	19/9%
Maths percentage of pupils achieving the expected standard	80%	81.2%	75.6%
Maths percentage of pupils achieving a higher standard	50%	35.9%	23.6%
Grammar, punctuation and spelling percentage of pupils achieving the expected standard	96.7%	83.2%	77.7%
Grammar, punctuation and Spelling percentage of pupils achieving a higher standard	56.7%	44.8%	34.4%
Average scaled score in reading	107.6	105.6	105.1
Average scaled score in grammar, punctuation and spelling	111.5	108.1	106.2
Average scaled score in mathematics	108.3	106.4	104.4
Percentage of pupils achieving the expected standard in science	96.7%	83%	82.5%

Attainment of low/middle/high prior attainers- reading, writing and mathematics



Percentage of pupils with low prior attainment reaching the expected standard in reading, writing and mathematics	0%
Percentage of pupils with low prior attainment achieving a higher standard in reading, writing and mathematics	0%
Percentage of pupils with medium prior attainment reaching the expected standard in reading, writing and mathematics	70%
Percentage of pupils with medium prior attainment achieving a higher standard in reading, writing and mathematics	10%
Percentage of pupils with high prior attainment reaching the expected standard in reading, writing and mathematics	100%
Percentage of pupils with high prior attainment achieving a higher standard in reading, writing and mathematics	56%
Reading	
Percentage of pupils with low prior attainment reaching the expected standard in reading	0%
Percentage of pupils with low prior attainment achieving a higher score in reading	0%
Percentage of pupils with medium prior attainment reaching the expected standard in reading	80%
Percentage of pupils with medium prior attainment achieving a high score in reading	15%
Percentage of pupils with high prior attainment reaching the expected standard in reading	100%
Percentage of pupils with high prior attainment achieving a higher standard in reading	78%
Writing	
Percentage of pupils with low prior attainment reaching the expected standard in writing	0%
Percentage of pupils with low prior attainment working at greater depth	0%
Percentage of pupils with medium prior attainment reaching the expected standard in writing	95%
Percentage of pupils with medium prior attainment working at greater depth	25%
Percentage of pupils with high prior attainment reaching the expected standard in writing	100%
Percentage of pupils with high prior attainment working at greater depth in writing	67%
Mathematics	



Percentage of pupils with low prior attainment reaching the expected standard in mathematics	0%
Percentage of pupils with low prior attainment achieving a high score in mathematics	0%
Percentage of pupils with medium prior attainment reaching the expected standard in mathematics	75%
Percentage of pupils with medium prior attainment achieving a high score in mathematics	35%
Percentage of pupils with high prior attainment reaching the expected standard in mathematics	100%
Percentage of pupils with high prior attainment achieving a high score in mathematics	89%
Attainment of low/middle/high prior attainers- grammar, punctuation and spelling	
Grammar, punctuation and spelling	
Percentage of pupils with low prior attainment reaching the expected standard in grammar, punctuation and spelling	0%
Percentage of pupils with low prior attainment achieving a high score in grammar, punctuation and spelling	0%
Percentage of pupils with medium prior attainment reaching the expected standard in grammar, punctuation and spelling	95%
Percentage of pupils with medium prior attainment achieving a high score in grammar, punctuation and spelling	45%
Percentage of pupils with high prior attainment reaching the expected standard in grammar, punctuation and spelling	100%
Percentage of pupils with high prior attainment achieving a high score in grammar, punctuation and spelling	89%