



Avanti Court Primary School

Sport Premium Action

Plan/Spending 2019-2020

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Area:	Actions:	Benefits:	When:	Total cost:	Sustainability: How will we know if the improvements are sustainable?	Evaluation
Develop resources in playground areas for KS1 and 2 to include basketball/netball hoops	PE Leads to audit current resources and working alongside PE Ambassadors/buddies order new equipment and monitor usage- November 2019 Train sports buddies/ambassadors in the effective use of the equipment November- December 2019 Monitor PE buddies and provide feedback- December 2019	To ensure that all children have the opportunities to benefit from a wide variety of physical development resources. This will further encourage positive behaviour during playtimes.	Ordered by PE lead and Sporting Buddies-Aut 2	£3000	Pupils will show increased confidence and knowledge of a range of sporting activities Sports buddies play a more prominent role in leading active play and are able to train future PE buddies/ambassadors	



Encourage pupils to walk over 10000 steps a day	Purchase pedometers for pupils to wear and record their progress- January 2020 PE Leads to monitor progress	Pupils increase their daily physical activity to complete the 10000 step a day challenge	January 2020	£500	Pupils understand the need for physical activity and maintain the daily challenge after the challenge ends	
Extend the obstacle course in the Upper Key Stage 2 Playground	PE Leads to assess the use of the new obstacle course and how they can ensure it is used in all weathers. PE Leads to meet with PE ambassadors/buddies and plan the next stage of the extension.	Pupils increase their physical daily activity.	Aut 2 planning Spring 1- structural changes to be made to the course	£5000	Pupils understand the need for physical activity and use the obstacle course effectively, which builds their stamina and resilience.	
Key Indicator 2: The profile of PE is raised across the school as a tool for school improvement						
Every child is encouraged to take part in additional daily exercise	PE Leads to make sure that all staff understand their vision for PE and the importance of daily exercise so that all children participate. PE Leads to devise classroom charts and incentives so that they can monitor participation in daily exercise activities.	All children take part in daily exercise, which is promoted by the class teacher/middays. Daily mile champions identified in all classes. Half termly trophies and certificates awarded.	Aut 2 onwards	£300	Pupil's resilience, stamina and well-being improves as a result of daily exercise. As a result of the daily exercise incentive, more children will be enthused to take part as they will motivate each other and the programme will continue after this academic year.	



		Pupil's skills and understanding increases and so does their well-being as a result of physical activity.				
To improve communication with parents so that PE is high profile across the school	<p>PE Leads to arrange for PE celebratory assemblies to celebrate sporting successes and experiences.</p> <p>PE Leads to publish half termly PE newsletter about sporting opportunities and achievements.</p>	<p>Parents jointly celebrate the sporting successes of their pupils with the school.</p> <p>Parents are aware of sporting opportunities and experiences offered by the school.</p>	Aut 2 onwards	Leadership time to generate newsletter-3 times per year £750	<p>Parents are aware of the sporting opportunities available at the school and as a result more children take part in sporting competitions/experiences.</p> <p>Parents are aware of the benefits these opportunities give children and as a result, the sporting opportunities and experiences continue next academic year.</p>	
Extra swimming lessons for those children unable to swim 25 meters (who are currently in Yr. 6)	PE Leads to identify pupils in Yr. 6 who did not complete their 25m and pay for pupils to attend after school swimming tuition (parents to take pupil to the centre and pick up for a term)	All children gain an essential life skill.	Spring 1 2020	£2000	<p>All pupils will be able to swim at least 25 meters</p> <p>Ensure this funding is in place every year so that all pupils leave Avanti being able to swim competently</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Employ a specialist P.E. coach to jointly plan and teach P.E. with teachers in KS1 and KS2 to upskill staff	Timetable for teachers to jointly plan and team-teach PE alongside the coach who will provide feedback alongside Leads.	<p>P.E. subject leaders able to observe jointly with specialist coach to further develop their range of skills.</p> <p>By having teachers working alongside the specialist PE coach - array of new ideas introduced to further enhance PE provision so that teaching across the school is good or better.</p>	Aut 2019 onwards	£8000	<p>A higher percentage of observed P.E sessions will be graded good or outstanding.</p> <p>Pupils will benefit from well-planned challenging sessions and as a result their skills will improve</p>	
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Specialist PE coach to jointly lead and plan INSETS with PE Leads to ensure teachers have the necessary skills to teach PE effectively across the school	<p>PE Leads to organize 3 INSET sessions linked to the schemes of work Spring 1, Spring 2, Summer 1 and evaluate impact</p> <p>All NQTs to observe Kam Dodia teach PE to Year 1 in Aut 2</p> <p>All NQTs to observe Qurat teach PE to a Year 3 class end Aut 2</p> <p>All NQTs to observe Joe teach PE to a Year 6 class beginning of Spring 1</p>	Teachers understand what makes an effective PE lesson linked to the schemes of work and are able to embed effective strategies in their own teaching of PE.	Spring 1	<p>£1000 (INSET sessions)</p> <p>Release of 2 NQTs-half a day £750 plus PE Leads</p>	<p>A higher percentage of observed P.E sessions will be graded good or outstanding and pupils.</p> <p>Pupils will benefit from well-planned challenging sessions, which are consistent in terms of expectations across the school and as a result their skills will improve.</p>	
PE Leads to attend LBR training and are aware of new schemes and initiatives to impact on physical activity across the school	PE leads to find out from the LBR when training is taking place for PE Leads and attend and disseminate.	PE Leads have the necessary knowledge and skills to impact on sport provision/ teaching and learning across the school.	Aut 2	£600		
Key Indicator 4: Broader experiences of a range of sports and activities offered to all pupils						
Whole school healthy living fitness workshops during Healthy Eating Week in June for two weeks	<p>Plan Healthy Living/fitness sessions for every class across the school and for parents- February 2020- cooking sessions for families led by Govindas.</p> <p>Pupils to have access to a fitness diary so that they can record their healthy choices</p>	Children are encouraged to participate in a variety of activities to promote healthy life styles.	June 2020 for two weeks	£500	<p>Children make healthier choices when outside of school and have a good understanding of what makes a healthy life style.</p> <p>Parents and pupils have the opportunity together to take part in healthy cooking sessions and as a result make changes to their lifestyles.</p>	



<p>Increase the use of the daily mile for both parents and pupils after school and before school</p>	<p>PE leads to arrange access for parents and pupils to have access to the playground after school so that they can complete the daily mile as a family- November 2019</p> <p>PE Leads and PE buddies to deliver an assembly to all pupils promoting the need for the daily mile and to set the school a target for the number of miles completed each week.</p> <p>All classes to be timetabled to complete the daily mile across the school.</p>	<p>Children develop a competitive nature and become more resilient.</p> <p>Increase the number of pupils completing the daily mile challenge, which impacts on their physical fitness/wellbeing.</p>	<p>Autumn 2 on wards</p>	<p>No cost</p>	<p>Pupils develop a love for physical activity and in doing so encourage their parents/carers to become more healthy.</p> <p>Daily mile embedded into the school day.</p>	
<p>Sports coaches to lead a range of lunchtime and morning physical activity clubs in the gym so it is in use daily during lunch times/before school</p>	<p>PE Leads to link with PE coach provider and assess the activities they offer and then to arrange for lunch time clubs to take place.</p> <p>PE Leads to target children who need to increase their physical activity/develop a love for sport.</p>	<p>Children increase their physical activity which will impact their positive well-being.</p> <p>Children have access to a broad range of clubs.</p>	<p>Aut 2</p>	<p>£3000</p>	<p>Uptake of all morning and lunchtimes clubs is good and as a result the clubs continue next academic year.</p> <p>Pupils have access to new PE experiences and as a result may join competitive teams/clubs.</p>	

Key indicator 5: Increased participation in competitive sport

Provide transport costs	PE Leads to	Pupils are able to enter	Autumn 1 2019 on	£400	Pupils continue to be involved in	
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to enable pupils/staff to travel to venues to enter competitions within the LBR and across the Trust	timetable competitions and arrange transport to and from the venue	competitions and as a result self esteem and the profile of physical activity is increased	going		LBR competitions and across the Trust beyond 2020	
Supply cover for PE coordinators to enhance the quality of PE/attend competitions	Release time to be arranged by PE Leads to observe PE sessions and provide feedback and monitor impact- November/February/ June 2020	All teaching of PE is good across the school	ongoing	£400	Ensure that high quality PE is taught and that all pupils are making a good progress in PE	
Provide additional specialist training to support the school teams when competing and learning new skills	PE Leads to timetable competitions and arrange extra specialist teaching	Pupils have the skills to perform well during competitive sports	Autumn 2 2019-ongoing	£600	Pupils continue to be involved	

The total amount received by the school for Sports Funding is: £23200
the additional £3600 needed to implement the action plan will be taken
from the school's budget.

The figure of £23200 is based on last year's funding as funding for
2019-2020 has not been released at the time of writing this action
plan)The school will provide further funding from the school's budget.