







Evaluation of Pupil Premium Interventions 2018-19

Year Group	Item/Project	Objective	Impact	Comment
Whole School	Welfare Support Officer	Supporting pupils who have social, emotional , behavioural barriers in order to raise confidence and self-esteem and foster positive learning behaviour Support families to improve attendance		There is a small percentage of children being supported regularly due to behaviour Impact has been good- parental feedback has been positive. Children are more content and happier. Mental health talk given to Year 6 pupils which has increased positive learning behaviours- see behaviour breakdown in the HTs report
Y1-Y6	Pupil conferences by HLTAs	All pupils have personalised targets in each of the core areas. PP Pupils achieve in core subjects. APS gap is reduced by half. HLTA and pupil meet 1:1 to discuss their targets, areas for improvement and what/who would be able to help them. Parents consulted.		Maths Progress: Good Progress and Above 28/30 = 93.3% outstanding progress 9/30 = 30% Writing Progress: Good Progress and above 28/30= 93.3% outstanding progress 9/30= 30% Reading Progress: Good Progress and above 28/30= 93.3% outstanding progress 9/27= 30%
Whole School	Professional development linked to quality first teaching in Reading, Writing and Maths- developing teacher's practice to	Linked to maths and English teaching and Learning CPD- developing teachers practice to ensure daily quality first teaching. Ensure consistent implementation of school policies and initiatives		Across the school pupils have achieved ARE of 81% and above in Maths , ARE Reading 82% and above, ARE Writing stands at 77% and above. Our whole school target was 86%.



	ensure daily quality Teaching for both TAs and teachers			Provision is strong because of effective deployment of TAS, training on questioning, differentiation, targets, TT, Talk for Writing strategies, Reciprocal Reading, differentiated homework, emphasis on vocabulary , mini plenaries (see provision map) Pupil progress meetings- 3 week turnaround, action plans followed through.
Whole school	Pupil Progress Meetings	All staff well informed of key actions to help support pupils. Pupils receive clear targeted intervention that is focussed and helps to raise achievement in Maths, Reading and Writing.		Across the school pupils have achieved ARE of 81% and above in Maths, ARE Reading 82% and above, ARE Writing stands at 77% and above. Our whole school aspirational target was 86%.
Whole school	Providing a range of proven TA led interventions : training and support for TAs	Identified pupils to make accelerated progress Pupils make accelerated progress and attain age appropriate levels in reading and maths. Improved confidence and self- belief.		Maths- 87%+ made expected progress Reading 79%+-made the expected progress Writing- 78%+ made the expected progress.
Whole school PP pupils	Curriculum Workshops for all parents- PP pupil parents targeted	Raise achievement in both Maths and English Attendance improves School and parental partnerships effective		Parent Feedback after workshops indicates that parents value the opportunities to learn and support their children. Some PP parents have the opportunity to visit maths classes and learn alongside their children.
Whole school	Enriched curriculum opportunities - subsidised trips and visitors	Curriculum is broadened to include exciting links , increasing pupils engagement and excitement		Positive impact on pupil behaviour and attendance. Attendance stands at 96%



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Whole school	Parental Support including English Classes	Increase parental engagement Increase attainment and progress in Maths, Reading and Writing		<p>Maths Progress: Good Progress and Above 28/30 = 93.3% outstanding progress 9/30 = 30%</p> <p>Writing Progress: Good Progress and above 28/30= 93.3% outstanding progress 9/30= 30%</p> <p>Reading Progress: Good Progress and above 28/30= 93.3% outstanding progress 9/27= 30%</p>
FSM6 from Y1 to Y6	Before school care-breakfast club and after school care	PP pupils are well looked after before school which ensures their attendance improves and they are ready for learning After school provision supports vulnerable families		This provision was not needed by the few families that initially needed it as their attendance improved to over 97%
PP across the school Y1-Y6	Providing uniform for PP pupils	Attendance, Behaviour Pupils feel included, better sense of identity		Positive feedback from parents. Includes a free school bag and water bottle. Increased engagement from parents
Whole school	Additional EWO Support for PP families	Improve attendance		Attendance 96% - highest ever for the school
PP targeted pupils	Small group tuition	Raise achievement in both Maths and English Improve attendance		Across the school pupils have achieved ARE of 81% and above in Maths, ARE Reading 82% and above, ARE Writing stands at 77% and above. Our whole school aspirational target was 86%.
PP targeted pupils	PP individual family meetings led by JB	Raise achievement in both Maths and English Improve attendance Improve parent and school communication/partnerships		Maths Progress: Good Progress and Above 28/30 = 93.3%



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				<p>outstanding progress 9/30 = 30%</p> <p>Writing Progress: Good Progress and above 28/30= 93.3%</p> <p>outstanding progress 9/30= 30%</p> <p>Reading Progress: Good Progress and above 28/30= 93.3%</p> <p>outstanding progress 9/27= 30%</p>
Whole school	Cultural Art and Diversity Workshops	<p>Raise cultural awareness</p> <p>Develop self esteem</p> <p>Improve attendance</p> <p>Support behaviour</p>		<p>Ofsted inspection (Sep 18) praised provision for extra-curricular/curriculum events. Excitement and engagement of all chn during Diversity Week, promotion of inter faith learning and understanding.</p>
Whole school	Additional EWO Support for PP families	Improve attendance		Attendance is 96%