

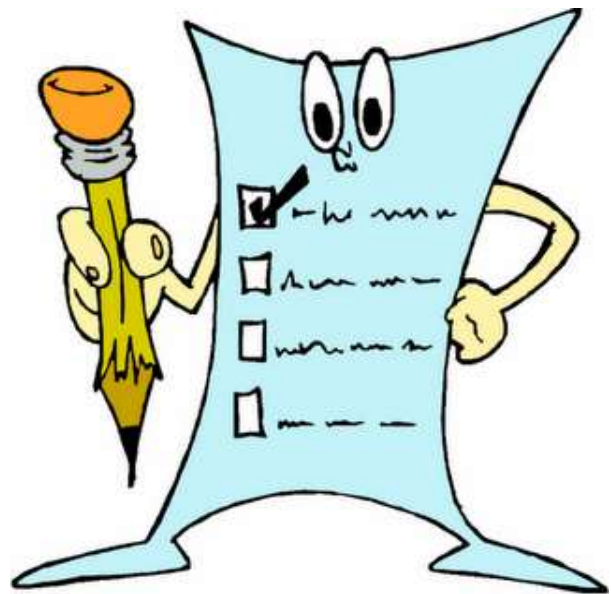
Your thoughts on our school!

Parent Survey Results

2017-2018



The Questionnaire- What questions were you asked?



1. My child is happy at school
2. My child feels safe at school
3. My child is making good progress at school
4. I know what my child needs to work on to make good progress
5. My child is well looked after at Avanti
6. My child is taught well at Avanti
7. The school is well managed by the Leadership Team and Governors
8. The school deals effectively with incidents of racism and bullying
9. I feel proud of Avanti and would recommend it to other families

Our Results



Parent Survey 2017/2018 Results for Strongly Agree and Agreed

	Strongly Agree and Agree total percentages
1. My child is happy at school	98%
2. My child feels safe at school	96%
3. My child is making good progress at school	96%
4. I know what my child needs to work on to make good progress	95%
5. My child is well looked after at Avanti	93%
6. My child is taught well at Avanti	95%
7. The school is well managed by the Leadership Team and Governors	87%

8. The school deals effectively with incidents of racism and bullying	89%
9. I feel proud of Avanti and would recommend it to other families	96%

Number of parents who completed the survey 102

	Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree	Total responses
10. My child is happy at school	72 70.5%	27 26.4%	1 0.9%	1 0.9%	1 0.9%	102
11. My child feels safe at school	77 75.4%	21 20.5%	1 0.9%	2 1.9%	1 0.9%	102
12. My child is making good progress at school	55 53.9%	41 48%	4 3.9%	1 0.9%	1 0.9%	102
13. I know what my child needs to work on to make good progress	49 48%	48 47%	4 3.9%	1 0.9%	0 0%	102
14. My child is well looked after at Avanti	65 63.7%	29 28.4%	5 4.9%	1 0.9%	2 1.9%	102
15. My child is taught well at Avanti	59 57.8%	38 37.25%	3 2.9%	2 1.9%	0 0%	102
16. The school is well managed by the Leadership Team and Governors	49 48%	39 38.2%	10 9.8%	2 1.9%	2 1.9%	102

17. The school deals effectively with incidents of racism and bullying	48 47%	43 42.1%	9 8.8%	0 0%	2 1.9%	102
18. I feel proud of Avanti and would recommend it to other families	67 65.6%	31 30.3%	2 1.9%	1 0.9%	1 0.9%	102

Additional comments (Recorded as written on the questionnaires):

- Children need to complete homework away from the computer screen-how can you help to limit computer usage?
- Please make sure children wear their coats outside.
- Year 3 classes need their own dedicated teaching assistant so that there is one per class particularly in Purpura class.
- The portion sizes of school dinners are too small.
- Could children in Reception go on trips in the Autumn term?
- Please sort out the parking issues around the school.
- Staff need to watch all children eat during lunchtime.
- Could Avanti Court be seen as a bubble?
- How can the school develop children's concentration skills?
- Could you have sold the South Bank opportunity to parents more as a school?
- Does the school need a more open approach to other faiths?
- Are there plans for an Avanti secondary school?
- I feel the school could improve on the quality of the school uniform.
- Popular children are chosen above quieter children and are therefore overlooked.
- Could the parent's evening in December be held earlier on in the academic year-October?
- We would like our child to learn more Sanskrit and Spanish.
- Could the school run more clubs?
- Are children in rigid ability groups-how does this make them feel?
- Dance lessons would be good.
- My child no longer wants to eat meat at home because of the school's ethos.

What else did parents say about our school:

- We are new to the UK and we think the standards and culture are excellent.
- I feel proud of the school and its faith.
- If I have an issue I just pop into the school.
- Fantastic values.

- I feel the school's philosophy fits their aspirations for education.
- My child is enjoying learning in Year 2.
- I am really happy with the school.
- I feel proud of the school because of its culture.
- My child joined before half term and we are happy with the school.
- The assessment workshop was very good.
- I am so proud of the school; you are doing everything a good school should do.
- Avanti Court is a safe place to study.

Actions for the school in light of your responses:

Concern:	School Response and Actions:	By whom and when?	Success criteria:	Evaluation: July 2018
Children need to complete homework away from the computer screen. How can you help limit computer usage?	<p>The school is currently in partnership with City University and is delivering a course for parents at Avanti to support parents to reduce computer screen time use at home. Only one curriculum area (maths) is set online. The school moved to online maths homework as a response to parents.</p> <p>School to publish strategies for reducing screen time use for pupils when at home in light of the joint research with City University</p>	<p>Avanti Court and City University Spring 1 2018</p> <p>PSHE/Computing Lead-February 2018</p>	Those parents attending the project have managed to reduce their child's access to screen time and can share the benefits with other parents- newsletter/Head Teacher's Forum	<p>Spring 2 2018</p> <p>As a school we encourage pupils to read daily- see the homework policy. Pupils also have the opportunity to complete home learning projects away from the computer.</p> <p>City University worked alongside parents in 2017-2018 and shared various activities such as sport, arts and crafts and gardening which could be used to reduce screen time- see newsletter for evidence.</p>
Please make sure children wear their coats outside.	The school informs all children that they must wear a coat. Middays to remind children to put them on if they take them off in the playground	All staff and Middays to ensure children wear their coats daily- on-going	All children enter the playground wearing a coat	Daily throughout the winter weather-met.

Concern:	School Response and Actions:	By whom and when?	Success criteria:	Evaluation: July 2018
<p>Could children in Reception go on trips in the Autumn term?</p>	<p>Children in Reception take part in educational visits off site from the Spring term due to their settling in period.</p> <p>As a school we will ensure that in Reception from Autumn 1 pupils take part in an educational experience from a visiting educationalist e.g. educationalist from the farm/museum</p> <p>Reception visited the local Church in Autumn 2 as part of their learning</p>	<p>EYFS Lead as from Autumn 2 2018</p>	<p>Pupils take part in an educational on site experience e.g. outside visitor experience e.g. outreach from a museum/ farm linked to their scheme if work in the Autumn term</p>	<p>Autumn 2018 All Reception pupils take part in a Church visit in Barkingside linked to their topic in Autumn 2- this gives pupils an opportunity to also visit a place of worship in their locality.</p>
<p>Year 3 classes need their own dedicated teaching assistant so that there is one per class particularly in Purpura class.</p>	<p>As a school we deploy our Teaching Assistants predominately in the EYFS and KS1, this is so children learn the basic skills in order to prepare them for KS2.</p> <p>Our school budget does not allow for classes in KS2 to have their own dedicated Teaching Assistant.</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>
<p>The portion sizes of school dinners are too small.</p>	<p>Govinda's follows guidelines provided by the Department of Education. Our children also have unlimited access to the salad bar on a daily basis and are encouraged to eat salad and of course vegetables.</p>	<p>Govinda's Director- Spring 1 2018-01-14</p>	<p>Parents understand the DFE guidelines.</p>	<p>July 2018 The Ambassadors worked alongside Govindas in 2017-2018 to improve school dinners and as a result feedback from pupils (see pupil feedback folder) is overwhelmingly positive.</p>

	<p>Govindas to inform parents of the DFE guidelines and how they adhere to this.</p> <p>Pupils to promote eating salad from the salad bar as from Spring 1 2018</p>	<p>Spring 1- pupils from Year 3</p>	<p>More children eat foods from the salad bar to ensure a balanced diet.</p>	<p>As a result of SLT reminding pupils to eat salad there is less wastage after service-this proves that more children are choosing to eat salad.</p>
Concern:	School Response and Actions:	By whom and when?	Success criteria:	Evaluation: July 2018
<p>Please sort out the parking issues around the school.</p>	<p>The school has been told by the police that we have <u>no right to direct</u> traffic or ask parents to park elsewhere. We cannot put bollards out to prevent parking in the roads around the school. The school will continue to remind parents to park elsewhere. The school secured the Park and Stride car park, which provides parking every morning away from the school.</p>	<p>Alerts published in the newsletter informing parents to park elsewhere-monthly</p> <p>Publish the park and stride car park regularly-monthly</p> <p>Travel Ambassadors to make a video warning parents of the dangers to the pupils of Avanti and to publish online- Spring 1 2018</p> <p>School to inform Law Enforcement Officers for Redbridge to increase officers around the school before and after school- Spring 1</p>	<p>Parents make the decision to park elsewhere and understand the dangers of parking too close to the school. There is an increase in the number of parents who use the park and stride car park.</p>	<p>Spring 1 and 2 2018.</p> <p>As a result of school intervention there has been an increase in Traffic Enforcement officers in the morning and evening who have issued penalty notices.</p>
<p>Staff need to watch all children eat during lunchtime.</p>	<p>Pupils in Reception are supervised eat by the class teacher, Teaching Assistants and Midday Supervisors.</p> <p>Pupils with significant eating difficulties are supervised eat and a log is kept to inform parents.</p>	<p>Class teachers. Teaching Assistants and Midday Supervisors on a daily basis.</p> <p>This intervention is in place when needed on an individual basis.</p>	<p>Pupils eat most of their lunch in a happy, calm environment.</p> <p>Pupils on the 1:1 intervention increase the amount they eat and both parents and the school are happy.</p>	<p>Specific pupils are monitored if there are concerns with regards to eating and parents are given feedback in terms of the strategies used. When a child has made good progress they are no longer monitored in such detail. See Mrs</p>

				<p>Mudhar for specific outcomes.</p> <p>Dates monitoring impact are shared with parents of individual pupils.</p>
Concern:	School Response and Actions:	By whom and when?	Success criteria:	Evaluation: July 2018
<p>Could Avanti Court be seen as a bubble?</p> <p>Does the school need a more open approach to other faiths?</p>	<p>Avanti is not a bubble. Pupils have the opportunity to visit other schools, take part in borough events, they welcome visitors from other faiths, cultures and backgrounds and the curriculum ensures our pupils become responsible British citizens. The outcome from the S48 Faith Inspection July 2018 was outstanding in all areas and the school achieved the Gold RE Quality Mark in 2017.</p> <p>School to inform parents of links made with other schools and the impact. School to inform parents of opportunities pupils at Avanti have for becoming responsible British citizens through the newsletter,</p>	<p>All Year groups from Yr Reception-6 visit a range of places of worship e.g. synagogue, temple, mosque, church</p> <p>Multi faith Forum and Diversity week celebrate differences of faith, culture and background-DHT to plan for Autumn 1 2018</p> <p>Pupils have the opportunity to visit other schools within the borough and other schools visit Avanti-PRE lead already in place</p> <p>The curriculum is broad and rich enabling pupils to gain an in depth understanding of other cultures and religions-PRE Lead and Creative Curriculum Lead to monitor</p> <p>Newsletter Lead/Educational Visits Lead/ Subject leads-monthly</p>	<p>Pupils can make links between their own faith and that of others</p> <p>Parents are well informed with regards to the opportunities pupils have at Avanti with regards to faith, culture and experiences</p>	<p>Termly monitoring of the curriculum is in place.</p> <p>All year groups have visited different places of worship.</p> <p>A faith forum took place in September 2018 to ensure pupils were aware of the differences and similarities across faiths.</p> <p>PRE lessons across the school ensure that all children learn about other faiths.</p> <p>Texts are chosen to reflect diversity particularly through English lessons.</p> <p>Assemblies reflect cultural diversity.</p> <p>Diversity week (September 2018) a success. Pupils learnt Russian and Chinese dance. Languages from Europe was a focus. A parent visited Avanti and shared her home language with the children. Artists visited Avanti to share artwork from other places than the UK and as a result sculptures inspired by Africa were created.</p>

	Headteacher's Forum and displays			The school newsletter ensures that British values through the curriculum are communicated to parents.
Concern:	School Response and Actions:	By whom and when?	Success criteria:	Evaluation: July 2018
How can the school develop children's concentration skills?	<p>The school embeds mindfulness into the school curriculum. Pupils are taught yoga to help develop not only their physical state but also to support their concentration and focus</p> <p>Safeguarding Audit October 2017 and Trust Review November 2017 highlight the excellent behaviour of pupils throughout the school</p> <p>Yoga Lead and Class Teachers encourage mindfulness on a daily basis within yoga teaching and within the classroom.</p> <p>Meditation practised on a daily basis in all classes across the school led by class teachers</p> <p>Teaching and learning observations address any incidents of low level disruption-low level</p>	<p>Yoga Lead- weekly</p> <p>Class teachers-daily</p>	All forthcoming reviews state the behaviour of Avanti pupils is excellent	<p>Spring term 2018</p> <p>Recent Trust Review (Summer 2018) stated that: 'Teachers use a wide range of interesting strategies to make learning interesting and meaningful. Teaching in the foundation subjects is as effective as that seen in core subjects.</p> <p>Pupils are mature, confident and self-disciplined. Their teamwork and collaboration skills are excellent. For example, those rehearsing a play they had co-authored with their teacher were able to collaborate efficiently. Others demonstrated effective partnerships as they played duets with musical instruments.</p> <p>Pupils' behaviour is impeccable. They enjoy great relationships with their peers and with adults around the school. They understand the school's</p>

	<p>disruption is rare at Avanti</p> <p>Parents are invited to attend weekly yoga sessions to practise at home with their children to develop mindfulness and enhance concentration skills</p>			<p>expectations and are keen to demonstrate these in all their dealings.'</p>
Concern:	School Response and Actions:	By whom and when?	Success criteria:	Evaluation: July 2018
<p>Could you have sold the South Bank opportunity to parents more as a school?</p>	<p>Parents made the decision that they did not want to pay for their children to attend the event. As a school due to budget restrictions without parental contribution we cannot fund educational visits. However, as a school we will do our best to fully explain the importance of such events</p> <p>Letter written to parents regarding the Royal Albert Hall fully explaining the importance of the festival and the venue</p>	<p>Music Lead- January 2018</p>	<p>Parents engage with visits to highly esteemed venues e.g. South Bank Centre/ Royal Albert Hall</p>	<p>Royal Albert hall well attended by members of the choir- March 2018</p> <p>Residential well attended-28/30 pupils took part in June 2018</p> <p>Year 6 pupils took part in a drama tour in the summer of 2018.</p> <p>Springfield choir performance well attended.</p>
Concern:	School Response and Actions:	By whom and when?	Success criteria:	Evaluation: July 2018
<p>Are there plans for an Avanti secondary school in Redbridge?</p>	<p>The Trust made an application previously which was unsuccessful and plan to make another application in the future</p> <p>Trust to inform parents with regards to when the application may go ahead</p>	<p>Trust-February 2018</p>	<p>Successful secondary school application in Redbridge</p>	<p>The Trust and MPs from Redbridge are working in partnership to achieve a secondary school in Redbridge.</p> <p>A petition was circulated to demonstrate to MPs the need for a secondary school in Redbridge.</p>

				Pupils from Avanti and the CEO of the Trust met MP Wes Streeting to discuss the need for a secondary school and the Trust's next steps were identified.
I feel the school could improve on the quality of the school uniform	Brigade supply uniforms to all Avanti pupils across the Avanti Trust. The school has passed on any concerns with regards to the uniform or book bags to Brigade School to inform parents to share their concerns with regards to uniform by contacting Brigade-School to email parents	Admin- January 2018	Any quality issues are resolved by Brigade	The school has worked with parents and Brigade to design a new book bag which is on sale. Parents are directed to Brigade should they have any issues. Issues are dealt with by the company effectively.
Concern:	School Response and Actions:	By whom and when?	Success criteria:	Evaluation: July 2018
Could the parent's evening in December be held earlier on in the academic year- October?	The Parent Consultation evening will be held in Autumn 1 rather than at the end of the Autumn term in October 2018 School to diary the Autumn term Parent Consultation evening in Autumn 1 2018	DHT-Autumn 1 2018	Parents feel they know more about their child's next steps and progress early in the Autumn term	The Parent Consultation evening in Autumn 2018 will take place on: 5 th November 2018 earlier on in the Autumn term as requested by parents.
Popular children are chosen above quieter children and are therefore overlooked.	All pupils are given an opportunity to lead through a number of ways e.g. Sports buddies, lunchtime buddies, Ambassadors, PRE Ambassadors, ECO Ambassadors,	Class teachers-on-going	All pupils have an opportunity to shine. Parents feel that all pupils are treated equally	All children have taken part in class assemblies. All children have had the opportunity to share home learning projects in front of their class and are given feedback.

	<p>through assemblies etc</p> <p>Quieter pupils are encouraged to take leadership roles and to develop leadership qualities by answering questions in assemblies, in class or when visitors come to Avanti such as: parents or other teachers from other schools, through year group and individual drama/music performances</p> <p>School to publish in monthly newsletter how we have developed leadership in all pupils</p>			<p>All Year groups have taken part in a main performance whereby all children take part.</p> <p>All children given the opportunity to apply for Ambassador roles.</p> <p>See newsletter for evidence of leadership roles.</p>
	Headteacher to publish in monthly newsletter- January 2018			
Concern:	School Response and Actions:	By whom and when?	Success criteria:	Evaluation: July 2018
We would like our child to learn more Sanskrit and Spanish	<p>Pupils at Avanti learn Sanskrit and Spanish. The National Curriculum requirement is that pupils in Key Stage 2 learn either a modern foreign language or an ancient language. Pupils at Avanti learn more than the National Curriculum dictates</p> <p>Pupils also have access to Sanskrit through collective worship, which occurs on a daily basis from Nursery to Year 6</p>	N/A	N/A	N/A
Are children in rigid ability groups-how does this make them feel?	Groups are flexible across the school and dependent on the unit of work being studied. Our aspiration is that all pupils achieve	Class teacher-groupings adjusted regularly	All pupils are challenged	Trust Review July 2018 stated: 'At the end of each key stage, pupils achieve standards that are above average. Based on

	<p>academic excellence</p> <p>Teachers next step pupils work to ensure that their next step leads to progress</p> <p>Work is differentiated to ensure all pupils are challenged</p>			<p>the school's analysis of its internal data, standards in other year groups are at least average, and particularly high in reading, followed by mathematics.</p> <p>Other evidence collected by the school, including pupils' work on display, shows that they also achieve well in a range of subjects such as art, music, Sanskrit and philosophy and religious education.</p> <p>A large number of pupils in the school learn to play a musical instrument and several pupils are due to take external examinations with Trinity College, London.'</p> <p>Monitoring of outcomes (written) shows children being challenged through differentiated work and written and oral feedback.</p>
<p>Dance lessons would be good. Could the school run more clubs?</p>	<p>Dance lessons will begin shortly at Avanti in light of parental requests</p> <p>School to finalise all checks with the provider and to inform parents by email when the lessons are to begin</p> <p>The school runs a number of clubs: Multi Skills, Tennis, Football, Chess, Choir,</p>	<p>School Admin to inform parents of new clubs when they arise- Spring 1 2018</p>	<p>All dance club spaces are filled and evaluations are positive</p>	<p>The school now has a dance club who had the opportunity to perform at a theatre in London in the Summer term-see newsletter for evidence.</p> <p>Since the last survey the school has run various clubs: art club, dance club, choir, two weekly chess clubs, computing</p>

	<p>Krishna club which take place during out of school hours</p> <p>Parents also have the opportunity to enrol their children in piano, drumming, table lessons and violin lessons</p> <p>Parents also have the opportunity to enrol their children in LAMDA (London Academy of Dramatic Arts)</p> <p>A computing club will also be starting in Spring 2 2018- school to inform parents</p>			club and a Modern Foreign Languages club.
Concern:	School Response and Actions:	By whom and when?	Success criteria:	Evaluation: July 2018
My child no longer wants to eat meat at home because of the school's ethos	<p>As a school we follow a vegetarian diet. All pupils follow this whilst on site, however we do not tell children what they can and can not eat at home</p> <p>PRE Lead to speak to parents at the next Headteacher's forum-January 2018 about our ethos and personal choice</p>	<p>PRE lead to deliver an assembly on personal choices- February 2018</p> <p>PRE Lead –January 2018</p>	Parents understand that we do not dictate what children must do at home with regards to what foods they must and must not eat	<p>PRE lessons monitored which shows an open approach to the teaching of all faiths. Pupils are taught PRE respectfully and are reminded that we all make personal choices.</p> <p>Assembly monitoring shows that all faiths are respected and personal choice is always high on the agenda.</p>

