



AVANTI COURT
PRIMARY SCHOOL

Excellence Virtue Devotion



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Welcome to Spring 2019 Newsletter

Last term we celebrated achieving the Healthy schools London Silver award! We have been working on two projects to support children to become more healthy. Our first priority was to look at the well-being of children in the playground. A number of initiatives such as a meditation garden and snack facilities for KS2 are in the process of being put in place. The other priority is to provide a special place in our school for pupils with special educational needs.



During the spring term all children completed the school survey. The results were very positive showing that the majority of children felt happy and safe at school. 97% of children felt teachers inform them of how to make their work better. Results can be seen below. Some children were concerned about behaviour in the playground, hence priority one mentioned above.

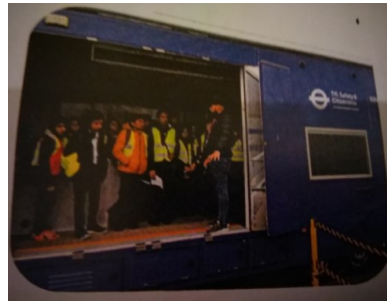
Your thoughts on your school!!
Pupil Survey Results 2019



	Always & Mostly (%)	Sometimes (%)	Never (%)
Whole School (725 Pupils)	91.60	7.70	0.70
1. Do you enjoy school?	88.40	10.80	0.80
2. Are your lessons interesting and fun?	85.80	12.70	1.50
3. If you get stuck with your work in class, do you get help?	77.90	17.80	4.30
4. Is your work challenging enough?	96.60	3.20	0.30
5. Do teachers show you how to make your work better?	93.80	4.80	1.40
6. Do you think the school cares about you?	92.30	7.00	0.70
7. Do you behave well?	94.50	4.80	0.70
8. Do you feel safe in school?	79.70	18.80	1.50
9. Do most children in class behave well?	67.40	28.80	3.70
10. Do most children in the playground behave well?			
11. If there was ever anything you were worried about, do you know how to get help if you needed it?	94.10	5.20	0.70



PSHE Learning at Avanti Court



Recently, I have noticed that I have made a bad choice by responding in a negative way to someone. This was when I shouted at my sister saying that I didn't need any help from her and I am good enough to work out one of the hardest questions by myself. I definitely know that my words had a negative impact on her because she is 7 years older than me and there is no doubt that she is much more clever than me in many ways. Also, I got to know us when she would never come and ask me if I needed help after that incident; it helped me to realise my mistakes and never do that again.

A couple of weeks ago, I used words in a positive way my friend Abhis when I told her (promised) I will be there party. She was very worried if I will go or not would always come up to me asking 'Please tell me! or tell me! If you will come!' with a wounding face after I said 'Sorry! I will surely come!' a gleaming appeared on her face. That is when I know we have made someone happy again with my precious words.

All words are like the mobile phones - we use them every day in fact, some people use it every minute. Just that words could have a bad...

Early Years

Children in Early years learnt about how to look after plants and living things such as caterpillars. They were able to nurture them until they became butterflies and sang a 'Goodbye' song to them as they flew through the sky.



Year 1

In PSHE pupils in Year 1 learnt about feelings. They explored why it is 'Good to be me' talking about their strengths, weaknesses, their learning and feelings. Pupils learnt that they are all different and how their feelings are just as important as the feelings of others.

Year 2

In PSHE, Year 2 have been thinking about the topic 'Good to be'. They have been thinking about perseverance and what this means to them. They have also thought about the importance of listening to other people, and how to play and work cooperatively.

Year 3

In the Spring term Year 3 children looked at the different ways people learn. After exploring various learning styles, children identified the type of learner they were. The topic then moved into looking at feelings and pupils focused on how feeling surprised can make them feel and why.

Year 4

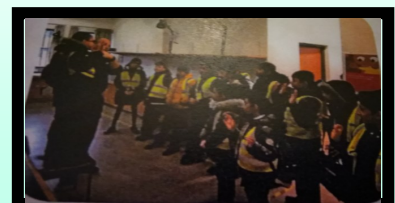
During the spring term in PSHE Year 4 have been able to reflect on spiritual, moral, social and cultural issues, using imagination to understand other people's experiences. They have also been writing their own reflections for Meditation which the class has followed.

Year 5

Year 5 have thought about how to disagree without falling out. They thought about how to deal with emotions they may be feeling when this happens. They also thought about possible scenarios and possible solutions.

Year 6

Year 6 have been thinking about the power of words and also attended a workshop about knife crime. They created interesting pieces of work after each workshop which reflected their thoughts.



Going for Goals

Good to be me !!!